**Reading Program Specific Tier III Fidelity Checklist**

**Read Naturally**

Instructor: Date/Time:

Observed by:Area of Intervention:

Program/Skill:Number of students in group:

Levels of Implementation:

2= high level of implementation

1=inconsistent level of implementation

0=element absent or not observed

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| --- | --- | --- |
| **Step** | **Level of Implementation****2 – 1 – 0**  | **Comments** |
| ***Picking a story and tape*** |  |  |
| Student selects a new story at appropriate level |  |  |
| ***Cold Reading*** |  |  |
| Teacher times and records errors for 1 minute |  |  |
| Teacher practices missed words with students |  |  |
| Teacher tells student the number of WRC and assists in graphing performance |  |  |
| ***Key Word Review and Prediction*** |  |  |
| Teacher practices key words with students |  |  |
| Teacher prompts for prediction |  |  |
| ***Reading with Tape*** |  |  |
| Teacher monitors and assists as necessary |  |  |
| Student reads with tape 2 times |  |  |
| ***Reading Practice*** |  |  |
| Teacher monitors and assists as necessary |  |  |
| Student reads passage at least 3 times to attain goal level |  |  |
| ***Answering Comprehension Questions*** |  |  |
| Teacher monitors and assists as necessary |  |  |
| ***Partner Hot Timing*** |  |  |
| Teacher ensures student reads with a partner or teacher 1 more time to check if ready for hot timing |  |  |
| ***Hot Reading*** |  |  |
| Teacher times and records errors for 1-minute |  |  |
| Teacher tells student the number of WRC and assists in graphing performance |  |  |
| Teacher checks student performance in relation to goal level and states if passed reading passage |  |  |
| Teacher checks comprehension question accuracy  |  |  |

**General Observations of the Group**

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| --- | --- | --- |
| **Area** | **Level of Implementation****2 – 1 – 0** | **Comments** |
| Student engagement in lesson |  |  |
| Student success at completing activities |  |  |
| Teacher familiarity with steps and procedures |  |  |
| Teacher encouragement of student effort |  |  |
| Students progress through steps smoothly |  |  |

Start time: End time: Total:

Observation Notes:

I certify that everything reported on this form is accurate and correct and that interventions are being implemented with integrity at least 80% of the time.

 signature