



Educator Preparation and Licensure

Amy Wooten & Michael Deurlein, July 2017



Annual Reports

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The **purpose** of annual reports is to provide EPPs with detailed information that can support continuous improvement and provide the state with an opportunity to intervene during the middle of the review cycle if a provider demonstrates performance that is below or significantly below expectations.

Non-negotiables	Annual Reports
<p>Prioritizes Outcomes and Impact</p>	<ul style="list-style-type: none"> • Outcomes <ul style="list-style-type: none"> • Candidate recruitment and selection • Completer placement and retention • Candidate assessment • Impact <ul style="list-style-type: none"> • Completer, employer and partner satisfaction • Completer effectiveness
<p>Actionable</p>	<ul style="list-style-type: none"> • Provides data at EPP, SAP cluster and SAP levels • Provides data at domain and indicator levels
<p>Incentivizes Continuous Improvement</p>	<ul style="list-style-type: none"> • Annual data that is disaggregated to support analysis and understanding to support program changes • Results that fall below required expectations result in an interim review • Formal component of the comprehensive review



Special Populations Pathway to Provisional Endorsements

IDEA Requirements

(C) QUALIFICATIONS FOR SPECIAL EDUCATION TEACHERS.—The qualifications described in subparagraph (A) shall ensure that each person employed as a special education teacher in the State who teaches elementary school, middle school, or secondary school—

- (i) has obtained full State certification as a special education teacher (including participating in an alternate route to certification as a special educator, if such alternate route meets minimum requirements described in section 2005.56(a)(2)(ii) of title 34, Code of Federal Regulations, as such section was in effect on November 28, 2008), or passed the State special education teacher licensing examination, and holds a license to teach in the State as a special education teacher, except with respect to any teacher teaching in a public charter school who shall meet the requirements set forth in the State's public charter school law;
- (ii) has not had special education certification or licensure requirements waived on an emergency, temporary, or provisional basis; and
- (iii) holds at least a bachelor's degree.

New Pathway

Licensed educators seeking to add Special Education endorsements to a license may do so by submitting a recommendation from an approved educator preparation provider verifying:

- **enrollment in a program of study** for additional endorsement in the specialty area, and
- that the candidate will be **assigned a mentor** that is appropriately endorsed in the area where the candidate is seeking additional endorsement.

Educators must submit passing scores on required assessments and successfully complete the program of study within three years of adding the endorsement. If an educator does not complete these requirements, the endorsement will become inactive.