Agenda

Final Reading Item: III. R.

Charter School LEA Policies 4502 and 6317

The Background:

In July 2017, the State Board approved on final reading the policies that will govern the board's work as a local education agency (LEA) for the charter schools the board has authorized. Through the process of translating the LEA policies, the State Board staff identified two areas of clarification that needed to occur in the policies; these areas are outlined below. The staff will begin the annual review and revision of all LEA policies beginning with the April 2018 quarterly meeting.

- State Board Policy 4502 Parent Involvement and Engagement: Changed the phrase "Assurance that English learner parents of non-English learner students are identified and served through translation or interpretation as needed" to "Assurance that non-English speaking parents of students are identified and served through translation or interpretation as needed." This change provides additional clarity to the population of parents to which the school should provide translation and interpretation services.
- State Board Policy 6317 Required Remands and Student Disciplinary Hearing Authority: Changed seven calendar days to seven business days as the length of time the Director of Schools has to make a decision regarding the proposed modification of a required remand. In the State Board's procedures, the timeline is stated as seven business days, and this change provides alignment between the policy and the procedures. One additional change included adding a definition of "business days" and "school days" in a footnote to provide further clarification.

The Recommendation:

SBE staff recommends adoption of this item on final reading.