



MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

Annual MIC3 Tennessee State Council Meeting

Monday, March 27, 2023 - 4 PM Central via Webinar

Agenda

1. Welcome – Deanna McLaughlin
 2. Call the Meeting to Order – Deanna McLaughlin
 3. Roll Call/Verify Quorum – Nathan James
 4. Vote to authorize a recording of the meeting to serve as the minutes - Nathan James
 5. Introduction of New State Council Members - Deanna McLaughlin
 - a. Jean Luna-Vedder, Director of Schools, Clarksville Montgomery County Schools
 6. Introduction of School Liaison Officers – Deanna McLaughlin
 - a. Jennifer Lundy, Millington Naval Air Station
 - b. Laquavia Garrett, Fort Campbell, Kentucky
 - c. Karen Watkins-Diouf, Fort Campbell, Kentucky
 7. Purpose – Deanna McLaughlin
 8. Election of State Council Officers – Deanna McLaughlin
 - a. Current State Council Chairman - Deanna McLaughlin
 - b. Current State Council Vice Chairman - Vacant
 - c. Current State Council Secretary - Nathan James
 9. Purple Star Schools Award Update – Deb Munis
 - a. Vote to Approve 2023 Applications
 - b. Reapplying Applicant Schools
 - c. First-Time Applicant Schools
 10. MIC3 Tennessee Training Update – Deb Munis
 11. Review of 2022/2023 Tennessee Hot Issues – Deanna McLaughlin
 12. Tennessee Military-Connected Children Stats – Deanna McLaughlin
 13. National Guard and Reserve Legislation – Deanna McLaughlin
 14. MIC3 Resources – Deanna McLaughlin
 15. Important Links – Deanna McLaughlin
 16. MOMC – Deanna McLaughlin
 17. Public Comments - Deanna McLaughlin
 18. Open Discussion - Deanna McLaughlin
 19. Adjourn - Deanna McLaughlin
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Welcome/Call Meeting to Order - Deanna McLaughlin

A photograph of a glowing marquee sign that says "WELCOME" in capital letters. The sign is mounted on a dark brick wall. The letters are illuminated from within, creating a warm, yellowish glow. The background is dark, making the sign stand out prominently.

WELCOME

Roll Call/Verify Quorum - Casey Griffin

Quorum = 9 State Council Members

1. Deanna M. McLaughlin, Tennessee Commissioner, State Council Chairman
2. Casey Griffin, Designee, Tennessee State Board of Education, State Council Secretary
3. MG Tommy Baker (USA Ret), Commissioner of Veteran Services, Tennessee Department of Veteran Services
4. Senator, Richard Briggs, Tennessee State Senator, Legislative Branch Representative
5. Dr. John Combs, Superintendent, Tipton County Schools
6. Michaela Gregory, State Child & Youth Family Programs Director, Tennessee ARNG
7. James Bo Griffin, Director of Schools, Millington Municipal Schools
8. Christy Carroll Highfill, Tennessee PTA State and Federal Legislative Chair, Tennessee Parent Teacher Association (TPTA)
9. Dr. Ted Horrell, Superintendent, Lakeland School System
10. COL Andrew Jordan, Garrison Commander, Fort Campbell, Kentucky (Army)
11. Jean Luna-Vedder, Director of Schools, Clarksville-Montgomery County
12. Jeff Mayo, Director of Schools, Arlington City Schools
13. Deborah Munis, Tennessee MIC3 Military Family Education Liaison
14. CAPT Michael Mosbruger, USN Commanding Officer, Naval Support Activity Mid-South
15. Mark Reeves, Executive Director, Tennessee Secondary School Athletic Association
16. Lee Smith, Community Support Coordinator and Violence Prevention, Arnold Air Force Base

**Vote to Authorize a Recording of the Meeting to Serve as the Minutes
- Casey Griffin**



Introduction of New State Council Members - Deanna McLaughlin

When introduced please give us a brief biography of yourself.

- ★ Christy Carroll Highfill, Tennessee PTA State and Federal Legislative Chair, Tennessee Parent Teacher Association (TPTA)
- ★ Jean Luna-Vedder, Director of Schools, Clarksville-Montgomery County Schools
- ★ Mark Reeves, Executive Director, Tennessee Secondary School Athletic Association

Other Council Members, When called on please give us a brief biography of yourself.

- ★ Deanna McLaughlin, Tennessee Commissioner, State Council Chairman
- ★ Casey Griffin, Designee, Tennessee State Board of Education, State Council Secretary
- ★ MG Tommy Baker (USA Ret), Commissioner of Veteran Services, Tennessee Department of Veteran Services
- ★ Senator, Richard Briggs, Tennessee State Senator, Legislative Branch Representative
- ★ Dr. John Combs, Superintendent, Tipton County Schools
- ★ Michaela Gregory, State Child & Youth Family Programs Director, Tennessee ARNG
- ★ James Bo Griffin, Director of Schools, Millington Municipal Schools
- ★ Dr. Ted Horrell, Superintendent, Lakeland School System
- ★ COL Andrew Jordan, Garrison Commander, Fort Campbell, Kentucky (Army) Jean Luna-Vedder, Director of Schools, Clarksville-Montgomery County
- ★ Jeff Mayo, Director of Schools, Arlington City Schools
- ★ Deborah Munis, Tennessee MIC3 Military Family Education Liaison
- ★ CAPT Michael Mosbrugger, USN Commanding Officer, Naval Support Activity Mid-South
- ★ Lee Smith, Community Support Coordinator and Violence Prevention, Arnold Air Force Base

Introduction of School Liaison Officers - Deanna McLaughlin

School Liaison Officers are civilians who are contracted through each branch of service to provide School Support Services. They help to build partnerships between military families, installations, and schools and act as the Installation's point of contact for all things school related.

When introduced please give us a brief biography of yourself.



Jennifer Lundy, Child & Youth Education Services, Naval Support Activity Mid-South, Millington Naval Air Station

- Phone: (901) 874-5343
- Email: jennifer.l.lundy@navy.mil



Karen Watkins-Diouf, School Support Services, Fort Campbell, Kentucky

- Phone: (270) 798-9874
- Email: karen.r.watkins-diouf.naf@army.mil
- Website: <https://campbell.armymwr.com/programs/school-support-services>



Laquavia Garrett, School Support Services, Fort Campbell, Kentucky

- Phone: (270) 798-9219
- Email: laquavia.s.garrett.naf@army.mil
- Website: <https://campbell.armymwr.com/programs/school-support-services>

Introduction of Guests - Deanna McLaughlin

Please state your name and give us a brief biography of yourself.

★ Guests?



MIC3 Tennessee's Purpose - Deanna McLaughlin

“Pursuant to the terms of the Interstate Compact on Educational Opportunity for Military Children, (the Compact”), the Tennessee State Council on Educational Opportunity for Military Children (the “Council”) is established to fulfill the objectives of the Compact, through a means of joint cooperative action among the Compacting States: to promote, develop and facilitate a uniform standard that eases the state to state transition of military personnel, their spouses and primarily their children as these children transfer from one state to another and from one school system to another as a direct result of the military parent's frequent reassignments.”

- ★ ***TN-MIC3** is housed under the Tennessee State Board of Education. Deanna McLaughlin is the Governor Appointed Commissioner and Deb Munis is the State Council appointed Military and Family Education Liaison. We are unpaid volunteers.*



Election of State Council Members - Deanna McLaughlin

The following officers are willing to continue to serve:

- ★ Current State Council Chairman - Deanna McLaughlin
- ★ Current State Council Vice Chairman - Vacant
 - Candidates
 - James Bo Griffin, Director of Schools, Millington Municipal Schools
 - Nominations from the floor?
- ★ Current State Council Secretary - Nathan James
 - Nominations from the floor?

Purple Star School Award (PSSA) Update - Deb Munis



★ Purpose of the Purple Star School Award

To recognize those schools that support military families as they transition in and out of their schools. This is shown in the commitment to understanding the components of the TN MIC3 Compact, assigning a POC, providing information for parents on their webpage, and demonstrating their pride throughout the school environment.

★ 2022-2023 Award Class

- Barkers Mill Elementary, Clarksville-Montgomery County School System
- Hancock County Middle/High School, Hancock County Schools
- Liberty Elementary, Clarksville-Montgomery County School System
- Milan High School, Milan Special School District
- Northeast Elementary, Clarksville-Montgomery County School System
- Peabody High School, Trenton Special School District
- Ringgold Elementary, Clarksville-Montgomery County School System
- Rossvie High School, Clarksville-Montgomery County School System
- Rossvie Middle School, Clarksville-Montgomery County School System
- Tullahoma High School, Tullahoma City Schools

Purple Star School Award (PSSA) Update - Deb Munis



Clarksville-Montgomery County Schools



Purple Star School Award Presentations

Hancock County Middle/High School



Tullahoma High School



Purple Star School Award 2022-2023 Nominees - Deb Munis

Changes to the application process this year included a section for those seeking renewal to complete showing areas of growth. Because the schools provide such great pictures, we asked if those could be shared to showcase the work of our Tennessee Purple Star School Awardees. Another change, the POC could choose which method of accessing the information regarding the requirements of the Compact expanded from our course to include the National MIC3 webinar (Compact 101).

Changes for the 2023-2024 process include adding a worksheet that must be completed whether the POC uses information previously in the course or the webinar. This will eliminate the need to enter into and complete items in the course. Streamlines the process.

2022-2023 Applicants include 10 renewals and 17 new applicants

★ **Renewing Applicant Schools**

- Carpenter Elementary School, Maryville, Tennessee
- Glenellen Elementary School, Clarksville, Tennessee
- Hazelwood Elementary School, Clarksville, Tennessee
- Kenwood Middle School, Clarksville, Tennessee
- Lakeland Elementary School, Lakeland, Tennessee
- Millington Middle/High School, Millington, Tennessee
- Oakland Elementary School, Clarksville, Tennessee
- West Creek Elementary School, Clarksville, Tennessee
- West Creek Middle School, Clarksville, Tennessee
- Woodlawn Elementary School, Clarksville, Tennessee



Purple Star School Award 2022-2023 Nominees (cont.)- Deb Munis

★ First-Time Applicant Schools

- Arlington Elementary School, Arlington, Tennessee
- Arlington Middle School, Arlington, Tennessee
- Carpenter Middle School, Maryville, Tennessee
- Cumberland County High School, Crossville, Tennessee
- Donelson Elementary School, Arlington, Tennessee
- Dover Elementary School, Dover, Tennessee
- Ellen Myers Primary School, Harrogate, Tennessee
- Kirkwood Middle School, Clarksville, Tennessee
- Lakeland Preparatory School, Lakeland, Tennessee
- North Stewart Elementary School, Big Rock, Tennessee
- Pisgah Elementary School, Clarksville, Tennessee
- Robert E. Lee Elementary School, Tullahoma, Tennessee
- Sango Elementary School, Clarksville, Tennessee
- Stone Memorial High School. Crossville, Tennessee
- Stewart County High School, Dover, Tennessee
- Stewart County Middle, Dover, Tennessee
- White County High School, Sparta, Tennessee



Purple Star School Award Continued Efforts - Deb Munis



★ Motion to Approval all 27 Schools?

★ Next Steps

- Notify each of the winning schools (Superintendent, Principal and Point of Contact) and include the Press Releases/Newspaper announcement for use as the school staff determine appropriate.
- Determine presentation dates for each school. Last year a team made the school visit.
- A huge **THANK YOU** to the **Tennessee State Board of Education** for providing each school with a banner to display.

★ TN-MIC3 Training Update

- National MIC3 Offering Several Webinars
 - <https://mic3.net/webinars-2/>

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

Tennessee Math Requirement for High School Students - Part 1

Email From Parent to Deanna McLaughlin, July 12 2022

We are a military family moving from VA to _____, TN. I am being told that TN requires students to be enrolled in a math class each year. I believe the intent is that they will have four math credits upon graduation. Our school in VA was on semesters and my son was able to take two math credits last year, giving him a total of three credits thus far. We would like to forgo math (pre calculus) this year and take the fourth and final credit his senior year. Any insight on this TN requirement? I would prefer to discuss via phone if possible.

In the response to the parent, Deanna McLaughlin copied in all persons who would be called upon to assist in this case; Navy School Liaison Officer, Director of Schools for the affected school system, and Deb Munis. All parties to include the parent are included in all of the email traffic on this case.

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

Tennessee Math Requirement for High School Students - Part 2

Reply From Deanna McLaughlin to Parent, July 12, 2022

Welcome to Tennessee and thank you for the service of yourself and your family!

I have included all of the appropriate people in this email so that everyone is on the same page.

A couple of questions for you.

- *Is your son entering his Junior year this August?*
- *Which high school will your son be attending?*

Under the Compact Language, waivers may be granted under certain circumstances. Please see the below Compact rule regarding course waivers. The only way that a math course could be waived is if your child did not take a year of math prior to transferring to Tennessee, but while a student in Tennessee he is required to take a math course each year.

Tennessee Math Requirement

Math: 4 credits, including Algebra I, II, Geometry, and a fourth higher-level math course (Students must be enrolled in a mathematics course each school year.)

Compact Rule Language, Chapter 400 - GRADUATION

SEC. 4.101 Waiver Requirements (a) LEA administrative officials shall waive specific courses required for graduation if similar course work has been satisfactorily completed in another LEA or shall provide reasonable justification for denial. Should a waiver not be granted to a student who would qualify to graduate from the sending school, the LEA shall provide an alternative means of acquiring required coursework so that graduation may occur on time. If the receiving LEA requires a graduation project, volunteer community service hours, or other State or LEA specific requirements, the receiving LEA may waive those requirements.

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mic3.net/wp-content/uploads/2021/12/Rules-Book-201909-05_Second-Version_20211230.pdf

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

Tennessee Math Requirement for High School Students - Part 3

Reply From Parent to Deanna McLaughlin, July 12, 2022

*He will be a Junior at Arlington HS. He has already taken Algebra I and II as well as Geometry. We would like to take the fourth and final class next year. This is clearly a case where intent of the instruction must be looked at. If math classes in TN are a year long, then the only way to fulfill that requirement is to take a math class every year. That was not the case in VA. This requirement should be waived per "**other State or LEA specific requirements, the receiving LEA may waive those requirements.**"*

Please do not force my child to take five math credits because of my military transfer.

Reply from Deanna McLaughlin to Director of Schools, July 12, 2022

I would appreciate your input on this.

Reply from the Director of Schools to Deanna McLaughlin, July 12, 2022

I have copied the Chief of Academics. He is currently out of the office. Once he returns, he will research and advise.

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

Tennessee Math Requirement for High School Students - Part 4

Reply from the Chief of Academics to Deanna McLaughlin and others, but not the Parent, July 13, 2022

It is always great to hear from you here in _____

I had tried to call to update – but I am not sure if it was my phone or your phone – but I was getting static on the message end. I will respond to the parent and to the email group later today from the school district– as expected, we are in agreement with your sharing the information below about Tennessee requiring a math course each school year.

*The reasonable denial for this request would be that Tennessee State Board of Education High School Policy 2.103 states under I. Graduation Requirements, (10) that Students must complete four (4) credits of mathematics including Algebra I and II, Geometry or the equivalent Integrated Math I, II, and III, and another mathematics course beyond Algebra I or Integrated Math I. **Students must be enrolled in a mathematics course each school year.** Students who complete any of the required math credits prior to the ninth (9th) grade may receive graduation credit for that coursework; however, **those students are still required to enroll in a mathematics course during each high school year.***

So, in Tennessee, it is just not just obtaining “4” math credits to graduate – it is the requirement of taking math each year in high school – no matter how many math credits the student previously obtained. For example, we have students who take Algebra I in our middle school, but those students are still required to take a math course each year of high school according to state policy.

As always, we are happy to work with our military families in the transition process, but for this request, I do not have the authority in my role to override any part of a Tennessee State Board of Education Policy issued from the State of Tennessee. Again, we always welcome you in _____ – and our team is always willing to collaborate as needed. Please feel free to visit us anytime.

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

Tennessee Math Requirement for High School Students - Part 5

Reply from Deanna McLaughlin to the Chief of Academics and other but not the Parent, July 13, 2022

Thank you _____ for getting back to me.

I also thank you in advance for your response to the parent and all other stakeholders who were part of the email traffic on this topic. I hope that your summer is going well.

Email from the Chief of Academics to the Parent, July 13, 2022

Thank you for your service – and thanks for reaching out with your question. We welcome you to _____.

As always, we are happy to work with our military families in the transition process, but for this request, the school district does not have authority to waive any part of a Tennessee State Board of Education Policy issued from the State of Tennessee. Arlington Community Schools follows all Tennessee State Board of Education Policies.

The reasonable denial for your request would be that Tennessee State Board of Education High School Policy 2.103 states under I. Graduation Requirements, (10) that Students must complete four (4) credits of mathematics including Algebra I and II, Geometry or the equivalent Integrated Math I, II, and III, and another mathematics course beyond Algebra I or Integrated Math I. Students must be enrolled in a mathematics course each school year. Students who complete any of the required math credits prior to the ninth (9th) grade may receive graduation credit for that coursework; however, those students are still required to enroll in a mathematics course during each high school year.

So, in Tennessee, it is just not just obtaining “4” math credits to graduate – it is the state requirement per state policy of being enrolled in a math course each year in high school – no matter how many math credits the student previously obtained. For example, we have students who take Algebra I in our middle school, but those students are still required to take a math course each year of high school according to state policy.

_____ High School will help guide the process of course selection/scheduling moving forth. Mr. _____, Principal, and Ms. _____, Vice-Principal, are both copied on this email.

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

Tennessee Math Requirement for High School Students - Part 6

Reply from the Parent to the Chief of Academics and others, July 14, 2022

Mr. _____ and all others,

Thank you so much for the quick response and "deep dive" into the regulations surrounding our request. This type of engagement only confirms that we made the right decision to live in _____ and send our son to _____ HS!

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

Tennessee Dual Enrollment - Part 1

Email From School Liaison Officer to Deanna McLaughlin, August 11, 2022

Random questions - Is there any way for families, that are newly stationed in TN, to avoid paying for dual enrollment courses. They are told they don't qualify because they haven't lived in TN for a year. I can't find anything, but thought you might know.

Email From Deanna McLaughlin to School Liaison Officer, August 11, 2022

Two pieces of legislation passed pertaining to dual enrollment and residency. Please see the below links and attached PDFs.

www.tn.gov/collegepays/money-for-college/tn-education-lottery-programs/dual-enrollment-grant.html

<https://wapp.capitol.tn.gov/apps/BillInfo/default.aspx?BillNumber=SB0482&GA=112>

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

Tennessee Dual Enrollment - Part 2



State of Tennessee

PUBLIC CHAPTER NO. 536

HOUSE BILL NO. 752

By Representatives White, Lamberth, Powers, Whitson, Hardaway, Camper, Littleton,
Smith, Lamar, Miller

Substituted for: Senate Bill No. 482

By Senators Haile, Yager, Hensley, Powers, Robinson, Rose, Stevens, Watson, Pody

AN ACT to amend Tennessee Code Annotated, Title 49, relative to dual enrollment.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-4-930(g)(2), is amended by deleting the second and third sentences of the subdivision and substituting:

For the first four (4) courses taken under a dual enrollment grant pursuant to this section, the award is the cost of in-state tuition and mandatory fees established annually for community colleges or Tennessee colleges of applied technology in the state university and community college system if the courses are taken at a community college or a Tennessee college of applied technology. For the first four (4) courses taken under a dual enrollment grant at an eligible public four-year postsecondary institution or an eligible independent postsecondary institution, the maximum award must not exceed the cost per credit or clock hour equivalent of courses taken at community colleges or Tennessee colleges of applied technology in the state university and community college system. For the fifth through tenth courses taken under a dual enrollment grant pursuant to this section, TSAC's board of directors shall determine the award per credit hour or clock hour equivalent. TSAC's board of directors shall not award an amount for a credit hour or clock hour equivalent taken under a dual enrollment grant that exceeds the cost per credit hour or clock hour equivalent of courses taken at community colleges or Tennessee colleges of applied technology in the state university and community college system.

SECTION 2. This act takes effect January 1, 2022, the public welfare requiring it.



State of Tennessee

PUBLIC CHAPTER NO. 791

SENATE BILL NO. 2486

By Briggs, Yager, Powers, Lundberg, Crowe, Mr. Speaker McNally

Substituted for: House Bill No. 2710

By Ragan, Cochran, Garrett, Lafferty, Hazlewood, Darby, Keisling, Whitson, White, Moody, Doggett,
Gillespie, Parkinson, Moon

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 7, Part 13, relative to the Tennessee Veterans Education Transition Support Act.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-7-1303, is amended by adding the following subdivision:

() "Military-affiliated" means active-duty military personnel, reservists, members of the national guard, and reserve officer training corps program cadets.

SECTION 2. Tennessee Code Annotated, Section 49-7-1304, is amended by designating the existing language as subsection (a) and adding the following as a new subsection:

(b) The board of regents, the board of trustees of the University of Tennessee, and each state university board of trustees may classify a veteran or military-affiliated individual as a Tennessee resident who is not required to pay out-of-state tuition or an out-of-state fee if the veteran or military-affiliated individual is:

- (1) Enrolled in the public institution of higher education; and
- (2) Resides outside the state of Tennessee.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

School Choice/IEP - Part 1

Email From School Liaison Officer to Deanna McLaughlin, October 25, 2022

I hope you are doing well. I have a family that is in need of possible assistance. Their 6 year old son, _____, is currently not in school, because _____ County Schools (MSCS) rescinded his General Choice transfer due to attendance. However, the child's attendance record shows that he is in good standing. _____ is zoned to attend _____ Elementary but received a General Choice transfer to attend _____. I met with Dad, _____ yesterday and we went over everything that's been happening. He would like for his son to remain at _____, if possible.

I was hoping you could take a look at this from an MIC3 standpoint. _____ report card, IEP meeting minutes and the letter from _____ rescinding his transfer are attached. Below is an email from Dad, that provides more details and I have copied him as well.

Thanks in advance for your help!

In the response to the parent, Deanna McLaughlin copied in all persons who would be called upon to assist in this case; Navy School Liaison Officer, Director of Schools for the affected school system, and Deb Munis. All parties to include the parent are included in all of the email traffic on this case.

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

School Choice/IEP - Part 2

Email From Parent to School Liaison Officer, October 25, 2022

Thank you so much for taking the time yesterday to hear my concerns. I have attached _____'s report card, attendance record and the email received from the school district.

A quick recap: My son, _____, suffers a Traumatic Brain Injury and requires an IEP in school. We moved from Florida, so his new school _____ agreed to follow his Florida IEP until he is reevaluated. His re-evaluation meeting was held on 27 September, where we signed the consent an established plans and goals. The IEP coordinator, _____, said she would email the evaluation paperwork to us during the meeting, she has not. I can forward that to you once I receive it, we reached out again for it. The school agreed to do a hearing test in September for the re-evaluation, but has not yet.

We decided school choice to _____ because there is more opportunity for him to succeed than in our zoned school (_____) The attached email sent 20 October at 1:45 pm rescinds his school choice to be effective on 21 October. The reason was for his attendance, but he only has 20 minutes of unexcused absence this school year. We called the principal to raise the question because it did not seem right. She stated that although the District approved the decision based off of attendance, it was actually for an F in language arts, and that she could not put that as a reason. This raised many red flags, leading me to seek guidance from Fleet and Family.

I hope this email provides enough information, please let me know if you need anything else. Thank you again!

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

School Choice/IEP - Part 3

Email From Deanna McLaughlin to School Liaison Officer, October 25, 2022

My recommendation is to contact the special education coordinator for the school system to explain the compact and the protections under the compact. Specifically the placement section of the Compact. Colton should have been placed in the programs listed in his IEP and if the school wanted to retest him that was on them. Please placement rule below.

I would contact _____ County on my own if I have better internet.

Upon my return I will write an email to the director of schools to offer online Compact training for the leadership in their schools. Please feel free for forward this email to _____ County Schools if needed.

Please let me know what them outcome is.

Thanks for all that you do for our military kids!

Chapter 500 - PLACEMENT & ATTENDANCE SEC. 5.101 Course Placement

(a) The receiving school shall initially place a student who transfers before or during the school year in educational courses based on the student's enrollment in the sending State school and/or educational assessments conducted at the school in the sending State to the extent the educational courses are provided by the receiving school. Course placement includes but is not limited to Honors, International Baccalaureate, Advanced Placement, vocational, technical and career pathways courses. The receiving school may perform subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s). The receiving school may allow the student to attend similar educational courses in other schools within the LEA if the receiving school does not offer such educational courses.

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

School Choice/IEP - Part 4

Email From Deanna McLaughlin to School Liaison Officer, October 25, 2022 - CONTINUED

SEC. 5.102 Educational Program Placement

(a) The receiving State school shall initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending State or participation/placement in like programs in the sending State. Such programs include, but are not limited to: 1) gifted and talented programs; and 2) English as a second language (ESL). The receiving school may perform subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s). The receiving school may allow the student to attend similar educational courses in other schools within the LEA if the receiving school does not offer such programs.

SEC. 5.103 Special Education Services

(a) In compliance with the federal requirements of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C.A. Section 1400 et seq, the receiving State shall initially provide comparable services to a student with disabilities based on his/her current Individualized Education Program (IEP); and

(b) In compliance with the requirements of Section 504 of the Rehabilitation Act, 29 U.S.C.A. Section 794, and with Title II of the Americans with Disabilities Act, 42 U.S.C.A. Sections 12131-12165, the receiving State shall make reasonable accommodations and modifications to address the needs of incoming students with disabilities, subject to an existing 504 or Title II Plan, to provide the student with equal access to education.

(c) The receiving school may perform subsequent evaluations to ensure appropriate placement and appropriate services. The receiving school shall follow any current regulations the receiving State has in place in order to comply with federal or State law.

Please refer to your specific state statute for clarification.

SEC. 5.104 Placement Flexibility

(a) LEA officials shall have flexibility in waiving course/program prerequisites, or other preconditions for placement in courses/programs offered under the jurisdiction of the LEA.

Review of 2022/2023 Tennessee Cases - Deanna McLaughlin

School Choice/IEP - Part 5

Email From School Liaison Officer to Deanna McLaughlin, October 26, 2022

I called _____ with no luck and just sent off an email. Hoping I'll get a response. I'll let you know where we end up.

Email From Deanna McLaughlin to School Liaison Officer, October 26, 2022

Thanks for the update _____.

I do believe that it is time to get _____ Co spun up on the compact.

Appreciate you!

Tennessee MIC3 Dues Paid to National MIC3

The dues formula was established based on budgets from other Interstate Compacts of similar size and responsibility. In October 2008, the Commission adopted an annual dues formula based on \$1.00 per child of an active duty military member residing in each member state and the District of Columbia. In 2018 the Commission voted to approve a new formula, effective in FY2020 that would be based on \$1.15 per military child.

FISCAL YEAR	ARMY	NAVY	MARINES	AIR FORCE	COAST GUARD	TOTAL	ANNUAL DUES	USPHS	NOAA
FY2020	8,822	1,723	246	588	164	11,568	\$13,303	25	0
FY2021	8,516	1,743	262	618	166	11,305	\$13,001	N/A	N/A
FY2022	8,416	1,811	231	603	144	11,220	\$12,903	15	0
FY2023	8,818	1,859	270	607	144	11,713	\$13,469	15	0

Impact Aid Grant System Dollars Paid to Tennessee Schools

Amount Paid by Tennessee School System

LOCAL EDUCATION AGENCY	2021	2022	2023
Arlington Community Schools	\$24,499.00	\$25,497.00	\$9,551.00
Clarksville Montgomery County Board of Education	\$88,5324.00	\$92,436.00	\$52,4630.00
Etowah City Schools	\$3,518.00	\$0.00	\$0.00
Fayetteville City Schools	\$2,053.00	\$2,147.00	\$1,216.00
Hamilton County Department of Education	\$17,043.00	\$17,829.00	\$10,088.00
Lakeland School System	\$10,108.00	\$10,233.00	\$5,735.00
McKenzie Special School District	\$2,177.00	\$2,275.00	\$1,040.00
Metro Nashville Public Schools	\$23,842.00	\$21,873.00	\$0.00
Millington Municipal Schools	\$38,150.00	\$81307.00	\$36,028.0
Oak Ridge Schools	\$52,484.00	\$33,853.00	\$0.00
Union City Schools	\$2,717.00	\$0.00	\$0.00

★ This report is based on the ED Impact Aid Grant System report. <https://impactaid.ed.gov/>

Tennessee Military Connected Children Stats

Number of Military kids by Tennessee School System

LOCAL EDUCATION AGENCY	DISTRICT ENROLLMENT	TOTAL MILITARY STUDENTS	PERCENT MILITARY STUDENTS
Arlington Community Schools	4,687	347	7.40
Clarksville Montgomery County Board of Education	36,566	5,594	15.30
Fayetteville City Schools	1,413	6	0.42
Hamilton County Department of Education	44,165	18	0.04
Lakeland School System	1,824	121	6.63
Millington Municipal Schools	2,483	174	7.00
Oak Ridge Schools	4,390	66	1.50
Stewart County Board of Education	1,908	39	2.00
This report is based on the ED Impact Aid System Military Membership report.	Total	6,205	

Tennessee Military Connected Children Stats

Number of Military Children by Service Branch

Service Branch	TOTAL MILITARY STUDENTS
Air Force	560
Army	8,203
Coast Guard	119
Marine Corps	203
Navy	1,691
Space Force	8
All Active Duty Children	10,784
All Tennessee Guard & Reserve Children	14,670

★ Data is from the DMDC database, current as of January 2022

National Guard & Reserve Compact Related Legislation

- ★ During our 2022 State Council Meeting, this body voted to include **ALL** Guard and Reserve Children under the Compact
- ★ Deanna McLaughlin worked with Nathan James, Director of Legislative Affairs, Tennessee State Board of Education to develop Bill language
- ★ Nathan James obtained Montgomery County, Tennessee Senator Bill Powers and Anderson County, Tennessee Representative John Ragan as sponsors for the Bill

Pending Tennessee Legislation

SB0317 (Sen. Powers)/HB1416 (Rep. Ragan) - Education

Education - As introduced, extends the benefits and opportunities provided to children of active duty members of the uniformed services in the Interstate Compact on Educational Opportunity for Military Children to school-aged children in the household of a member of any reserve component of the armed forces of the United States, including members of the Tennessee army and air national guard who are enrolled in any of the grades kindergarten through 12. - Amends TCA Title 49.

SB0317 ACTIONS

DATE

Placed on Senate Education Committee calendar for 3/22/2023	03/15/2023
Action deferred in Senate Education Committee to 3/22/2023	03/15/2023
Placed on Senate Education Committee calendar for 3/15/2023	03/08/2023
Passed on Second Consideration, refer to Senate Education Committee	01/24/2023
Introduced, Passed on First Consideration	01/21/2023
Filed for introduction	01/20/2023

HB1416 ACTIONS

DATE

Rec. for pass by s/c ref. to Education Administration	03/21/2023
Placed on s/c cal K-12 Subcommittee for 3/21/2023	03/15/2023
Sponsor(s) Added.	02/21/2023
Assigned to s/c K-12 Subcommittee	02/07/2023
Sponsor change.	02/06/2023
P2C, ref. to Education Administration	02/02/2023
Intro., P1C.	02/01/2023
Filed for introduction	01/31/2023

Pending Tennessee Legislation

SB0973 (Sen. Powers)/HB0959 (Rep. Slater) - Education

Students - As introduced, requires LEAs to allow nonresident students to enroll in a school in which spaces are available. - Amends TCA Title 49.

SB0973 ACTIONS

	DATE
Placed on Senate Education Committee calendar for 3/22/2023	03/15/2023
Action deferred in Senate Education Committee to 3/22/2023	03/15/2023
Placed on Senate Education Committee calendar for 3/15/2023	03/08/2023
Reset on Final calendar of Senate Education Committee	03/08/2023
Placed on Senate Education Committee calendar for 3/8/2023	03/01/2023
Passed on Second Consideration, refer to Senate Education Committee	02/06/2023
Introduced, Passed on First Consideration	02/02/2023
Filed for introduction	01/31/2023

HB0959 ACTIONS

	DATE
Placed on cal. Education Administration for 3/22/2023	03/16/2023
No Action Taken	03/15/2023
Placed on cal. Education Administration for 3/15/2023	03/08/2023
Rec. for pass by s/c ref. to Education Administration	03/07/2023
Placed on s/c cal K-12 Subcommittee for 3/7/2023	03/01/2023
Assigned to s/c K-12 Subcommittee	02/07/2023
P2C, ref. to Education Administration-- Government Operations for Review	02/02/2023
Intro., P1C.	02/01/2023
Filed for introduction	01/30/2023

Tennessee MIC3 Website

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Military Interstate Children's Compact Tennessee State Council (MIC3)

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Tennessee State Council MIC3 Meetings

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Tennessee Purple Star School Award

Month of the Military Child

Subcommittees of the Board

Education Recovery and Innovation Commission

Military Interstate Children's Compact Tennessee State Council (MIC3)

The Council of State Governments (CSG), in cooperation with the US Department of Defense, drafted this Interstate Compact to address some of the educational challenges transitioning children of military families face. Since July 2006, CSG worked with a variety of federal, state and local officials as well as national stakeholder organizations representing education groups and military families to create the new interstate agreement.

While the Compact is not exhaustive in its coverage, it does address the key issues encountered by military families: eligibility, enrollment, placement, and graduation. In addition, the Compact provides for a detailed governance structure at both the state and national levels with built-in enforcement and compliance mechanisms.

The goal of the Compact is to replace the widely varying policies affecting transitioning military students. The Compact leverages consistency: it uses a comprehensive approach that provides a consistent policy in every school district and in every state that chooses to join. The Compact addresses key educational transition issues encountered by military families including enrollment, placement, attendance, eligibility, and graduation.

Children of active duty members of the uniformed services, National Guard and Reserve on active duty orders, commissioned officers of the National Oceanic and Atmospheric Administration (NOAA) and the United States Public Health Service (USPHS), and members or veterans who are medically discharged or retired for one year are eligible for assistance under the Compact. The Compact also covers students of members who perish on active duty for a period of one year following their death.

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Military Interstate Children's Compact Tennessee State Council (MIC3)

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MIC3 Compact Rules

MIC3 Electronic Brochure

MIC3 Parent FAQs

MIC3 Tennessee Code Annotated

MIC3 Tennessee State Council Bylaws

MIC3 Council Members

Contact MIC3 Tennessee

Memo on GPA Recalculations

Purple Star School Award Information

Month of the Military Child Resources

Purple Up - April Month of the Military Child



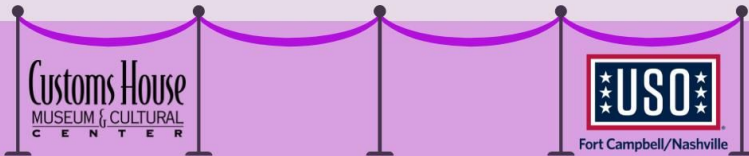
The Customs House Museum, Clarksville, Tennessee was Purple on April 20, 2022 for MIC3 National Purple Up Day!

Purple Up Events - April Month of the Military Child

MONTH OF THE MILITARY CHILD ART SHOW!



Calling all MilKids! Enter your artwork for a chance to be featured at the Customs House Museum & Cultural Center in Clarksville during the month of April!



Purple Up Day!

Let's celebrate
#MilKids

Wear your Purple!

- ★ Crafts
- ★ Elephant Toothpaste
- ★ Ice Cream Floats



April 19th
4:30 p.m.



Purple Up Ideas - April Month of the Military Child

Purple Up Day. Observe Purple Up Day Challenge students, faculty, and staff to wear purple. Class with the most purple wins a prize. Share photos on social media! While MIC3 has selected Wednesday, April 19, 2023 as Purple Up Day, each school district can celebrate any day during the month of April.

Purple in Power. Get a local policy making body (city council, district school board, county quorum court), elected officials, or your Governor's office to wear purple at its April meeting. Take pictures and post them on Facebook, Twitter, Instagram, or in the local newspaper.

Leader Statement or Endorsement. Ask your state education or district superintendent to endorse a media release, public statement, sign a letter to encourage districts and schools to celebrate military children. Templates: <https://mic3.net/motmc/>

Paint the Town Purple. Get local businesses and government agencies (city hall, county courthouse, etc.) to put purple wreaths, ribbons, bows, etc. on their buildings during Purple Up Week. Social Media. Utilize the Social Media Hashtag:

#MIC3Compact #tnmic3 #tennesseelovesmilitarykids #tnlovesmilitarykids when posting on Facebook, Twitter, Instagram, etc.

Web Site Feature. Promote the Month of the Military Child on the school website. List activities that will take place on different days during the month.

Kick-Off Breakfast. Kick off the Month of the Military Child with a breakfast or lunch for military children in the school. Include their parents or other family members associated with the military.

Special Announcements. Have a military child do the announcements and share an interesting fact about their life as a military child.

Daily Factoids. Have a daily or weekly announcement with military-connected student facts. Start with the national facts and move into school facts.

Light it Up! Get a local landmark, district office or school building lit up purple.

Dress Up Theme Day. Have a dress-up theme for each week in April. Ideas include favorite service logo day, patriotic day, etc.

Other ideas available via this link <https://mic3.net/wp-content/uploads/2023/01/4-2022-Purple-Up-Ideas-1.pdf>

Public Comments



Open Discussion



ADJOURN