

**TENNESSEE STATE BOARD OF EDUCATION  
 PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS  
 ACTION REPORT  
 LEMOYNE-OWEN COLLEGE  
 APRIL 21, 2017**

**PART I. PROFESSIONAL EDUCATION UNIT**

Unit Action: NCATE Continuing Accreditation  
 (Initial Level Only)

**NCATE UNIT STANDARDS**

<b>NCATE Standards</b>	<b>Action Recommendation</b>	
	<b>Initial</b>	<b>Advanced</b>
Candidate Knowledge, Skills, and Professional Dispositions	Met	N/A
Assessment System and Unit Evaluation	Met	N/A
Field Experiences and Clinical Practice	Met	N/A
Diversity	Met	N/A
Faculty Qualifications, Performance, and Development	Met	N/A
Unit Governance and Resources	Met	N/A

## **PART II. UNIT AREAS FOR IMPROVEMENT**

### **STANDARD 5– Faculty Qualifications, Performance, and Development**

Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance; they also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development.

1. The EPP provided insufficient evidence that all professional education faculty are actively engaged in scholarship.

## **PART III. STATE SPECIATY AREA PROGRAMS**

### Full Approval Action:

Early Childhood Education PreK-3

Elementary Education K-6

Middle Grades Education 4-8

English 7-12

Mathematics 7-12

Biology 7-12

Chemistry 7-12

History 7-12

Government 7-12

Visual Arts K-12

Vocal/General Music K-12

Early Childhood Education PreK-3/Special Education: Preschool/ECE PreK-3 (Dual Endorsement)

Special Education: Preschool/ECE PreK-3

Special Education: Modified K-12