Agenda

First Reading Item: III. A.

High School Policy 2.103

The Background:

Throughout 2016, the State Board of Education made several significant updates to the High School Policy (2.103) to clarify requirements for graduation and adding a section to the policy to cover credit recovery.

Based on stakeholder feedback, it became clear that additional changes are needed provide further clarity on the requirements for summer school and other course remediation options. The proposed changes include the following clarifications:

- A course schedule that presents students with the option of taking course work for the first time (i.e., first-attempt courses) during the summer should be reserved for students on an advanced or accelerated learning path.
- Credits received for any first-attempt courses taken during the summer may count towards the course requirements during the subsequent school year.
- Any applicable End of Course examinations must be taken during the fall semester immediately
 following the summer course. Credit may not be given in a summer course with an associated End of
 Course examination (that is a first attempt at the credit) until the student takes the examination.
- Remediation courses are those courses previously attempted with a completed End of Course examination, as applicable. Students taking remediation courses during the summer may receive credit immediately upon passing.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.