

**RULES
OF
THE STATE BOARD OF EDUCATION**

**CHAPTER 0520-02-06
EMPLOYMENT STANDARDS**

0520-02-06-.04 EMPLOYMENT STANDARDS FOR ADDITIONAL SUPPORT PERSONNEL.

- (1) Educational Assistants. Educational assistants shall, at a minimum, have a high school diploma, GED, or HiSet equivalent, and shall show demonstrable proficiency in reading and writing skills.
 - (a) Educational assistants who have completed one (1) or more years of college shall be given preference in employment.
 - (b) Educational assistants shall only be employed in nonteaching positions and shall be subject to direct supervision of licensed teachers when directly involved in the instructional program.
 - (c) If a licensed teacher to whom an educational assistant has been assigned is required to be absent from the classroom, the educational assistant may assume responsibility for the classroom in lieu of a substitute teacher. However, no educational assistant shall assume responsibility for the classroom for more than three (3) consecutive school days.

- (2) Educational Interpreters. All individuals employed by LEAs or charter schools to provide educational interpreting for students who are deaf, deaf-blind, or hard of hearing must hold a valid Tennessee School Services Personnel license with the appropriate endorsement or must meet the following employment standards:
 - (a) All non-licensed educational interpreters employed by an LEA or charter school prior to January 1, 2021, shall satisfy the following requirements by January 1, 2021:
 1. Obtain a passing score on the written portion of the Educational Interpreter Performance Assessment (EIPA); and
 2. Obtain a minimum score of 3.0 on the performance assessment portion of the EIPA.
 - (b) All non-licensed educational interpreters employed by an LEA or charter school on January 1, 2021 or after, shall satisfy the following requirements:
 1. Hold at a minimum an associate's degree;
 2. Obtain a passing score on the written portion of the EIPA; and
 3. Obtain a minimum score of 3.0 on the performance assessment portion of the EIPA.
 - (c) Compensation of non-licensed individuals providing educational interpreting shall be determined by the LEA or charter school and shall take into consideration the level of preparation, training, and work requirements.

(Rule 0520-02-06-.04, continued)\

- (3) Speech-Language Teachers. A school speech-language teacher hired by an LEA or charter school to work under the direction of a school speech-language pathologist shall hold a school services personnel license with a speech-language teacher endorsement.

Authority: T.C.A. §§ 49-1-302, 49-2-203, 49-2-301, 49-5-108, 49-5-111, 49-5-412, and 49-6-6006.

Administrative History: Original rules filed August 20, 2020; effective November 18, 2020.