Insert District or School Name

Response to Intervention (RTI) Parent Letter

Returning to Tier II

K-5 Reading

Student:

Date:

Dear Parent,

Three times a year, each student at (insert school name) is given a universal screening assessment (insert names of assessment) to determine his or her reading abilities. Your child’s scores show that he/she has made some improvement in reading. Along with the universal screening, your child’s progress has been monitored every two weeks or more. Your child has been receiving direct reading instruction daily in Tier I, and an additional (insert number of minutes) minutes of small group interventions in Tier III with trained personnel. The RTI program, along with your child’s effort, has helped to show improved reading progress. At this time, your child will no longer need the additional Tier III intervention. In order to maintain your child’s progress, they will continue to receive an additional (insert number of minutes) minutes of Tier II small group interventions along with direct reading instruction through his/her regular classroom. Your child’s progress will continue to be monitored. Additional assessments maybe completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed.

Reading aloud at home and discussing what is read will be of great importance to your child’s continued growth. Please continue to encourage your child to give his/her best at school and let him/her know you believe in their ability to be successful. If you have questions or would like more information, please contact your child’s teacher.

Respectfully,

Insert Signature

Insert District/School Contact Information