

Rocketship Board Courses (RFP response)

March 2021

	Board governance training	School metrics training	New board member training
<i>1. Name of the individual(s) or entity wishing to provide training</i>	Rocketship Public Schools	Rocketship Public Schools	Rocketship Public Schools
<i>2. Experience of the individual(s) or entity in providing governing board training</i>	Rocketship has provided training for our Boards for 15 years. This has included navigating regulation and governance requirements across multiple regions.	Rocketship has provided training for our Boards for 15 years.	Rocketship has provided training for our Boards for 15 years.
<i>3. Instructor qualifications</i>	Maya Sethi, Rocketship General Counsel, is a licenced TN attorney who has worked with our national and regional board for several years. She will coordinate with outside counsel and consult as appropriate to bring in specific expertise on particular topics as needed.	James Robinson, Director of Schools, has been a school and regional leader at Rocketship for 6 years, and his role includes managing the Rocketship TN Board of Trustees. Carolyn Davies Lynch, COO, has been a leader at Rocketship for 10 years, including managing Board operations.	James Robinson, Director of Schools, has been a school and regional leader at Rocketship for 6 years, and his role includes managing the Rocketship TN Board of Trustees. Carolyn Davies Lynch, COO, has been a leader at Rocketship for 10 years, including managing Board operations.
<i>4. Title, proposed agenda, and length of training courses</i>	Board Governance Training <ul style="list-style-type: none"> ● Introduction: Importance of compliance and consistent Board Governance ● Requirements and 	School Metrics Training <ul style="list-style-type: none"> ● Role of metrics in schools ● Common academic metrics ● Common financial metrics ● Common operational metrics 	New Board Member Training <ul style="list-style-type: none"> ● Rocketship mission, vision, and Theory of Change ● Charter school history and role ● Instructional models

	<p>practices for open meetings</p> <ul style="list-style-type: none"> ● Conflict of Interest regulations and procedures ● Board Duties and Fiduciary Liability ● Rules of Conduct <p>2 hours</p>	2 hours	<ul style="list-style-type: none"> ● Organizational structure ● Charter Board Member responsibilities <p>2 hours</p>
<i>5. Intended audience for the courses (New Board Members, Experienced Board Members, etc.)</i>	All Board Members (training to be completed for all annually)	All Board Members (training to be completed for all annually)	New Board Members
<i>6. Description of content to be delivered and learning objectives</i>	<p>Board Members will be familiar with Open Meetings Act and the Conflict of Interest code, as well as the practices and procedures related to each</p> <p>Board Member will be able to articulate their fiduciary duties and the rules of conduct that govern board meetings</p>	<p>Board Member will be understand how metrics can be used to assess the health of a school and network</p> <p>Board Members will be familiar with the key metrics that Rocketship uses and what they currently reflect.</p>	<p>Board Member will be familiar with Rocketship's history, Theory of Change, vision, mission</p> <p>Board Member will understand how Rocketship's model, corporate structure, and complaint procedures affect the organization and impact their role as a board member</p>
<i>7. Description of instructional strategies, activities, and presentation materials</i>	The presentation will be guided by slides that include key content points and illustrations. Board members will have ongoing access to these slides for reference.	The presentation will be guided by slides that include key content points and illustrations. Board members will have ongoing access to these slides for reference.	The presentation will be guided by slides that include key content points and illustrations. Board members will have ongoing access to these slides for reference.

	In order to develop a nuanced understanding, the training will include both sharing of content (e.g., elements for the Open Meetings Act) and illustration of how this will apply for board members (e.g., in meetings you can expect to see...).	In order to develop a nuanced understanding, the training will include both sharing of content (e.g., metrics collected) and illustration of how this will apply for board members (e.g., these types of metrics are shared annually to reflect).	In order to develop a nuanced understanding, the training will include both sharing of content (e.g., the mission statement) and illustration of how this will apply for board members (e.g., in meetings, it is the finance team that will present...).
<i>8. Method of delivery of training course content (webinar, in-person, etc.)</i>	Live training (either in person or virtually), with a recorded version offered for any board members who are unavailable for the live session	Live training (either in person or virtually), with a recorded version offered for any board members who are unavailable for the live session	Live training (either in person or virtually), with a recorded version offered for any board members who are unavailable for the live session
<i>9. Fees, if any, to be charged</i>	No fees	No fees	No fees
<i>10. Methods used to evaluate the achievement of stated learning objectives and provider effectiveness</i>	Board members will complete a brief survey after the training and sign an affidavit certifying training completion	Board members will complete a brief survey after the training and sign an affidavit certifying training completion	Board members will complete a brief survey after the training and sign an affidavit certifying training completion