

**TENNESSEE STATE BOARD OF EDUCATION  
EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS  
UNION UNIVERSITY  
FEBRUARY 5, 2021**

**PART IA. EDUCATOR PREPARATION PROVIDER (EPP)**

Department Recommendation: Full Approval, Minor Stipulations

**CAEP STANDARDS**

<b>CAEP Standards</b>	<b>Action Recommendation</b>
1. Content and Pedagogical Knowledge	Met
2. Clinical Partnerships and Practice	Met
3. Candidate Quality, Recruitment, and Selectivity	Met
4. Program Impact	Met
5. Provider Quality Assurance and Continuous Improvement	Met

**PART IB. CAEP ACCREDITATION DECISIONS**

Accreditation is granted at the initial and advanced levels.

**PART II. EPP AREAS FOR IMPROVEMENT and STIPULATIONS**

**EPP Areas for Improvement**

**STANDARD 1: Content and Pedagogical Knowledge**

The provider ensures that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.

<b>Areas for Improvement</b>	<b>Rationale</b>
<b>1.1:</b> The EPP provided limited evidence that candidates demonstrate an understanding of the INTASC Standards.	Key course-based assessments, identified by the EPP, were not explicitly aligned to INTASC standards for each criterion/indicator in the evaluation rubrics.
<b>1.3</b> The EPP provided limited evidence that demonstrated the application of content knowledge in response to other professional standards.	Evidence was not provided for the majority of programs for meeting this component.
<b>1.5</b> The EPP provided limited evidence that candidates model and apply technology skills.	The EPP provided limited evidence that candidates were able to apply technology to effectively enhance student learning in their classrooms.

**STANDARD 5: Provider Quality Assurance and Continuous Improvement**

The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates’ and completers’ positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers’ impact on P-12 student learning and development.

<b>Areas for Improvement</b>	<b>Rationale</b>
<b>5.2:</b> The provider’s quality assurance system does not rely on relevant, verifiable, representable, cumulative, and actionable measures, and does not produce empirical evidence that interpretations of data are valid and consistent.	There EPP provided limited evidence of validity and reliability on EPP-created assessments.

**EPP Stipulations**

None

### **PART III. STATE SPECIALTY AREA PROGRAMS (SAPs)**

Department Recommendation (Initial Level): Full Approval

Early Childhood Education pre-K-3 (PB)  
Elementary Education K-5 (PB)  
English 6-12 (PB)  
English Language Arts 6-8 (PB)  
French pre-K-12 (PB)  
Spanish pre-K-12 (PB)  
Mathematics 6-8 (PB)  
Mathematics 6-12 (PB)  
Science 6-8 (PB)  
Biology 6-12 (PB)  
Chemistry 6-12 (PB)  
Physics 6-12 (PB)  
Social Studies 6-8 (PB)  
History 6-12 (PB)  
Government 6-12 (PB)  
Economics 6-12 (PB)  
Geography 6-12 (PB)  
Visual Arts K-12 (PB)  
Music – Vocal/General K-12 (PB)  
Music – Instrumental/General K-12 (PB)  
Theatre K-12 (PB)  
Speech Communication 6-12 (PB)  
Theatre K-12 and Speech Communication 6-12 dual (PB)  
Physical Education K-12 (PB)  
Health and Wellness (PB)  
Health & Wellness and Physical Education K-12 dual (PB)  
Special Education Interventionist K-8 and K-12 dual (PB)  
Special Education Comprehensive K-12 (PB)  
Special Education Gifted pre-K-12 (PB)  
Business Education 6-12 (PB)  
Marketing 6-12 (PB)  
English as a Second Language pre-K-12 (PB)

Department Recommendation (Advanced Level): Full Approval

School Social Worker pre-K-12 (PB)

### **PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS**

#### **SAP Minor Stipulations**

None

#### **SAP Major Stipulations**

None