BEST FOR ALL

#TNBestforAll
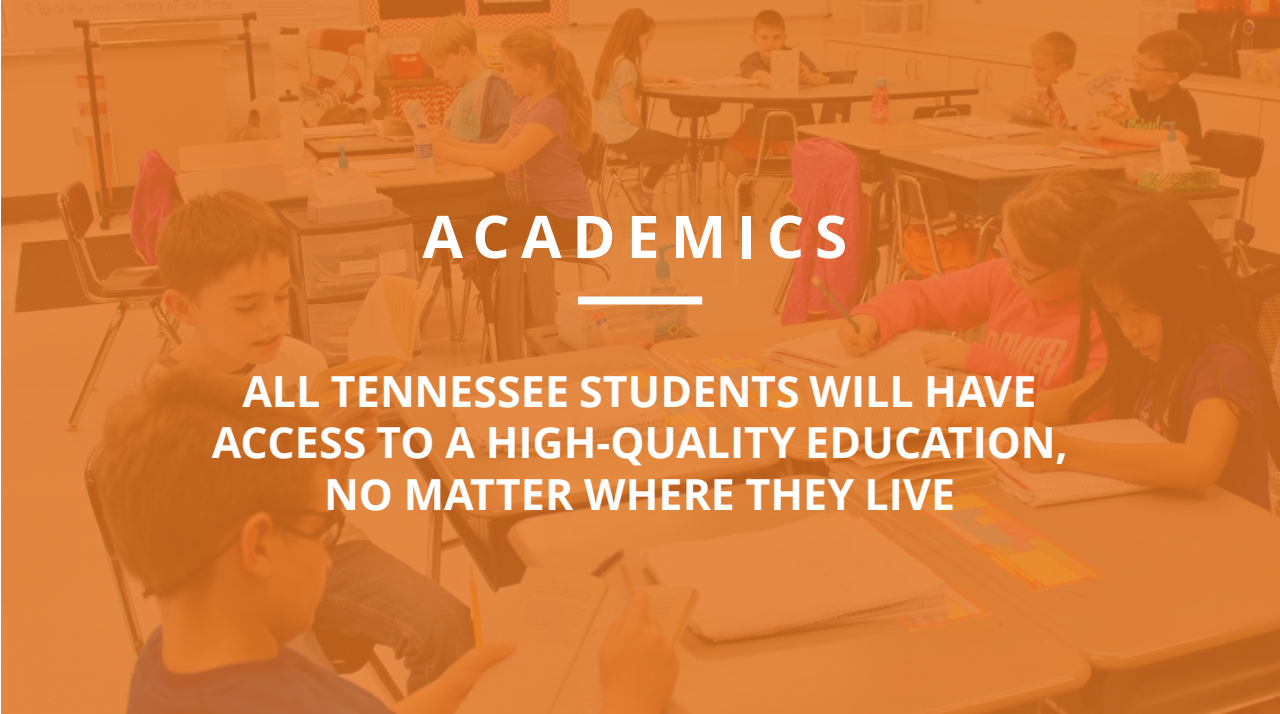
FAPE: APR Indicators 3 & 5

Adam Rollins

IDEA Data Manager
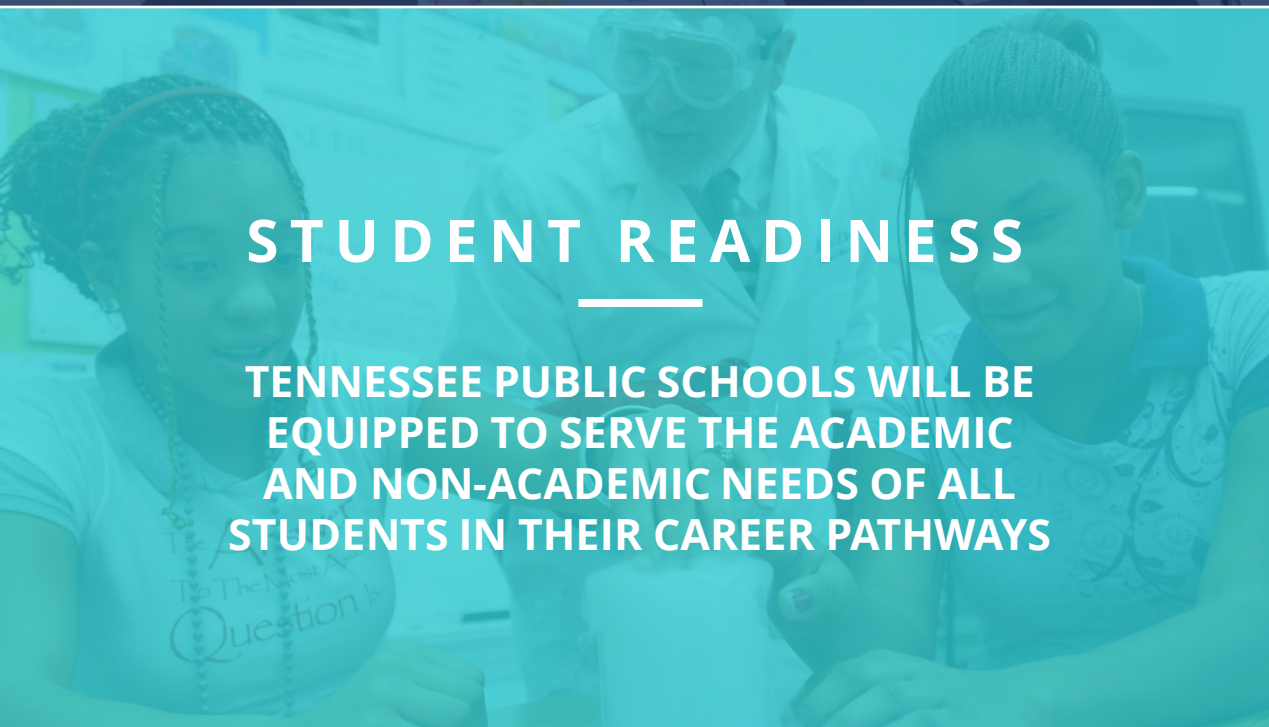
TN Department of Education

BEST for ALL
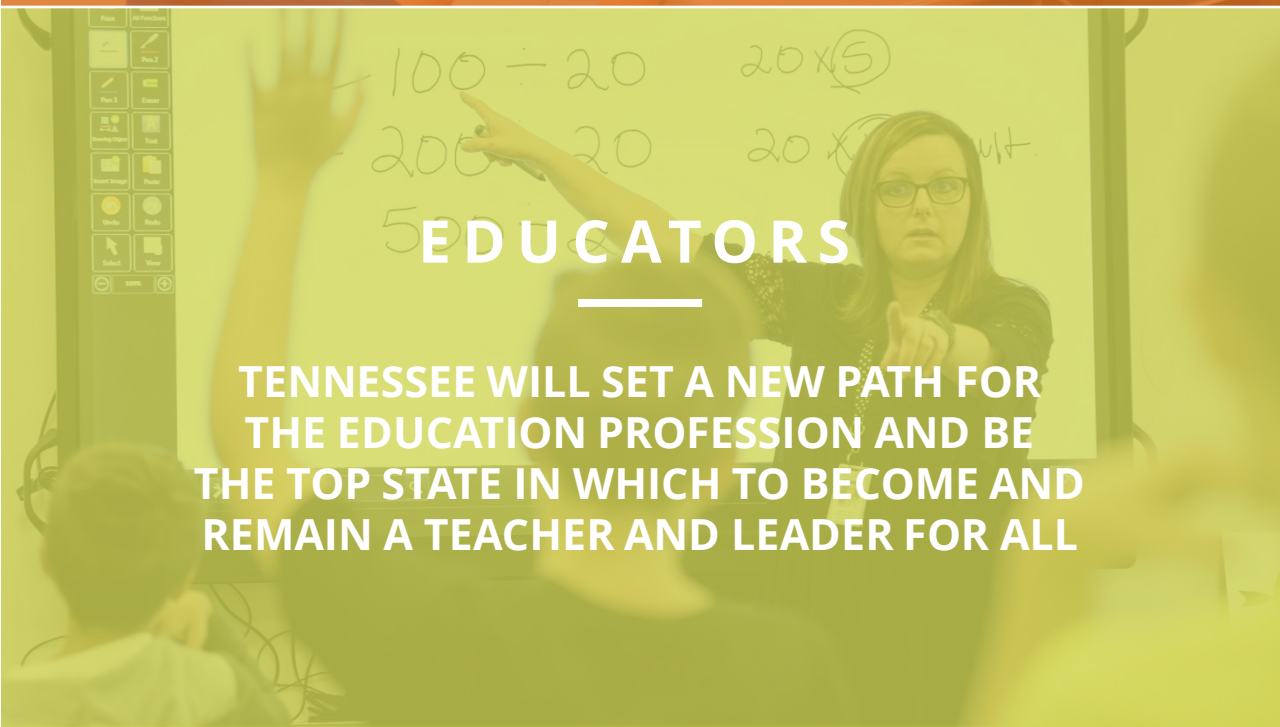We will set all students on a path to success.

ACADEMICS
ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS
TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS
TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

APR Local Determinations Overview

- As required by the Individuals with Disabilities Education Act (IDEA), 34 C.F.R. § 300.600, states must monitor the implementation of IDEA in each LEA.
- Tennessee monitors LEA implementation on 14 indicators.
  - Compliance indicator targets are set by the federal government.
  - Results indicator targets are set by TDOE.
- LEAs earn points for each indicator based on meeting the target and/or demonstrating year-to-year improvement.
- Total weighted points earned are divided by total possible weighted points to make the overall determination.

Agenda

Free Appropriate Public Education (FAPE):

- Indicator 3: Statewide Assessments
  - 3A: Assessment Participation
  - 3B: Assessment Proficiency
- Indicator 5A: Students served in general education 80% or more of the day

Indicator 3:
Statewide Assessments

Indicator 3A: Assessment Participation

- Definition—Participation rate for SWDs on statewide assessments, by grade and subject area (ELA grades 4 & 8, math grades 4 & 8, EOC Eng. [Eng. II], EOC Math [Alg. I/Int. Math I]).
- Source—Assessment data compiled and disseminated by the Accountability team.
- Calculation—Using SWD counts for each relevant grade and subject:

| Students counted as "tested" | ÷ | Students counted as "enrolled" |

Calculating Indicator 3A for your LEA

- You may locate the district-level assessment file available on the TDOE's "Data Downloads & Requests" page.

- Use the Excel filter feature to locate the relevant counts. For example:

  – system_name = your LEA

  – subgroup = "Students with Disabilities"

  – subject = "Math" (or ELA, English II, etc.)

  – Grade = "4" & "8" (or All Grades for EOCs + 11the grade MSAA)

  – Relevant counts are labeled "enrolled" and "tested"

| year	system	system	test	subject	grade	subgro	particip	enrolle	tested
2021	999	LEA Name	MSAA/Alt	Math	4	Students \	*	5	5
2021	999	LEA Name	TNReady	Math	4	Students \	97	33	32
2021	999	LEA Name	MSAA/Alt	Math	8	Students \	*	4	4
2021	999	LEA Name	TNReady	Math	8	Students \	96	23	22

Indicator 3B: Assessment Proficiency

- Definition—Proficiency rate (Approaching or above) for SWDs on statewide assessments, by grade and subject area (ELA grades 4 & 8, math grades 4 & 8, EOC Eng. [Eng. II], EOC Math [Alg. I/Int. Math I]).

- Source—Assessment data compiled and disseminated by the Accountability team.

- Calculation—Using SWD counts for each relevant grade and subject:

| Students counted as Approaching, Met, or Exceeded | ÷ | Students counted as "valid_tests" |
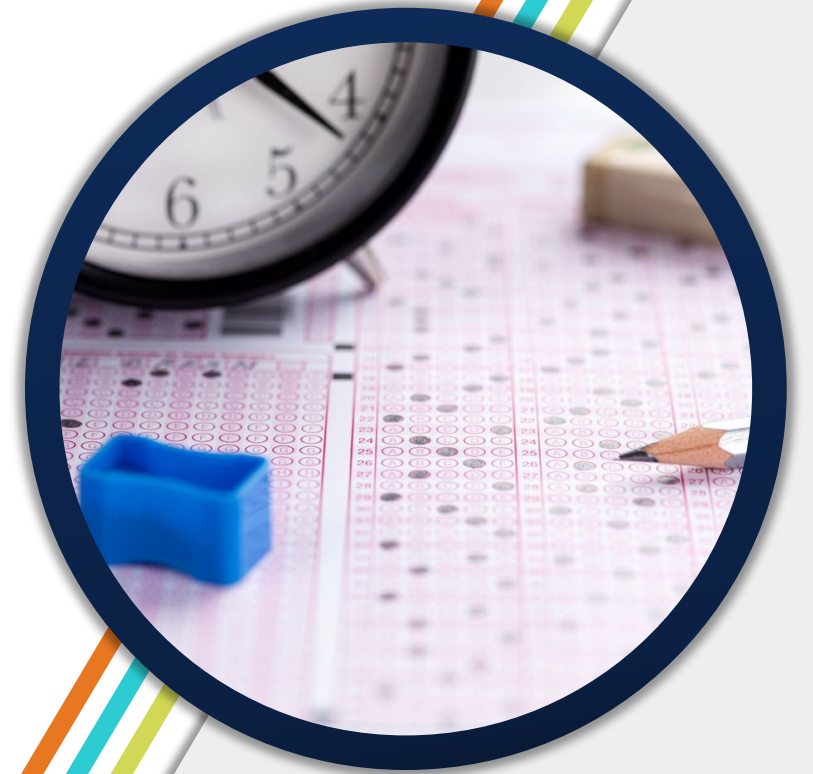
Calculating Indicator 3B for your LEA

- You may locate the district-level assessment file available on the TDOE's data downloads page.

- Use the Excel Filter feature to filter locate the relevant counts. For example:
  - system_name = your LEA
  - subgroup = "Students with Disabilities"
  - subject = "Math" (or ELA, English II, etc.)
  - Grade = "4" & "8" (or All Grades for EOCs)
  - Relevant counts are labeled "valid_tests" and "n_approaching", "n_met_expectations", & "n_exceeded_expectations"

test	subject	grade	subgroup	participation	enrolled	tested	valid_tests	n_below	n_appr	n_on_t	n_mast	pct
MSAA/Alt	Math	4	Students w	88	52	46	43	9	17	15	2	
TNReady	Math	4	Students w	97	417	405	403	255	85	49	14	
MSAA/Alt	Math	8	Students w	82	73	60	53	11	10	19	13	
TNReady	Math	8	Students w	93	305	283	281	210	54	14	3	

Indicator 3 Targets

- Indicator 3A will have a target of **95%** participation each year.
- Indicator 3B will have a target of **1% increase** in proficiency from the previous year.

	Baseline (2020-21)	2021-22	2022-23	2023-24	2024-25	2025-26
Hypothetical Scores	8.9%*	*10.5%*	*10.7%*	*11.6%*	*12.8%*	*13.9%*
Hypothetical Target		>=9.9%	>=11.5%	>=11.7%	>=12.6%	>=13.8%
Target Status		*Met*	*Not Met*	*Not Met*	*Met*	*Met*

- If no statewide assessments are available from the previous school year, APR Indicator 3B compares proficiency rates among districts rather than proficiency change. Proficiency change is only used when two consecutive years of assessment data are available.

Indicator 5A:

Educational Environment (Ages 5 in Kindergarten Through 21)

TN | Department of **Education**

Indicator 5A: Educational Environment (Ages 5 in Kindergarten Through 21)

- Definition—Percent of SWDs served inside the regular class (general education) 80 percent or more of the day.

- Source—The *FINAL Combined Table 1&3 Dec1 Rpt Details (XLS)* generated in EDPlan/EasyIEP on <u>December 1</u>.

- Calculation—Using the *FINAL Combined Table 1&3 Dec1 Rpt Details (XLS)*:

SWDs who are in environment category A (regular education 80% or more of the day.)	÷	Total number of SWDs ages 5(K)-21.

Calculating Indicator 5A for your LEA

- Download the *FINAL Combined Table 1&3 Dec1 Rpt Details (XLS)* for the applicable school year or Request the report titled *Combined Table 1&3 Dec1 Rpt Details (XLS)* in EDPlan/EasyIEP.

- If using the *Combined Table 1&3 Dec1 Rpt Details (XLS)*, you can run this report for any date you want to see.

Calculating Indicator 5A for your LEA

- In EasyIEP, download the *FINAL Combined Table 1&3 Dec1 Rpt Details (XLS)* for the applicable school year. Percent represents the total number of SWDs in environment category A (Column I, Row 294) divided by total number of SWDs ages 5(K)-21 (Column F, Row 97).

- To review a list of individual students and their environment categories, refer to the section of the *FINAL Combined Table 1&3 Dec1 Rpt Details (XLS)* titled "Students included in report" under "Data Output."

291	Table 3 Section G: ages 5K-21							
292		Race/Ethnicity						
293	Education	HISPANIC	AMERICAN	ASIAN	BLACK OR	NATIVE H/	WHITE	TWO OR N	Total
294	(A) In the	58	42	6	304	0	226	21	657

81	Table 1 Section C (part 3)					
82		Age As of Data Collection Date				
83	Disability	18	19	20	21	5(K)-21
84	INTELLECT	0	0	0	0	15
85	HEARING I	0	0	0	0	6
86	SPEECH OI	0	0	0	0	301
87	VISUAL IM	0	0	0	0	5
88	EMOTION.	0	0	0	0	2
89	ORTHOPEI	0	0	0	0	18
90	OTHER HE.	0	0	0	0	12
91	SPECIFIC L	0	0	0	0	246
92	DEAF-BLIN	0	0	0	0	0
93	MULTIPLE	0	0	0	0	25
94	AUTISM	0	0	0	0	36
95	TRAUMAT	0	0	0	0	4
96	DEVELOPM	0	0	0	0	177
97	Totals	0	0	0	0	847

------------------------------ Data Output ------------------------------									
Studentsincluded in report for District									
District Cc	Student ID	State ID	Student L:	Student Fi	SSN	DOB	Age	Race	Status of S	Grade

Indicator 5 Targets

The target for the 2021-22 determination year will be 73.78% or more.

Targets by Determination Year

72.64%	73.78%	74.92%	76.06%	77.20%	78.34%
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
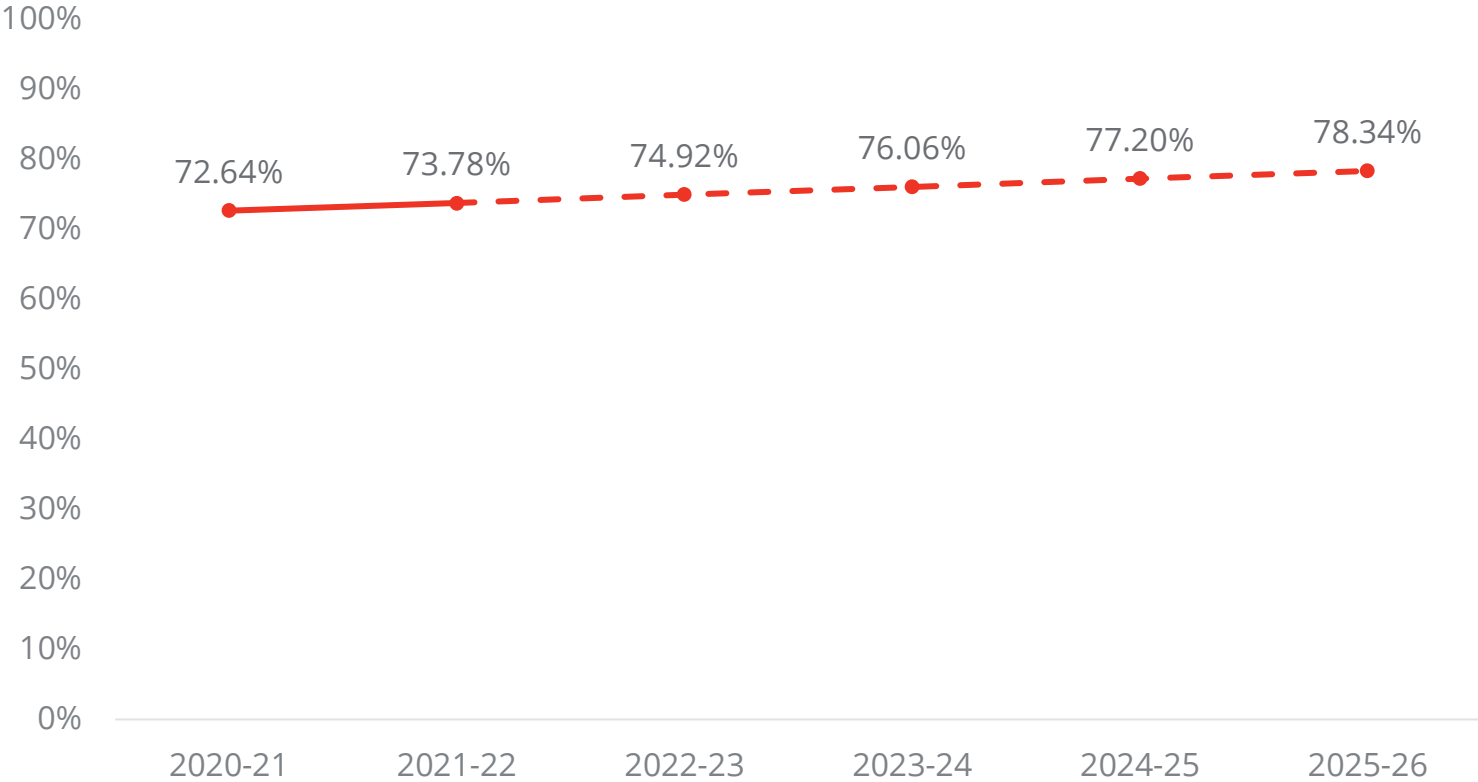
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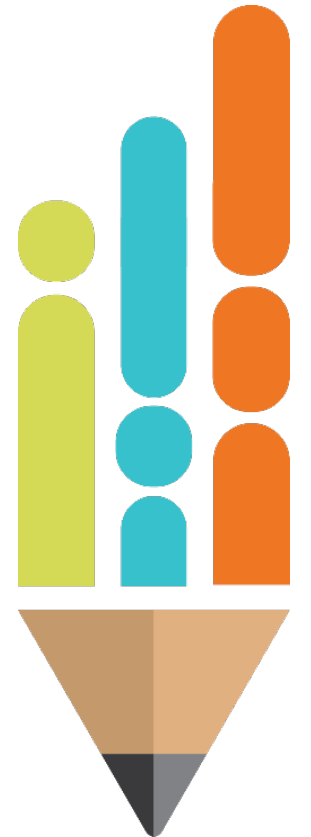
Feedback Survey

- Please take a moment to complete this feedback survey about today's presentation: https://stateoftennessee.formstack.com/forms/fape_apr_indicators_3_5_feedback