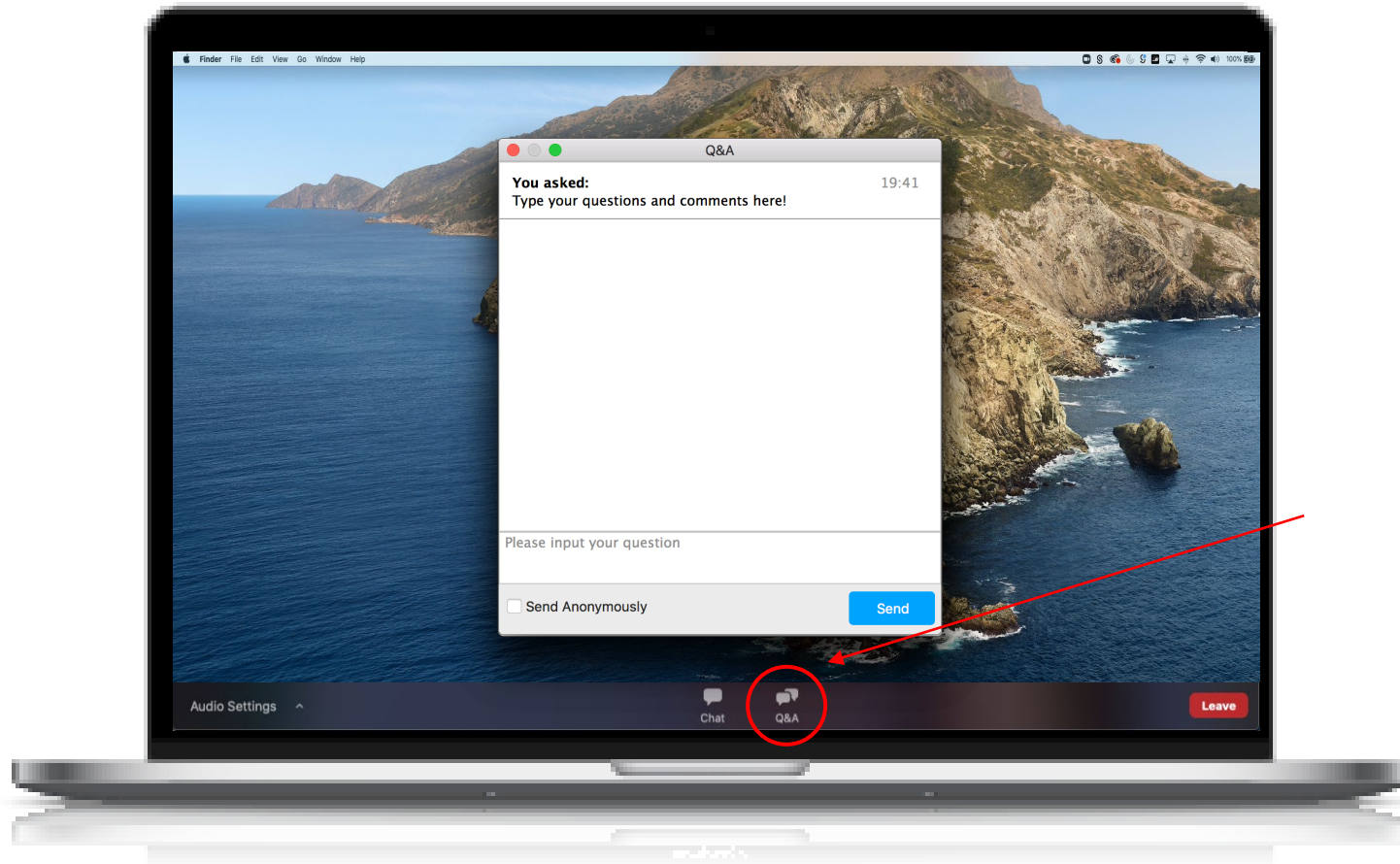




Department of
**Finance &
Administration**

Local Government Training Program

Eligibility: Equitable Outcomes



Q&A

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Objectives

- Equitable Outcomes Overview
- Examples of Eligible Expenses
- Reporting Requirements



Equitable Outcomes: Overview

Equitable Outcomes: Overview

- Treasury has placed an emphasis on states and localities using these funds to **assist the disproportionate impact that COVID-19 has had on socially disadvantaged communities.**
- This **explicit mandate** is seen throughout the ARPA—not just within the State and Local Fiscal Recovery Fund.
- Treasury **presumes certain expenditures to be eligible** if they are in fact serving a need in these communities.

Equitable Outcomes: Overview

- “A program, service, or other assistance that is provided in a Qualified Census Tract, that is provided to households and populations living in a Qualified Census Tract, that is provided by a Tribal government, or that is provided to other households, businesses, or populations disproportionately impacted by the COVID-19 public health emergency...”

Equitable Outcomes: Overview

Eligible Expenditures Identified by Treasury:

➤ **Addressing Health Disparities:**

- Community health workers and benefits navigators.
- Remediation of lead paint and other lead hazards.
- Community violence intervention programs.

➤ **Investing in Housing & Neighborhoods:**

- Services to combat homelessness.
- Affordable housing developments.
- Housing vouchers, residential counseling, navigation assistance.

Equitable Outcomes: Overview

Eligible Expenditures Identified by Treasury:

➤ **Addressing Educational Disparities:**

- New or expanded early learning services.
- Expanded resources for high-poverty school districts.
- Educational services such as tutoring and afterschool care.
- Educational services for social, emotional, and mental health needs.

➤ **Promoting Healthy Childhood Environments:**

- New or expanded high quality childcare.
- Home visiting programs for families with young children.
- Services for child welfare involved families and foster youth.



Equitable Outcomes:
Examples of Eligible Expenses

Equitable Outcomes: Eligible Expenses

- **Student Take-Home Meals**

- **Description:** The goal is to create a school nutrition programs to provide meals on a grab-and-go basis when schools were in remote learning mode. Economically disadvantaged students and families who rely heavily on the free and reduced meal programs at public schools were greatly impacted by remote learning which made those benefits unavailable. These funds may be used to implement programs for remote students to receive free and reduced meals.
- **Documentation:** Invoice, Proof of payment (receipt), Proof of delivery (if applicable), Payroll documents (if applicable), Documentation supporting population served was disproportionately impacted, Documentation of how program will positively affect the need that was exacerbated by the pandemic
- **Expenditure Category:** 3.2 Education Assistance: Aid to High-Poverty Districts
- **Programmatic Reporting Data:** The National Center for Education Statistics (“NCES”) School ID or NCES District ID. List the School District if all schools within the school district received some funds. If not all schools within the school district received funds, list the School ID of the schools that received funds. These can allow evaluators to link data from the NCES to look at school-level demographics and, eventually, student performance.
- **Project Demographic Distribution:** reporting required

Equitable Outcomes: Eligible Expenses

- **Student Tutoring Services**

- **Description:** This program would provide funding for educators to provide after school tutoring services to assist the students who fell behind during school closures, remote learning and quarantine due to COVID-19. Remote learning was a vastly different learning style for many students and one that took time to acclimate to. Many schools also struggled to get a fully remote learning experience up and running which would have reduced the quantity and quality of education available. This after school tutoring program for economically disadvantaged communities will help students to gain traction and test at an appropriate level.
- **Documentation:** Invoice, Proof of payment (receipt), Proof of delivery (if applicable), Payroll documents (if applicable), Documentation supporting population served was disproportionately impacted, Documentation of how program will positively affect the need that was exacerbated by the pandemic
- **Expenditure Category:** 3.3 Education Assistance: Academic Services
- **Programmatic Reporting Data:** The National Center for Education Statistics (“NCES”) School ID or NCES District ID. List the School District if all schools within the school district received some funds. If not all schools within the school district received funds, list the School ID of the schools that received funds. These can allow evaluators to link data from the NCES to look at school-level demographics and, eventually, student performance; number of students participating in evidence-based tutoring programs.
- **Project Demographic Distribution & Use of Evidence-Based Interventions:** Reporting Required

Equitable Outcomes: Eligible Expenses

- **Mental Health Support for Students**

- **Description:** The purpose of this program is to make counselors available online and to train student leaders to support each other's mental health. Each high school campus will have a wellness student group, aka suicide prevention student group, where students learn about resources and how to help peers and others in need. School closures, remote learning and isolation as a result of COVID-19 school closures and quarantine mandates are stressors that heavily impacted economically disadvantaged school age children.
- **Documentation:** Invoice, Proof of payment (receipt), Proof of delivery (if applicable), Payroll documents (if applicable), Documentation supporting population served was disproportionately impacted, Documentation of how program will positively affect the need that was exacerbated by the pandemic
- **Expenditure Category:** 3.4 Education Assistance: Social, Emotional, and Mental Health Services
- **Programmatic Reporting Data:** The National Center for Education Statistics (“NCES”) School ID or NCES District ID. List the School District if all schools within the school district received some funds. If not all schools within the school district received funds, list the School ID of the schools that received funds. These can allow evaluators to link data from the NCES to look at school-level demographics and, eventually, student performance; number of students participating in evidence-based tutoring programs.
- **Project Demographic Distribution & Use of Evidence-Based Interventions:** Reporting Required

Equitable Outcomes: Eligible Expenses

- **Renovation of Park Grounds and Playground Equipment**

- **Description:** The purpose of this project is to renovate the park located near the town center, which is located in a qualified census tract. Currently, the equipment in the park is minimal and outdated, and poor lighting renders the park unsafe after dark. Renovations will include paving a walking path, repairing existing lighting and installing additional lighting, installing new park benches and tables, and renovating existing playground equipment. The park improvements will provide residents with a safe space in which to engage in outdoor activities which has proven benefits to physical and mental health.
- **Documentation:** Invoice, Proof of payment (receipt), Proof of delivery (if applicable), Payroll documents (if applicable), Documentation supporting population served was disproportionately impacted, Documentation of how program will positively affect the need that was exacerbated by the pandemic
- **Expenditure Category:** 3.13 Social Determinants of Health: Other
- **Project Demographic Distribution & Use of Evidence-Based Interventions:** Reporting Required

Equitable Outcomes: Eligible Expenses

- **Community Violence Intervention Program**
 - **Description:** The community has had historically high levels of violent crime but did not experience a notable increase during the pandemic; however, the community consists primarily of those who were disproportionately impacted by the pandemic. The community violence intervention program will consist training on and instituting evidence – based practices of focused deterrence, street outreach, and violence interrupters. The program will consist of training existing intervention workers on these practices.
 - **Documentation:** Invoice, Proof of payment (receipt), Proof of delivery (if applicable), Payroll documents (if applicable), Documentation supporting population served was disproportionately impacted, Documentation of how program will positively affect the need that was exacerbated by the pandemic
 - **Expenditure Category:** 3.16 Social Determinants of Health: Community Violence Interventions
 - **Project Demographic Distribution & Use of Evidence-Based Interventions:** Reporting Required

Equitable Outcomes: Eligible Expenses

- **Home Visiting Program**

- **Description:** The new home visiting program will consist of structured visits from health, parent educators, and social service professionals to pregnant women or families with young children to offer education and assistance navigating resources for economic support, health needs, or child development. These services will be offered to economically disadvantaged families within the community.
- **Documentation:** Invoice, Proof of payment (receipt), Proof of delivery (if applicable), Payroll documents (if applicable), Documentation supporting population served was disproportionately impacted, Documentation of how program will positively affect the need that was exacerbated by the pandemic
- **Expenditure Category:** 3.7 Healthy Childhood Environments: Home Visiting
- **Programmatic Data:** Number of families served by home visiting
- **Project Demographic Distribution & Use of Evidence-Based Interventions:** Reporting Required



Reporting Requirements

Equitable Outcomes: Reporting Requirements Reminders

- Expenses are reported on a project-by-project basis.
- Projects must align to one expenditure category ONLY.
- Required reporting for each project include:
 - Project information
 - Obligation and expenditure amounts
 - Subaward types and amounts
 - Programmatic data (if applicable)
 - Project demographic distribution (if applicable)

Expenditure Categories:

EC 3. Services to Disproportionately Impacted Communities

- 3.1** Education Assistance: Early Learning * ^
- 3.2** Education Assistance: Aid to High-Poverty Districts ^
- 3.3** Education Assistance: Academic Services * ^
- 3.4** Education Assistance: Social, Emotional, and Mental Health Services * ^
- 3.5** Education Assistance: Other * ^

- 3.6** Healthy Childhood Environments: Child Care * ^
- 3.7** Healthy childhood Environments: Home Visiting * ^
- 3.8** Healthy Childhood Environments: Services to Foster Youth or Families Involved in Child Welfare System * ^
- 3.9** Health Childhood Environments: Other * ^

*Denotes areas where recipients must identify the amount of the total funds that are allocated to evidence-based interventions

^Denotes areas where recipients must report on whether projects are primarily serving disadvantaged communities

Expenditure Categories:

EC 3. Services to Disproportionately Impacted Communities

3.10 Housing Support: Affordable Housing * ^

3.11 Housing Support: Services for Unhoused Persons * ^

3.12 Housing Support: Other Housing Assistance * ^

3.13 Social Determinants of Health: Other * ^

3.14 Social Determinants of Health: Community Health Workers or Benefits Navigators * ^

3.15 Social Determinants of Health: Lead Remediation ^

3.16 Social Determinants of Health: Community Violence Interventions * ^

*Denotes areas where recipients must identify the amount of the total funds that are allocated to evidence-based interventions

^Denotes areas where recipients must report on whether projects are primarily serving disadvantaged communities

Equitable Outcomes: Programmatic Data

- **Expense Categories 3.1-3.5 Education Assistance:**

- The National Center for Education Statistics (“NCES”) School ID or NCES District ID. List the School District if all schools within the school district received some funds. If not all schools within the school district received funds, list the School ID of the schools that received funds. These can allow evaluators to link data from the NCES to look at school-level demographics and, eventually, student performance.
- Number of students participating in evidence-based tutoring programs.

- **Expense Categories 3.6-3.9 Healthy Childhood Environments:**

- Number of children served by childcare and early learning (pre-school/pre-K/ages 3- 5).
- Number of families served by home visiting.

Questions?

Please contact TNARPA.Support@hornellp.com.