

State Board of EducationSpecial Called Meeting

March 16, 2017



High School Graduation Data

Update on Grad Requirements Analysis

- Several weeks ago, the department shared an official memo and addendum to the Seamless Pathways report based on our continued review of the data on graduation requirements.
- While the Seamless Pathways report accurately reflected statewide course data that we had available, we recognize the initial framing led to inaccurate conclusions in some cases.
- The following issues occurred equally across the data.
- Our review has found three issues contributing to statistic:
 - Data entry error
 - 2. Use of fine arts/foreign language waivers
 - 3. Course substitution misunderstandings and missed courses



Update on Grad Requirements Analysis

- We have provided additional guidance on course entry to reduce human error and will work with you and State Board on possible adjustments for the waiver policy.
- We are engaging with Student Information Systems (SIS) vendors to determine ways to improve data entry,
- For future releases, when aggregate or disaggregated statewide/district data is involved, our protocols will allow for district engagement ahead of the release.
- Commissioner will engage with a group of directors and stakeholders regarding use of waivers prior any possible State Board recommendation.





Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.