

Professional Assessments for Tennessee Educators Policy 5.105

The Background:

To become a licensed educator in Tennessee, individuals must demonstrate both content and pedagogical competencies through assessments.

This first read item recommends pedagogical and content assessment requirements for two new Integrated Early Childhood/Special Education (birth-K and pre-K-3) endorsements. The Department recommends the Praxis Series Interdisciplinary Early Childhood Education (5023) assessment and the edTPA Early Childhood (014) assessments for the birth-K endorsement.

Additionally, the Department recommends the Praxis Early Childhood Education (5025), Praxis Special Education: Preschool/Early Childhood (5691), Praxis Teaching Reading Elementary (5205), and the edTPA Early Childhood (014) assessments for the pre-K-3 endorsement.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.