

AAD– United States History and Geography

Course Code(s):	TBD
Prerequisite(s):	None
Credit:	1
Grade Level:	9-12
Graduation Requirements:	This course satisfies one of three social studies credit requirements for the alternate academic diploma
Programs of Study and Sequence:	This is typically the first social studies course in the program of study.
Teacher Endorsement(s):	TBD

Course Requirements

US History can be used for compliance with T.C.A. § 49-6-1028, in which all districts must ensure that a project-based civics assessment is given at least once in grades 4-8 and once in grades 9-12. The project-based assessment is determined by the LEA based on the curriculum. For example, the Civil Rights movement is a great opportunity for students to connect the curriculum to a Disability Rights Initiative such as [Spread the Word to End the Word](#), [National Disabilities Employment Awareness Month](#), and [Developmental Disabilities Awareness Month](#).

The Rise of Industrialization (1877-1900)	
Overview: Students will analyze the transformation of the American economy and the changing social and political conditions in the U.S. in response to the rise of industrialization, large scale rural-to-urban migration, and mass immigration from Southern and Eastern Europe and Asia.	
AAD.USHG.1	Explain the impact of the Compromise of 1877 including the Jim Crow laws and lynching. (T.C.A. § 49-6-1006)
AAD.USHG.2	Describe how the inventions of Alexander Graham Bell and Thomas Edison changed life in America.
AAD.USHG.3	Locate major urban centers and describe how industry influences people to migrate from rural to urban areas.
AAD.USHG.4	Describe the process of immigration and the reasons for a person to choose to immigrate to a new country.

The Progressive Era (1890-1920)	
Overview: Students will analyze the changing national landscape, including the growth of cities and the demand for political, economic, and social reforms, during the early 20th century.	
AAD.USHG.5	Compare the ideas and philosophies of Booker T. Washington and W.E.B. DuBois. (T.C.A. § 49-6-1006)
AAD.USHG.6	Explain the roles of labor union, leaders, and government as applied to industry and employment.
AAD.USHG.7	Compare and contrast work conditions of the early 20 th century and today, especially as related to women and children.
AAD.USHG.8	Describe the role of President Theodore Roosevelt in the early 20 th century including the Square Deal, Meat Inspection Act and Pure Food and Drug Act.
AAD.USHG.9	Describe the role of President Woodrow Wilson in the early 20 th century including the National Park Service.
AAD.USHG.10	Describe the suffrage movement and impact of the 19 th Amendment as well as the role of Tennessee as the Perfect "36".
Imperialism and World War I (1890-1920)	
Overview: Students will trace the rise of the U.S. as a world power during the 20th century and examine the country's role in World War I.	
AAD.USHG.11	Describe the outcomes of American imperialism including the Annexation of Hawaii and the Panama Canal.
AAD.USHG.12	Explain causes for World War I and the reasons why America would initially declare neutrality.
AAD.USHG.13	Analyze the economic and social impact of World War I including voluntary rationing and the role played by women and minorities in the workplace.
The 1920s (1920-1929)	
Overview: Students will describe how the battle between traditionalism and modernism manifested in the major historical trends and events post-World War I.	
AAD.USHG.14	Describe the reasons for the Great Migration of African Americans from the rural area in the South to the urban industrial areas of the Northeast and Midwest. (T.C.A. § 49-6-1006)

AAD.USHG.15	Describe the growth and effect of movies and radio on the emergence of popular culture including Charlie Chaplin, Charles Lindbergh, and Babe Ruth.
AAD.USHG.16	Discuss the growth and popularity of blues and country music including the Grand Ole Opry. (T.C.A. § 49-6-1006)
AAD.USHG.17	Discuss the Harlem Renaissance and important figures including Louis Armstrong and Duke Ellington. (T.C.A. § 49-6- 1006)
AAD.USHG.18	Discuss challenges related to civil liberties and racial/ethnic tensions including immigration Quota Act, the resurgence of the Ku Klux Klan, and the Rise of the NAACP. (T.C.A. § 49-6- 1006)
The Great Depression and the New Deal (1929-1941)	
Overview: Students will analyze the causes and effects of the Great Depression and how the New Deal fundamentally changed the role of the U.S. federal government.	
AAD.USHG.19	Discuss the impact of the Great Depression on the American people including mass unemployment and as a result, hunger.
AAD.USHG.20	Describe the reform effort of President Franklin D. Roosevelt’s New Deal programs including Fair Labor Standards Act and Social Security.
World War II	
Overview: Students will analyze the U.S. path to and participation in World War II and examine the implications for the nation at home and abroad.	
AAD.USHG.21	Describe the U.S. role in the liberation of concentration camps and the immigration of holocaust survivors.
AAD.USHG.22	Discuss the attack on Pearl Harbor and the impact on the U.S. participation in the war.
AAD.USHG.23	Examine the entry of large numbers of women in to the workforce and armed forces.
AAD.USHG.24	Discuss the impact of World War II on the integration of the armed forces. (T.C.A. § 49-6- 1006)
Cold War (1947-1991)	
Overview: Students will analyze the response of the U.S. to communism after World War II.	
AAD.USHG.25	Discuss and describe the relationship between the U.S and both the Soviet Union and Cuba.

AAD.USHG.26	Discuss the impact of the Vietnam war on American culture including the role of television and media.
A Nation in Transition	
Overview: Students will examine American cultural, economic, political, and societal developments following World War II.	
AAD.USHG.27	Discuss the influence of the automobile industry on the growth of fast food chains and hotels.
AAD.USHG.28	Analyze the impact of televisions and media on American homes.
AAD.USHG.29	Discuss the emergence of youth culture including popular music and the impact of Tennessee on the music industry (B.B. King, Elvis Presley). (T.C.A. § 49-6-1006)
Civil Rights Movement	
Overview: Students will examine the origins, goals, key events, and accomplishments of the Civil Rights Movement in the U.S. (T.C.A. § 49-6-1006)	
AAD.USHG.30	Discuss the <i>Brown vs. Board of Education</i> impact on desegregation. (T.C.A. § 49-6-1006)
AAD.USHG.31	Discuss civil right advocate Rosa Parks and how she challenged others. (T.C.A. § 49-6-1006)
AAD.USHG.32	Describe significant events in the struggle to secure civil rights for African Americans: <ul style="list-style-type: none"> • Marches, demonstrations, boycotts and sit-ins (e.g., Nashville) <ul style="list-style-type: none"> • March of Washington D.C. • Assassination of Martin Luther King Jr. • Integration of schools
AAD.USHG.33	Discuss civil rights legislation and its impact on American society. (T.C.A. § 49-6-1006)
The Modern United States (1960s-present)	
Overview: Students will examine important events and trends from the 1960s to the present.	
AAD.USHG.34	Describe the contributions of modern presidents.
AAD.USHG.35	Describe the September 11, 2001 attack and the impact on American society.
AAD.USHG.36	Discuss the increasing role of women and minorities in American politics (i.e. Hilary Clinton, Sandra Day O’Conner, and Colin Powell). (T.C.A. § 49-6-1006)

Standards Numbering Notes

The numbering is not exactly parallel to the state standards but is designed to create some consistency across disciplines for the special education teachers who may be teaching multiple subjects.

The following system was used to number the science standards:

AAD.USHG.1

Alternate academic diploma (**AAD**) standards

United States History and Geography (**USHG**) is the course

1 is the standard number in the core idea (standards numbered consecutively within each cluster)