



TN PULSE: Preschool Manual

For Users and Administrators

Tennessee Department of Education | July 2023

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Preschool

Users in TN PULSE can access the **Early Childhood Outcomes (ECO)** and the **TN Early Intervention Data System (TEIDS)** after selecting a student. After a student has been selected, select **Student Info** and then **Preschool** from the Main Menu.

The screenshot shows the TN PULSE interface. At the top, there is a dark blue navigation bar with the following items: STUDENTS, MY ACCOUNT, WIZARDS, ADMIN/SCHOOL SYSTEM, and E. TEST. Below this is a secondary navigation bar with STUDENT INFO, DOCUMENTS, IEP MENU, 504 PROCESS, ILP, and ILP-D. A dropdown menu is open under STUDENT INFO, listing: PERSONAL INFO, STUDENT PROFILE, STUDENT HISTORY, TEAM/PARENTS, CONTACTS, RESTRAINT/ISOLATION, and PRESCHOOL (which is highlighted with a red box). Below the menu is a table with tabs for Special Education, Section 504, ILP, ILP-D, and Student History. The table contains student information:

First Name	Last Name	Middle Name	Student ID	DOB
Easton	Test		504	
Test	TestStudent140		TESTST	03/26/2

Preschool Transition

Data from the **TN Early Intervention System (TEIS)** will automatically upload into TN PULSE on the 5th and 20th of each month. Select the **Transition** tab to view data imported from TEIDS. The student must have a **State ID Number** recorded in the TEIDS system as well as a **TEIS Transition Meeting Date**.

Select the **Transition** tab on the **Preschool** page and enter information for **Notification/Referral**, **Eligibility**, and **IFSP**. Lastly, complete the student's **Developmental Information**. Select **Save and Continue** once completed.

The screenshot shows the 'Preschool LRE' page with the 'Transition' tab selected. The page is titled 'Transition' and contains two main sections:


- Notification/Referral Information**:
 - Notification/Referral Source:
 - TEIDS Referral Date:
 - TEIDS Parent Consent Date to LEA:
- Eligibility Information**:
 - IFSP Eligibility Date:
 - Eligible:

Transition

Notification/Referral Information

Notification/Referral Source

TEIDS Referral Date 

TEIDS Parent Consent Date to LEA 

Eligibility Information

IFSP Eligibility Date 

Eligible

IFSP Information

IFSP Notification/Referral Date 

IFSP Notification Source/Type

Last IFSP Date 

Developmental Information

(Percent of Developmental Delay)

Cognitive

Communication

Motor

Self Help Adaptive

Social/Emotional

SAVE AND CONTINUE

Early Childhood Outcomes

Select the **Early Childhood Outcomes** (ECO) tab from the **Preschool** page and enter the **ECO Entrance** and **Exit Dates** on students' ages three to five-years old (not in kindergarten).

On the **Early Childhood Outcomes** page, users should enter **TEIS Early Childhood Outcomes Data** to populate the **Entrance Data** on the left side, while the user should enter **LEA Early Childhood Outcomes Data** for the **Exit Data** on the right.

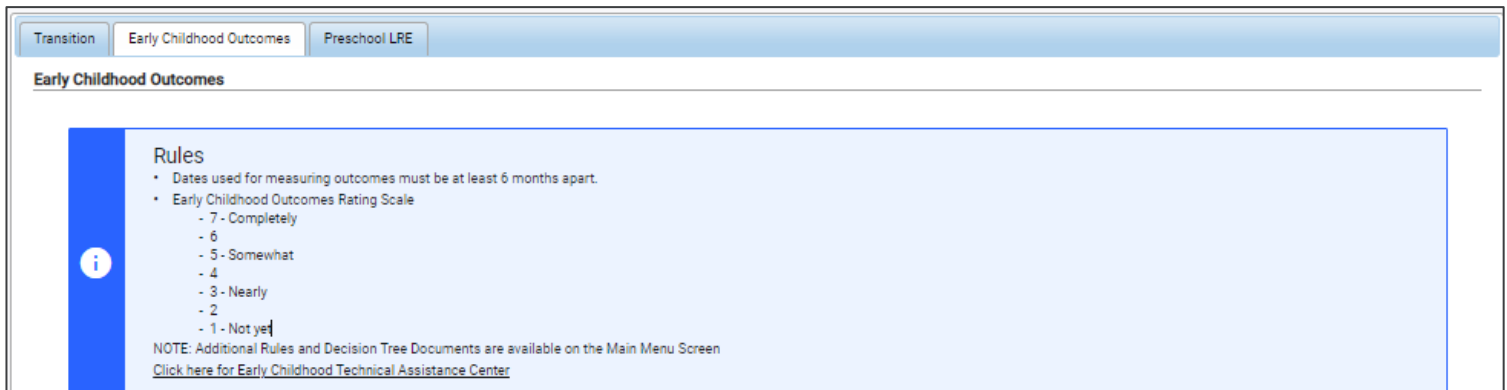
- ▶ Use the **Rules** at the top of the page to enter appropriate answers from the dropdown in the fields provided for **TEIS** and **ECO Exit Reasons**. For additional ECO resources, select the following links:

[Decision Tree for Summary Rating Discussions \(ectacenter.org\)](http://ectacenter.org)

[Definitions for Child Outcomes Summary \(COS\) Ratings \(ectacenter.org\)](http://ectacenter.org)

- ▶ Select the response from the dropdown menus to document progress for **LEA Early Childhood Outcome Exit Reasons 1, 2, and 3** in appropriate text fields.
- ▶ The **TN Early Childhood Outcomes (Entrance/Exit) Document** will generate a PDF in a new window if users select **Print as PDF**.

Click **Save** or **Save and Continue** once completed



The screenshot shows a web interface with three tabs: "Transition", "Early Childhood Outcomes", and "Preschool LRE". The "Early Childhood Outcomes" tab is active. Below the tabs, the page title "Early Childhood Outcomes" is displayed. A blue sidebar on the left contains an information icon. The main content area is titled "Rules" and contains the following text:

- Dates used for measuring outcomes must be at least 6 months apart.
- Early Childhood Outcomes Rating Scale
 - 7 - Completely
 - 6
 - 5 - Somewhat
 - 4
 - 3 - Nearly
 - 2
 - 1 - Not yet

NOTE: Additional Rules and Decision Tree Documents are available on the Main Menu Screen
[Click here for Early Childhood Technical Assistance Center](#)

TEIS ECO Data

TEIS Entrance 1 - Positive Social Emotional Skills
TEIS Entrance 2 - Acquiring Knowledge and Skills
TEIS Entrance 3 - Taking Action to Meet Needs

TEIS Most Recent Outcome 1 - Positive Social Emotional Skills
TEIS Most Recent Outcome 2 - Acquiring Knowledge and Skills
TEIS Most Recent Outcome 3 - Taking Action to Meet Needs

LEA ECO Data

Date of ECO Entrance Rating* 

Date of ECO Exit Rating* 


ECO Entrance 1 - Positive Social Emotional Skills*

ECO Exit 1 - Positive Social Emotional Skills*

Provide rationale for the Assigned Entrance Rating:

Provide rationale for the assigned exit rating:

Has the child made progress?

 * Reminder: When evaluating progress please note that any incremental gain counts as progress.

If YES, Describe progress. If NO, provide rationale.


ECO Entrance 2 - Acquiring Knowledge and Skills*

ECO Exit 2 - Acquiring Knowledge and Skills*

Provide rationale for the Assigned Entrance Rating:

Provide rationale for the assigned exit rating:

Has the child made progress?

 * Reminder: When evaluating progress please note that any incremental gain counts as progress.

PRINT AS A PDF

SAVE AND CONTINUE

SAVE

Preschool Least Restrictive Environment (LRE)

Documenting the most appropriate educational environment must be completed at each IEP meeting for student's whose age at the IEP Start Date or Date of IEP Addendum is between three and six years old who are enrolled in a preschool program. The following steps allow TN PULSE users to document the most appropriate educational environment.

- ▶ From the **Preschool** page, select the **Preschool LRE** tab.
- ▶ Select **Enter ED Environment Data**.
- ▶ Use the key at the top of the page to determine what is classified as a regular preschool program.
- ▶ Follow the decision tree to make the appropriate selections from the dropdown menus based on the amount and location of services in the current IEP.
- ▶ Select **View Previous Placement** to show previous preschool placement event details.

Transition | Early Childhood Outcomes | Preschool LRE

A regular preschool program includes at least 50% typically developing children (children without IEPs)

Includes	Does not include
Public or private preschool classes	Babysitters
Licensed child care centers	Neighbors
Licensed family and group child care homes	Relative
Head Start	Home
Before and after school programs	Mother's Day Out

Is the student enrolled in a regular preschool program? Yes

Number of LEA-provided regular early childhood program hours per week:

Number of parent-provided regular early childhood program hours per week:

Location of services: - Select -

Enter Name of Program Here:

If location not listed, enter location name here:

Where does the student receive the majority of special education and/or related services?
Placement decision: Regular Education Program Outside of the Regular Education Program

VIEW CURRENT/PREVIOUS PLACEMENT

CLEAR ALL **CANCEL**

SAVE AND CONTINUE

SAVE

1. Users must indicate if a student is attending a regular preschool by selecting **Yes** or **No**.
2. If **Yes**, select the number of **LEA-provided hours** and **parent-provided hours** the child receives per week.
3. Select the **Location of Services**.
4. Enter the name of the parent or guardian-provided regular preschool program.
5. Determine where the child receives majority of special education and/or related services.
6. Select **Save and Continue** once completed.

Transition
Early Childhood Outcomes
Preschool LRE

A regular preschool program includes at least 50% typically developing children (children without IEPs)

Includes	Does not include
Public or private preschool classes	Babysitters
Licensed child care centers	Neighbors
Licensed family and group child care homes	Relative
Head Start	Home
Before and after school programs	Mother's Day Out

Is the student enrolled in A regular preschool program? Yes ▼

Number of LEA-provided regular early childhood program hours per week: 0-1 ▼

Location of services: Sample School ▼

Number of parent-provided regular early childhood program hours per week: 0-1 ▼

Enter Name of Program Here: test

Where does the student receive the majority of special education and/or related services? Regular Education Program Outside of the Regular Education Program

Placement decision:

VIEW PREVIOUS PLACEMENT

CLEAR ALL

CANCEL

SAVE AND CONTINUE

7. Review the placement event and select **Confirm Placement**.

Confirm Early Childhood Placement Event Stella Gage Bryant
New Mail

Please confirm the following Early Childhood placement for Stella Gage Bryant by clicking the "Confirm Placement" button.

Is the student enrolled in A regular preschool program? Yes

Number of LEA-provided regular early childhood program hours per week: 3.0-4	Number of parent-provided regular early childhood program hours per week: 5.0-6
Location of services: Sample School	Enter Name of Program Here: test

Where does the student receive the majority of special education and/or related services? Regular Education Program

Placement decision: B1

Note:
 B1: This student will be classified as attending Regular Education <10 hours per week with services delivered in Regular Education program.
 If you think that this is an incorrect categorization, please click Back to return to the previous page.

BACK
CONFIRM PLACEMENT

8. Users will be directed back to the Preschool LRE page. Select **Save**.
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