

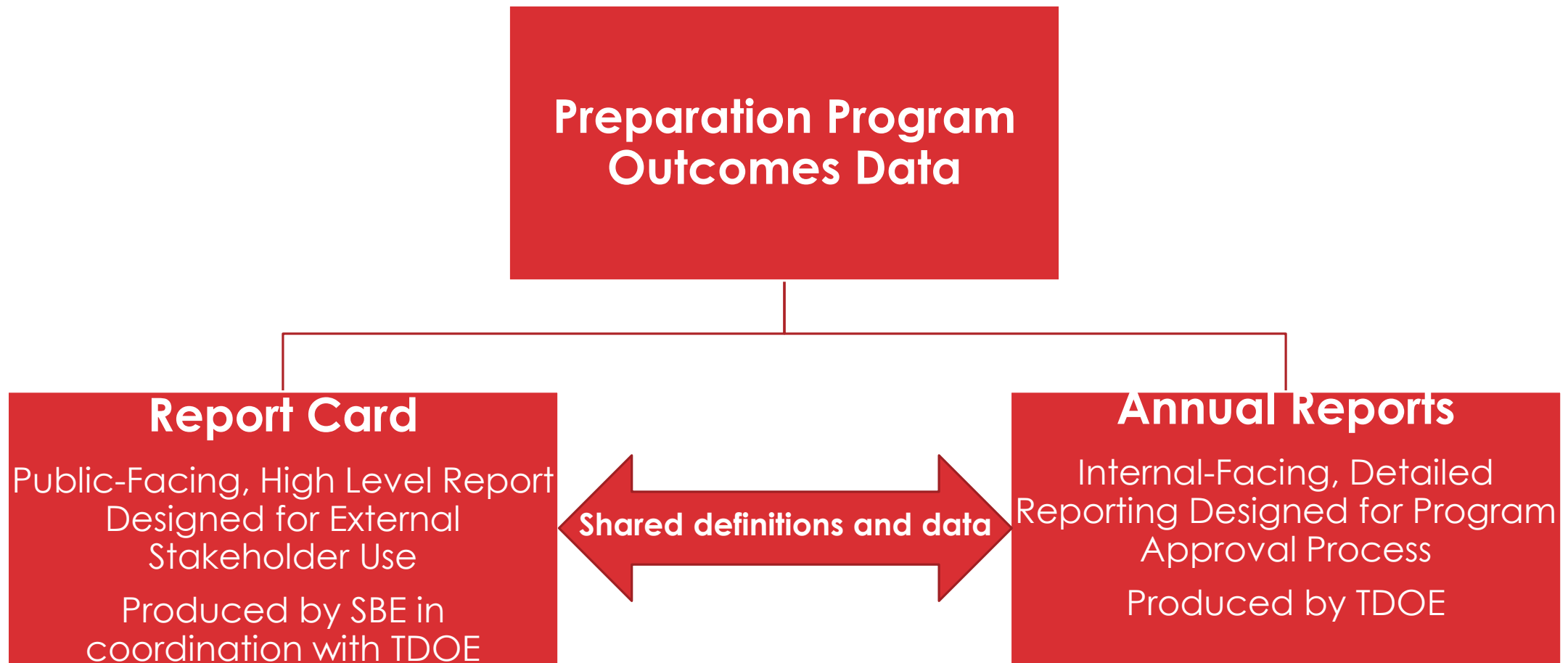


TENNESSEE
STATE BOARD OF EDUCATION

TEACHER PREPARATION REPORT CARD

STATE BOARD OF EDUCATION WORKSHOP
APRIL 14, 2016

REPORT CARD



2016 REPORT CARD

- **Goal:** Create a user-friendly Report Card that provides focused information about the effectiveness of program completers to promote strategic decision-making and continuous improvement among key stakeholders, including school districts, prospective candidates, and EPPs.
- **What this means for our work:**
 - Conduct a comprehensive redesign process
 - Ensure high-quality data collection
 - Solicit and incorporate stakeholder feedback on most impactful metrics
 - Report on the most impactful elements in a user-friendly format
 - Highlight high-quality programs
- **Therefore, we are committed to listening to and learning from all stakeholders and refining our work over time.**

CURRENT PROGRESS

- Revised data collection guidance released in March:
 - Clarifies existing data definitions
 - Collects several new elements
 - Utilizes a new tool to minimize error checking
- Hosting several opportunities to solicit stakeholder feedback:
 - Surveying districts on usage and most valuable data elements
 - Hosting focus groups with Educator Preparation Providers (EPPs), districts, and current education preparation candidates
- Finalizing a contract with a vendor for analytic support and graphic design

CURRENT REPORT CARD

2013-2014 EPP Completer Academic Information

Below is a summary of academic performance of completers prior to and during preparation. Standardized test averages and percentages reported are calculated based on the relevant degree-level tests. Only degree-seeking students are included. *Note: Data is not provided for measures where there are less than 5 completers.*

	Average All Completers		Range All Completers		Average Apprentice		Average Transitional		State Average All Completers	
	Average	N	Min-Max		Average	N	Average	N	Average	N
Final GPA	3.52	210	2.81-4.00		3.50	190	3.76	20	3.58	3813
Major GPA									3.64	1656
High School GPA									3.43	1968
ACT Composite	22.6	96	17-30		22.5	95			23.1	2056
ACT Reading	23.9	91	13-36		23.9	90			23.8	1897
ACT Science	22.5	91	15-30		22.5	90			22.5	1897
ACT English	23.3	91	13-35		23.3	90			23.8	1906
ACT Math	21.5	91	14-33		21.4	90			21.7	1906
SAT Cumulative									1141	258
SAT Math									570	247
SAT Verbal									567	248
GRE Composite	932	16	610-1390		950	12			1078	250
GRE Math	521	27	250-760		528	22	492	5	561	268
GRE Verbal	463	27	290-690		466	22	446	5	510	269
MAT Score	411	20	381-437		410	12	414	8	403	249

Transitional License Teachers

Subject	Statewide Comparison	EPP Comparison	Teachers	EPPs Statewide
TCAP Composite (grades 4-8)			5	9
• Math				7
• Reading/Language				6
• Science				5
EOC Composite (High School)		+	11	13
• Algebra I				5
• Algebra II				3
• Biology				4
• Chemistry	+	+	6	4
• English I				3
• English II				3
• English III				1

- represents a statistically significant negative effect + represents a statistically significant positive effect

Apprentice and Transitional License Teachers

Subject	Statewide Comparison	EPP Comparison	Teachers	EPPs Statewide
TCAP Composite (grades 4-8)	-	-	84	35
• Math	-	-	41	30
• Reading/Language	-	-	39	33
• Science			34	28
EOC Composite (High School)		+	39	31
• Algebra I			8	16
• Algebra II				8
• Biology			8	9
• Chemistry	+	+	7	10
• English I			6	11
• English II		+	7	11
• English III	+	+	7	8

- represents a statistically significant negative effect + represents a statistically significant positive effect

NEW DIRECTION

PROGRAM PERFORMANCE

OVERALL RATING

Tier **3**



PERCENT OF POINTS EARNED

51%

Programs rated as Tier 3 have received the second lowest classification as it pertains to preparing educators to serve students and schools in Delaware.

HOW IS THE OVERALL RATING MEASURED?

DOMAINS	POINTS POSSIBLE	TIER	PERCENT OF POINTS EARNED
Recruitment	10	4	27%
Candidate Performance	10	2	56%
Placement	15	4	8%
Retention	15	1	82%
Graduate Performance	35	2	63%
Perceptions	<i>Data not yet available.</i>		

NEW DIRECTION

RETENTION

ABOUT THIS DOMAIN



The Retention domain scores the educator preparation program's track record of preparing program graduates who continue to serve in public education in Delaware.

DOMAIN RATING

Tier **1**

DOMAIN POINTS EARNED

12.27 out of 15.00 points

METRICS	ACTUAL	METRIC POINTS EARNED
<p>Beyond Year One Retention Rate</p> <p>Reported here is the rate at which program graduates continue working in public education in Delaware beyond year one.</p>	<p>94%</p>  <p>0% 80% 95%</p> <p>N = 216 Educators</p>	<p>6.99 out of 7.50 points</p>
<p>Beyond Year Three Retention Rate</p> <p>Reported here is the rate at which program graduates continue working in public education in Delaware beyond year three.</p>	<p>79%</p>  <p>0% 65% 85%</p> <p>N = 153 Educators</p>	<p>5.28 out of 7.50 points</p>

UPCOMING WORK

- Complete data collection in early June
- Work to analyze historical and current data to determine metric weightings
- Convene a Report Card Advisory Council
 - Representation from EPPs, districts, candidates, and other stakeholders
 - Charged with advising SBE staff on the metric thresholds, Report Card design, and communications and rollout planning