

**TENNESSEE STATE BOARD OF EDUCATION
EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
LINCOLN MEMORIAL UNIVERSITY
FEBRUARY 5, 2021**

PART IA. EDUCATOR PREPARATION PROVIDER (EPP)

Department Recommendation: Full Approval, Minor Stipulations

CAEP STANDARDS

CAEP Standards	Action Recommendation
1. Content and Pedagogical Knowledge	Met
2. Clinical Partnerships and Practice	Met
3. Candidate Quality, Recruitment, and Selectivity	Met
4. Program Impact	Met
5. Provider Quality Assurance and Continuous Improvement	Met

PART IB. CAEP ACCREDITATION DECISIONS

Accreditation is granted at the initial and advanced levels.

PART II. EPP AREAS FOR IMPROVEMENT and STIPULATIONS

EPP Areas for Improvement

STANDARD 3: Candidate Quality, Recruitment, And Selectivity

The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development.

Areas for Improvement	Rationale
3.4: There is limited evidence that the provider uses multiple measures throughout the program to assess a candidate's skills to use technology effectively in instruction.	The EPP mentioned technology in the TEAM activities and materials section and on the cooperating teacher survey, but did not provide data to show technology knowledge and skills integrated into the development of the candidate's content knowledge, pedagogical content knowledge, and pedagogical skills and assessed throughout the program.

STANDARD 5: Provider Quality Assurance and Continuous Improvement

The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development.

Areas for Improvement	Rationale
5.3: The EPP provided limited evidence of consistently analyzing and sharing data and assessing performance against its goals and relevant standards across all programs.	Data driven decision-making is not systematic across programs or consistently based on data collected, analyzed, and shared regularly by the EPP.

EPP Stipulations

None

PART III. STATE SPECIALTY AREA PROGRAMS (SAPs)

Department Recommendation (Initial Level): Full Approval

- Elementary Education K-5 (UG and PB)
- English 6-12 (UG and PB)
- Mathematics 6-12 (UG and PB)
- Biology 6-12 (UG and PB)
- Chemistry 6-12 (UG and PB)
- Physics 6-12 (PB)
- History 6-12 (UG and PB)
- Visual Arts K-12 (UG and PB)
- Physical Education K-12 (UG and PB)
- Business Education (UG and PB)
- English as a Second Language (PB)
- Special Education Interventionist 6-12 (UG)
- Special Education Comprehensive K-12 (UG and PB)

Department Recommendation (Advanced Level): Full Approval

- School Counselor pre-K-12 (PB)

PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

SAP Minor Stipulations

None

SAP Major Stipulations

None