

AAD– World History and Geography

Course Code(s):	TBD
Prerequisite(s):	None
Credit:	1
Grade Level:	9-12
Graduation Requirements:	This course satisfies one of three social studies credit requirements for the alternate academic diploma
Programs of Study and Sequence:	This is typically the fourth social studies course in the program of study.
Teacher Endorsement(s):	TBD

Course Requirements

Age of Revolution (1750-1850)	
Overview: Students will analyze English efforts to limit the power of monarchs, the Age of Enlightenment, the American Revolution, and the French Revolution and discuss their enduring effects on political expectations for self-government and individual liberty	
AAD.WHG.1	Describe the divine right of kings including Louis XIV and Peter the Great.
AAD.WHG.2	Compare monarchy and democracy governments.
AAD.WHG.3	Discuss how the ideas of Enlightenment inspired Thomas Jefferson, the Declaration of Independence and the American Revolution.
The Industrial Revolution (1750s-1900s)	
Overview: Students will analyze the emergence of the Industrial Revolution in Europe and the geographic, economic, political, and social implications of the changes that resulted from it.	
AAD.WHG.4	Explain how mechanization during the Agricultural Revolution impacted population growth and rural to urban migration in Europe and north American cities.
AAD.WHG.5	Discuss the impact of scientific and technological innovations (electricity, steam engine, new methods of transportation) led to massive social, economic, and demographic changes.

AAD.WHG.6	Evaluate the industrialism of Europe in terms of social benefits and costs.
AAD.WHG.7	Compare capitalism and socialism.
Nationalism and Imperialism (1850-1914)	
Overview: Students will analyze patterns of European nationalism and imperialism, including the cultural, geographic, and political effects on colonized regions.	
AAD.WHG.8	Describe the rise of Anti-Semitism in Europe during this time period.
AAD.WHG.9	Define nationalism and imperialism.
AAD.WHG.10	Identify and describe natural resources and geographic features of Africa that impacted global trade.
AAD.WHG.11	Discuss the impact of global trade on culture and culture diffusion between China, Europe, and Africa.
World War I through the Depression (1910s-1930s)	
Overview: Students will analyze the causes and course of World War I, the military, economic, and political effects of the war, and the causes and consequences of the global depression of the 1930s.	
AAD.WHG.12	Explain and identify tensions between nations that led to regional conflicts.
AAD.WHG.13	Discuss the effect of the war on European civilians including food shortages, industrial production of war materials, and women as workers.
AAD.WHG.14	Describe the impacts of war including loss of human life, food shortages, spread of disease, and the economic toll.
AAD.WHG.15	Describe the collapse of international economies that led to the Great Depression on employment and relationship between the US and Europe.
Rise of Totalitarianism and World War II (1930s-1945)	
Overview: Students will analyze the rise of fascism and totalitarianism after World War I, the causes and course of World War II, and the military, economic, and political effects of the war.	
AAD.WHG.16	Explain how the economy and nationalism in Germany and Japan.
AAD.WHG.17	Compare the power and goals of Adolf Hitler, Benito Mussolini, and Joseph Stalin.

AAD.WHG.18	Explain how geography and technology (airplanes and radar) influenced wartime strategy (bombing, kamikaze, and “island hopping”).
AAD.WHG.19	Describe the roles of leaders during World War II including Winston Churchill, Adolf Hitler, President Franklin D. Roosevelt, and President Harry S. Truman.
AAD.WHG.20	Discuss and describe the persecution of Jews and other targeted groups in Europe leading up to and throughout World War II and explain why people were not able to leave to resist persecution.
AAD.WHG.21	Discuss the mass murder of the Jews in Nazi-controlled lands and the experiences of the Holocaust victims and survivors.
Cold War (1945-1991)	
Overview: Students will analyze events and changes that resulted from the post-World War II rivalry between communist and democratic governments.	
AAD.WHG.22	Describe the characteristics of the Cold War and the tension between the U.S. and Soviet Union.
AAD.WHG.23	Explain the role of the nuclear arms race and arms control agreements between the U.S. and Soviet Union.
AAD.WHG.24	Discuss the impact of the collapse of communist governments in the Soviet Union and Eastern Europe.
Creation of New States and Decolonization (1940s-1980s)	
Overview: Students will analyze the development of new states that resulted from post-World War II decolonization, migration, political change, economic development, and ideological conflict.	
AAD.WHG.25	Explain the push and pull factors of migration.
AAD.WHG.26	Describe the fight against the apartheid system in South Africa including the role of Nelson Mandela.
AAD.WHG.27	Discuss the response of Arab countries to the creation of the State of Israel and the peace process in the Middle East.
Understanding the Contemporary World (1980s- present)	
Overview: Students will analyze the major developments and globalization in the world since the end of the Cold War.	
AAD.WHG.28	Evaluate the impact of geospatial technologies (such as GPS and GIS) on transportation, city planning, and communication.

AAD.WHG.29	Analyze the impact of drug and human trafficking in the contemporary era.
AAD.WHG.30	Describe the impact of technology on cultural, economic, and global interactions.
AAD.WHG.31	Describe the goals of trade organizations and treaties.
AAD.WHG.32	Describe the implications for a transition from fossil fuels to alternative and renewable energy sources.

Standards Numbering Notes

The numbering is not exactly parallel to the state standards but is designed to create some consistency across disciplines for the special education teachers who may be teaching multiple subjects.

The following system was used to number the science standards:

AAD.USHG.1

Alternate academic diploma (**AAD**) standards

United States History and Geography (**USHG**) is the course

1 is the standard number in the core idea (standards numbered consecutively within each cluster)