

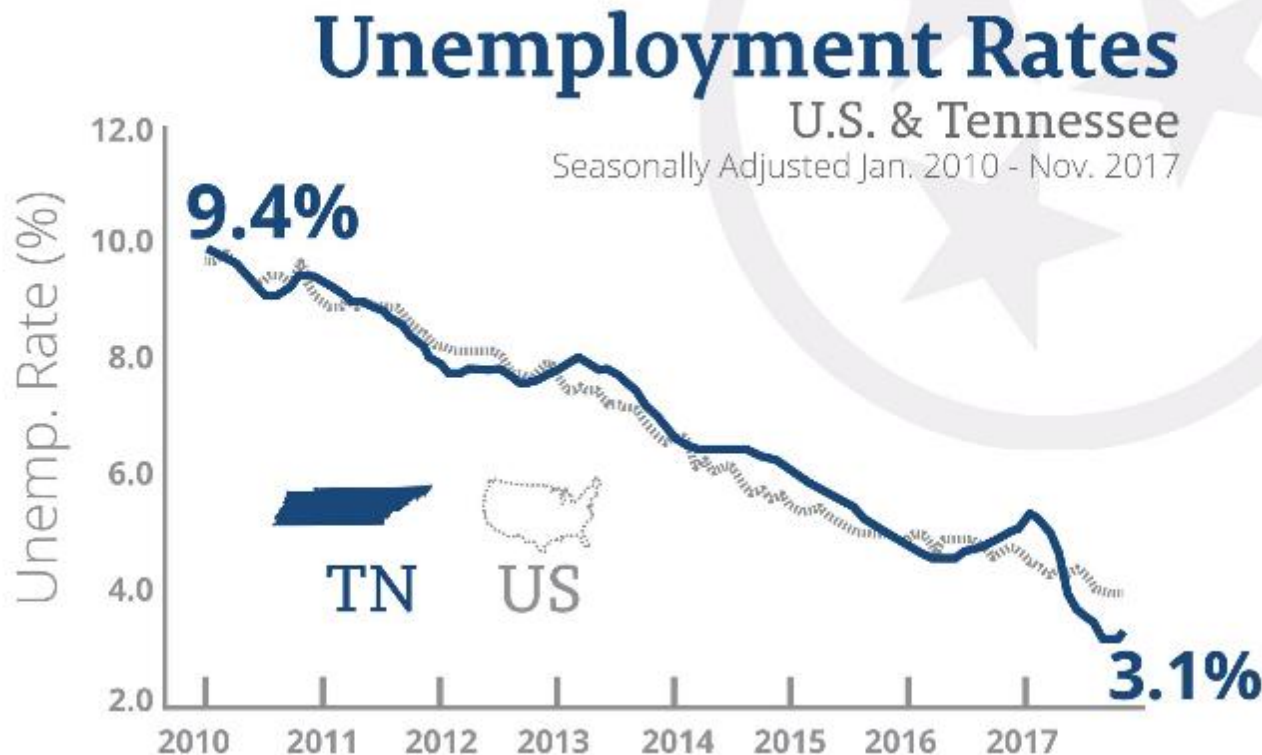


Tennessee Succeeds Update State Board of Education Workshop

Commissioner Candice McQueen | January 25, 2018

Our State is Showing Historic Success

- We have **incredible economic strength**
 - Record low unemployment rate
 - #1 in small business job growth



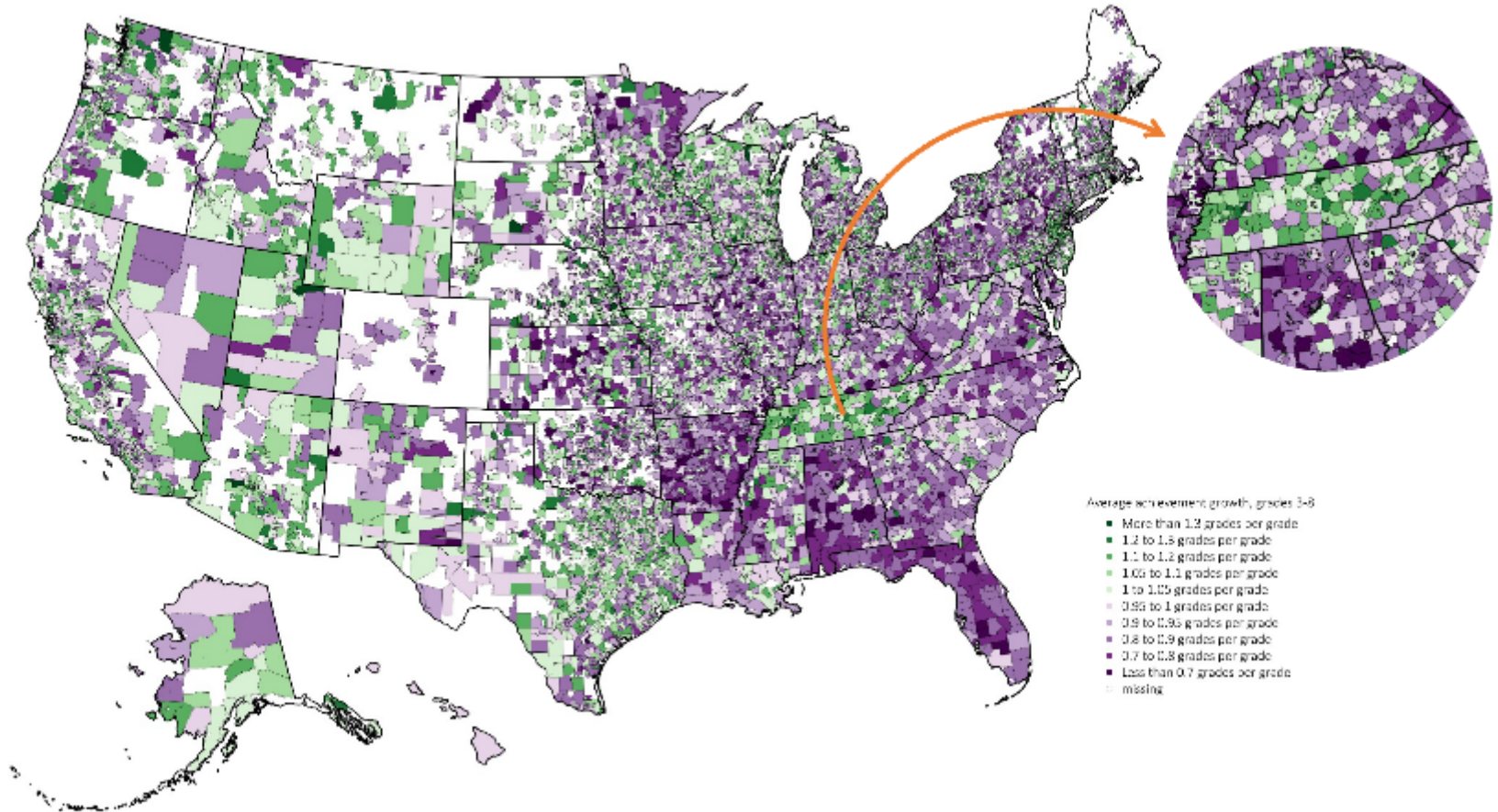
Our State is Showing Historic Success

- And we believe **education is the reason why**
 - Record high graduation rate
 - Record high ACT composite
 - Nationally recognized strength in career and technical education and aligned pathways to workforce
 - First in the nation to remove financial barriers with Tennessee Promise
 - Community college freshmen requiring remediation is down by 14.4 percentage points since 2011
 - **More students going onto college – and being successful when they get there**

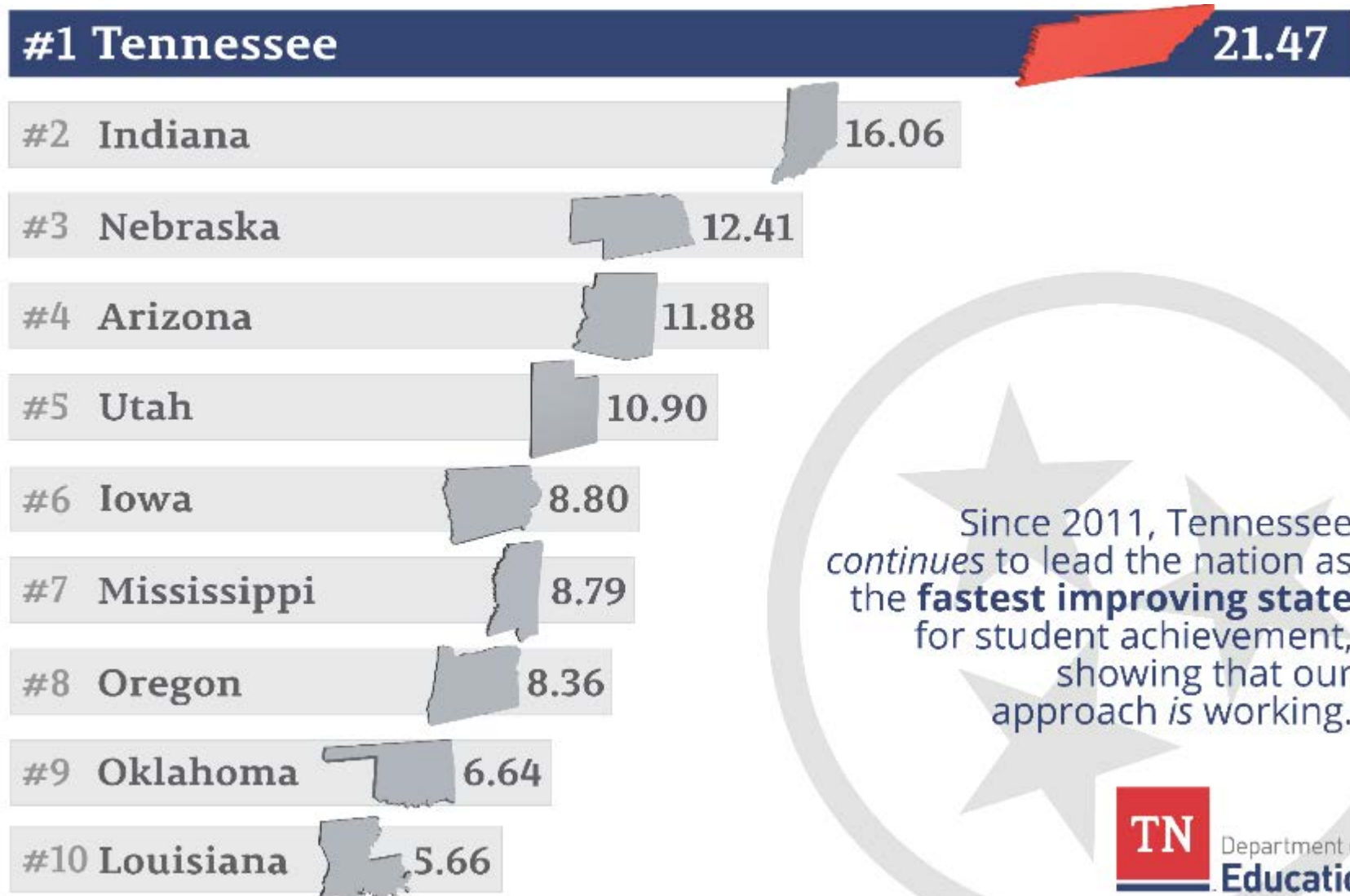


Tennessee's Progress Literally Stands Out

Average Test Score Growth Rates (Math and Reading Averaged), US Public School Districts, 2009-2015



We are Simply Outpacing Other States



Since 2011, Tennessee *continues* to lead the nation as the **fastest improving state** for student achievement, showing that our approach *is* working.

We've Made Progress Toward Our Goals

Goal 1

Tennessee will rank in the top half of states on NAEP by 2019

In 2015, we moved into the top 25 on three exams – an incredible jump from just a few years ago, when we were in the bottom 10.

Goal 2

75 percent of third graders will be proficient in reading by 2025

We have a range of work underway through the Read to be Ready campaign and our aligned initiatives to strengthen early literacy.

Goal 3

The average ACT composite in Tennessee will be 21 by 2020

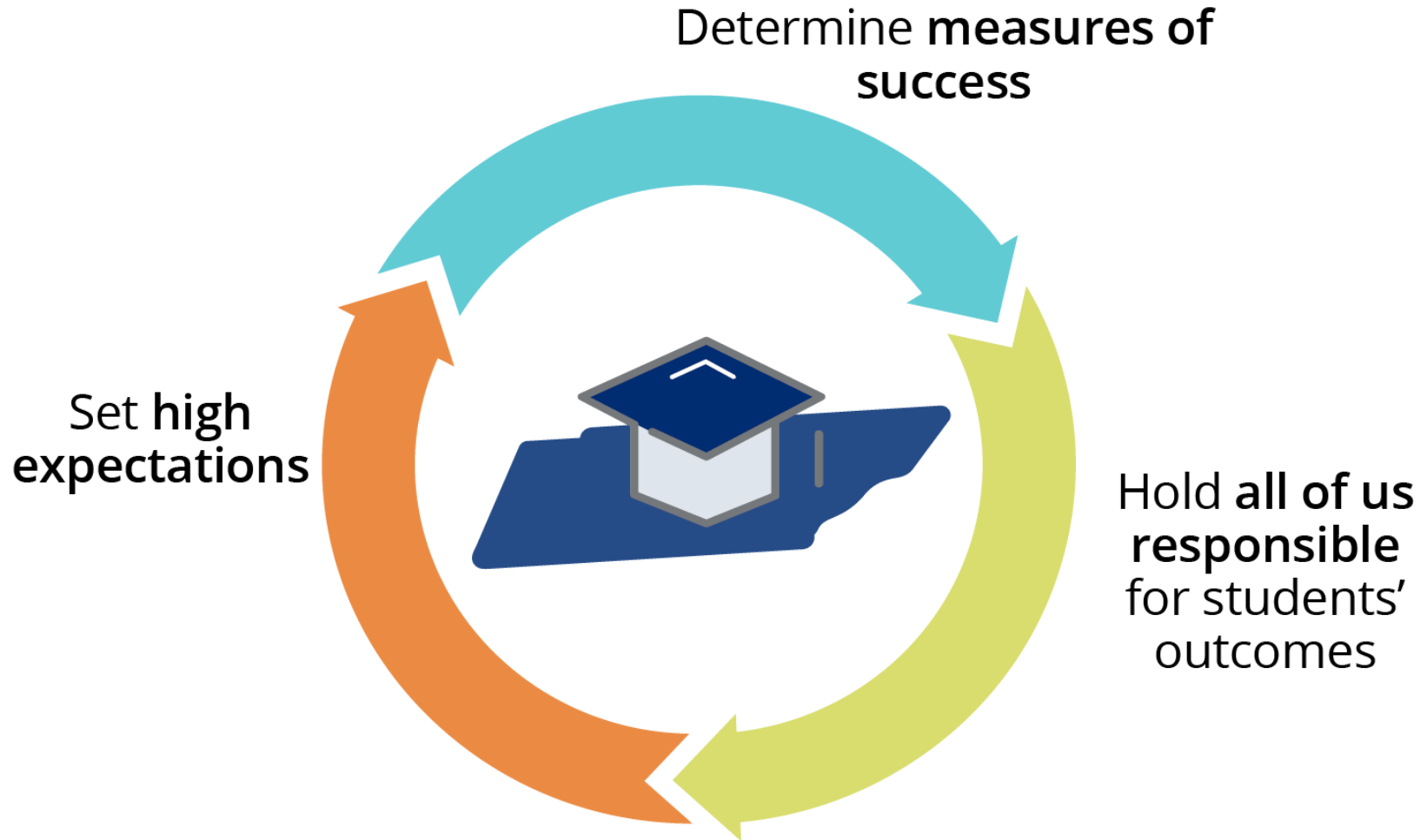
Our class of 2016 has already increased the average to 20.1, with more students taking the exam.

Goal 4

Most class of 2020 graduates will earn a postsecondary certificate, diploma, or degree

We've been nationally recognized for our work to increase access to college and strengthen career & technical education.

Our Policy Foundation Makes This Possible



We must reinforce and build on this foundation to continue our momentum

Standards Update

- New **English** and **math** standards are being implemented this year (2017-18)
- New **science** standards are being implemented next year (2018-19)
- New **social studies** standards are being implemented in 2019-20
- New **K-8 computer science** standards will be brought to SBE for first reading at April 2018 meeting
 - Foundational concepts and operations
 - Analytical and innovative thinking
 - Information storage and access
 - Communication and collaboration
 - Digital citizenship
 - Coding and computer programming

Assessment Update

- In the fall, **266 high schools across 97 districts successfully completed TNReady fall block end-of-course testing completely online.**
 - Nearly 120,000 TNReady EOC tests, which included more than 300,000 subparts, were taken on the online Nextera platform
 - With our new improvements in data flow and optimization, **students' raw scores were returned the first week of January**, as promised.
- Over the course of the fall, more than 160,000 practice sessions were completed on Nextera.

Assessment Update

- **Classroom Assessment Builder (CAB)** introduced in the fall with CAB 1.0 version released this past Monday
- CAB includes assessment items for every grade level and released items from 2016-17 TNReady test
- Spring assessment window: **April 16-May 4**; all high schools will test online with most of grades 3-8 on paper this year
- **For 2017-18:** Raw scores will be back to high schools by May 22 and to grades 3-8 by June 15
 - Paper processing (delivery and scanning) takes longer
- **For 2018-19:** Generally, raw score delivery will move to end of May when grades 5-12 move to online testing (grades 3-4 will always have paper option)

Assessment Update

- The **Assessment Task Force** reconvened in December; **most recent meeting was January 19**
- Materials and a recording can be accessed on the department's [website](#)
- Goals of the reconvened task force:
 - Make recommendations for further improvements, including a review of 11th grade testing
 - Review the first full year (2016-17) of grades 3–8 and EOC TNReady exams, including timeline and results
 - Review the first year of the optional grade 2 TNReady exam
 - Review of district formative assessments and alignment to standards and TNReady expectations

Accountability Update

- The state's **revised accountability model** under the Every Student Succeeds Act (ESSA) is being implemented this year
- Schools will be rated using **the A-F grading criteria** for the first time using this school year's data; schools will see a preview of new accountability dashboard using last year's data this spring
- The department will release **a new Priority school list** (lowest 5% of schools) and **Focus school list** (lowest performing schools with various student groups) after the completion of this school year (in fall 2018)

2018 Focus: We Believe Every Child Deserves

- 1 To be **reading on grade level** by the end of third grade
- 2 To have an **effective teacher** – supported by an effective principal – every year
- 3 To be **set up for success** on a path to a career

Early Reading: Then & Now

2015

- No comprehensive focus or approach to teaching literacy
- No statewide training and coaching for K-3
- Limited statewide data in early grades
- Old, outdated/poorly aligned teacher preparation standards in literacy
- No statewide summer options for kids who were behind in reading

2018

- Comprehensive, statewide definition and approach (TLiT) to literacy aligned to standards and assessment
- Statewide network that includes 250 coaches and 99 districts
- Kindergarten Entry Inventory (KEI), Pre-K/K student growth portfolio, 2nd grade standards-based assessment, aligned 3rd/4th grade tests
- New literacy standards for teacher prep
- Thousands of students are being served and are improving in summer camps across the state

To be Reading on Grade Level by the End of Third Grade



- In addition to what is already underway, the department is focusing in 2018 on:
 1. Providing **quality instructional resources**; ensure educators understand and have rich, diverse, high-quality text and materials
 2. Supporting **stronger instruction** and professional development for educators to improve how we teach reading
 3. Refining and expanding **summer reading camps**

Effective Teachers/Principals: Then & Now

2015

- Limited grades 2-12 assessment data for instructional improvement
- Teacher prep held accountable in seven year program review cycles
- No teacher preparation performance assessment
- No Governor's Academy for School Leadership (GASL)
- No transformational leadership network

2018

- Detailed grades 2-12 assessment reports
- Annual teacher prep report card and yearly outcome measures for annual program reviews/accountability
- Policy in place to require all teacher prep candidates to complete performance assessment by 2019
- Two cohorts of GASL with 26 graduates to date; 43% are now in principal positions
- Nine transformational leadership programs with 160 candidates

To Have an Effective Teacher – Supported by an Effective Principal – Every Year



- In addition to what is already underway, the department is focusing in 2018 on:
 1. Equipping educator preparation providers to use data about their graduates to **improve their programs**
 2. Strengthening leader preparation to **increase expectations and outcomes for school leaders**
 3. Recruiting and retaining effective **principals** in priority schools and supporting principals in rural schools

Career Readiness: Then & Now

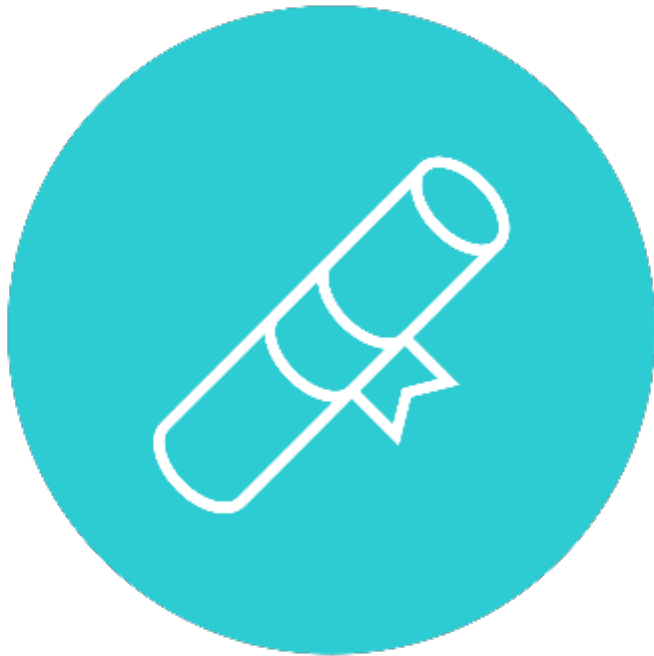
2015

- Less than 26,000 students concentrate in CTE
- Only 26% of students concentrate in a CTE program leading directly to a high-demand occupation in their region
- Beginning of alignment of CTE programs to high growth industries
 - 62 advanced manufacturing programs
- No district/school level incentive for earning EPSOs/industry credentials

2018

- Almost 37,000 students concentrate in CTE; a 40% increase
- 76% of students concentrate in a CTE program directly aligned to regional labor market needs
- CTE programs aligned to TN's highest growth industries are increasing # of students enrolled at record rates
 - 180 advanced manufacturing programs; a 300% increase
- Accountability for college/career readiness using EPSOs/industry credentials

To Be Set Up for Success on a Path to a Career



- In addition to what is already underway, the department is focusing in 2018 on:
 1. Providing **increased access** to high-quality **early postsecondary courses** and **industry-aligned certifications**
 2. Providing and supporting districts and schools in using post-high school data to **inform improvements**
 3. Implementing **new recommendations** from CTE transition advisory council

What We are Doing is Working – and Other States Are Following Our Lead

Here's why people are talking about Tennessee, a 'bright green rectangle' on a new U.S. map of student growth

—*Chalkbeat*

Tennessee Nails Student Growth

A recent research paper used standardized test scores from roughly 45 million students to show where students were making the greatest academic gains.

—*U.S. News and World Report*

Tennessee's education chief receives praise in Washington, D.C.

Tennessee, Georgia rank among top 12 states for state teacher quality policies, report says

—*Chattanooga Times Free Press*

In the best cases, a handful of states, like Delaware and Tennessee, are successfully developing pathways to in-demand careers.

—*Georgetown University researchers*

Tennessee Promise students more likely to succeed in college, less likely to drop out, new data shows

—*Tennessean* 20

Our Success is Why We Can't Stop

Tennessee's state education leaders have launched a plan that positions the state's schools for a historic opportunity. The Volunteer State — more than any other state so far — is taking important steps to reframe accountability from a system of sanctions and compliance to one of aligned supports and authentic outcomes. Other states should take note as they devise their own accountability plans.

—Doug Mesecar, adjunct scholar at the Lexington Institute, former senior official at the U.S. Department of Education and in Congress