



2017 Master Plan



TENNESSEE
STATE BOARD OF EDUCATION

The State Board of Education is the governing and policy making body for Tennessee's PreK-12 public education system. Its work touches all facets of education from accountability and evaluation to standards and teacher education.

The State Board of Education is composed of 11 members representing the diversity of the state - one from each congressional district, plus a student member, and the executive director of the Tennessee Higher Education Commission who serves as a non-voting ex officio member.

Board members are unpaid Governor's appointments, confirmed by the General Assembly, and serve five year terms.

You can find more information at www.tn.gov/sbe

State Board of Education 2016 - 2017

**Mr. B. Fielding Rolston, Chair
First Congressional District**

**Mr. Mike Edwards
Second Congressional District**

**Ms. Allison Chancey
Third Congressional District**

**Mr. Gordon Ferguson
Fourth Congressional District**

**Ms. Elissa Kim
Fifth Congressional District**

**Ms. Lillian Hartgrove
Sixth Congressional District**

**Ms. Wendy Tucker
Seventh Congressional District**

**Mr. Cato Johnson
Eighth Congressional District**

**Dr. William Troutt
Ninth Congressional District**

**Mr. Mike Krause (ex. officio)
Executive Director
Tennessee Higher Education Commission**

**Dr. Sara Heyburn Morrison
Executive Director
Tennessee State Board of Education**

STATE BOARD VISION

Maintain Tennessee's position as the fastest improving state in the nation as well as enter the top half of all states on student outcomes by 2020. This means the State Board of Education must develop and maintain policies that ensure a primary focus on student success.

● **Guiding Principles**

The master plan is founded on a commitment to serve all students and a focus on increased transparency.

Serve All Students: We will work to ensure all students have the support and pathways they need for success.

Transparency: We will commit to straightforward, honest, and timely communication about all of the work of the State Board.

● **Student Achievement Goals**

The State Board's work is guided by three student achievement goals.

- ① Achievement on NAEP
- ② ACT/SAT Composite Score
- ③ PostSecondary Enrollment and Attainment

● **Strategic Priority Areas**

Four strategic priorities will guide the Board's work and support three key student achievement goals.

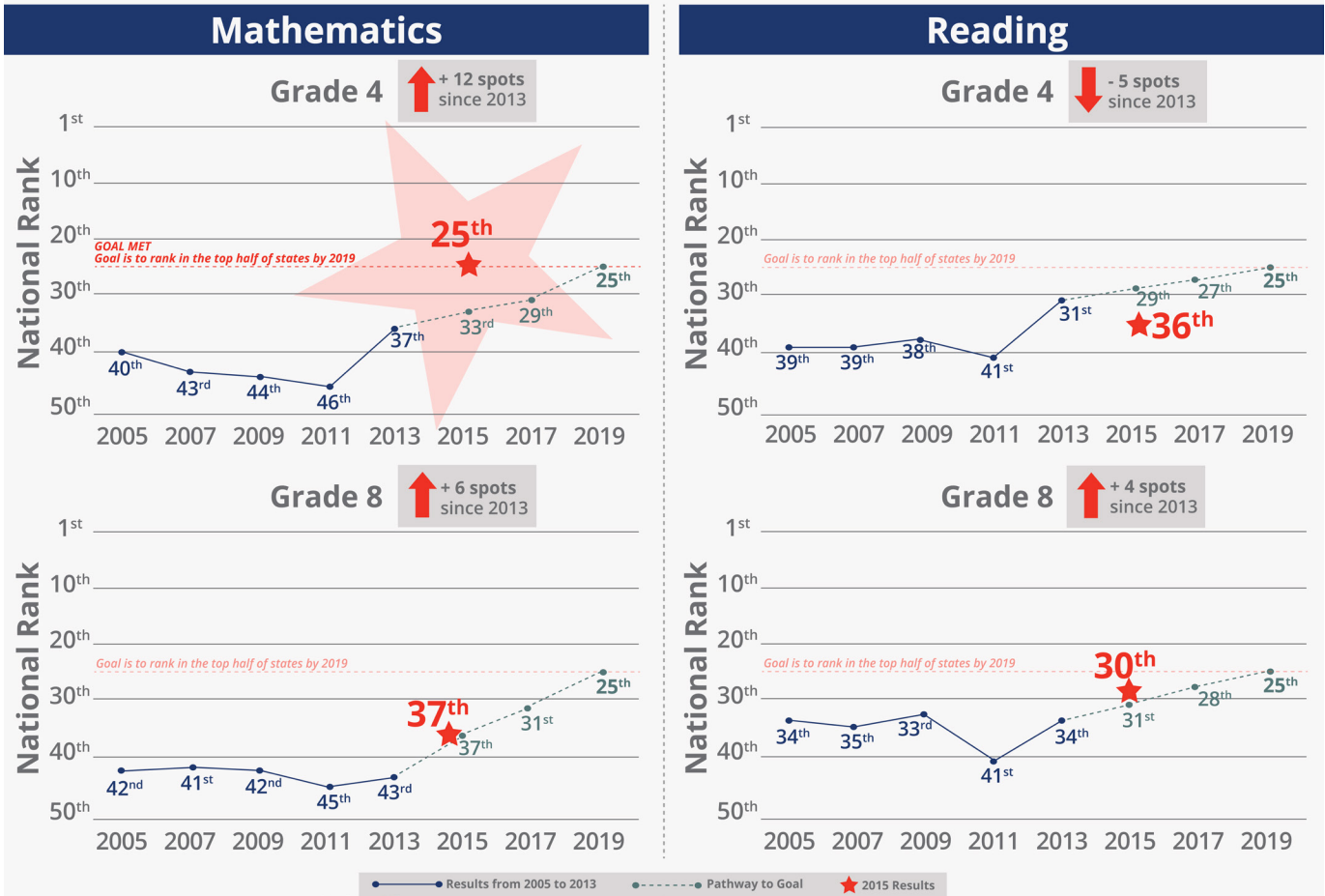
- ① High Quality School Options
- ② Great Teachers and Leaders
- ③ High Standards and Quality Measures
- ④ Public Engagement and Oversight

GOAL ONE

Tennessee will rank in the top half of states on the National Assessment of Educational Progress by 2019.

On Track to Meet Our Goal

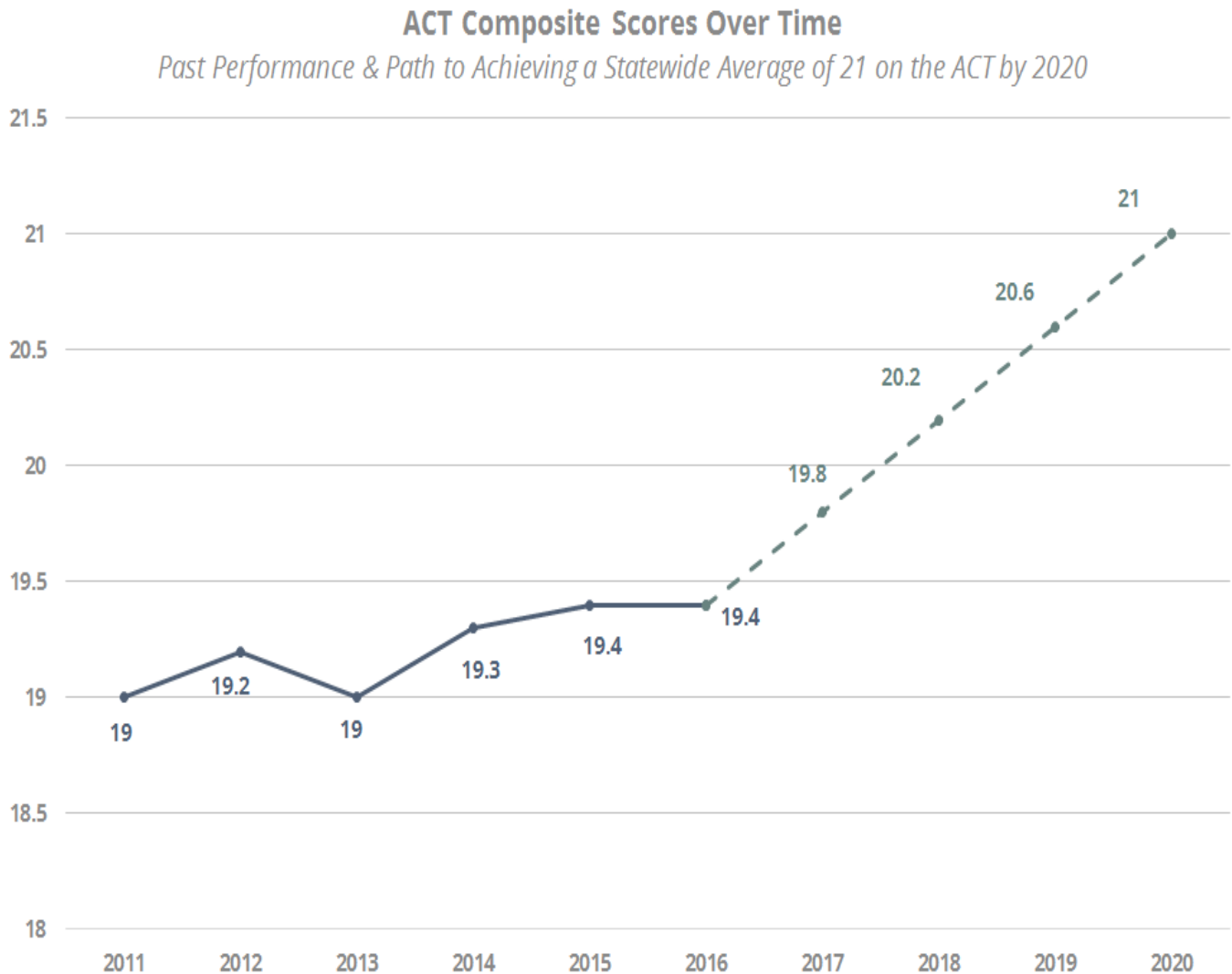
In 3 of 4 Tests, Tennessee is on Track to Rank in the Top Half of States on NAEP by 2019.



In 2013, Tennessee earned the greatest improvements ever recorded on the National Assessment of Educational Progress test, also known as the Nation's Report Card. The state's ranking went from the mid-40's (rankings vary by subject) into the mid-30's due to these gains. In keeping with the State Board's vision, an important indicator of success will be an increase in state ranking such that our students' achievement places Tennessee in the top half of all states by 2019.

GOAL TWO

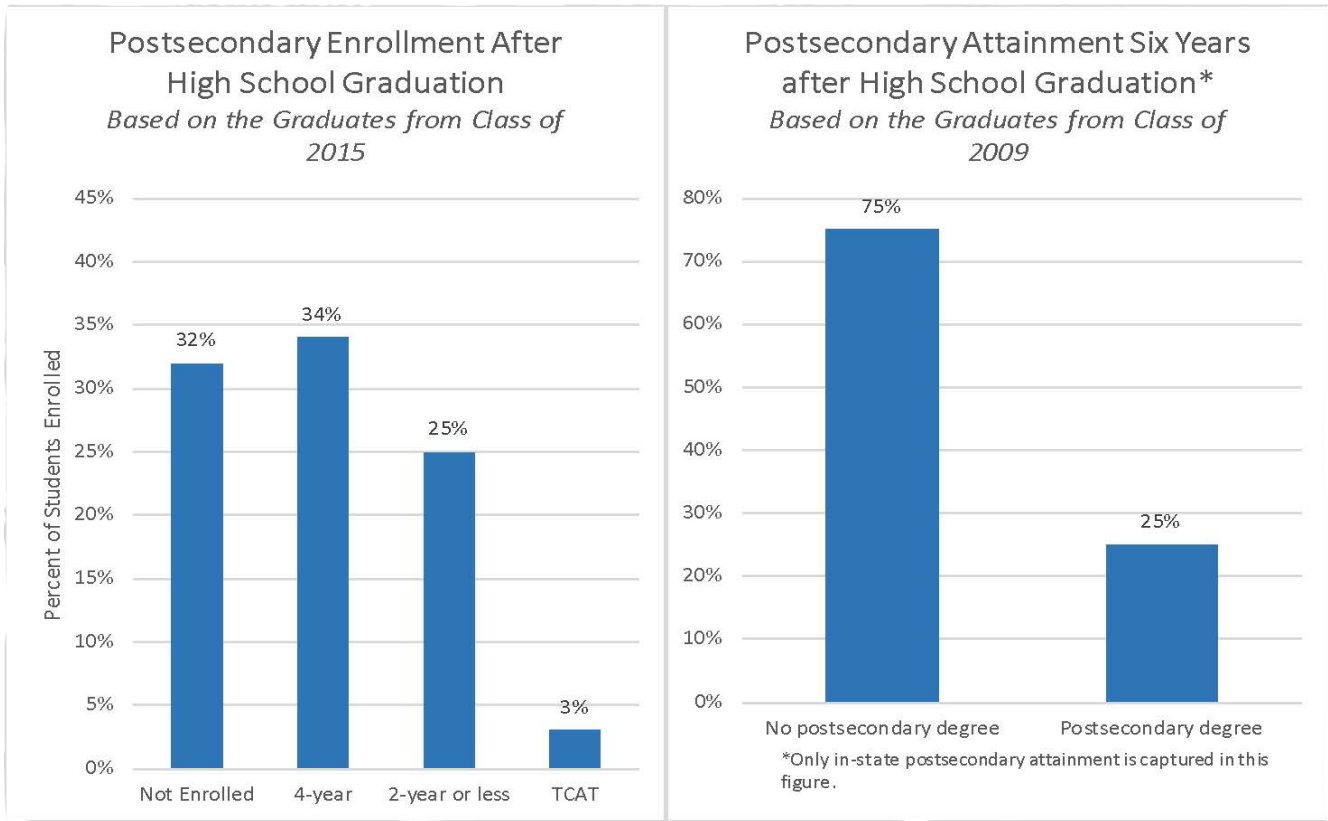
The average ACT composite score in Tennessee will be a 21, or a comparable score of 990 on the SAT, by 2020.



Tennessee utilizes the ACT and SAT tests as a measurement for college and career readiness. It determines a student's eligibility for the HOPE scholarship and requirements for initial postsecondary coursework. The average ACT score for Tennessee students increased from 19.0 to 19.4 between 2007 and 2014. By 2020, we will raise the average score for all students required by law to take either the ACT or SAT to a 21 or 990 respectively.

GOAL THREE

The majority of high school graduates from the class of 2020 will earn a postsecondary certificate, diploma, or degree.



Governor Haslam’s Tennessee Promise initiative, which makes community and technical college free to all Tennessee high school graduates, signals the state’s commitment to prepare students for a future where most Tennessee jobs will require postsecondary success. While approximately two-thirds of high school graduates enroll in postsecondary, less than one-third complete. For the graduating class of 2020, we aspire for the majority of students to earn a degree or certificate within six years of graduation.

HIGH QUALITY SCHOOL OPTIONS

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We will insist that all students have access to high quality schools regardless of zip code, prior achievement, or demographics.

2017 Key Policy Lever

Charter School Authorization

The State Board of Education will develop processes and procedures to fulfill its oversight and monitoring responsibilities as an LEA and a charter school authorizer.

- Sign a performance contract with Green Dot that governs the terms and conditions of the operations of the charter school approved by the State Board in October 2016.
- Develop, approve, and implement policies that are statutorily required for LEAs and maintain autonomy for authorized charter schools.
- Complete pre-opening process with authorized charter schools opening in 2017-18.
- Finalize the development of the oversight functions of authorized charter schools within the State Board and begin monitoring the authorized school opening in 2017.

GREAT TEACHERS AND LEADERS

We will work to ensure all students have access to great teachers led by great leaders.

2017 Key Policy Levers

Educator Preparation Programs

The State Board of Education will continue its prioritization policy and tools that support the development and implementation of highly effective educator preparation programs.

- Collect feedback on redesigned Report Card and use this information to refine and produce a 2017 Report Card.
- Continue implementation of the revised Educator Preparation Policy including the review of the first Annual Reports and comprehensive reviews of programs against the new program standards.
- Research, review, and revise the state's policies regarding school leader preparation.

Teacher Licensure

The State Board of Education will work to uphold high standards for the teaching profession through effective licensure and teacher discipline policies.

- Assess alignment of licensure content assessments by engaging Tennessee educators and teacher-educators, beginning with the secondary math and reading assessments.
- Determine the need for customization or adoption of new licensure content assessment tests and outline the test development timeline and plan.
- Engage LEAs, educators, and other stakeholders to ensure awareness of disciplinary rules and maintain transparency in educator discipline outcomes.

HIGH STANDARDS AND QUALITY MEASURES

We will ensure that Tennessee instructional standards are among the very best in the world, and reviewed regularly, with a focus on continuous improvement.

2017 Key Policy Lever



Standards Review Process

The State Board of Education will continue to facilitate a transparent and rigorous standards review process.

- Engage with Tennesseans to ensure ample opportunity for public feedback on the social studies standards and work with the Standards Recommendation Committee to bring a recommendation for social studies standards to the Board.
- Finalize internal documentation of the standards review process, including a division of responsibilities between the Department and Board and a timeline for future reviews.
- Develop an external report outlining the strengths of the standards review process to serve as a resource for stakeholders.

PUBLIC ENGAGEMENT AND OVERSIGHT

We will commit to good governance, effective oversight, and engagement with the citizens of Tennessee.

2017 Key Policy Levers

Board Member Engagement

The State Board of Education will annually report on its members' outreach activities.

- Schedule a "Day in the District" for Board members on a rotating basis involving school tours and meeting with educational partners and the people of Tennessee.
- Report on the number of external engagements of each member involving local educational authorities, parents, and stakeholders.
- Track the number of media engagements by each member including interviews, op-eds, and significant social media engagements related to their membership on the State Board.

Policy Audit

The State Board of Education will ensure that all policies and rules are updated and reviewed with regularity.

- Modify and create policies as needed to ensure alignment with the state's *Every Student Succeeds Act* (ESSA) plan.
- Complete the comprehensive rule and policy audit that began in 2016.
- Develop a schedule for regular policy and rule review to ensure that all items stay up to date with current law, research, and practice.