
Distance and e-Learning Policy

The Background:

The most recent session of the Tennessee General Assembly passed Public Chapter 999, a law that directs the State Board of Education to set pupil-teacher ratios for class sizes in virtual schools.

The State Board staff and the Department of Education staff have worked collaboratively to craft language that allows those virtual schools that meet or exceed student learning expectations to increase the maximum class sizes classes by up to twenty-five percent (25%) over the numbers enumerated in T.C.A. § 49-1-104.

The Tennessee Department of Education sought guidance from LEAs that currently operate virtual schools to determine what flexibility allows students to work effectively in the virtual environment.

The proposed language would be included in the SBE's current Distance and e-Learning Policy section 3.8 in the Board's policy.

The Recommendation:

The State Board of Education staff recommends adoption of this item of final reading.