Agenda

First Reading Item: II. G.

Administration of Medication in a School Setting Policy 4.205

The Background:

Policy 4.205, formerly titled *Guidelines for the Use of Healthcare Professionals and Health Procedures in a School Setting*, has been updated to reflect the statutory requirements regarding the administration of medication in a school setting. The Department of Education and the Department of Health produce a separate publication entitled *Guidelines for the Use of Healthcare Professionals and Health Procedures in a School Setting*, which is regularly updated and should be used in conjunction with this policy. This policy also incorporates two legislative changes from the 2017 legislative session, Public Chapter 84 regarding the administration of medication for adrenal insufficiency and Public Chapter 256 regarding the administration of opioid antagonists for students suspected of having a drug overdose.

The attachment titled "Guidelines for the administration of an opioid antagonist for students suspected of a drug overdose" is provided for the board's reference as to the new guidelines on this subject being incorporated into the document *Guidelines for the Use of Healthcare Professionals and Health Procedures in a School Setting.* This attachment is not being approved by the board.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.