


Lesson Sample: Grade 6, Create Domain

Lesson Title	Planning Day for Patterned Self-Portraits			
Time Frame	One 40-minute class period			
Domain	Create			
Standard	6.VA.Cr1.B: Investigate personally relevant content for creating art.			
Essential Questions	How can an artist communicate information about the subject of a portrait?			
Objectives	Students will design four or more patterns using repeated shapes and lines that reflect their personal interests.			
Procedures	<ul style="list-style-type: none">• Students will view and discuss the portraits of Brazilian pop artist Romero Britto. Vocabulary to address in discussion: pattern, repetition.• Students will have a timed period to answer a questionnaire (see page 1 of attached planning sheet) asking about their favorite hobbies, TV shows, etc.• Teacher will demonstrate choosing four items from the questionnaire and designing patterns based on these responses (see page 2 of attached planning sheet). Emphasis on simple shapes that can be drawn multiple times (e.g., instead of drawing an entire soccer ball over and over, just a repeating pentagon shape would work).• Students will complete page 2 of the planning sheet independently.• Students will pair up with a partner to do a TAG critique about each other's ideas (Tell a compliment, Ask a question, Give a constructive suggestion).• Students will turn in their sheets and clean up.			
Thinking, Problem Solving, and Studio Habits	Thinking <ul style="list-style-type: none">• Creative• Research-based	Problem Solving <ul style="list-style-type: none">• Abstraction• Generating Ideas• Creating and Designing	Studio Habits <ul style="list-style-type: none">• Engage and Persist• Envision• Stretch, Explore, & Reflect	

Materials	<ul style="list-style-type: none"> • Planning sheet (attached) • Pencils
References	
Mindset and Pedagogy Reflection	<p>Presenting Instructional Content</p> <ul style="list-style-type: none"> • This lesson is devoted to concept development (skill development in drawing portraits and patterns will be addressed later in the project). <p>Activities, Space, and Materials</p> <ul style="list-style-type: none"> • Students may choose from a long list of items they generated individually based on personal preferences. <p>Academic Feedback</p> <ul style="list-style-type: none"> • Students give each other feedback and also turn in their sheet for teacher feedback before applying patterns to their artwork.

Patterned Portrait Planning Sheet

What is your favorite...

Subject in school: _____

Song: _____

Musician or band: _____

Book: _____

Poem: _____

Artist: _____

Author: _____

Sport: _____

Professional sports team: _____

College: _____

Video game: _____

TV show: _____

Character (from a movie/comic book/TV show/video game/etc.): _____

Season / type of weather: _____

Hobby (what you like to do for fun): _____

Prized possession: _____

Inspirational quote: _____

Athlete: _____

Holiday: _____

Brand of clothing / shoes: _____

Food: _____

Restaurant: _____

Vacation destination: _____

Other (is there something you love that you haven't listed above?): _____

Choose 4 items from the opposite page to use for your patterned portrait.

Item 1: Simple shapes and lines that illustrate this item:	Repeated pattern using shapes/lines:
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Item 2: Simple shapes and lines that illustrate this item:	Repeated pattern using shapes/lines:
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Item 3: Simple shapes and lines that illustrate this item:	Repeated pattern using shapes/lines:
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Item 4: Simple shapes and lines that illustrate this item:	Repeated pattern using shapes/lines:
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