Insert District or School Name

Response to Intervention (RTI) Parent Letter

Tier II to Tier III

K-5 Reading

Student:

Date:

Dear Parent,

Three times a year, each student at (insert school name) is given a universal screening assessment (insert name of assessment) to determine his or her reading abilities. Your child’s scores show that he/she continues to struggle with reading. Along with the universal screening, your child’s progress has been monitored every two weeks or more. Although your child is receiving direct reading instruction daily in Tier I, and an additional (insert number of minutes) minutes of small group interventions in Tier II, he/she has still not shown enough improvement. Your child will now be receiving an additional (insert number of minutes) minutes of Tier III reading interventions each day. This will be a total of (insert number of minutes) additional minutes of reading interventions each day. This Tier III instruction will be done in very small groups with trained personnel using research based materials. Your child’s progress will continue to be monitored. Additional assessments maybe completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed. If you would like more information please contact your child’s teacher.

Providing daily opportunities for your child to read aloud and discuss what has been read at home, in any subject area, is strongly recommended. Reading is a skill and not subject. Improvement in any skill area requires regular ongoing practice.

Respectfully,

Insert Signature

Insert District/School Contact Information