## **High School Math Pilot**

## The Background:

Prompted by a request from Hawkins County School System and several industry partners at the Board's October 2014 workshop, this item is for approval of a limited pilot to explore ways to improve connections between secondary, post-secondary and career preparation with respect to math course offerings. If approved, the pilot would involve development of a new Algebra II-based course, as well as an additional senior year math course designed to bridge students into post-secondary work or study.

In order to establish standards for this new, pilot course sequence, this item also recommends that a work group be established, comprised of state and regional representatives including higher education and workforce representatives. This work group would be charged with providing information and data to the Board over the course of development, implementation and ongoing study of the standards and assessment implications for the new pilot courses. Through their work, this group will also consider the implication of recent changes made at TBR (with similar review underway at UT) to offer additional math offerings beyond the traditional requirements of College Algebra.

## The Fiscal Analysis Impact:

This pilot has no financial impact on LEAs.

Assumptions used to determine no fiscal impact: Initial pilot request does not involve the creation of standards or pilot course resources at this stage.

## The Recommendation:

The Department of Education and the SBE staff recommend initial approval of the math pilot in which the standards for a new Algebra II-based course will be identified and presented at the April 2015 meeting of the State Board for further consideration.