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***(I) indicates intervention***

# Advise TN

 **Strong Evidence**

Program/Intervention Name	Description/Additional Information
<a href="#">Advise TN</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	Advise TN is a college advising program placing a full-time equivalent employee in a high-need high school who provides college advising services to high school juniors and seniors.
Delivery Setting	Target Population
School	Adolescents/Young Adults

Logic Model	Outputs	Outcome(s)
If we provide comprehensive college access and success focused services (counseling, advising, outreach to parents, and assistance applying for college and financial aid) to junior and senior students, then there will be an increase in college enrollment among students who graduate from an Advise TN partner high school, supporting an increase in Tennessee’s overall educational attainment rate.	1. Number of students at Advise TN partner schools served	1. Free Application for Federal Student Aid (FAFSA) filing (submission) rate of Advise TN students
	2. Number of advisor interactions with students	2. College-going rate of Advise TN students
	3. Number and percent of students submitting a Tennessee Promise application	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
WSIPP	<a href="#">College advising provided by counselors (for high school students)</a>	Multiple citations, at least one effect size in desired direction

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# GEAR UP TN

 **Strong Evidence**

Program/Intervention Name	Description/Additional Information
<a href="#">GEAR UP TN</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	GEAR UP Tennessee provides direct services to middle and high school students encouraging their postsecondary enrollment by impacting academic performance, high school graduation, and families' awareness of postsecondary options, process, and financial aid.
Delivery Setting	Target Population
School	Adolescents/Young Adults, Families

Logic Model	Outputs	Outcome(s)
If we provide comprehensive college access and success focused services (tutoring, mentoring, counseling, advising, outreach to parents, and assistance applying for college and financial aid), then there will be an increase in college enrollment among participants who graduate from a GEAR UP Tennessee (GUTN) high school supporting an increase in Tennessee' overall educational attainment rate.	1. Number of GEAR UP Tennessee (GUTN) students who receive services and the number of hours of services provided	1. GEAR UP Tennessee (GUTN) cohort Free Application for Federal Student Aid (FAFSA) filing (submission) rate
	2. Number of GUTN parents who receive services and the number of hours of services provided	2. GUTN cohort college-going rate
	3. Number and percent of students submitting a Tennessee Promise application	3. GUTN cohort college retention (fall-to-fall) rate
	4. Number and percent of students submitting a Free Application for Federal Student Aid (FAFSA)	
	5. Number of hours of professional development provided to GUTN educators and the number of educators impacted	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
What Works for Health	<a href="#">College Access Programs</a>	Several citations; scientifically supported

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## Governor’s Investment in Vocational Education (GIVE)

 **Strong Evidence**

Program/Intervention Name	Description/Additional Information
<a href="#">Governor’s Investment in Vocational Education (GIVE)</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	<p>The Governor’s Investment in Vocational Education (GIVE) establishes long-term regional partnerships between Tennessee Colleges of Applied Technology (TCATs), community colleges, industry, economic development/workforce agencies, and K-12 to identify and address “skills gaps” in local workforce pools. The GIVE program facilitates the alignment of local workforce and education partners through a competitive grant process.</p>
Delivery Setting	Target Population
School, Workplace	Adolescents/Young Adults, Adults, Rural Focus

Logic Model	Outputs	Outcome(s)
<p>If we grant funds for industry-quality equipment, early postsecondary opportunities, recognized industry certifications, and quality work-based learning experiences, then education institutions will alleviate skills gaps in local workforce pools by providing training that meets industry need.</p>	1. Number of industry certifications earned by students in Governor's Investment in Vocational Education (GIVE)-funded programs	1. Percentage of students enrolled in GIVE-funded programs as a proportion of all public postsecondary enrollment by students from GIVE counties
	2. Number of quality work-based learning experiences provided in GIVE-funded programs	2. Percentage of students enrolled in GIVE-funded programs as a proportion of all public postsecondary enrollment in high-need programs
	3. Number of students enrolled in GIVE-funded postsecondary programs	3. Retention rate of students in GIVE-funded programs at community colleges

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
What Works for Health	<a href="#">Adult vocational training</a>	Several citations; scientifically supported

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# Supporting Postsecondary Access in Rural Communities (SPARC)

 **Strong Evidence**

Program/Intervention Name	Description/Additional Information
Supporting Postsecondary Access in Rural Communities (SPARC) <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Supporting Postsecondary Access in Rural Communities (SPARC) initiative engages local constituencies and education stakeholders in eligible communities with the goal of increasing access to postsecondary through infrastructure improvements, increased local access to higher education, and resources to expand career & technical education (CTE) dual enrollment opportunities.
Delivery Setting	Target Population
School	Adolescents/Young Adults, Adults, Rural Focus

Logic Model	Outputs	Outcome(s)
If we grant funds to address and resolve infrastructure, access, and career & technical education (CTE) dual enrollment opportunities, then higher education access and attainment in eligible communities will increase.	1. Number of industry certifications earned by students in SPARC-funded programs	1. Dual Enrollment Grant participation in SPARC counties as a percent of all postsecondary enrollment by students from SPARC counties
	2. Public postsecondary enrollment by students from SPARC counties	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
What Works for Health	<a href="#">Career &amp; Technical Education for High School Completion</a>	Several citations; scientifically supported

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# Tennessee Promise



## Evidence

Program/Intervention Name	Description/Additional Information
<a href="#">Tennessee Promise</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	Tennessee Promise is a scholarship program focused on increasing the number of eligible Tennessee students that seamlessly enroll in college. The Tennessee Promise is a last-dollar scholarship that covers tuition and mandatory fees not covered by gift aid (e.g., Pell grant, TSAA, or HOPE Scholarship).
Delivery Setting	Target Population
School	Adolescents/Young Adults

Logic Model	Outputs	Outcome(s)
If we support students with pre-enrollment guidance and support and inform them of financial aid available, then the college going rate will increase, and more students will persist towards and complete a degree.	1. Number of students eligible for Tennessee Promise as of the community service deadline	1. Free Application for Federal Student Aid (FAFSA) filing (submission) rate of Tennessee Promise applicants
	2. Number of eligible TNP students enrolled in Tennessee Promise	2. Tennessee Promise take-up rate at a public college (college-going rate on Tennessee Promise of all Promise eligible students)
	3. Number of degrees conferred to Tennessee Promise students	
	4. Number of students who transferred upward to another postsecondary institution	

Evidence	Strong Evidence
Clearinghouse	Evidence Rating
WSIPP	Positive Effects
	<a href="#">Community College Promise Programs (for high school students)</a>

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## (I) College Coaching and Completion Grants

 Evidence

Program/Intervention Name	Description/Additional Information
College Coaching and Completion Grants <input type="checkbox"/> Program <input checked="" type="checkbox"/> <b>Intervention within Program:</b> Tennessee Promise	The Ayers Foundation and tnAchieves provide college coaching services to Tennessee Promise students with a focus on increasing the share of students who persist and complete a higher education credential. Coaches provide encouragement, connect students with critical resources, and proactively ensure that students are taking the correct steps toward graduation. Both organizations also provide completion grants to Pell-eligible Tennessee Promise students to ensure unexpected financial burdens are not barriers on their path to college graduation.
Delivery Setting	Target Population
School	Adolescents/Young Adults

Logic Model	Outputs	Outcome(s)
If we provide comprehensive college coaching and completion grants, then more Tennessee Promise students will enter, persist through, and complete postsecondary education.	1. Number of Tennessee Promise students receiving college coaching services from a college coach	1. College retention rate for students receiving college coaching services
	2. Total number of coaching connections	2. Degree completion rate for students receiving college coaching services
	3. Number of students receiving a completion grant	3. College retention rate for students receiving completion grants
	4. Average size of the completion grants provided to Tennessee Promise students	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
What Works Clearinghouse	<a href="#">Success Boston Coaching</a>	Second-highest rated in Results First

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# Tennessee Promise Summer Bridge Programs

 Evidence

Program/Intervention Name	Description/Additional Information
Tennessee Promise Summer Bridge Programs <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	In partnership with the Tennessee Higher Education Commission and the state’s 13 community colleges, tnAchieves administers two summer programs, Summer Bridge Program and Summer Institute, to increase the likelihood of a student matriculating seamlessly to college and being successful.
Delivery Setting	Target Population
School	Adolescents/Young Adults

Logic Model	Outputs	Outcome(s)
If we provide comprehensive summer bridge programs (including remedial instruction, college advising, and support services), then more Tennessee Promise students will enter college, enter college ready for college-bearing coursework, persist in higher education, and, for Summer Institute students, earn college credit prior to their fall enrollment into higher education.	1. Number of Tennessee Promise students participating in the Tennessee Promise Summer Bridge	1. Share of participating students enrolling in college in the subsequent fall
	2. Number of Tennessee Promise students participating in the Tennessee Promise Summer Institute	
	3. Number students participating in Summer Bridge and Summer Institute who have some need for learning support or remediation	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
What Works Clearinghouse	<a href="#">Summer Bridge Programs</a>	Second-highest rated in Results First

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# Tennessee Reconnect and Non-Traditional HOPE

 Pending Panel Review

Program/Intervention Name	Description/Additional Information
<a href="#">Tennessee Reconnect</a> and <a href="#">Non-Traditional HOPE</a> <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	The Tennessee Reconnect Grant is last-dollar, tuition and mandatory fee-free community college for independent Tennesseans who want to pursue an associate degree at a Tennessee community college.
Delivery Setting	Target Population
School	Adults

Logic Model	Outputs	Outcome(s)
If we provide financial assistance to independent/adult learners attending college, then independent/adult enrollment will increase, resulting in increasing persistence and completion for independent/ adult learners.	1. Number of Independent FAFSA filers (submissions)	1. Percentage of independent FAFSA filers enrolling in college
	2. Number of Tennessee Reconnect applications	2. Percentage of independent FAFSA filers applying for TN Reconnect
	3. Number of students receiving Tennessee Reconnect (>\$0)	3. Percentage of students eligible Tennessee Reconnect receiving an award (>\$0)
	4. Number of independent students eligible for Tennessee Reconnect	
	5. Number of independent students eligible for Non-Traditional HOPE	

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# Reconnect Navigate



**Evidence**

Program/Intervention Name	Description/Additional Information
<a href="#">Reconnect Navigate</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	Reconnect Navigators provide high-touch support to adult Tennesseans wishing to go to college and complete a postsecondary credential. Navigators help students through the application, financial aid, and enrollment processes and connect them to wraparound services before and during college.
Delivery Setting	Target Population
Home, Other Community Setting	Adults

Logic Model	Outputs	Outcome(s)
If we allocate staff to provide high-touch support to adult learners through the student lifecycle, then adult learners will be better prepared to enroll and persist to graduation, increasing Tennessee's educational attainment rate.	1. Number of Reconnectors served by Reconnect Navigators	
	2. Number of Reconnectors in the active (inquiry, pre-enrolled, or enrolled) stages who submit the FAFSA	
	3. Number of Reconnectors at each lifecycle stage (inquiry, pre-enrolled, enrolled, alumni)	
	4. Number of connections of Reconnectors to Navigators	

Evidence	Strong Evidence	
Clearinghouse	Entry Name & Link	Evidence Rating
What Works Clearinghouse	<a href="#">InsideTrack Coaching</a>	Potentially Positive

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## (I) Re-Entry Navigators



### Outcomes

Program/Intervention Name	Description/Additional Information
Re-Entry Navigators <input type="checkbox"/> <b>Program</b> <input checked="" type="checkbox"/> <b>Intervention within Program:</b> Reconnect Navigate	Reconnect Re-Entry Navigators support incarcerated and formerly incarcerated students in pursuing postsecondary credentials through helping students navigate the application, financial aid, and enrollment processes and connecting them to wraparound services before and during college.
Delivery Setting	Target Population
Correctional facility	Adults, Justice-Involved

Logic Model	Outputs	Outcome(s)
If we allocate staff to provide high touch support to adult learners who are justice-involved through the student lifecycle, then participants will be better prepared to enroll and persist to graduation.	1. Number of Re-entry Reconnectors served by Reconnect Navigators	1. Average number of connections between a Re-entry Reconnector and Navigator
	2. Number of Re-entry Reconnectors in the active (inquiry, pre-enrolled, or enrolled) stages who submit the FAFSA	2. Average caseload of Re-entry Reconnectors per Navigator
	3. Number of Re-Entry Reconnectors at each lifecycle stage (inquiry, pre-enrolled, enrolled, alumni)	3. FAFSA filing (submission) rate among Re-entry Reconnectors in the active (inquiry, pre-enrolled, or enrolled) stages
	4. Number of connections by Re-entry Reconnectors to Navigators	

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# Veteran Reconnect Grant

 **Outcomes**

Program/Intervention Name	Description/Additional Information
<a href="#">Veteran Reconnect Grant</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	<p>The Veteran Reconnect Grant program works to accelerate the success of student veterans already enrolled on Tennessee campuses and create favorable conditions to recruit new student veterans. This program provides funding through grants focused on research and initiatives that would improve the success of student veterans while enhancing training for faculty and staff who work with the military community.</p>
Delivery Setting	Target Population
School	Adults, Veterans

Logic Model	Outputs	Outcome(s)
<p>If we grant funds to public and private higher education institutions for focusing on transitioning veteran students from military service through Tennessee higher education, then more military-connected students will obtain credentials.</p>	1. Number of student veterans graduating with credentials from Tennessee public and non-public institutions	1. Change in military-connected undergraduate and graduate student enrollment in higher education programs
	2. Number of undergraduate student veterans enrolled in a higher education program	2. Change in number of student veterans graduating with credentials from Tennessee public and private not-for-profit institutions
	3. Number of graduate student veterans enrolled in a higher education program	
	4. Number of undergraduate military family members in a higher education program	
	5. Number of graduate military family members in a higher education program	

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# Tennessee Student Assistance Award

 **Strong Evidence**

Program/Intervention Name	Description/Additional Information
<a href="#">Tennessee Student Assistance Award</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Tennessee Student Assistance Award Program (TSAA) provides grants to low-income undergraduate students who are residents of Tennessee. Applicants must be enrolled or accepted for enrollment, at least half time, at a public or an eligible non-public postsecondary institution in Tennessee.
Delivery Setting	Target Population
School	Adolescents/Young Adults, Adults

Logic Model	Outputs	Outcome(s)
If we provide grants to Tennessee students with the most financial need, then more low-income Tennesseans will attend a postsecondary institution, progress towards, and complete a degree.	1. Number of low-income students applying for financial aid	1. Percentage of low-income students taking up TSAA (of eligible FAFSAs filed)
	2. Number of low-income students attending college with TSAA	2. Percentage of low-income students (using Pell Eligibility) attending college
	3. Number of degrees conferred for low-income students (using Pell Eligibility)	3. Percentage of undergraduate degrees conferred to low-income students (using Pell Eligibility)

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
WSIPP	<a href="#">Need-based grants (for high school students and graduates)</a>	Multiple citations, multiple effect sizes in desired direction

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# Tennessee Education Lottery Scholarship: HOPE



**Strong Evidence**

Program/Intervention Name	Description/Additional Information
<a href="#">Tennessee Education Lottery Scholarship: HOPE</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Tennessee Education Lottery Scholarship (TELS) HOPE program aims to recognize and promote academic achievement in high school through scholarship to retain the state's "best and brightest" students in Tennessee colleges and universities. The HOPE supplements, the General Assembly Merit Scholarship and Aspire recognize very high achieving and low-income students eligible for HOPE, respectively.
Delivery Setting	Target Population
School	Adolescents/Young Adults

Logic Model	Outputs	Outcome(s)
If we express the value and importance of obtaining a postsecondary credential through financial aid programs to high school students, then college-going, persistence, and attainment will increase while helping to retain students as citizens of Tennessee.	1. Number of scholarships awarded (by type)	1. College-going rate among high school graduates
	2. Number of students ever receiving a HOPE scholarship receiving a credential within 6 years	2. Share of first-time HOPE recipients who renew their scholarship in year two
	3. Number of HOPE-eligible high school graduates who enroll in Tennessee universities	3. Share of first-time HOPE recipients who earn an award with the scholarship intact

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
WSIPP	<a href="#">Merit aid (for high school students)</a>	Multiple citations, multiple effect sizes in desired direction

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# Tennessee Education Lottery Scholarship: Targeted Programs



## Outcomes

Program/Intervention Name	Description/Additional Information
<a href="#">Tennessee Educational Lottery Scholarship: Targeted Programs</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	Several financial aid programs are made available to Tennesseans funded by the Tennessee Education Lottery. The HOPE Foster Child Tuition Grant, <a href="#">STEP UP program</a> , and <a href="#">Helping Heroes</a> fund provide financial assistance to promote access to higher education. These scholarships serve foster youth eligible for the HOPE scholarship, students with intellectual disabilities, and student veterans, respectively.
Delivery Setting	Target Population
School	Adolescents/Young Adults, Adults, Persons with Disability, Veterans, Other

Logic Model	Outputs	Outcome(s)
If we express the value and importance of obtaining a postsecondary credential through the accessibility and awarding of supplemental financial aid programs to students with targeted needs, then college access, persistence, and attainment will increase.	1. Number of scholarships awarded (by type)	1. Percent of student veterans receiving the Helping Heroes grant
	2. Number of foster care youth eligible for the HOPE scholarship	2. Percent of foster care youth enrolling in college
	3. Number of student veterans in public higher education	

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# Dual Enrollment Grant and Middle College



**Evidence**

Program/Intervention Name	Description/Additional Information
<a href="#">Dual Enrollment Grant</a> and <a href="#">Middle College</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Dual Enrollment Grant and Middle College scholarships provide financial assistance to reduce the cost to participate in college-level coursework while in high school. The Dual Enrollment Grant is funded on a per course basis. The Middle College scholarship is a grant to offset the cost to participate full-time in an associate degree program while completing high school.
Delivery Setting	Target Population
School	Adolescents/Young Adults

Logic Model	Outputs	Outcome(s)
If we provide resources for students to participate in early postsecondary opportunities, specifically dual enrollment, while in high school, then more high school students will earn college credit, matriculate to higher education, and complete a degree.	1. Number of students participating in Middle College	1. Percent of high school graduates who received the Dual Enrollment Grant enrolling in college after HS graduation
	2. Number of students participating in the Dual Enrollment Grant	
	3. Number of Middle College recipients graduating high school with an associate degree	

Evidence		Strong Evidence	
Clearinghouse	Entry Name & Link	Evidence Rating	
*Multiple Sources	There are multiple sources of evidence for each type of program administered; those evidence sources are available upon request.		

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## Wilder-Naifeh and TCAT Reconnect



### Evidence

Program/Intervention Name	Description/Additional Information
<a href="#">Wilder-Naifeh</a> and <a href="#">TCAT Reconnect</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Wilder-Naifeh Technical Skills grant (W-N) and TCAT Reconnect grant provide grants to individuals attending a Tennessee College of Applied Technology. W-N is a flat grant amount for students pursuing a certificate or diploma program. TCAT Reconnect is a last-dollar scholarship for students pursuing a certificate or diploma.
Delivery Setting	Target Population
School	Adolescents/Young Adults, Adults

Logic Model	Outputs	Outcome(s)
If we provide grants to attend a Tennessee College of Applied Technology, then we will increase access to TCAT offerings and increase the number of Tennesseans with a postsecondary credential.	1. Number of Wilder-Naifeh recipients	
	2. Number of TCAT Reconnect recipients	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
WSIPP	<a href="#">Need-based grants (for college students)</a>	Multiple citations, multiple effect sizes in desired direction

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# Ned McWherter Scholars Program



**Strong Evidence**

Program/Intervention Name	Description/Additional Information
<a href="#">Ned McWherter Scholars Program</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Ned McWherter Scholars Program is designed to encourage academically superior Tennessee high school graduates to attend college in Tennessee by awarding successful applicants scholarship funds.
Delivery Setting	Target Population
School	Adolescents/Young Adults

Logic Model	Outputs	Outcome(s)
If we partner with institutions across the state to provide additional financial assistance to high school seniors with the highest academic standing, then the best and brightest in the state will stay in Tennessee for college.		

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
WSIPP	<a href="#">Merit aid (for high school students)</a>	Multiple studies, multiple effect sizes in desired direction

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# Diversity in Teaching



## Outputs

Program/Intervention Name	Description/Additional Information
<a href="#">Diversity in Teaching</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Diversity in Teaching (DIT) program is a competitive fund awarding authorized Education Preparation Provider (EPP) programs at colleges and universities in Tennessee who demonstrate a commitment to diversity as an instructional tool and seek to increase the number of K-12 teachers in Tennessee from underrepresented groups. Grant funds can be used for student supports, such as tuition and licensure fees, and certain instructional materials.
Delivery Setting	Target Population
School	Adolescents/Young Adults, Adults, Rural Focus, Other

Logic Model	Outputs	Outcome(s)
If we grant funds to support diverse teaching candidates attending approved preparatory programs, then recipient programs will be better equipped to support education students through college to completion, which will result in more diverse, licensed educators who are committed to using diversity as an instructional tool.	1. Number of licensed educators graduating from diversity grant-funded programs	

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# Contract Education



## Outcomes

Program/Intervention Name	Description/Additional Information
Contract Education <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The State provides student financial aid through partnership with private colleges and universities to support student access to academic programs at private colleges that serve the needs of the people of Tennessee.
Delivery Setting	Target Population
School	Adults

Logic Model	Outputs	Outcome(s)
If we grant funds that support students to access and attend programs at private universities in specialized programs/areas, then students will enroll in specified training programs, receive necessary training, and contribute to the Tennessee workforce after graduation.	1. Number of students placed in programs at private institutions identified as needed for the people of Tennessee	1. Fall to spring persistence on grant of students receiving contract education grants at Maryville and Southern College of Optometry

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