

**Teacher and Administrator Evaluation Policy 5.201**

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**The Background:**

T.C.A § 49-1-302 requires the State Board of Education to adopt policies governing the evaluation of teachers, principals, assistant principals, supervisors and directors of schools. Additionally, T.C.A § 49-1-302 outlines the guidelines and criteria for annual evaluation of teachers and principals.

Previously, most guidelines and criteria related to evaluations of teachers and principals were outlined in State Board Evaluation Policy 5.201. Public Chapter 929 of 2018 required some information previously included in policies to be moved to rule. To comply with Public chapter 929, the Department worked with State Board staff to revise the Educator Evaluation Rule 0520-02-01 approved on final reading in November 2020.

Teacher and Administrator Evaluation Policy 5.201 will now serve to further define the rule and provide additional context regarding the evaluation requirements. This first reading item revises the policy to remove duplicative requirements now contained in rule.

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department of Education (TDOE) prepare a fiscal analysis of any policy, rule, or regulation proposed to the SBE. This item has no financial impact on an LEA.

**Policy Justification:**

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

**The Recommendation:**

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.