
Approved High School Courses Policy 3.205

The Background:

T.C.A. § 49-1-302(a)(8) authorizes the State Board of Education to “set policies governing all curricula and courses of study in the public schools.” Additionally, Rules, Regulations, and Minimum Standards of the State Board of Education 0520-01-03-.05(1) calls for the State Board of Education to adopt standards for each subject area, grades K-12. The approved standards are to be the basis for planning instructional programs in each local school system.

This item includes new and revised courses within the Advanced Manufacturing; Agriculture, Food, & Natural Resources; Architecture & Construction; Arts, Audio/Visual Technology, & Communication; Business Management & Administration; Education & Training; Hospitality & Tourism; Health Science; Human Services; Information Technology; Marketing; STEM; and Transportation, Distribution, & Logistics career clusters that better align with postsecondary pathways, incorporate added instructional rigor, and reflect the competitive employment demands of our state. These new and revised standards have been created in collaboration with postsecondary faculty, industry representatives, and high school teachers. These changes will go into effect for the 2017–18 school year.

This item also includes the addition of a new statewide dual credit course (SDC): *Introduction to Sociology*. This course has successfully completed the entire three-year development and pilot cycle established under PC 967. This course has been approved by the Consortium for Cooperative Innovative Education, (which includes Tennessee Board of Regents, the University of Tennessee system, the Tennessee Independent Colleges and Universities Association, the Tennessee Higher Education Commission, and the Tennessee Department of Education) to move out of pilot phase and into full statewide implementation. If approved by the board, this course will be available to all high schools in the state who meet the expectations of the SDC program, starting in fall 2017.

Career and Technical Education courses included in this item:

Advanced Manufacturing	
Manufacturing Practicum	Additional Standard

Agriculture, Food, & Natural Resources	
Supervised Agricultural Experience	Additional Standard

Architecture	
Construction Practicum	Additional Standard
Advanced Interior Design	Additional Standard

Arts, Audio/Visual Technology, & Communication	
Applied Arts Practicum	Additional Standard

Business Management & Administration	
Human Resources Management Practicum	New Course
Human Resource Management	New Course
Business Management	Additional/Revised Standards
Business & Entrepreneurship Practicum	Additional/Revised Standards
Health Services Administration Practicum	Additional/Revised Standards

Education & Training	
Educational Therapy and Support I	New Course
Educational Therapy and Support II	New Course
Educational Therapy and Support III	New Course
Educational Therapy and Support Practicum	New Course
Early Childhood Education Careers IV	Additional Standard
Teaching as a Profession III	Additional Standard

Health Science	
Behavioral & Community Health	Additional/Revised Standards
Cardiovascular Services	Additional/Revised Standards
Clinical Internship	Additional/Revised Standards
Dental Science	Additional/Revised Standards
Emergency Medical Services	Additional/Revised Standards
Health Science Education	Additional/Revised Standards
Nursing Education	Additional/Revised Standards
Rehabilitation Careers	Additional/Revised Standards

Hospitality & Tourism	
Event Planning & Management	Additional Course Standards
Culinary Arts IV	Additional Course Standard

Human Services	
Human Services Practicum	Additional Course Standard

Information Technology	
IT Clinical Internship	Additional Standard
Web Design Practicum	Additional Standard
Coding Practicum	Additional standard

STEM	
Engineering Practicum	Additional Standard
STEM IV: STEM Practicum	Additional Standard

Transportation, Distribution, & Logistics	
Collision Repair: Damage Analysis, Estimating, & Customer Service	Additional Standard

Statewide dual credit courses included in this item:

Statewide Dual Credit: Introduction to Sociology	New Course
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Since first reading, minor changes have been made to the policy to correct spelling and verbiage inconsistencies.

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.