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### Charter School Intervention Policy 6.700

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#### **The Background:**

The Charter School Intervention Policy is in the State Board of Education's suite of authorization policies currently in place now that the State Board is an appellate authorizer of charter schools.

Previously, the policy stated that the State Board would establish an intervention plan stating the general conditions that may trigger intervention and the types of actions and consequences that may ensue. The State Board staff developed this plan based on national best practices of current authorizers and their tiers of interventions. The entire intervention policy will be incorporated as an exhibit to any charter agreement signed between the State Board and the governing body of an authorized school.

The changes to Policy 6.700 presented to the State Board are:

- **Page 1:**
  - Amended any language referring to the future creation of a table of interventions and its inclusion in the charter agreement to refer to the new tiers of possible interventions.
  - Clarified that some interventions on a charter school may be imposed by staff while some require official action by the State Board. The specific interventions that require official action by the State Board are found on Page 3. (Footnote)
  
- **Page 2:**
  - Added clarifying language that designates the State Board staff as the entity that will notify governing boards of any interventions and work with schools on Plans of Correction.
  - Clarified details around what is included in a deficiency notice.
  
- **Pages 3-6:**
  - The Table of Interventions outlines the possible triggers of an intervention and the types of actions and consequences that may ensue. Levels 1 and 2 may be imposed by State Board of Education staff, and Levels 3, 4, and 5 require official action by the State Board of Education. The policy also states the procedures are not a step by step process, and the Board reserves the right to place a charter school on any status without going through the preceding steps.

#### **The Fiscal Analysis Impact:**

This item has no financial impact on an LEA.

**The Recommendation:**

SBE staff recommends acceptance of this item on first reading.