

**TENNESSEE STATE BOARD OF EDUCATION
EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
ACTION REPORT
KING UNIVERSITY
FEBRUARY 5, 2021**

PART I. EDUCATOR PREPARATION PROVIDER (EPP)

Department Recommendation: Full Approval, Minor Stipulations

CAEP STANDARDS

CAEP Standards	Action Recommendation
1. Content and Pedagogical Knowledge	Met
2. Clinical Partnerships and Practice	Met
3. Candidate Quality, Recruitment, and Selectivity	Met
4. Program Impact	Met
5. Provider Quality Assurance and Continuous Improvement	Met

PART II. EPP MINOR STIPULATIONS and MAJOR STIPULATIONS

EPP Minor Stipulations

STANDARD 2: Clinical Partnerships and Practice

The provider ensures that effective partnership and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all pre-K-12 students' learning and development.

Minor Stipulations	Rationale
2.1: Although there are MOUs in place, there was no evidence of state-recognized partnerships for all school systems where there are clinical placements.	SBE policy (5.504) requires state-recognized partnerships with any LEAs in which EPPs place candidates for clinical practice.
2.2 In all cases, the EPP is not consistently engaged with district partners in co-selecting mentors who meet the minimum requirements as stated in policy.	SBE policy (5.504) requires minimum requirements for mentor teachers in clinical placements and requires the provider to work with district partners to co-select high-quality clinical mentors.
2.3 Evidence submitted by King University and compiled during interviews suggests the EPP is engaging in placements in VA on a fairly regular basis, and completers identified this as a strength of the program.	SBE policy (5.504) requires a minimum of 15 weeks of student teaching in the state of Tennessee unless there are extreme circumstances that prevent a candidate from completing the clinical practice in Tennessee, in which case the EPP can seek permission for the candidate to complete the clinical practice in another state.

EPP Major Stipulations

None

PART III. STATE SPECIALTY AREA PROGRAMS (SAPs)

Department Recommendation (Initial Level): Full Approval

Elementary Education K-5 (UG and PB)
English 6-12 (UG and PB)
Spanish 6-12 (UG and PB)
Spanish pre-K-12 (UG and PB)
Mathematics 6-12 (UG and PB)
Biology 6-12 (UG and PB)
Chemistry 6-12 (UG and PB)
Physics 6-12 (UG and PB)
History 6-12 (UG and PB)
Music – Vocal/General K-12 (UG and PB)
Music – Instrumental/General K-12 (UG and PB)
Physical Education K-12 (UG and PB)
English as a Second Language pre-K-12 (UG and PB)

PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

SAP Minor Stipulations

None

SAP Major Stipulations

None