

## Local Education Agency (LEA) Annual Performance Report (APR) Indicator Summary

LEA Data for 2021–22 School Year (SY) APR Indicators

The attached Local Determinations Data Matrices are presented in alphabetical order by LEA and provide a summary of LEA performance against the state targets for federal fiscal year (FFY) 2021 (2021–22 SY) APR indicators. Below are definitions of the matrix's column headings:

**Total Weighted Score:** LEAs can score 1 to 5 points on most APR indicators. Points are then multiplied by weights and points are also added for positive year-to-year change, if applicable. "Total Weighted Score" represents the total number of weighted points earned across all APR indicators. It is the sum of "Weighted Score" for all APR indicators.

**Total Max Score:** "Total Max Score" represents the total number of weighted points the LEA has available across all APR indicators. It is the sum of the "Max Score" for all APR indicators.

**Final Score (%):** "Final Score (%)" shows "Total Weighted Score" divided by "Total Max Score."

**Determination:** "Determination" represents the LEA's local determination, which is based on their score. Seventy percent or above is "Meets Requirements," between 60 and 70 percent is "Needs Assistance," below 60 percent or meeting the "Needs Assistance" designation for the third consecutive year is "Needs Intervention," and meeting the "Needs Intervention" designation for the third consecutive year is "Needs Substantial Intervention."

**Indicator:** "Indicator" labels specific APR indicators and provides the weight, points scale, and total weighted points available.

**Performance:** "Performance" represents the LEA's performance on each APR indicator. Calculations, unless otherwise noted, are aligned with the statewide APR (see the table below for Indicator Definitions and other information about metrics). Districts with "NA" for performance did not have data, did not meet the "n" size requirement, and/or were not surveyed in this APR cycle.

**Score:** "Score" represents the number of points assigned for the indicator. Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Weighted Score:** "Weighted Score" represents the "Score" multiplied by the weight of the indicator. The "Weighted Score" may also include additional points for positive year-to-year change.

**Max Score:** The "Max Score" represents the total number of weighted points the LEA has available for each indicator.

**Target:** "Target" represents the state target for 2021–22 SY APR indicators. Targets, unless otherwise noted, are aligned with the statewide APR.

**Target Met:** "Target Met" represents whether the LEA met the state target for 2021–22 SY APR indicators.

**Required Actions:** "Required Actions" describes the action necessary as a result of meeting or not meeting the state target for a specific indicator.

The table below provides a definition of each indicator and the state target for FFY 2021 (2021-22 SY).

Indicator Definitions	State Target for FFY 2021 (2021-22 SY)
<p><b>Indicator 1</b> – Graduation Rate: Percent of students with disabilities (SWDs) graduating with regular diploma. For FFY 2021, graduation rate was calculated for both the 2020-21 and 2021-22 school years and the highest score between those two years was included in the LEA's final score.</p>	79.25% or More
<p><b>Indicator 2</b> – Dropout Rate: Percent of SWDs dropping out of high school. For FFY 2021 data dropout rate was calculated for both the 2020-21 and 2021-22 school years and the highest score between those two years was included in the LEA's final score.</p>	7.45% or Less
<p><b>Indicator 3A (Participation)</b> – Statewide Assessment: Participation rate for SWDs on statewide assessments, disaggregated by grade level and subject area (ELA grades 4 and 8, math grades 4 and 8, EOC English [English I and English II], and EOC math [Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III]).</p>	95% or More
<p><b>Indicators 3B and 3C (Proficiency)</b> – Statewide Assessment: Proficiency rate for SWDs against grade level and alternate academic achievement standards (math and reading, by grade band). <i>NOTE:</i> Proficiency rate for LEA local determinations includes all SWDs who obtain the Approaching, Met Expectations, or Exceeded Expectations performance levels on ANY assessment. This is different from the statewide APR, which looks at SWDs who obtain the Met Expectations or Exceeded Expectations performance levels against grade level academic achievement standards (3B) and alternate academic achievement standards (3C).</p>	Increase by 1% annually (based on previous year's data)
<p><b>Indicator 3D*</b> – Statewide Assessment: Gap in proficiency rates for SWDs and all students against grade level academic achievement standards.</p>	Decrease by 0.5% annually (based on previous year's data)
<p><b>Indicator 4A</b> – Suspensions/Expulsions: Significant discrepancy rates for suspensions and expulsions greater than 10 days in a school year for SWDs. An LEA's <a href="#">rate ratio</a> must be 2.0 or greater to qualify for a significant discrepancy.</p>	No Finding (No significant discrepancy)
<p><b>Indicator 4B</b> – Suspensions/Expulsions: Significant discrepancy rates by race/ethnicity for suspensions and expulsions greater than 10 days in a school year for SWDs that have policy, procedures, or practices that contribute to a significant discrepancy rate and do not comply with requirements related to IEPs, use of PDIS, and procedural safeguards. An LEA's <a href="#">rate ratio</a> must be 2.0 or greater for at least one racial/ethnic group to qualify for a significant discrepancy.</p>	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)
<p><b>Indicator 5A</b> – LRE Placement: Inside regular class 80% or more of the day.</p>	73.78% or More

Indicator Definitions	State Target for FFY 2021 (2021-22 SY)
<b>Indicator 5B*</b> – LRE Placement: Inside regular class less than 40% of the day.	11.07% or Less
<b>Indicator 5C*</b> – LRE Placement: In a separate school, residential facility, or homebound/hospital.	1.19% or Less
<b>Indicator 6A</b> – Settings: In a regular early childhood program and receiving the majority of services in regular early childhood program.	36.20% or More
<b>Indicator 6B*</b> – Settings: In a separate special education class, separate school, or residential facility.	36.08% or Less
<b>Indicator 6C*</b> – Settings: Receiving special education and related services in the home.	0-0.48%
<b>Indicator 7A, S1</b> – Early Childhood Outcome A1 (Preschool): Positive social-emotional skills (including social relationships). Of those preschool children who entered or exited the preschool program below age expectations in Outcome A1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	91.70% or More
<b>Indicator 7A, S2*</b> – Early Childhood Outcome A2 (Preschool): Positive social-emotional skills (including social relationships). The percent of preschool children who were functioning within age expectations in Outcome A2 by the time they turned 6 years of age or exited the program.	58.22% or More
<b>Indicator 7B, S1</b> – Early Childhood Outcome B1 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). Of those preschool children who entered or exited the preschool program below age expectations in Outcome B1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	89.98% or More
<b>Indicator 7B, S2*</b> – Early Childhood Outcome B2 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). The percent of preschool children who were functioning within age expectations in Outcome B2 by the time they turned 6 years of age or exited the program.	56.68% or More
<b>Indicator 7C, S1</b> – Early Childhood Outcome C1 (Preschool): Use of appropriate behaviors to meet their needs. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	92.60% or More
<b>Indicator 7C, S2*</b> – Early Childhood Outcome C2 (Preschool): Use of appropriate behaviors to meet their needs. The percent of preschool children who were functioning within age expectations in Outcome C2 by the time they turned 6 years of age or exited the program.	68.67% or More

Indicator Definitions	State Target for FFY 2021 (2021-22 SY)
<b>Indicator 8</b> – Parent Involvement: Percent of parents of SWDs who report that schools facilitated parent involvement as a means to improve services and results for SWDs.	89.30% or More
<b>Indicator 9</b> – Disproportionate Representation in Special Education: Disproportionate representation of racial/ethnic groups in special education and related services that is the result of inappropriate identification. An LEA's <a href="#">relative risk ratio and weighted risk ratio</a> must be 3.0 or greater to qualify for disproportionate representation.	No Finding (No significant discrepancy)
<b>Indicator 10</b> – Disproportionate Representation in Specific Disability Categories: Disproportionate representation of racial/ethnic groups in specific disability categories that is the result of inappropriate identification. An LEA's <a href="#">relative risk ratio and weighted risk ratio</a> must be 3.0 or greater for the specified disability category to qualify for disproportionate representation.	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)
<b>Indicator 11</b> – Child Find: Percent of children evaluated within 60 days from parent consent for initial evaluation or within a state established timeframe.	100%
<b>Indicator 12</b> – Part C to B Transition: Percent of children referred from Part C prior to age three who are eligible for Part B and who have an IEP developed and implemented by their third birthday.	100%
<b>Indicator 13</b> – Secondary Transition with IEP Goals: Percent of youth aged 16 and above with IEPs in place that have appropriate, measurable postsecondary goals which are annually updated and based on transition assessment and transition services, including course of study that reasonably enables the student to meet postsecondary and annual IEP goals related to transition service's needs; and evidence that the student and (if appropriate) a representative of any participating agency were invited to the IEP team meeting where transition was discussed with prior consent of the parent or student who has reached majority age.	100%
<b>Indicator 14A</b> – Post School Outcomes: Enrolled in higher education.	26.93%
<b>Indicator 14B</b> – Post School Outcomes: Enrolled in higher education or competitively employed one year after exiting high school.	63.39%
<b>Indicator 14C</b> – Post School Outcomes: Enrolled in higher education or some other postsecondary education or training program or competitively employed or in some other employment one year after exiting high school.	75.31%

\*These indicators are not included in LEA local determinations; therefore, no data related to these indicators appears on the LEA Local Determinations Data Matrices.

# Achievement School District

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>56.58</b>	<b>98.00</b>	<b>57.74%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	77.55%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.06%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	1.17%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	93.12%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	4.86%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	94.29%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-13.88%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	91.82%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-0.13%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	87.18%	2	1.17	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	81.40%	1	1.00	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	87.18%	2	1.17	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Achievement School District

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 9: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	None
<i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>	94.18%	3	4	5	100%	No	Correct noncompliance
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>	95.65%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>	14.29%	1	1	5	100%	No	Participate in support sessions
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>	72.86%	2	9	15	≥73.78%	No	Participate in support sessions
<i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>	23.68%	2	6	15	≥36.20%	No	Participate in support sessions
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>	NA	NA	NA	NA	≥89.30%	NA	NA
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Alamo

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>55.66</b>	<b>63.00</b>	<b>88.36%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
<b>Indicator 1: Graduation Rate**</b>								
Indicator weight x 2   Points scale of 1-5   10 total points								
	NA	NA	NA	NA	≥79.25%	NA	NA	
<b>Indicator 2: Dropout Rate**</b>								
Indicator weight x 2   Points scale of 1-5   10 total points								
	NA	NA	NA	NA	≤7.45%	NA	NA	
<b>Indicator 3: Statewide Assessment</b>								
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>								
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points								
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None	
ELA Grades 4 and 8 Assessment Proficiency Change	5.56%	5	3.75	3.75	+1.00%	Yes	None	
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None	
Math Grades 4 and 8 Assessment Proficiency Change	11.11%	5	3.75	3.75	+1.00%	Yes	None	
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA	
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA	
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA	
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA	
<b>Indicator 7: Early Childhood Outcomes</b>								
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points								
Part A, S1-Social-emotional skills	80.00%	1	0.33	1.67	≥91.70%	No	Participate in support sessions	
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes		None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes		None
<b>Indicator 14: Post-School Outcomes</b>								
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points								
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA	
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA	
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA	

# Alamo

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
88.89%							
1							
1							
5							
100%							
No							
Correct noncompliance							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
66.67%							
1							
1							
3							
100%							
No							
Develop plan; Attend training; Correct noncompliance							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
NA							
NA							
NA							
NA							
100%							
NA							
NA							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
82.61%							
5							
15							
15							
≥73.78%							
Yes							
None							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
100.00%							
5							
15							
15							
≥36.20%							
Yes							
None							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							
NA							
NA							
NA							
≥89.30%							
NA							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Alcoa

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>62.00</b>	<b>98.00</b>	<b>63.27%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	90.91%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.00%	4	3	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.63%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-37.64%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-16.87%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	71.43%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	71.43%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	75.00%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Alcoa

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Alvin C York

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>40.00</b>	<b>50.00</b>	<b>80.00%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-25.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-22.84%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥91.70%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	≥89.98%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Alvin C York

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	85.71%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	91.30%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥36.20%	NA	NA
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Anderson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>70.00</b>	<b>98.00</b>	<b>71.43%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	88.73%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.47%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.99%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.45%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.02%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.91%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-13.84%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.28%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-7.07%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	97.44%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	94.44%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Anderson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Arlington

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>75.83</b>	<b>98.00</b>	<b>77.38%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	95.00%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.05%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.20%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	96.81%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	1.47%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.64%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.03%	3	2.25	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.33%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Arlington

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Athens

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.25</b>	<b>63.00</b>	<b>82.94%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.83%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.24%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.87%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Athens

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Bartlett

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.41</b>	<b>98.00</b>	<b>68.79%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	90.24%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.81%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.09%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.12%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.23%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-7.51%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	99.47%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	7.10%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.75%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.16%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	93.65%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Bartlett

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
99.43%							
3							
4							
5							
100%							
No							
Correct noncompliance							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
75.86%							
1							
1							
3							
100%							
No							
Develop plan; Attend training; Correct noncompliance							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
0.00%							
1							
1							
5							
100%							
No							
Participate in support sessions							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
76.97%							
3							
9							
15							
≥73.78%							
Yes							
None							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
21.31%							
2							
6							
15							
≥36.20%							
No							
Participate in support sessions							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							
NA							
NA							
NA							
≥89.30%							
NA							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Bedford County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.25</b>	<b>98.00</b>	<b>61.48%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	83.08%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	9.23%	2	4	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.04%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.95%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	93.57%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	0.29%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	92.77%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-13.72%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.69%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-1.18%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	97.67%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.24%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.14%	4	1.50	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Bedford County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Bells

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>46.00</b>	<b>60.00</b>	<b>76.66%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-41.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-41.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Bells

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	83.33%	1	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	76.32%	3	9	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	80.00%	5	15	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Benton County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>87.00</b>	<b>100.50</b>	<b>86.57%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	100.00%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.10%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.52%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	18.22%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.12%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	5.20%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	93.62%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-12.40%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.74%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.30%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Benton County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Bledsoe County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>74.00</b>	<b>98.00</b>	<b>75.51%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	95.00%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-25.49%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.40%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.96%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-23.64%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.81%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	77.78%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	72.73%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	80.00%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Bledsoe County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Blount County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>74.00</b>	<b>108.00</b>	<b>68.52%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	82.28%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	8.00%	3	4	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.71%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-7.42%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.25%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.21%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.10%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-20.86%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.03%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	91.78%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.44%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	94.03%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	13.43%	2	1	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	71.64%	4	2	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	82.09%	4	4	5	≥75.31%	Yes	None

# Blount County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	100.00%	5	5	5	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	67.24%	1	9	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	34.62%	3	12	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Bradford

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>76.50</b>	<b>88.00</b>	<b>86.93%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	21.79%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.21%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	30.56%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	90.91%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	7.50%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	33.33%	5	2.5	2.5	≥26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	≥75.31%	No	Participate in support sessions

# Bradford

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Bradley County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>63.58</b>	<b>100.50</b>	<b>63.27%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	85.71%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	4.76%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.20%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-11.38%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.13%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.50%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.33%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-18.16%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.35%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-5.55%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	98.21%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	98.18%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.69%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Bradley County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Bristol

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>63.75</b>	<b>98.00</b>	<b>65.05%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	60.71%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	10.71%	2	6	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.55%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.38%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.70%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.41%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	89.09%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-17.37%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	95.71%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	9.90%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Bristol

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	95.19%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	20.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	72.64%	2	7.5	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	29.63%	2	10.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Campbell

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>53.00</b>	<b>100.50</b>	<b>52.73%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	76.74%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	4.76%	4	6	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-21.72%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	94.67%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	-7.24%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	94.49%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-22.11%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	92.41%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	6.98%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.74%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.23%	3	1.17	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.65%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Campbell

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>	Finding	1	0.5	2.5	No Finding	No	
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>	86.57%	1	1	5	100%	No	Correct noncompliance
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>	100.00%	3	3	3	100%	Yes	None
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>	0.00%	1	1	5	100%	No	Participate in support sessions
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>	64.22%	1	7.5	15	≥73.78%	No	Participate in support sessions
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>	41.51%	3	9	15	≥36.20%	Yes	None
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>	88.68%	3	1.5	2.5	≥89.30%	No	Participate in support sessions
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Cannon

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>66.50</b>	<b>108.00</b>	<b>61.57%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	81.25%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.30%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-15.76%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.63%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	88.46%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-10.98%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	12.92%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	8.33%	1	0.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	83.33%	5	2.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	91.67%	5	5	5	≥75.31%	Yes	None

# Cannon

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



**Carter County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>73.08</b>	<b>108.00</b>	<b>67.67%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	92.00%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	1.61%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.52%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.28%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.35%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.70%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.33%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-9.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.96%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	9.66%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.73%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.24%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	17.50%	3	1.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	65.00%	3	1.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	77.50%	3	3	5	≥75.31%	Yes	None

**Carter County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	91.50%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	93.33%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	73.40%	2	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	37.25%	3	9	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Cheatham County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>80.00</b>	<b>98.00</b>	<b>81.63%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	90.77%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	4.62%	4	7	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.10%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-11.73%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.08%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.51%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	1.01%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.99%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-7.23%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.11%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.22%	4	1.50	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Cheatham County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Chester County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>61.66</b>	<b>88.00</b>	<b>70.07%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	66.67%	NA	NA	NA	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-16.23%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.14%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.71%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	92.00%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-7.73%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	92.00%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-24.64%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.24%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Chester County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	98.75%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	66.31%	1	7.5	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	65.22%	4	12	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Claiborne County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>74.83</b>	<b>108.00</b>	<b>69.29%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	86.49%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.53%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.49%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.53%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.63%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-22.02%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.72%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.34%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.87%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.50%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	89.47%	2	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	≥75.31%	No	Participate in support sessions

**Claiborne County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	98.19%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	90.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	50.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	71.61%	2	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	77.42%	5	15	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Clay County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>58.83</b>	<b>77.50</b>	<b>75.92%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-17.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-17.41%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.67%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.32%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	55.56%	1	0.83	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	80.00%	1	1.00	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	50.00%	1	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Clay County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	93.62%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	20.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	86.26%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	68.42%	4	12	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	90.38%	5	2.5	2.5	≥89.30%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Cleveland

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.66</b>	<b>98.00</b>	<b>69.05%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	86.67%	4	9	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	2.22%	4	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.13%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-17.13%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.25%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.02%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	90.14%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-3.52%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	88.76%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-0.99%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	93.75%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	89.13%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Cleveland

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Clinton

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>57.00</b>	<b>63.00</b>	<b>90.48%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.70%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	91.67%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	22.46%	5	3.75	3.75	+1.00%	Yes	
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Clinton

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Cocke County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.08</b>	<b>100.50</b>	<b>63.76%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	75.56%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	4.44%	4	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.99%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.62%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.99%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.46%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-19.36%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.89%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.67%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	97.06%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	96.67%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Cocke County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Coffee County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>74.83</b>	<b>100.50</b>	<b>74.46%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	81.40%	3	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	9.43%	2	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.57%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.57%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.57%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.76%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.47%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-8.76%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	6.37%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.50%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.12%	4	1.50	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.37%	4	1.50	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Coffee County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Collierville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.58	93.00	69.44%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	83.05%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	5.08%	3	4	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.55%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.15%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.08%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.42%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.18%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	99.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.90%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.12%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.00%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Collierville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	98.31%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	74.41%	3	12	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	22.22%	2	7.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Crockett County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>74.75</b>	<b>100.50</b>	<b>74.38%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	89.47%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.59%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.65%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.97%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-17.44%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.78%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.77%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Crockett County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Cumberland County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.33</b>	<b>93.00</b>	<b>69.18%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	79.63%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	11.11%	2	3	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.05%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-8.31%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.17%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.64%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-17.94%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.35%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	88.68%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	84.62%	1	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	97.56%	4	1.50	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Cumberland County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	100.00%	5	5	5	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	78.03%	4	12	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	39.47%	3	9	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Davidson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>61.16</b>	<b>110.50</b>	<b>55.35%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	63.89%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	18.13%	1	6	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.13%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.11%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.65%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.95%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	89.97%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-8.44%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	86.83%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-1.00%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	82.61%	1	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	82.47%	1	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	82.35%	1	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	25.23%	4	2	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	63.55%	2	1	2.5	≥63.69%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	72.90%	2	2	5	≥75.31%	No	Participate in support sessions

# Davidson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	80.41%	1	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	93.49%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.07%	3	9	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	42.90%	3	9	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	83.20%	3	1.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Dayton

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>47.83</b>	<b>63.00</b>	<b>75.93%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.54%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.49%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	77.78%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	87.50%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	55.56%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Dayton

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	88.57%	1	1	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	86.30%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	50.00%	3	9	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Decatur County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>70.75</b>	<b>98.00</b>	<b>72.19%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	80.00%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-28.97%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-16.41%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-15.61%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	9.95%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	85.71%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Decatur County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	91.36%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	20.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	71.61%	2	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	75.76%	5	15	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# DeKalb County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>53.16</b>	<b>108.00</b>	<b>49.23%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	73.68%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	5.56%	3	4	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-20.38%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.92%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-7.18%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-13.84%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	84.62%	1	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	86.67%	2	1.00	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	4	4	5	≥75.31%	Yes	None

# DeKalb County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	71.21%	1	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	75.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	71.88%	2	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	20.69%	1	4.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



**Dickson County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.50</b>	<b>98.00</b>	<b>68.88%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	81.25%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	10.42%	2	3	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.33%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-17.69%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.99%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.31%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	90.36%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-6.01%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	93.89%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	5.84%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.50%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	86.84%	2	1.00	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	94.87%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Dickson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Dyer County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>76.58</b>	<b>108.00</b>	<b>70.91%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	81.25%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	3.33%	4	7	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.59%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.43%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.57%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.63%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.14%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-18.17%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	95.77%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.27%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	79.17%	1	0.50	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	80.77%	1	1.00	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	80.77%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	18.18%	3	1.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	86.36%	5	2.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	86.36%	4	4	5	≥75.31%	Yes	None

## Dyer County

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Dyersburg

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>66.33</b>	<b>98.00</b>	<b>67.69%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	85.71%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.46%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.91%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	96.30%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-20.83%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.08%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-5.41%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	97.14%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.30%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Dyersburg

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Elizabethton

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>65.50</b>	<b>98.00</b>	<b>66.84%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	85.19%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	3.70%	4	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.44%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.76%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.44%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	15.48%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-22.06%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.59%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Elizabethton

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>	Finding	1	0.5	2.5	No Finding	No	
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>	92.52%	3	3	5	100%	No	Correct noncompliance
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>	91.67%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>	0.00%	1	1	5	100%	No	Participate in support sessions
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>	79.74%	4	12	15	≥73.78%	Yes	None
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>	6.67%	1	4.5	15	≥36.20%	No	Participate in support sessions
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>	NA	NA	NA	NA	≥89.30%	NA	NA
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Etowah

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>51.50</b>	<b>63.00</b>	<b>81.74%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-13.10%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.57%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Etowah

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	77.78%	1	1	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	83.93%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	50.00%	3	12	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Fayette County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>57.08</b>	<b>80.50</b>	<b>70.91%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	85.71%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.92%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.05%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.46%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.53%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.43%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	0.00%	5	3.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.22%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.10%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	76.47%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	75.00%	1	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	73.33%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Fayette County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Fayetteville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.75	78.00	62.50%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.67%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-11.04%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	91.67%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	3.68%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-28.42%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	21.50%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	87.50%	2	1.17	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Fayetteville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
100.00%							
5							
5							
5							
100%							
Yes							
None							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
80.00%							
2							
2							
3							
100%							
No							
Develop plan; Attend training; Correct noncompliance							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
0.00%							
1							
1							
5							
100%							
No							
Participate in support sessions							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
66.43%							
1							
3							
15							
≥73.78%							
No							
Participate in support sessions							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
50.00%							
3							
12							
15							
≥36.20%							
Yes							
None							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							
NA							
NA							
NA							
≥89.30%							
NA							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Fentress County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>59.33</b>	<b>78.00</b>	<b>76.07%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	88.89%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.67%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	14.36%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-2.86%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	8.57%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.59%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Fentress County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	91.94%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	33.33%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	83.75%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	31.37%	2	6	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Franklin County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>68.50</b>	<b>100.50</b>	<b>68.16%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	83.33%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	3.33%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.60%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-15.28%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.80%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.59%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	93.06%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-6.56%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.16%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	97.78%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.45%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	88.37%	2	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Franklin County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Franklin SSD

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>40.25</b>	<b>65.50</b>	<b>61.45%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.81%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-13.68%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	94.81%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	-11.57%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	85.71%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Franklin SSD

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Germantown

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>82.41</b>	<b>98.00</b>	<b>84.10%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	96.43%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.47%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.30%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.47%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.83%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.94%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	15.48%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.49%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	10.07%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	91.89%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.87%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.44%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

## Germantown

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Gibson SSD

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>79.00</b>	<b>108.00</b>	<b>73.15%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	93.75%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.41%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-14.14%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.83%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.11%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	94.00%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-1.26%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-8.93%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.24%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.24%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	83.33%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	25.93%	4	2	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	70.37%	4	2	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.48%	4	4	5	≥75.31%	Yes	None

# Gibson SSD

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



**Giles County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>59.83</b>	<b>98.00</b>	<b>61.06%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	78.95%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	15.79%	1	2	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.39%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-18.33%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.18%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.78%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-15.21%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	89.39%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	6.78%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	85.71%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	90.48%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Giles County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	99.06%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	75.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	75.46%	3	12	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	33.33%	2	10.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Grainger County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>72.33</b>	<b>98.00</b>	<b>73.81%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	71.43%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.59%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.53%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.39%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.18%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-20.89%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.10%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.91%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.63%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	82.76%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	78.57%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Grainger County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Greene County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>66.08</b>	<b>98.00</b>	<b>67.43%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	82.43%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	4.76%	4	6	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.77%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.93%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.18%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.77%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.67%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-18.98%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.32%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.59%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	98.04%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.00%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	98.04%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

## Greene County

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Greeneville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>74.25</b>	<b>108.00</b>	<b>68.75%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	93.10%	4	9	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.63%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.00%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.63%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.28%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-20.17%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.19%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.74%	4	1.50	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	85.00%	1	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	32.14%	4	2	2.5	≥26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	78.57%	5	2.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	92.86%	5	5	5	≥75.31%	Yes	None

# Greenville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Grundy County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>63.41</b>	<b>98.00</b>	<b>64.71%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	40.00%	1	2	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	10.00%	2	3	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.92%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-13.83%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.92%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.06%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	15.40%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.44%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	88.24%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Grundy County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Hamblen County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>58.41</b>	<b>98.00</b>	<b>59.61%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	78.46%	2	5	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	6.15%	3	7	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.45%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.94%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.45%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.44%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-10.22%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	99.35%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-8.79%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	98.33%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Hamblen County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	98.63%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	83.33%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	71.15%	2	9	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	5.26%	1	4.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Hamilton County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>51.91</b>	<b>100.50</b>	<b>51.66%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	70.85%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	10.10%	2	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.97%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-4.15%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.45%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.98%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	93.84%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-10.29%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.06%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-1.57%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	89.39%	2	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	90.40%	3	1.17	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.45%	2	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Hamilton County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
89.13%							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
97.08%							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
0.00%							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
79.67%							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
20.50%							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
78.87%							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Hancock County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>71.66</b>	<b>98.00</b>	<b>73.13%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	69.23%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.67%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.94%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	0.43%	5	3.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-0.53%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.24%	2	0.83	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	71.43%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Hancock County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Hardeman County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.66</b>	<b>100.50</b>	<b>64.34%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	85.71%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.09%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.32%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-25.02%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.30%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-8.81%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.67%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	89.66%	2	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Hardeman County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Hardin County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>65.75</b>	<b>100.50</b>	<b>65.43%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	97.37%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.98%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	1.86%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.39%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.75%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	91.18%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-13.54%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-11.89%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	75.00%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	68.18%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	73.68%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Hardin County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Hawkins County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>69.58</b>	<b>108.00</b>	<b>64.43%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	81.25%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	7.58%	3	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.26%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.76%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.52%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.98%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.20%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-18.69%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.03%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	3.97%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.44%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.14%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	9.43%	2	1	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	56.60%	1	0.5	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.58%	3	3	5	≥75.31%	No	Participate in support sessions

# Hawkins County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Haywood County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>79.50</b>	<b>98.00</b>	<b>81.12%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	80.00%	3	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	10.53%	2	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.76%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.14%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	95.38%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-25.51%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	11.32%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Haywood County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Henderson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.08</b>	<b>98.00</b>	<b>65.39%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	80.56%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	5.56%	3	4	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.68%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.06%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.68%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.08%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.33%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-9.22%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-11.81%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	86.67%	2	0.83	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	91.30%	3	1.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Henderson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Henry County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>81.00</b>	<b>108.00</b>	<b>75.00%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	81.48%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.36%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.56%	4	3	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.42%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	98.46%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-25.71%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.28%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	6.58%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.12%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.12%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	7.69%	1	0.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	65.38%	3	1.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.77%	3	3	5	≥75.31%	Yes	None

# Henry County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Hickman County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.58</b>	<b>100.50</b>	<b>67.25%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	82.93%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	9.76%	2	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.60%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-24.26%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.60%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-10.28%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	96.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-6.49%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-5.61%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	89.47%	2	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	82.35%	1	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	94.12%	3	1.17	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Hickman County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Hollow Rock - Bruceton

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>48.91</b>	<b>72.50</b>	<b>67.47%</b>	<b>Needs Assistance</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-29.76%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	90.48%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	-25.88%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	54.55%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	3.03%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.59%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

## Hollow Rock - Bruceton

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Houston County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>53.08</b>	<b>80.50</b>	<b>65.94%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	75.00%	NA	NA	NA	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	22.22%	NA	NA	NA	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-17.08%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.92%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-30.59%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	21.05%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	85.71%	2	1.17	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	83.33%	1	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Houston County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Humboldt

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.75	78.00	58.65%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.89%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	1.52%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	92.59%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	14.36%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-31.43%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-12.86%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Humboldt

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Humphreys County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.75</b>	<b>100.50</b>	<b>67.41%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	87.50%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	3.13%	4	7	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.70%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.94%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.70%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.92%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.43%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	9.07%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.04%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.31%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	95.24%	4	1.50	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.00%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Humphreys County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	75.73%	1	1	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	92.86%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	69.37%	2	10.5	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	30.43%	2	7.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	79.27%	1	0.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Huntingdon

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>73.75</b>	<b>85.00</b>	<b>86.76%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.30%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-2.38%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	91.30%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	-7.38%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	94.12%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	3.75%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.24%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	5.00%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Huntingdon

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Jackson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>77.50</b>	<b>98.00</b>	<b>79.08%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	90.00%	4	9	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	5.00%	3	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.39%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.73%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.66%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.14%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-12.32%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.30%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-6.75%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Jackson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Jackson-Madison County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.41</b>	<b>98.00</b>	<b>65.73%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	69.44%	2	5	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	5.56%	3	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.23%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.11%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.23%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.48%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	92.16%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-8.99%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	93.52%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-1.73%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	80.46%	1	0.50	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	90.32%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	89.29%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Jackson-Madison County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Jefferson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>58.08</b>	<b>110.50</b>	<b>52.56%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	68.57%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	5.00%	3	4	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.27%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.81%	4	3	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.08%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.49%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-11.72%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	99.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.32%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.62%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.62%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.70%	3	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	16.67%	2	1	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	41.67%	1	0.5	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	41.67%	1	1	5	≥75.31%	No	Participate in support sessions

# Jefferson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	100.00%	5	5	5	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	95.24%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	71.73%	2	7.5	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	10.34%	1	3	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	90.30%	5	2.5	2.5	≥89.30%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Johnson City

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>68.25</b>	<b>108.00</b>	<b>63.19%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	70.13%	2	5	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	10.64%	2	7	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.40%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-7.58%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.04%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.51%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.52%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-12.42%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	95.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-10.68%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.44%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	91.43%	3	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	27.03%	4	2	2.5	≥26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	72.97%	4	2	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	72.97%	2	2	5	≥75.31%	No	Participate in support sessions

# Johnson City

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Johnson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.17</b>	<b>108.00</b>	<b>62.19%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	84.62%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	7.69%	3	4	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-13.74%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.67%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.02%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	91.54%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-10.22%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	91.18%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-2.31%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	76.00%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	70.83%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	78.26%	1	0.50	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	4.55%	1	0.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	45.45%	1	0.5	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.18%	2	2	5	≥75.31%	No	Participate in support sessions

# Johnson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Kingsport

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>62.83</b>	<b>98.00</b>	<b>64.12%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	85.00%	3	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	6.25%	3	6	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.48%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.29%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	93.06%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	7.09%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.45%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-15.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.03%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	85.00%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	87.23%	2	1.00	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	92.50%	3	1.17	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Kingsport

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Knox County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>62.00</b>	<b>110.50</b>	<b>56.11%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	73.88%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	13.67%	2	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.43%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.65%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.49%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.04%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	92.79%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-16.56%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	92.99%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-1.70%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	85.50%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	82.94%	1	0.50	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	88.40%	2	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	20.99%	3	1.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	67.90%	3	1.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	76.54%	3	3	5	≥75.31%	Yes	None

# Knox County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
87.98%							
1							
1							
5							
100%							
No							
Correct noncompliance							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
96.39%							
2							
2.5							
3							
100%							
No							
Develop plan; Attend training; Correct noncompliance							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
33.33%							
1							
1							
5							
100%							
No							
Participate in support sessions							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
68.89%							
1							
7.5							
15							
≥73.78%							
No							
Participate in support sessions							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
65.68%							
4							
12							
15							
≥36.20%							
Yes							
None							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
74.88%							
1							
0.5							
2.5							
≥89.30%							
No							
Participate in support sessions							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Lake County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.08</b>	<b>88.00</b>	<b>68.28%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	71.43%	NA	NA	NA	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.46%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-5.70%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.57%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-7.58%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-12.56%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	88.89%	2	0.83	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	88.89%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	77.78%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Lake County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Lakeland

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>45.33</b>	<b>63.00</b>	<b>71.96%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-23.34%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-13.18%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.12%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Lakeland

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Lauderdale County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>69.66</b>	<b>108.00</b>	<b>64.51%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	79.07%	3	6	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.81%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-7.62%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.87%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.79%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.41%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-18.58%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.59%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	1.67%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	84.62%	1	0.50	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	92.86%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	8.33%	1	0.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	45.83%	1	0.5	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	58.33%	1	1	5	≥75.31%	No	Participate in support sessions

# Lauderdale County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 9: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	None
<i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>	100.00%	5	5	5	100%	Yes	None
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>	100.00%	3	3	3	100%	Yes	None
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>	0.00%	1	1	5	100%	No	Participate in support sessions
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>	78.15%	4	12	15	≥73.78%	Yes	None
<i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>	19.23%	1	6	15	≥36.20%	No	Participate in support sessions
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>	NA	NA	NA	NA	≥89.30%	NA	NA
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Lawrence County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>66.58</b>	<b>100.50</b>	<b>66.25%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	83.33%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	1.96%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.60%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.24%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	93.81%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-7.52%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	91.21%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	7.08%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	98.04%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.50%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Lawrence County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	98.94%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	76.91%	3	10.5	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	6.78%	1	4.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	88.28%	3	1.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Lebanon

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>44.66</b>	<b>63.00</b>	<b>70.90%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-23.36%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.70%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-17.94%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.87%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.00%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	92.11%	3	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Lebanon

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Lenoir City

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>57.00</b>	<b>98.00</b>	<b>58.16%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	82.14%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	10.71%	2	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.44%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.40%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	94.87%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	1.17%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-16.39%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.03%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-6.16%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Lenoir City

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Lewis County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>59.91</b>	<b>97.50</b>	<b>61.45%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	72.73%	2	7	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	9.09%	2	7	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	87.10%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	35.56%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	49.05%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-18.75%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	88.89%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-19.05%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.45%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Lewis County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Lexington

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>56.00</b>	<b>63.00</b>	<b>88.89%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	23.33%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.33%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.17	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Lexington

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Lincoln County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>68.58</b>	<b>108.00</b>	<b>63.50%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	85.71%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-27.56%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.85%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	98.44%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-18.30%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	13.09%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.75%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	84.85%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	90.63%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	21.05%	3	1.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	68.42%	4	2	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.68%	3	3	5	≥75.31%	No	Participate in support sessions

# Lincoln County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Loudon County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.75</b>	<b>98.00</b>	<b>66.07%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	85.00%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	7.69%	3	4	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.31%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-1.12%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.31%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	18.88%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	94.87%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-21.80%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.67%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.46%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Loudon County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Macon County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>56.16</b>	<b>98.00</b>	<b>57.31%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	72.73%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	10.71%	2	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.50%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.64%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.03%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.10%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-5.99%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.11%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.74%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	94.74%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Macon County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	98.63%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	72.53%	2	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	14.00%	1	7.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Manchester

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>58.58</b>	<b>63.00</b>	<b>92.99%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-8.50%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	16.52%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.44%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Manchester

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Marion County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>63.91</b>	<b>100.50</b>	<b>63.60%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	73.17%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	14.63%	2	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.44%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.39%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.88%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.74%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.31%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	8.11%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.03%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	92.31%	3	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	92.31%	3	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Marion County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Marshall County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.16</b>	<b>98.00</b>	<b>65.48%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	78.57%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.14%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.47%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.14%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.62%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-23.31%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.41%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.02%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	86.84%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Marshall County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	85.83%	1	1	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	33.33%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	78.26%	4	12	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	21.05%	2	7.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Maryville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>77.16</b>	<b>108.00</b>	<b>71.45%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	95.83%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	4.17%	4	7	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.62%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.12%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-11.42%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.87%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.48%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.65%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	93.33%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	18.18%	3	1.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	68.18%	3	1.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.82%	4	4	5	≥75.31%	Yes	None

# Maryville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Maury County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.50</b>	<b>98.00</b>	<b>65.82%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	74.12%	2	6	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	8.24%	2	6	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.52%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-1.41%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.04%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.22%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	94.98%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-24.51%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	93.91%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	2.91%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	97.10%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	98.59%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.59%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.69%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Maury County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	90.39%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	81.87%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	11.19%	1	6	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# McKenzie

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.08	78.00	77.03%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	75.00%	NA	NA	NA	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	25.00%	NA	NA	NA	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.38%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	18.89%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-5.88%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-31.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	85.71%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	83.33%	1	0.50	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# McKenzie

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	96.00%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	86.49%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	73.33%	4	12	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



**McMinn County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.08</b>	<b>100.50</b>	<b>63.77%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	93.48%	4	9	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	6.52%	3	6	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	17.04%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	94.23%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-12.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.58%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.89%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.48%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# McMinn County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	97.72%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	50.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	74.84%	3	9	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	10.17%	1	4.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	90.00%	5	2.5	2.5	≥89.30%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# McNairy County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>73.00</b>	<b>98.00</b>	<b>74.49%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	89.19%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.99%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.45%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	89.39%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-19.75%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.87%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	2.08%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	78.95%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	80.95%	1	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	77.27%	1	0.50	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# McNairy County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Meigs County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>86.08</b>	<b>108.00</b>	<b>79.71%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	88.24%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.85%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.63%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-18.75%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.56%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.38%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	36.36%	5	2.5	2.5	≥26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	100.00%	5	2.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥75.31%	Yes	None

# Meigs County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
96.63%							
3							
3							
5							
100%							
No							
Correct noncompliance							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
75.00%							
1							
2							
3							
100%							
No							
Develop plan; Attend training; Correct noncompliance							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
0.00%							
1							
1							
5							
100%							
No							
Participate in support sessions							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
78.22%							
4							
13.5							
15							
≥73.78%							
Yes							
None							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
66.67%							
4							
12							
15							
≥36.20%							
Yes							
None							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							
NA							
NA							
NA							
≥89.30%							
NA							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Milan

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>87.00</b>	<b>98.00</b>	<b>88.77%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	88.89%	4	9	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.61%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	37.50%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	1.72%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-22.61%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Milan

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Millington

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>76.58</b>	<b>98.00</b>	<b>78.15%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
<i>Indicator weight x 2   Points scale of 1-5   10 total points</i>							
	80.00%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
<i>Indicator weight x 2   Points scale of 1-5   10 total points</i>							
	7.69%	3	6	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
<i>Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points</i>							
ELA Grades 4 and 8 Assessment Participation Rate	96.23%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.99%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.08%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.94%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.02%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-14.06%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	86.54%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	10.74%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
<i>Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points</i>							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	88.89%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
<i>Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points</i>							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Millington

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Monroe County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>71.00</b>	<b>108.00</b>	<b>65.74%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	81.32%	3	6	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	3.30%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.98%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-19.93%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.98%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.13%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.85%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-8.37%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.32%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.65%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	97.22%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	88.24%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	6.58%	1	0.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	68.42%	4	2	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.05%	2	2	5	≥75.31%	No	Participate in support sessions

# Monroe County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Montgomery County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.91</b>	<b>108.00</b>	<b>56.40%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	77.02%	2	6	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	13.27%	2	6	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.17%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.53%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.44%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.54%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-11.60%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	95.56%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.30%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.12%	2	0.83	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	86.50%	2	0.83	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	89.30%	2	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	23.20%	4	2	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	64.09%	3	1.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.17%	2	2	5	≥75.31%	No	Participate in support sessions

**Montgomery County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	88.85%	1	1	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	90.91%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	69.82%	2	7.5	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	17.85%	1	6	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Moore County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>65.50</b>	<b>80.50</b>	<b>81.37%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	19.05%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	34.29%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-26.92%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-20.88%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Moore County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	100.00%	5	5	5	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	88.06%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	27.27%	2	6	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	95.83%	5	2.5	2.5	≥89.30%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Morgan County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>70.25</b>	<b>98.00</b>	<b>71.68%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	95.65%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.31%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-15.47%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.03%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-12.92%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	91.80%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	1.73%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.31%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	92.31%	3	1.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Morgan County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Murfreesboro

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>47.41</b>	<b>63.00</b>	<b>75.27%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.51%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.88%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	99.02%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.60%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.38%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	92.23%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	93.20%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Murfreesboro

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Newport

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.16	63.00	71.69%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-28.21%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.13%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	80.00%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

## Newport

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Oak Ridge

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>69.66</b>	<b>108.00</b>	<b>64.51%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	69.05%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	2.38%	4	7	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.49%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.60%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.46%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	15.52%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	94.19%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-19.59%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.87%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	6.37%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	86.36%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	95.65%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	42.86%	5	2.5	2.5	≥26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.48%	5	5	5	≥75.31%	Yes	None

# Oak Ridge

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	97.41%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	73.17%	2	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	37.14%	3	9	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Obion County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>66.25</b>	<b>98.00</b>	<b>67.60%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	88.89%	4	9	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	8.00%	3	7	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.71%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.03%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	97.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-12.84%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.36%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-6.58%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.74%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	85.00%	1	0.83	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Obion County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Oneida

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>48.75</b>	<b>85.00</b>	<b>57.35%</b>	<b>Needs Intervention</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
<i>Indicator weight x 2   Points scale of 1-5   10 total points</i>							
	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
<i>Indicator weight x 2   Points scale of 1-5   10 total points</i>							
	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
<i>Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points</i>							
ELA Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	19.64%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-10.86%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-16.67%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.30%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
<i>Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points</i>							
Part A, S1-Social-emotional skills	93.33%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	93.75%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
<i>Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points</i>							
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	60.00%	2	1	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	60.00%	1	1	5	≥75.31%	No	Participate in support sessions

# Oneida

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	96.30%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	56.12%	1	9	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	20.00%	1	6	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Overton County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>71.00</b>	<b>98.00</b>	<b>72.45%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	92.59%	4	9	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.72%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.77%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.92%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-12.19%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-17.47%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Overton County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	91.84%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	66.67%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	76.37%	3	12	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	21.05%	2	6	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Paris

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.91	65.50	85.37%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.24%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.15%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.82%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	85.71%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	92.86%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

## Paris

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



**Perry County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>65.75</b>	<b>98.00</b>	<b>67.09%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	83.33%	3	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-25.86%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.75%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-32.32%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-4.12%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.67%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	87.50%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Perry County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	97.78%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	76.19%	3	9	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	70.59%	4	12	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Pickett County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>62.00</b>	<b>78.00</b>	<b>79.49%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.83%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	16.67%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	7.69%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.31%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Pickett County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Polk County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>76.75</b>	<b>100.50</b>	<b>76.37%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	93.75%	4	9	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.11%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	19.95%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-26.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	5.78%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Polk County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	100.00%	5	5	5	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	69.67%	2	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	66.67%	4	12	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	79.37%	1	0.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Putnam County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>54.41</b>	<b>100.50</b>	<b>54.15%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	82.35%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	8.40%	2	5	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-15.28%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.88%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.20%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-2.13%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.17%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-5.60%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.77%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	89.29%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	93.75%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Putnam County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	92.43%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	90.91%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	67.49%	1	3	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	47.22%	3	9	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	86.89%	3	1.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



**Rhea County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>47.50</b>	<b>98.00</b>	<b>48.47%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	50.00%	1	2	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	30.77%	1	2	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.30%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.63%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	-7.07%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	96.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-23.11%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.78%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.36%	3	2.25	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	84.21%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	85.00%	1	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Rhea County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Richard City

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.25</b>	<b>80.00</b>	<b>75.31%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	25.00%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.00%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.00%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	≥26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	100.00%	5	2.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥75.31%	Yes	None

# Richard City

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Roane County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.08</b>	<b>100.50</b>	<b>63.76%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	89.39%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	6.06%	3	7	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.22%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.03%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.22%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	15.02%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.85%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-14.55%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	91.79%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	2.16%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	78.33%	1	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	75.71%	1	0.83	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	75.86%	1	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Roane County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	96.92%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	94.74%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	50.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	73.70%	3	10.5	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	16.87%	1	4.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	82.80%	1	0.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Robertson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>69.66</b>	<b>98.00</b>	<b>71.09%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	91.74%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	1.65%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.52%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-8.38%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.85%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.77%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	92.12%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-3.94%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	93.21%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-1.72%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.32%	2	0.83	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	88.33%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	93.18%	3	1.17	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Robertson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Rogersville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>38.50</b>	<b>60.00</b>	<b>64.16%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-39.58%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-20.83%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Rogersville

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	96.15%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	80.25%	4	12	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	0.00%	1	4.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Rutherford County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>51.91</b>	<b>98.00</b>	<b>52.98%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	75.78%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	3.13%	4	7	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.01%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.53%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.99%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.25%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.21%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-8.66%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.62%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-2.92%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	89.76%	2	0.83	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	88.41%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	90.63%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Rutherford County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	89.66%	1	1	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	92.38%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	70.84%	2	7.5	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	13.96%	1	4.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Scott County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>81.91</b>	<b>100.50</b>	<b>81.51%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	76.47%	2	6	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.86%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	12.38%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.18%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-26.22%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	92.16%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	6.06%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.29%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.14%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Scott County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Sequatchie County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>69.66</b>	<b>100.50</b>	<b>69.32%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	68.75%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	27.78%	1	2	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.78%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.78%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.55%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	10.71%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.20%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Sequatchie County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	98.68%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	84.87%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	41.18%	3	12	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	85.71%	3	1.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Sevier County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>61.25</b>	<b>98.00</b>	<b>62.50%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	82.80%	3	7	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	3.23%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.40%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.20%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.82%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.19%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	98.05%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-13.77%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.28%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.93%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.70%	2	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	83.16%	1	0.50	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	95.24%	4	1.50	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Sevier County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Shelby County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>66.16</b>	<b>110.50</b>	<b>59.88%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	87.13%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	9	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.01%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-1.50%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	94.34%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	6.51%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.78%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-3.31%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	93.91%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	5.04%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	84.41%	1	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	85.12%	1	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	82.54%	1	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	15.73%	2	1	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	62.92%	2	1	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.03%	3	3	5	≥75.31%	No	Participate in support sessions

# Shelby County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	96.07%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.00%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	62.05%	1	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	20.63%	1	4.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	84.29%	3	1.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Smith County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>73.75</b>	<b>98.00</b>	<b>75.25%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	86.21%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-3.07%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.83%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-10.17%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.33%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-22.18%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.45%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Smith County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	100.00%	5	5	5	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	72.88%	2	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	53.13%	4	13.5	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# South Carroll

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>62.08</b>	<b>75.83</b>	<b>81.87%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-30.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-30.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-66.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.78%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

## South Carroll

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Stewart County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>74.83</b>	<b>108.00</b>	<b>69.29%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	100.00%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-31.60%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.73%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	94.12%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-19.10%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	9.58%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	0.67	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	5.56%	1	0.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	4	4	5	≥75.31%	Yes	None

**Stewart County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	100.00%	5	5	5	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	66.67%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.70%	3	9	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	27.78%	2	9	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Sullivan County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>72.33</b>	<b>108.00</b>	<b>66.98%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	86.00%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	4.17%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-0.40%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	93.30%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	10.77%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.90%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-21.33%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	4.25%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.21%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	83.33%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	85.96%	2	0.83	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	28.92%	4	2	2.5	≥26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	77.11%	4	2	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.72%	3	3	5	≥75.31%	Yes	None

# Sullivan County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

## Sumner County

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.33</b>	<b>98.00</b>	<b>65.65%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

#### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	86.98%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	3.26%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.22%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.18%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.25%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.46%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.46%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-8.96%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	95.69%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.47%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.85%	3	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	85.21%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	93.10%	3	1.17	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Sumner County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	96.46%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	95.83%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	68.76%	1	4.5	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	38.31%	3	9	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Sweetwater

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>51.41</b>	<b>63.00</b>	<b>81.61%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.00%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-11.11%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.44%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

## Sweetwater

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



**Tennessee Dept of Children's Services**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>40.00</b>	<b>65.00</b>	<b>61.54%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	96.15%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	83.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	0.00%	5	3.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	58.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-38.46%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥91.70%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	≥89.98%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.69%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Tennessee Dept of Children's Services**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	50.00%	1	1	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	25.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	52.30%	1	3	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥36.20%	NA	NA
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Tennessee Public Charter School Commission**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>41.00</b>	<b>60.00</b>	<b>68.34%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	92.31%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	5	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	62.50%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	60.87%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	76.19%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Tennessee Public Charter School Commission**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	83.33%	1	1	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	90.06%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥36.20%	NA	NA
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Tipton County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>65.83</b>	<b>98.00</b>	<b>67.18%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	77.19%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.46%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.70%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.46%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.74%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.99%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-14.88%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.76%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.53%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	91.30%	3	1.17	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	89.83%	2	0.83	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	96.00%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Tipton County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	98.20%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.06%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	25.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	71.88%	2	6	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	44.04%	3	9	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# TN School for Blind

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>28.50</b>	<b>50.00</b>	<b>57.00%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	66.67%	NA	NA	NA	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-23.08%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-9.89%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	90.48%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	19.84%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	93.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-12.61%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	≥26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	62.50%	2	1	2.5	≥63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	62.50%	1	1	5	≥75.31%	No	Participate in support sessions

# TN School for Blind

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	14.29%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥73.78%	NA	NA
	NA	NA	NA	NA	≥36.20%	NA	NA
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# TN School for Deaf

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>46.08</b>	<b>65.00</b>	<b>70.90%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	89.47%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	5	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-0.45%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	3.62%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-5.01%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.55%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.71%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	80.00%	1	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# TN School for Deaf

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Trenton

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>70.41</b>	<b>98.00</b>	<b>71.85%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.24%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.99%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-17.34%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.29%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	16.67%	2	1	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	100.00%	5	2.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥75.31%	Yes	None

# Trenton

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	91.67%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.01%	3	9	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	33.33%	2	9	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Trousdale County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.75</b>	<b>78.00</b>	<b>86.86%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-11.46%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	24.70%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.94%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	10.98%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Trousdale County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	96.97%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	14.29%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	80.95%	4	13.5	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	57.14%	4	13.5	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Tullahoma

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>73.75</b>	<b>98.00</b>	<b>75.25%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	84.21%	3	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	10.53%	2	7	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.20%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-4.15%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	94.20%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	-1.90%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-1.35%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	93.94%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-2.64%	3	2.25	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Tullahoma

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Unicoi County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.33</b>	<b>100.50</b>	<b>67.00%</b>	<b>Needs Intervention</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	88.57%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	5.71%	3	4	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-8.33%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.06%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	92.31%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-5.22%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.15%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.11%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.74%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	93.55%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Unicoi County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	91.84%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	70.94%	2	10.5	15	≥73.78%	No	Participate in support sessions
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	61.76%	4	12	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	91.76%	5	2.5	2.5	≥89.30%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Union City

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>81.25</b>	<b>98.00</b>	<b>82.91%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
<i>Indicator weight x 2   Points scale of 1-5   10 total points</i>							
	76.92%	2	7	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
<i>Indicator weight x 2   Points scale of 1-5   10 total points</i>							
	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
<i>Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points</i>							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.07%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.92%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.24%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-35.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	95.24%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	16.92%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
<i>Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points</i>							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
<i>Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points</i>							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Union City

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Union County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>70.50</b>	<b>98.00</b>	<b>71.94%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	76.92%	2	5	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	7.14%	3	6	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	89.40%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	0.53%	4	3	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	89.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	9.90%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	92.98%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	7.91%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.36%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-16.35%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	74.19%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	78.13%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	77.42%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Union County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	96.18%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	78.09%	4	12	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	57.14%	4	12	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Van Buren County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>69.00</b>	<b>88.00</b>	<b>78.41%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.31%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	5.00%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	92.31%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	28.33%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-31.54%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	6.86%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	≥75.31%	No	Participate in support sessions

**Van Buren County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	100.00%	5	5	5	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	81.63%	4	12	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	100.00%	5	15	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



# Warren County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>71.33</b>	<b>98.00</b>	<b>72.79%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	71.11%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	8.89%	2	4	10	≤7.45%	No	Participate in support sessions
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.61%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.89%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.58%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.17%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.67%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-8.62%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.14%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.40%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	96.36%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	94.12%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Warren County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# Washington County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.00</b>	<b>100.50</b>	<b>66.67%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	78.16%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	5.75%	3	4	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.09%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.23%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.54%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	12.62%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.60%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-15.29%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	93.00%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-5.31%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.56%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.50%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

**Washington County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
	96.45%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	74.07%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	82.10%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	27.54%	2	9	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	85.03%	3	1.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Wayne County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>88.00</b>	<b>108.00</b>	<b>81.48%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	96.77%	5	10	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.66%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.39%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-22.76%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	90.28%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	9.13%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	25.00%	4	2	2.5	≥26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	70.83%	4	2	2.5	≥63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.83%	2	2	5	≥75.31%	No	Participate in support sessions

**Wayne County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	98.25%	3	3	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	80.29%	4	12	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	57.14%	4	13.5	15	≥36.20%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥89.30%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Weakley County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>71.25</b>	<b>98.00</b>	<b>72.71%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	87.50%	4	9	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	5	10	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.91%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.88%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.48%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.99%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.75%	2	1.5	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	77.78%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	83.33%	1	0.33	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

## Weakley County

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



## West Carroll SSD

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.08</b>	<b>78.00</b>	<b>82.16%</b>	<b>Meets Requirements</b>

*Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

#### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	NA	NA	NA	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	NA	NA	NA	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	13.68%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.84%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-9.87%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-15.12%	1	0.75	3.75	+1.00%	No	Participate in support sessions
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	87.50%	2	0.67	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	87.50%	2	1.00	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	85.71%	2	1.17	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

## West Carroll SSD

### APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

# West TN School for Deaf

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>19.75</b>	<b>25.00</b>	<b>79.00%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≥79.25%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	NA	NA	NA	NA	≤7.45%	NA	NA
<b>Indicator 3: Statewide Assessment</b>							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-100.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.00%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# West TN School for Deaf

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**White County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>69.91</b>	<b>100.50</b>	<b>69.57%</b>	<b>Needs Assistance</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	70.00%	2	4	10	≥79.25%	No	Participate in support sessions
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	5.00%	3	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.98%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.62%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.97%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.53%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.88%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-4.91%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	23.24%	5	3.75	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.74%	3	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	85.96%	2	0.67	1.67	≥89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	92.59%	3	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# White County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1, 3, 5   5 total points	96.69%	3	4	5	100%	No	Correct noncompliance
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	82.70%	5	15	15	≥73.78%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 3   Points scale of 1-5   15 total points	15.09%	1	4.5	15	≥36.20%	No	Participate in support sessions
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	87.50%	3	1.5	2.5	≥89.30%	No	Participate in support sessions

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

**Williamson County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>81.33</b>	<b>108.00</b>	<b>75.31%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	86.54%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	2.40%	4	8	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.61%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.93%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.13%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.36%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.34%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-1.67%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.07%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.69%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.42%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.00	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.78%	3	1.00	1.67	≥92.60%	No	Participate in support sessions
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	43.59%	5	2.5	2.5	≥26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	65.38%	3	1.5	2.5	≥63.69%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	82.05%	4	4	5	≥75.31%	Yes	None

# Williamson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
85.89%							
1							
1							
5							
100%							
No							
Correct noncompliance							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
94.23%							
2							
2.5							
3							
100%							
No							
Develop plan; Attend training; Correct noncompliance							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
0.00%							
1							
1							
5							
100%							
No							
Participate in support sessions							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
75.86%							
3							
10.5							
15							
≥73.78%							
Yes							
None							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
53.58%							
4							
12							
15							
≥36.20%							
Yes							
None							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							
NA							
NA							
NA							
≥89.30%							
NA							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.



**Wilson County**  
**APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>70.16</b>	<b>98.00</b>	<b>71.60%</b>	<b>Meets Requirements</b>

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	89.10%	4	8	10	≥79.25%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 2   Points scale of 1-5   10 total points	6.41%	3	6	10	≤7.45%	Yes	None
<b>Indicator 3: Statewide Assessment</b> <i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Participation subcomponent weight x 0.25   Proficiency change subcomponent weight x 0.75   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.39%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.56%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.74%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.07%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	99.02%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-2.92%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.91%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.11%	4	3	3.75	+1.00%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.78%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.79%	4	1.33	1.67	≥89.98%	Yes	None
Part C, S1-Appropriate behaviors	96.91%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

# Wilson County

## APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1, 3, 5   5 total points							
87.11%							
1							
3							
5							
100%							
No							
Correct noncompliance							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
65.00%							
1							
2							
3							
100%							
No							
Develop plan; Attend training; Correct noncompliance							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
0.00%							
1							
1							
5							
100%							
No							
Participate in support sessions							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
80.01%							
4							
12							
15							
≥73.78%							
Yes							
None							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
22.79%							
2							
9							
15							
≥36.20%							
No							
Participate in support sessions							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							
NA							
NA							
NA							
≥89.30%							
NA							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.