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# ELA Permanent Electives

# Outline

- Electives Modified
  - Journalism
  - Creative Writing
  - Speech and Communication
- Electives Added
  - Genre Literature
  - Visual Literature
- Electives Removed
  - Competency English
  - Content Area Reading

# Journalism Modification

- The student will understand and utilize oral, written, and visual communication.
- Expands current TN State Standards that focus on informational, argumentative, and narrative writing (W1-3) by providing students with the opportunity for additional practice.
- Expands current TN State Standard that focuses on the use of technology (W6) by providing students with the opportunity for gaining practical experience utilizing technology to write and publish material.
- Modified to reflect ELA demands for a tiered progression of skills in journalism.

# Creative Writing Modification

- The student will be given the opportunity to develop a creative outlet through additional writing experiences in fiction and/or nonfiction.
- Expands current TN State Standards that focus on informational, argumentative, and narrative writing (W1-3) by providing students with the opportunity for additional practice.

# Speech and Communication Modification

- The student will have the opportunity to initiate and participate in both traditional and digital communication.
- Extends learning experiences by allowing students the opportunity to participate in collaborative discussions that build on others comments to advance the conversation(SL1).
- Extends learning experiences by allowing students the opportunity to enhance discussions by implementing information from multiple sources representing multiple media (SL2). In addition, students are encouraged to and expected to utilize diverse media to advance the discussion (SL5).
- Modified for the inclusion of extended experiences with digital media in diverse formats.

# Genre Literature Addition

- The student will be given the opportunity to develop deeper critical reading skills through additional reading experiences.
- Expands the opportunity for teachers to utilize two or more similarly themed texts for class discussion and provides the students the opportunity to read (RI9 & RL 9). Specifically in RL 9 a focus is placed on how source material influenced and is changed in a literary piece. Standard RI 9 focuses on how seminal US documents treat related themes and concepts.
- Expands the opportunity for students to comprehend more complex literature independently (RI10 & RL 10).
- Added to provide classes focused on reading and synthesis of different texts that a regular ELA class would not have the scope to integrate.

# Visual Literacy Addition

- The student will evaluate and analyze visual forms of media.
- Extends learning experiences by allowing students the opportunity to enhance discussions by implementing information from multiple sources representing multiple media (SL2).
- Expands the opportunity for students to receive practical opportunities to use digital mediums to present their findings to further study in an area (SL5).
- Expands learning experiences by allowing the students the opportunity to analyze how a subject or key scene is represented in various mediums including video, film, and art (RL7).
- With new forms of media, it is increasingly important that students develop a broad range of literacy specifically related to reading new forms of communication.

# Competency English Removal

- Competency English remediated student ELA deficits.
- Competency English will no longer be necessary with the complete implementation of RTI<sup>2</sup> in the high school level because the students will be receiving additional skill based instruction through dedicated RTI<sup>2</sup> time.



# Content Area Reading Removal

- Content Area Reading focused on specific isolated reading strategy instruction.
- New standards focus literacy across all disciplines, which makes Content Area Reading unnecessary.

QUESTIONS?

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