

## Local Education Agency (LEA) Annual Performance Report (APR) Indicator Summary

LEA Data for 2020–21 School Year (SY) APR Indicators

The attached Local Determinations Data Matrices are presented in alphabetical order by LEA and provide a summary of LEA performance against the state targets for federal fiscal year (FFY) 2020 (2020–21 SY) APR indicators. Below are definitions of the matrix's column headings:

***Total Weighted Score:*** LEAs can score 1 to 5 points on most APR indicators. Points are then multiplied by weights and points are also added for positive year-to-year change, if applicable. "Total Weighted Score" represents the total number of weighted points earned across all APR indicators. It is the sum of "Weighted Score" for all APR indicators.

***Total Max Score:*** "Total Max Score" represents the total number of weighted points the LEA has available across all APR indicators. It is the sum of the "Max Score" for all APR indicators.

***Final Score (%):*** "Final Score (%)" shows "Total Weighted Score" divided by "Total Max Score."

***Determination:*** "Determination" represents the LEA's local determination, which is based on their score. Seventy percent or above is "Meets Requirements," between 60 and 70 percent is "Needs Assistance," below 60 percent or meeting the "Needs Assistance" designation for the third consecutive year is "Needs Intervention," and meeting the "Needs Intervention" designation for the third consecutive year is "Needs Substantial Intervention."

***Indicator:*** "Indicator" labels specific APR indicators and provides the weight, points scale, and total weighted points available.

***Performance:*** "Performance" represents the LEA's performance on each APR indicator. Calculations, unless otherwise noted, are aligned with the statewide APR (see the table below for Indicator Definitions and other information about metrics). Districts with "NA" for performance did not have data, did not meet the "n" size requirement, and/or were not surveyed in this APR cycle. LEAs were held harmless for statewide assessments in 2020–21; therefore, Indicator 3 "Performance" is displayed for all LEAs, but Indicator 3 scores were only included for the LEA if their inclusion resulted in a higher Final Score.

***Score:*** "Score" represents the number of points assigned for the indicator. Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

***Weighted Score:*** "Weighted Score" represents the "Score" multiplied by the weight of the indicator. The "Weighted Score" may also include additional points for positive year-to-year change.

***Max Score:*** The "Max Score" represents the total number of weighted points the LEA has available for each indicator.

***Target:*** "Target" represents the state target for 2020–21 SY APR indicators. Targets, unless otherwise noted, are aligned with the statewide APR.

***Target Met:*** "Target Met" represents whether the LEA met the state target for 2020–21 SY APR indicators.

***Required Actions:*** "Required Actions" describes the action necessary as a result of meeting or not meeting the state target for a specific indicator.

The table below provides a definition of each indicator and the state target for FFY 2020 (2020–21 SY).

Indicator Definitions	State Target for FFY 2020 (2020–21 SY)
<b>Indicator 1</b> – Graduation Rate: Percent of students with disabilities (SWDs) graduating with regular diploma. Data is lagged and reported two years behind. For example, if the APR is addressing the 2020–21 school year, the data for this indicator comes from the 2019–20 school year.	78.72% or More
<b>Indicator 2</b> – Dropout Rate: Percent of SWDs dropping out of high school. Data is lagged and reported two years behind.	7.84% or Less
<b>Indicator 3A (Participation)</b> – Statewide Assessment: Participation rate for SWDs on the regular assessment (math and reading, by grade band). <i>NOTE:</i> Participation rate for LEA local determinations looks at whether SWDs are participating in the regular assessment, which varies from the statewide APR indicator that looks at participation of SWDs in ALL assessments.	90% or More
<b>Indicators 3B and 3C (Proficiency)</b> – Statewide Assessment: Proficiency rate for SWDs against grade level and alternate academic achievement standards (math and reading, by grade band). <i>NOTE:</i> Proficiency rate for LEA local determinations includes all SWDs who obtain the Approaching, On Track, or Mastered performance levels on ANY assessment. This is different from the statewide APR, which looks at SWDs who obtain On Track or Mastered performance levels against grade level academic achievement standards (3B) and alternate academic achievement standards (3C).	ELA: 47.56% or More Math: 31.75% or More Eng II: 52.41% or More Alg I/Int I: 17.41% or More
<b>Indicator 3D*</b> – Statewide Assessment: Gap in proficiency rates for SWDs and all students against grade level academic achievement standards.	Increase by 1% annually (based on previous year's data)
<b>Indicator 4A</b> – Suspensions/Expulsions: Significant discrepancy rates for suspensions and expulsions greater than 10 days in a school year for SWDs. An LEA's <a href="#">rate ratio</a> must be 2.0 or greater to qualify for a significant discrepancy.	No Finding (No significant discrepancy)
<b>Indicator 4B</b> – Suspensions/Expulsions: Significant discrepancy rates by race/ethnicity for suspensions and expulsions greater than 10 days in a school year for SWDs that have policy, procedures, or practices that contribute to a significant discrepancy rate and do not comply with requirements related to IEPs, use of PDIS, and procedural safeguards. An LEA's <a href="#">rate ratio</a> must be 2.0 or greater for at least one racial/ethnic group to qualify for a significant discrepancy.	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)
<b>Indicator 5A</b> – LRE Placement: Inside regular class 80% or more of the day.	72.64% or More

Indicator Definitions	State Target for FFY 2020 (2020-21 SY)
<b>Indicator 5B*</b> – LRE Placement: Inside regular class less than 40% of the day.	11.25% or Less
<b>Indicator 5C*</b> – LRE Placement: In a separate school, residential facility, or homebound/hospital.	1.37% or Less
<b>Indicator 6A</b> – Settings: In a regular early childhood program and receiving the majority of services in regular early childhood program.	32.39% or More
<b>Indicator 6B*</b> – Settings: In a separate special education class, separate school, or residential facility.	39.53% or Less
<b>Indicator 6C*</b> – Settings: Receiving special education and related services in the home.	0–0.48%
<b>Indicator 7A, S1</b> – Early Childhood Outcome A1 (Preschool): Positive social-emotional skills (including social relationships). Of those preschool children who entered or exited the preschool program below age expectations in Outcome A1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	91.70% or More
<b>Indicator 7A, S2*</b> – Early Childhood Outcome A2 (Preschool): Positive social-emotional skills (including social relationships). The percent of preschool children who were functioning within age expectations in Outcome A2 by the time they turned 6 years of age or exited the program.	57.81% or More
<b>Indicator 7B, S1</b> – Early Childhood Outcome B1 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). Of those preschool children who entered or exited the preschool program below age expectations in Outcome B1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	89.74% or More
<b>Indicator 7B, S2*</b> – Early Childhood Outcome B2 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). The percent of preschool children who were functioning within age expectations in Outcome B2 by the time they turned 6 years of age or exited the program.	56.19% or More
<b>Indicator 7C, S1</b> – Early Childhood Outcome C1 (Preschool): Use of appropriate behaviors to meet their needs. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	92.60% or More
<b>Indicator 7C, S2*</b> – Early Childhood Outcome C2 (Preschool): Use of appropriate behaviors to meet their needs. The percent of preschool children who were functioning within age expectations in Outcome C2 by the time they turned 6 years of age or exited the program.	68.00% or More

Indicator Definitions	State Target for FFY 2020 (2020-21 SY)
<b>Indicator 8</b> – Parent Involvement: Percent of parents of SWDs who report that schools facilitated parent involvement as a means to improve services and results for SWDs.	83.35% or More
<b>Indicator 9</b> – Disproportionate Representation in Special Education: Disproportionate representation of racial/ethnic groups in special education and related services that is the result of inappropriate identification. An LEA’s <a href="#">relative risk ratio and weighted risk ratio</a> must be 3.0 or greater to qualify for disproportionate representation.	No Finding (No significant discrepancy)
<b>Indicator 10</b> – Disproportionate Representation in Specific Disability Categories: Disproportionate representation of racial/ethnic groups in specific disability categories that is the result of inappropriate identification. An LEA’s <a href="#">relative risk ratio and weighted risk ratio</a> must be 3.0 or greater for the specified disability category to qualify for disproportionate representation.	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)
<b>Indicator 11</b> – Child Find: Percent of children evaluated within 60 days from parent consent for initial evaluation or within a state established timeframe.	100%
<b>Indicator 12</b> – Part C to B Transition: Percent of children referred from Part C prior to age three who are eligible for Part B and who have an IEP developed and implemented by their third birthday.	100%
<b>Indicator 13</b> – Secondary Transition with IEP Goals: Percent of youth aged 16 and above with IEPs in place that have appropriate, measurable postsecondary goals which are annually updated and based on transition assessment and transition services, including course of study that reasonably enables the student to meet postsecondary and annual IEP goals related to transition service's needs; and evidence that the student and (if appropriate) a representative of any participating agency were invited to the IEP team meeting where transition was discussed with prior consent of the parent or student who has reached majority age.	100%
<b>Indicator 14A</b> – Post School Outcomes: Enrolled in higher education.	26.34%
<b>Indicator 14B</b> – Post School Outcomes: Enrolled in higher education or competitively employed one year after exiting high school.	63.12%
<b>Indicator 14C</b> – Post School Outcomes: Enrolled in higher education or some other postsecondary education or training program or competitively employed or in some other employment one year after exiting high school.	74.78%

\*These indicators are not included in LEA local determinations; therefore, no data related to these indicators appears on the LEA Local Determinations Data Matrices.

# Achievement School District

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.67</b>	<b>76.00</b>	<b>69.30%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	5	15	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	67.35%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	34.46%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	70.05%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	25.82%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	62.50%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	40.00%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	57.41%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	23.91%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	68.57%	1	0.50	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	65.71%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	66.67%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	6.25%	2	1	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	12.50%	3	1.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	31.25%	1	1	5	≥74.78%	No	Address in LEA Plan

# Achievement School District

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	89.58%	1	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	7.41%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	71.90%	2	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	29.27%	3	6	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Alamo

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>43.00</b>	<b>46.00</b>	<b>93.48%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	84.62%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	83.33%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	84.62%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	66.67%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Alamo

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	92.86%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	84.06%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	50.00%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Alcoa

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>53.00</b>	<b>73.50</b>	<b>72.11%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	91.67%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	86.36%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	40.91%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	86.05%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	27.91%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	68.75%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	73.33%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	66.67%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	42.86%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	87.50%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	87.50%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Alcoa

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	67.95%	1	7.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	55.56%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	88.20%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Alvin C York

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>29.00</b>	<b>33.00</b>	<b>87.88%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	75.00%	NA	NA	NA	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	12.50%	NA	NA	NA	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency	NA	NA	NA	NA	≥47.56%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency	NA	NA	NA	NA	≥31.75%	NA	NA
EOC English (English II) Assessment Participation Rate	81.82%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	40.00%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	91.67%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	41.67%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥91.70%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	≥89.74%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Alvin C York

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Anderson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>55.83</b>	<b>73.50</b>	<b>75.96%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	85.48%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	89.68%	4	2	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	49.67%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	88.05%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	27.27%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	78.05%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	53.85%	3	1.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	75.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	23.68%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.34%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	97.96%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Anderson County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	94.59%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	81.82%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.92%	3	10.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	40.30%	3	7	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	89.50%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Arlington

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>55.00</b>	<b>66.00</b>	<b>83.33%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	85.71%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	75.76%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	76.36%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	75.38%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	68.52%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	79.49%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	73.68%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	83.05%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	25.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Arlington

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	96.92%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	82.87%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	14.29%	1	3	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Athens

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>37.00</b>	<b>46.00</b>	<b>80.43%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	84.78%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	52.17%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	84.78%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	39.13%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Athens

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Bartlett

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>54.00</b>	<b>71.00</b>	<b>76.06%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	95.00%	5	15	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	82.86%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	63.03%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	81.61%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	49.38%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	85.51%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	62.12%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	84.54%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	16.67%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	91.18%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	92.19%	3	1.00	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	92.31%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Bartlett

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	99.34%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	90.91%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	79.85%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	21.50%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Bedford County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>58.66</b>	<b>83.50</b>	<b>70.26%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.05%	3	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	4.92%	4	4.5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	89.52%	4	2	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	24.59%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	90.32%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	20.33%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	67.61%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	46.15%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	65.45%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.90%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.54%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	92.45%	3	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	87.50%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	5.26%	1	0.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.42%	3	3	5	≥74.78%	No	Address in LEA Plan

**Bedford County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.91%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	66.67%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	87.47%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	23.76%	2	5	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	90.50%	5	2.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Bells

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>38.50</b>	<b>45.50</b>	<b>84.61%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	50.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	75.00%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	50.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	75.00%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Bells

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	64.00%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	79.41%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	50.00%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	100.00%	5	2.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Benton County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>70.00</b>	<b>81.00</b>	<b>86.42%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	96.30%	5	15	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.92%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	55.32%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.92%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	25.53%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	90.48%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	50.00%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	83.33%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.29%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	5.88%	1	0.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	5.88%	1	0.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	82.35%	4	4	5	≥74.78%	Yes	None

# Benton County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	68.99%	1	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Bledsoe County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>45.66</b>	<b>71.00</b>	<b>64.32%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	90.91%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	4.55%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.02%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	53.49%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	93.02%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	18.60%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	79.17%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	47.62%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	88.00%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	8.33%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.36%	2	1.17	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.00%	1	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	95.24%	4	1.50	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Bledsoe County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	96.05%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	60.00%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	33.33%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.24%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	13.33%	1	2	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Blount County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>51.00</b>	<b>91.00</b>	<b>56.04%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	81.91%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	2.13%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	80.98%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	59.54%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	81.52%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	37.36%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	76.14%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	69.62%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	76.47%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	27.27%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.67%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.20%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	91.78%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Blount County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	98.14%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	63.33%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	63.75%	1	3	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	6.67%	1	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Bradford

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>48.50</b>	<b>51.00</b>	<b>95.10%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	50.00%	NA	NA	NA	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	61.54%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	38.46%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	33.33%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.29%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Bradford

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Bradley County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>68.16</b>	<b>101.00</b>	<b>67.49%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	85.96%	4	13.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	5.26%	3	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.77%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	57.05%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	91.14%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	32.26%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	76.12%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	60.66%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	65.08%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	25.93%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.74%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	9.80%	2	1	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	11.76%	3	1.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.59%	4	4	5	≥74.78%	No	Address in LEA Plan

# Bradley County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	99.62%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	68.75%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	69.26%	1	3	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	19.23%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Bristol

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>39.66</b>	<b>71.00</b>	<b>55.87%</b>	<b>Needs Intervention</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	66.67%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	13.89%	2	2.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	81.67%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	46.43%	3	1.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	83.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	40.35%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	74.19%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	48.15%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	72.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	13.64%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.33%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.59%	3	1.00	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Bristol

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	96.97%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	87.50%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	72.58%	2	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	0.00%	1	3	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Campbell

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>68.33</b>	<b>81.00</b>	<b>84.36%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	95.24%	5	15	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.12%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	47.41%	3	1.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	92.56%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	24.14%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	82.35%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	45.45%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	81.94%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.48%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	84.62%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	87.23%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	89.74%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	26.19%	5	2.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	38.10%	5	2.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.10%	5	5	5	≥74.78%	Yes	None

# Campbell

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	89.11%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	62.50%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	63.60%	1	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	50.88%	4	9	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Cannon

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>45.83</b>	<b>71.00</b>	<b>64.56%</b>	<b>Needs Assistance</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	82.35%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	87.88%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	58.06%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	87.18%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	25.00%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	91.67%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	50.00%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	70.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	12.50%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	78.57%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	75.00%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	91.67%	3	1.17	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Cannon

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	93.65%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	72.80%	2	6	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	23.08%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



**Carter County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.00</b>	<b>71.00</b>	<b>73.24%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	85.71%	4	13.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	4.76%	4	4.5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	82.11%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	58.89%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	83.16%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	25.27%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	94.23%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	64.58%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	88.89%	5	2.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	2.08%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.83%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.75%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	93.62%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Carter County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
No Finding							
No Finding							
No Finding							
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
95.31%							
2							
2							
3							
100%							
No							
Address in LEA Plan							
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
72.73%							
1							
2							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
66.67%							
1							
1							
5							
100%							
No							
Address in LEA Plan							

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
74.17%							
3							
9							
15							
≥72.64%							
Yes							
None							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
35.29%							
3							
6							
10							
≥32.39%							
Yes							
None							
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							
NA							
NA							
NA							
≥83.35%							
NA							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Cheatham County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>62.00</b>	<b>73.50</b>	<b>84.36%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	85.42%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	4.17%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	90.58%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	56.39%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	89.71%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	40.77%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	82.14%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	47.06%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	83.33%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.55%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	80.00%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	83.33%	2	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	83.33%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Cheatham County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.57%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	77.78%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	85.14%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	34.62%	3	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	93.30%	5	2.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Chester County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>54.00</b>	<b>91.00</b>	<b>59.34%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	55.56%	1	4.5	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	5.56%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.11%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	59.09%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	91.30%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	48.89%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	57.14%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	60.00%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	66.67%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	40.00%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Chester County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.75%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	25.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	64.15%	1	3	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	62.96%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Claiborne County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.16</b>	<b>71.00</b>	<b>84.74%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	92.31%	4	13.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.39%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	28.89%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	92.39%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	18.89%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	86.84%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	48.57%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	91.11%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	9.30%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.30%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	86.36%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Claiborne County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.60%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	76.87%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	58.54%	4	9	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Clay County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.00</b>	<b>61.00</b>	<b>85.25%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	85.71%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	53.85%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	85.71%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	38.46%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	27.78%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	0.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	46.67%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	42.86%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	20.00%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	11.11%	3	1.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	55.56%	5	2.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.89%	5	5	5	≥74.78%	Yes	None

# Clay County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Cleveland

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>38.16</b>	<b>53.50</b>	<b>71.34%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
<i>Indicator weight x 3   Points scale of 1-5   15 total points</i>							
	42.86%	NA	NA	NA	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
<i>Indicator weight x 1   Points scale of 1-5   5 total points</i>							
	14.29%	NA	NA	NA	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
<i>Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points</i>							
ELA Grades 4 and 8 Assessment Participation Rate	81.42%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	47.22%	3	1.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	80.36%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	35.85%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	78.85%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	42.22%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	71.43%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.76%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
<i>Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points</i>							
Part A, S1-Social-emotional skills	95.83%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.00	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
<i>Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points</i>							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Cleveland

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	87.50%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	65.97%	1	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	4.76%	1	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	82.90%	1	0.5	2.5	≥83.35%	No	Address in LEA Plan

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Clinton

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>46.66</b>	<b>56.00</b>	<b>83.34%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	76.47%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	41.18%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	87.50%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	81.82%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	72.73%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Clinton

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	86.79%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	28.57%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	85.12%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	40.00%	3	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Cocke County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>57.33</b>	<b>81.00</b>	<b>70.78%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	78.57%	3	10.5	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	9.52%	2	2	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.90%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	41.25%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	92.68%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	24.05%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	72.73%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	50.00%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	75.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	20.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.63%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	94.29%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	90.32%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	5.71%	1	0.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	5.71%	1	0.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	37.14%	1	1	5	≥74.78%	No	Address in LEA Plan

# Cocke County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
No Finding							
No Finding							
No Finding							
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
94.07%							
2							
2							
3							
100%							
No							
Address in LEA Plan							
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
71.43%							
1							
2							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
100.00%							
5							
5							
5							
100%							
Yes							
None							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
73.90%							
3							
10.5							
15							
≥72.64%							
Yes							
None							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
67.86%							
5							
10							
10							
≥32.39%							
Yes							
None							
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							
NA							
NA							
NA							
≥83.35%							
NA							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



**Coffee County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.16</b>	<b>101.00</b>	<b>59.57%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	70.91%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	9.09%	2	3	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.62%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	36.90%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	97.62%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	28.57%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	90.70%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	31.71%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	94.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.29%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	67.86%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	82.14%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	10.00%	3	1.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	32.50%	5	2.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	55.00%	2	2	5	≥74.78%	No	Address in LEA Plan

# Coffee County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Collierville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.00	91.00	75.82%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	95.31%	5	15	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	90.32%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	70.00%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	89.47%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	55.48%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	72.29%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	76.47%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	83.33%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.29%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	96.15%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.68%	3	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Collierville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	99.13%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	94.12%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	70.54%	2	6	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	21.21%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Crockett County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.50</b>	<b>81.00</b>	<b>79.63%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	90.91%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	87.10%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	51.61%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	87.10%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	41.94%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	85.71%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	35.71%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	80.95%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	5.26%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	7.69%	2	1	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	84.62%	5	2.5	2.5	≥63.12%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥74.78%	Yes	None

# Crockett County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	0.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	50.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	76.19%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	83.33%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Cumberland County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>53.33</b>	<b>73.50</b>	<b>72.56%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	71.83%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	5.63%	3	3.5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	84.76%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	41.00%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	83.81%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	31.31%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	76.36%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	53.85%	3	1.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	80.00%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	22.22%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.92%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	83.61%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	80.77%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Cumberland County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	99.57%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	89.47%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	78.78%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	46.67%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	90.60%	5	2.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Davidson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>45.00</b>	<b>78.50</b>	<b>57.33%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	65.49%	2	7.5	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	26.00%	1	1.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	79.75%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	40.35%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	80.26%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	23.16%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	57.30%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	48.18%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	62.11%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	16.82%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	81.27%	1	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	78.86%	1	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	78.78%	1	0.83	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	4.07%	1	0.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	7.32%	2	1	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	63.41%	2	2	5	≥74.78%	No	Address in LEA Plan

# Davidson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	79.57%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	12.76%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.15%	3	10.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	42.27%	3	6	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	85.30%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Dayton

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>44.00</b>	<b>46.00</b>	<b>95.65%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.31%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	38.46%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	92.31%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	23.08%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Dayton

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	0.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	86.30%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	66.67%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Decatur County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.83</b>	<b>71.00</b>	<b>85.68%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	94.74%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	80.77%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	60.00%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	80.77%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	44.00%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	60.00%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	0.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.44%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	84.21%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Decatur County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	89.29%	1	1.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	84.44%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	76.19%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# DeKalb County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>45.66</b>	<b>71.00</b>	<b>64.32%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	76.47%	2	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	76.27%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	40.38%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	76.27%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	23.08%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	66.67%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	63.16%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	68.18%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	27.78%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	70.59%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	82.35%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## DeKalb County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	66.27%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	77.78%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	75.36%	3	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	23.33%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Dickson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>50.16</b>	<b>73.50</b>	<b>68.25%</b>	<b>Needs Assistance</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	86.67%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	2.22%	4	4.5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.36%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	54.68%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	87.76%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	33.81%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	78.95%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	52.08%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.46%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	8.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.79%	2	1.17	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	77.78%	1	0.50	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.88%	4	1.50	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Dickson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.18%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	96.77%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	79.57%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	9.86%	1	3	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	81.60%	1	0.5	2.5	≥83.35%	No	Address in LEA Plan

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Dyer County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>48.50</b>	<b>71.00</b>	<b>68.31%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	84.38%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	3.13%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.75%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	40.00%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	93.75%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	27.50%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	82.61%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	45.45%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.61%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	13.64%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	81.25%	1	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	63.16%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.33%	3	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Dyer County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Dyersburg

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>54.66</b>	<b>68.50</b>	<b>79.81%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	81.82%	3	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	4.55%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	80.95%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	38.33%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	80.95%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	33.33%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	72.41%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	57.69%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	80.95%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	15.38%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	91.18%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	94.29%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	94.29%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Dyersburg

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	72.24%	2	10.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	41.67%	3	7	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	84.30%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Elizabethton

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.00</b>	<b>93.50</b>	<b>71.66%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	81.82%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	9.09%	2	2	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.71%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	56.14%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	88.52%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	32.14%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	94.44%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	58.82%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	93.10%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	15.38%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.00%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	89.47%	2	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Elizabethton

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	96.20%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	78.44%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	8.00%	1	2	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	91.00%	5	2.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Etowah

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>40.00</b>	<b>46.00</b>	<b>86.96%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	83.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	38.10%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	83.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	28.57%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Etowah

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	88.89%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	86.36%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	20.00%	2	6	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Fayette County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>62.00</b>	<b>81.00</b>	<b>76.54%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	86.96%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	83.08%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	33.87%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	83.08%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	12.90%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	73.91%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	42.86%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	80.00%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	15.00%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	85.71%	2	1.17	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	75.00%	1	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	91.67%	3	1.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	11.11%	3	1.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	11.11%	2	1	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	38.89%	1	1	5	≥74.78%	No	Address in LEA Plan

## Fayette County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.70%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	78.22%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	32.43%	3	6	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Fayetteville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>44.33</b>	<b>66.00</b>	<b>67.17%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 3   Points scale of 1-5   15 total points	83.33%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 1   Points scale of 1-5   5 total points	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b> <i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.45%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	42.86%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	95.45%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	19.05%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	81.82%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	72.73%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	70.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.11%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	71.43%	1	0.50	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Fayetteville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	93.33%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	73.68%	2	6	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	7.69%	1	5	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Fentress County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>43.66</b>	<b>48.50</b>	<b>90.04%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	87.10%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	46.67%	3	1.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	87.10%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	26.67%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	50.00%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	0.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.21%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.32%	3	1.00	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	93.33%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Fentress County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	91.96%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	82.93%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	62.30%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	90.40%	5	2.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Franklin County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.16</b>	<b>81.00</b>	<b>64.40%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	75.68%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	8.11%	3	3	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	86.84%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	50.91%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	86.96%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	32.43%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	77.59%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	47.17%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	80.70%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.81%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	96.77%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.55%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	18.18%	5	2.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	18.18%	4	2	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	77.27%	4	4	5	≥74.78%	Yes	None

# Franklin County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	92.16%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	60.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	33.33%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	64.84%	1	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	56.86%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Franklin SSD

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>36.33</b>	<b>56.00</b>	<b>64.88%</b>	<b>Needs Assistance</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.30%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	58.89%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	91.21%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	47.19%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.36%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.24%	3	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	89.47%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Franklin SSD

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
No Finding							
No Finding							
No Finding							
No Finding							
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
98.36%							
2							
2							
3							
100%							
No							
Address in LEA Plan							
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
62.50%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
NA							
NA							
NA							
NA							
100%							
NA							
NA							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
66.57%							
1							
6							
15							
≥72.64%							
No							
Address in LEA Plan							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
20.93%							
2							
6							
10							
≥32.39%							
No							
Address in LEA Plan							
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							
NA							
NA							
NA							
≥83.35%							
NA							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

## Germantown

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>54.66</b>	<b>71.00</b>	<b>77.00%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

#### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	92.11%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	79.09%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	66.04%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	78.90%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	45.71%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	75.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	53.57%	3	1.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	74.51%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.29%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	86.21%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	96.15%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Germantown

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	99.60%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	85.71%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	77.49%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	75.38%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Gibson SSD

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>59.66</b>	<b>71.00</b>	<b>84.04%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	83.87%	4	13.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	84.91%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	57.69%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	83.02%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	45.10%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	85.71%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	63.41%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.76%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	31.03%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.32%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	93.33%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Gibson SSD

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	99.07%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.38%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	57.58%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Giles County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>49.33</b>	<b>71.00</b>	<b>69.48%</b>	<b>Needs Assistance</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	5	15	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	82.54%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	58.33%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	82.54%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	27.87%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	42.86%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	60.00%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	67.50%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	9.09%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	89.47%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	94.44%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	94.44%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Giles County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	80.00%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	25.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	71.24%	2	6	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	7.14%	1	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Grainger County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>53.50</b>	<b>71.00</b>	<b>75.35%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	72.41%	2	7.5	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	3.45%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	80.49%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	42.86%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	79.27%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	26.32%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	81.25%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	46.43%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	69.70%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	8.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.44%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.24%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	87.50%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Grainger County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
96.84%		2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
100.00%		3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
50.00%		1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
82.92%		5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
51.06%		4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA		NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Greene County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>43.50</b>	<b>73.50</b>	<b>59.18%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	80.00%	3	10.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	1.54%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	83.57%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	39.39%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	82.86%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	35.88%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	79.07%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	57.14%	3	1.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.50%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	16.00%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	98.04%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.00%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	97.92%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Greene County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	52.94%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	33.33%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	67.10%	1	4.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	26.56%	3	6	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	85.20%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Greeneville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>56.66</b>	<b>91.00</b>	<b>62.27%</b>	<b>Needs Intervention</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	80.95%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	76.47%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	54.00%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	76.47%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	38.00%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	89.66%	5	2.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	66.67%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	92.86%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.11%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	81.25%	1	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	77.78%	1	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	81.25%	1	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Greeneville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Grundy County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>64.00</b>	<b>71.00</b>	<b>90.14%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	88.24%	4	13.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.59%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	50.00%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	94.59%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	33.33%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	90.48%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	40.00%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	88.89%	5	2.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.76%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.75%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	87.50%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	92.86%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Grundy County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	88.68%	1	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	66.67%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	81.68%	4	13.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	69.57%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Hamblen County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>57.00</b>	<b>93.50</b>	<b>60.96%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.05%	3	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.56%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	86.99%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	49.58%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	86.12%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	35.19%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	76.83%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	58.97%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	74.12%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	21.79%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	98.21%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.43%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	96.30%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Hamblen County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	99.57%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	69.78%	2	6	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	8.89%	1	5	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	87.10%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Hamilton County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>49.50</b>	<b>81.00</b>	<b>61.11%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	74.05%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	7.61%	3	3.5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	81.11%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	48.99%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	81.23%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	37.82%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	70.47%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	57.24%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	68.60%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	19.50%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	87.35%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	84.97%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	87.03%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	19.60%	5	2.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	19.60%	4	2	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.85%	4	4	5	≥74.78%	No	Address in LEA Plan

# Hamilton County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	90.03%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	68.75%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	79.24%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	21.33%	2	5	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Hancock County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>48.33</b>	<b>71.00</b>	<b>68.08%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	81.82%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.18%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	32.35%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	91.18%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	14.71%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	78.95%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	38.89%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	80.95%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	20.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.75%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	87.50%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Hancock County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	89.74%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	9.09%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	48.35%	1	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	50.00%	4	9	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Hardeman County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>53.66</b>	<b>81.00</b>	<b>66.26%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	80.00%	3	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	13.33%	2	2.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	80.95%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	25.00%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	80.95%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	11.86%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	79.31%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	48.28%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	75.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	16.67%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	91.18%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	89.19%	3	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	88.57%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	11.11%	3	1.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	11.11%	2	1	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	50.00%	1	1	5	≥74.78%	No	Address in LEA Plan

## Hardeman County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.56%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	57.14%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	40.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	79.22%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	41.67%	3	6	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Hardin County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>45.33</b>	<b>81.00</b>	<b>55.97%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	75.76%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	77.50%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	50.70%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	78.75%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	25.00%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	80.00%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	39.39%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	77.14%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	25.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	89.19%	2	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.00%	2	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	89.74%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	4.76%	1	0.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	4.76%	1	0.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	38.10%	1	1	5	≥74.78%	No	Address in LEA Plan

# Hardin County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.73%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	50.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	25.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.59%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	29.41%	3	6	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Hawkins County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.66</b>	<b>71.00</b>	<b>74.18%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.78%	3	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	3.70%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.41%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	45.24%	3	1.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	91.41%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	29.37%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	69.35%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	54.17%	3	1.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	81.43%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.75%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	96.97%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.57%	3	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Hawkins County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Haywood County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>51.00</b>	<b>71.00</b>	<b>71.83%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	59.09%	1	3	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	9.09%	2	2.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	89.39%	4	2	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	25.00%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	90.91%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	15.38%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	93.10%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	35.71%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	93.10%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	7.14%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.24%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	85.00%	2	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	95.00%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Haywood County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	89.68%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	96.55%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Henderson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>55.17</b>	<b>73.50</b>	<b>75.06%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	90.63%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	87.88%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	64.06%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	89.39%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	36.92%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	54.55%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	70.37%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	67.50%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	33.33%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.71%	2	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	77.78%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Henderson County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 10: Disproportionate Representation</b>	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
<i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b>	98.90%	2	2	3	100%	No	Address in LEA Plan
Indicator weight x 1   Points scale of 1-3   3 total points	98.90%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>	83.33%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator weight x 1   Points scale of 1-3   3 total points	83.33%	2	2	3	100%	No	
<b>Indicator 13: Secondary Transition with IEP Goals</b>	50.00%	1	1	5	100%	No	Address in LEA Plan
Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>	77.66%	4	12	15	≥72.64%	Yes	None
<i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	77.66%	4	12	15	≥72.64%	Yes	
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>	93.75%	5	10	10	≥32.39%	Yes	None
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	93.75%	5	10	10	≥32.39%	Yes	
<b>Indicator 8: Parent Involvement</b>	84.70%	3	1.5	2.5	≥83.35%	Yes	None
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	84.70%	3	1.5	2.5	≥83.35%	Yes	

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Henry County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>59.16</b>	<b>71.00</b>	<b>83.33%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	86.36%	4	13.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	2.27%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	68.09%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	52.27%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	68.09%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	47.73%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	64.71%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	64.52%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	79.59%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	26.53%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.33%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Henry County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	95.06%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	66.67%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	76.25%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	84.21%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Hickman County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>82.66</b>	<b>101.00</b>	<b>81.85%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	86.49%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	8.11%	3	3.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	84.81%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	61.04%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	81.82%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	42.47%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	90.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	60.53%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	93.75%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	18.75%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	82.76%	1	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.65%	1	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	88.46%	2	1.17	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	7.14%	2	1	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	14.29%	3	1.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	78.57%	5	5	5	≥74.78%	Yes	None

# Hickman County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	83.85%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	9.09%	1	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Hollow Rock - Bruceton

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>61.00</b>	<b>81.00</b>	<b>75.31%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	66.67%	NA	NA	NA	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	16.67%	NA	NA	NA	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	58.33%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	57.14%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	41.67%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	40.00%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	33.33%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	16.67%	4	2	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	16.67%	4	2	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	50.00%	1	1	5	≥74.78%	No	Address in LEA Plan

## Hollow Rock - Bruceton

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	64.04%	1	4.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	88.89%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Houston County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>59.50</b>	<b>71.00</b>	<b>83.81%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	90.91%	4	13.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	77.78%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	44.00%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	77.78%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	24.00%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	70.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	42.86%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	93.33%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	0.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	63.64%	1	0.50	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	70.00%	1	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	60.00%	1	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Houston County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	79.87%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	75.00%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Humboldt

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>37.83</b>	<b>51.00</b>	<b>74.18%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	25.00%	NA	NA	NA	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	76.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	31.82%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	76.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	13.64%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	50.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	44.44%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	58.33%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	45.45%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	77.78%	1	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	84.62%	2	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	75.00%	1	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Humboldt

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	89.66%	1	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	87.31%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	25.00%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Humphreys County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>50.00</b>	<b>81.00</b>	<b>61.73%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	91.67%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	2.78%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	79.78%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	52.94%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	79.78%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	28.24%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	97.37%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	39.47%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	88.57%	5	2.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	3.13%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.45%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	95.24%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	13.51%	4	2	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	29.73%	5	2.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.68%	4	4	5	≥74.78%	Yes	None

# Humphreys County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	85.33%	1	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	33.33%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	64.41%	1	4.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	23.53%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Huntingdon

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>51.00</b>	<b>51.00</b>	<b>100.00%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	86.96%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	50.00%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	83.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	55.00%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	66.67%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	20.00%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	71.43%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	16.67%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Huntingdon

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	93.49%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	77.27%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Jackson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>58.66</b>	<b>93.50</b>	<b>62.75%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	57.69%	1	3	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	23.08%	1	1	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.43%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	53.57%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.43%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	28.57%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	76.92%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	63.64%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	86.67%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	7.14%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	84.62%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	84.62%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Jackson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	93.88%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	69.83%	2	10.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	63.64%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	84.80%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Jackson-Madison County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>41.83</b>	<b>73.50</b>	<b>56.92%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	67.11%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	13.16%	2	3	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	81.47%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	36.28%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	83.19%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	22.48%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	66.67%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	43.43%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	63.71%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	17.65%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	84.44%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	89.80%	3	1.00	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	92.22%	3	1.17	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Jackson-Madison County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	88.50%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	70.78%	2	7.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	29.52%	3	6	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	83.90%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Jefferson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>55.16</b>	<b>71.00</b>	<b>77.70%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	89.29%	4	13.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	90.24%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	41.10%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	90.24%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	30.06%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	89.80%	5	2.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	48.98%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	86.54%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	10.00%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.33%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.06%	3	1.00	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	90.38%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Jefferson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Johnson City

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>53.00</b>	<b>91.00</b>	<b>58.24%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	68.33%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	20.00%	1	2	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	89.55%	4	2	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	57.58%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	88.81%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	32.82%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	68.52%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	51.06%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	72.55%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	27.66%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Johnson City

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.85%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	81.25%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.34%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	5.97%	1	3	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Johnson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>65.00</b>	<b>91.00</b>	<b>71.43%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	96.00%	5	15	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.68%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	58.02%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	92.68%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	35.80%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	89.66%	5	2.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	44.83%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	80.00%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	17.39%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	88.00%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.89%	3	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	84.00%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Johnson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	91.53%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	57.14%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	63.10%	1	3	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	71.43%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Kingsport

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.33</b>	<b>91.00</b>	<b>57.51%</b>	<b>Needs Intervention</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	61.80%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	5.62%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	85.64%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	53.22%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	84.44%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	34.52%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	67.50%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	68.66%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	57.43%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	28.99%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	91.30%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.43%	1	0.50	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	86.05%	2	0.83	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Kingsport

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	95.18%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	68.42%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	62.32%	1	3	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	38.03%	3	7	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Knox County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.33</b>	<b>83.50</b>	<b>62.68%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	79.35%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	10.75%	2	3	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	86.70%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	44.90%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	86.68%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	29.56%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	69.43%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	52.21%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	70.75%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	13.17%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	88.58%	2	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.14%	2	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	88.34%	2	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	14.00%	4	2	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	17.33%	4	2	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.67%	3	3	5	≥74.78%	No	Address in LEA Plan

# Knox County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	89.79%	1	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	64.78%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	67.71%	1	6	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	53.77%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	86.10%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Lake County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>54.33</b>	<b>73.50</b>	<b>73.92%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	83.33%	3	10.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	8.33%	2	3.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	90.00%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	44.83%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	89.66%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	21.43%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	76.92%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	30.77%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	78.57%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.29%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	90.91%	3	1.17	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Lake County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	80.95%	1	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	50.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	86.45%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	33.33%	3	7	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	75.00%	1	0.5	2.5	≥83.35%	No	Address in LEA Plan

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Lakeland

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>34.00</b>	<b>46.00</b>	<b>73.91%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	80.95%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	84.21%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	85.71%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	70.00%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Lakeland

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	60.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.04%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	28.00%	3	6	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Lauderdale County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>34.00</b>	<b>51.00</b>	<b>66.67%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	87.96%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	36.19%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	87.04%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	15.38%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	72.34%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	34.21%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	77.78%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	10.26%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.17	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	91.30%	3	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	95.45%	4	1.50	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Lauderdale County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.80%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	90.91%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	80.22%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	15.38%	1	3	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Lawrence County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>55.50</b>	<b>81.00</b>	<b>68.52%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.42%	3	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.45%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	81.73%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	39.58%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	80.95%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	30.21%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	89.09%	5	2.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	49.09%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	85.42%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	21.74%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.87%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.68%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	96.97%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	31.25%	5	2.5	2.5	≥26.34%	Yes	None
Part B – Enrolled in higher education or competitively employed	34.38%	5	2.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.75%	3	3	5	≥74.78%	No	Address in LEA Plan

**Lawrence County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	96.72%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	80.00%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	76.50%	3	10.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	14.52%	1	2	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Lebanon

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>38.66</b>	<b>46.00</b>	<b>84.06%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	84.91%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	64.15%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	84.91%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	56.60%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	97.14%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Lebanon

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	84.62%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	81.25%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	38.46%	3	7	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Lenoir City

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>54.33</b>	<b>91.00</b>	<b>59.71%</b>	<b>Needs Intervention</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.42%	3	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	9.68%	2	2	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	90.63%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	33.33%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	90.63%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	36.67%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	83.33%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	59.38%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.35%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	20.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Lenoir City

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Lewis County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>43.83</b>	<b>61.00</b>	<b>71.86%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	57.14%	NA	NA	NA	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	28.57%	NA	NA	NA	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	81.82%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	20.00%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	86.36%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	14.29%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	81.82%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	72.73%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	81.82%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	27.27%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	14.29%	4	2	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	57.14%	5	2.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.71%	5	5	5	≥74.78%	Yes	None

# Lewis County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	75.00%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	72.00%	2	6	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	46.67%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Lexington

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>42.00</b>	<b>48.50</b>	<b>86.60%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	70.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	30.00%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	70.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	45.00%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	81.82%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	72.73%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	90.91%	3	1.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Lexington

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	95.24%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	85.71%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	78.00%	4	13.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	86.67%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	88.00%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Lincoln County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>61.50</b>	<b>91.00</b>	<b>67.58%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.27%	3	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	4.55%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	82.28%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	69.23%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	81.93%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	51.85%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	90.63%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	68.75%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	87.50%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	8.33%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.65%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.83%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	95.24%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Lincoln County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	71.30%	2	6	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	29.03%	3	7	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Loudon County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.00</b>	<b>66.00</b>	<b>78.79%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	82.14%	3	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.06%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	42.50%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	95.06%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	22.50%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	95.24%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	60.00%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	90.63%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	3.45%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Loudon County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	99.33%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	71.43%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	77.19%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	33.90%	3	7	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Macon County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>41.66</b>	<b>73.50</b>	<b>56.69%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.42%	3	10.5	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	9.68%	2	2	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	74.63%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	50.00%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	75.36%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	25.86%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	62.96%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	36.00%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	70.59%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	28.13%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	86.36%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	94.12%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Macon County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
No Finding							
<b>Indicator 10: Disproportionate Representation</b>							
Six high-incidence disability categories							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
No Finding							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
98.31%							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
47.37%							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
0.00%							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
Part A – In regular ed. environment 80% or more of day							
Indicator weight x 3   Points scale of 1-5   15 total points							
73.92%							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
Part A – Receiving majority of special ed. services in reg. early childhood program							
Indicator weight x 2   Points scale of 1-5   10 total points							
0.00%							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
87.10%							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Manchester

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>43.83</b>	<b>46.00</b>	<b>95.29%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	82.35%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	54.84%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	82.35%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	32.26%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.45%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	95.24%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Manchester

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	93.42%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	83.33%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	84.19%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	67.86%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Marion County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>63.16</b>	<b>81.00</b>	<b>77.98%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	76.92%	3	12	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	12.82%	2	3.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	83.54%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	39.73%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	83.54%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	23.29%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	85.71%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	44.12%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	84.38%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	9.68%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	13.79%	4	2	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	13.79%	3	1.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.97%	4	4	5	≥74.78%	No	Address in LEA Plan

## Marion County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	72.73%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	82.58%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	17.86%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Marshall County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>66.33</b>	<b>91.00</b>	<b>72.89%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	87.50%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	3.13%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.11%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	53.93%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	91.11%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	35.96%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	82.22%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	63.64%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.22%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	23.26%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.65%	4	1.50	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Marshall County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	89.74%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	75.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	66.67%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.67%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	19.15%	2	5	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Maryville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>62.33</b>	<b>91.00</b>	<b>68.50%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	82.69%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	3.85%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	85.06%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	58.14%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	86.05%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	46.51%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	88.37%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	72.09%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	79.07%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	35.90%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.74%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	94.59%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Maryville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	76.92%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	64.40%	1	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	20.37%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Maury County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>41.66</b>	<b>71.00</b>	<b>58.69%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	65.69%	2	7.5	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	11.76%	2	2.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	84.41%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	35.59%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	84.07%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	30.00%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	78.57%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	45.45%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	78.68%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	13.68%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.24%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	87.10%	2	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	89.66%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Maury County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
No Finding							
No Finding							
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
91.21%							
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
100.00%							
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
0.00%							

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
77.16%							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
3.10%							
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
NA							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# McKenzie

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.00</b>	<b>73.50</b>	<b>91.16%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	93.33%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.67%	3	3.5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	77.78%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	50.00%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	81.48%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	21.74%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	70.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	22.22%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	62.50%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	42.86%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	3	1.17	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# McKenzie

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



**McMinn County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>61.00</b>	<b>101.00</b>	<b>60.40%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	66.67%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	5.80%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.21%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	51.28%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	94.21%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	29.91%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	87.88%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	64.06%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	84.51%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	18.18%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	97.67%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	92.11%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	6.25%	2	1	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	8.33%	2	1	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	72.92%	4	4	5	≥74.78%	No	Address in LEA Plan

# McMinn County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	98.84%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	75.00%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	25.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	77.50%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	14.06%	1	2	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# McNairy County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>57.33</b>	<b>71.00</b>	<b>80.75%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	95.45%	5	15	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	76.19%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	39.62%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	77.78%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	20.37%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	93.55%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	43.33%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	89.66%	5	2.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.11%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	82.14%	2	1.17	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	81.48%	1	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# McNairy County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	99.19%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	87.50%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	72.71%	2	10.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	44.19%	4	9	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Meigs County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.33</b>	<b>71.00</b>	<b>84.98%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	95.45%	5	15	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	4.55%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.97%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	51.52%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.97%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	12.12%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	84.21%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	63.16%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	86.96%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	8.70%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.12%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Meigs County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.31%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	25.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	75.18%	3	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	54.55%	4	9	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Milan

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>59.83</b>	<b>68.50</b>	<b>87.35%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
<i>Indicator weight x 3   Points scale of 1-5   15 total points</i>							
	78.57%	3	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
<i>Indicator weight x 1   Points scale of 1-5   5 total points</i>							
	7.14%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
<i>Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points</i>							
ELA Grades 4 and 8 Assessment Participation Rate	92.86%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	37.04%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	96.43%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	21.43%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	68.18%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	50.00%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	72.22%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	25.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
<i>Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points</i>							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	91.67%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
<i>Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points</i>							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Milan

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Millington

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>49.00</b>	<b>71.00</b>	<b>69.01%</b>	<b>Needs Assistance</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	73.33%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.67%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	85.37%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	34.15%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	85.37%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	24.39%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	84.62%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	37.50%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.86%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	9.68%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Millington

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	98.68%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	80.00%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	80.54%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	22.22%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Monroe County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>55.83</b>	<b>71.00</b>	<b>78.64%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	89.61%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.49%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	82.19%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	47.76%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	89.81%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	14.42%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	64.18%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	48.94%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	58.33%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	23.08%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	97.92%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.96%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Monroe County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.51%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	78.81%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	75.76%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Montgomery County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>44.50</b>	<b>91.00</b>	<b>48.90%</b>	<b>Needs Substantial Intervention</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	71.56%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	18.01%	1	1.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	84.44%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	52.19%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	84.16%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	33.29%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	72.70%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	53.94%	3	1.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	71.98%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	18.53%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.51%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.57%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	86.01%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Montgomery County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	93.58%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	43.80%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	70.17%	2	6	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	14.78%	1	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Moore County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>48.50</b>	<b>58.00</b>	<b>83.62%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	90.48%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	23.81%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	90.48%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	30.00%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	85.71%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	66.67%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	0.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	87.50%	2	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.71%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.71%	2	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	0.00%	1	0.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥74.78%	Yes	None

**Moore County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	93.94%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	90.00%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	60.00%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Morgan County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>33.83</b>	<b>51.00</b>	<b>66.34%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	0.00%	NA	NA	NA	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	100.00%	NA	NA	NA	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.55%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	44.78%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	91.55%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	25.37%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	79.17%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	39.13%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	70.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.11%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	72.73%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	72.73%	1	0.50	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	80.00%	1	0.50	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Morgan County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.14%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	69.01%	1	4.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	89.47%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Murfreesboro

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
41.33	58.50	70.65%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 3   Points scale of 1-5   15 total points	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 1   Points scale of 1-5   5 total points	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b> <i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.31%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	47.68%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	92.31%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	39.74%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.62%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.31%	3	1.17	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	95.51%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Murfreesboro

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.27%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	65.79%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	70.78%	2	10.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	2.34%	1	3	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	92.10%	5	2.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Newport

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>43.00</b>	<b>58.50</b>	<b>73.50%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
NA	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
NA	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.89%	4	2	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	66.67%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	88.89%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	33.33%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Newport

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	50.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	67.53%	1	6	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	100.00%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	83.30%	1	0.5	2.5	≥83.35%	No	Address in LEA Plan

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Oak Ridge

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>61.83</b>	<b>71.00</b>	<b>87.09%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.78%	3	12	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	83.70%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	54.76%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	81.72%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	34.94%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	68.09%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	70.27%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	65.91%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.71%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	96.43%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.65%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Oak Ridge

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	85.71%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	75.82%	3	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	57.14%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



**Obion County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>51.67</b>	<b>91.00</b>	<b>56.78%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	73.17%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	9.76%	2	2	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.64%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	61.36%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	88.64%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	52.27%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	62.86%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	69.70%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	65.79%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	30.56%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	81.48%	1	0.50	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	75.86%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	80.00%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Obion County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	74.70%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	50.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	66.67%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	67.92%	1	7.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	43.33%	3	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Oneida

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>31.16</b>	<b>51.00</b>	<b>61.11%</b>	<b>Needs Assistance</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	77.27%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	36.36%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	77.27%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	42.86%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	76.92%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	61.54%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	73.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.29%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.31%	3	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Oneida

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Overton County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>41.83</b>	<b>71.00</b>	<b>58.92%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	62.86%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	8.57%	2	3.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	82.81%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	39.29%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	82.81%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	25.00%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	81.58%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	59.46%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	66.67%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	22.73%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	73.08%	1	0.50	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	75.00%	1	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	78.57%	1	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Overton County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	95.92%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	75.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	73.32%	2	10.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	24.00%	2	6	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Paris

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>42.66</b>	<b>46.00</b>	<b>92.75%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	83.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	53.85%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	83.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	51.28%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.74%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.24%	4	1.50	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	94.12%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Paris

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	95.00%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	60.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	82.63%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	85.00%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



**Perry County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>42.00</b>	<b>51.00</b>	<b>82.35%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	71.43%	NA	NA	NA	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.89%	4	2	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	50.00%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	88.89%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	33.33%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	75.00%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	80.00%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	0.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Perry County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.22%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	76.47%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	62.50%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Pickett County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>35.00</b>	<b>45.50</b>	<b>76.92%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	46.67%	3	1.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	33.33%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	83.33%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	16.67%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	85.71%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.29%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥91.70%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	≥89.74%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Pickett County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Polk County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>82.66</b>	<b>101.00</b>	<b>81.85%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 3   Points scale of 1-5   15 total points	83.33%	3	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 1   Points scale of 1-5   5 total points	4.17%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b> <i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.83%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	58.33%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	95.92%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	24.49%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	76.92%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	94.12%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	12.50%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	93.33%	3	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	15.00%	4	2	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	15.00%	3	1.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	65.00%	3	3	5	≥74.78%	No	Address in LEA Plan

**Polk County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	76.74%	3	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	66.67%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Putnam County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>73.66</b>	<b>101.00</b>	<b>72.94%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	76.60%	2	7.5	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.38%	3	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.01%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	53.33%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	94.04%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	39.06%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	77.27%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	53.92%	3	1.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	83.97%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	22.05%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.55%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.30%	3	1.00	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	92.86%	3	1.00	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	11.11%	3	1.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	11.11%	2	1	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.25%	3	3	5	≥74.78%	No	Address in LEA Plan

## Putnam County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	92.51%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	83.33%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	70.41%	2	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	58.88%	4	9	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Rhea County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>49.50</b>	<b>73.50</b>	<b>67.35%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	73.33%	2	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	13.33%	2	3	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	81.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	52.70%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	81.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	36.49%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	73.33%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	48.15%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	70.97%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	18.52%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.33%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	73.33%	1	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	80.00%	1	0.83	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Rhea County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	96.49%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	20.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	70.11%	2	6	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	60.00%	4	9	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	84.90%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Richard City

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>42.00</b>	<b>48.00</b>	<b>87.50%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	80.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	25.00%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	80.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	25.00%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	0.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Richard City

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	87.50%	1	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	100.00%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	50.00%	4	9	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Roane County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>58.50</b>	<b>96.00</b>	<b>60.94%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	81.67%	3	10.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	10.00%	2	2.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.22%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	41.78%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	91.16%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	24.14%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	92.11%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	39.73%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	91.11%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	9.52%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	68.09%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	64.00%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	65.79%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	16.67%	4	2	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	18.75%	4	2	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	64.58%	2	2	5	≥74.78%	No	Address in LEA Plan

## Roane County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	97.61%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
	76.92%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	NA	NA	NA	NA	100%	NA	NA

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	73.31%	2	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
	21.28%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Robertson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>50.50</b>	<b>73.50</b>	<b>68.71%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	89.47%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.32%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.76%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	43.03%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	89.96%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	28.11%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	75.42%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	46.10%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	64.22%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	16.22%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	91.78%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.65%	4	1.50	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	86.44%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Robertson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	95.80%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	80.00%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	79.57%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	13.48%	1	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	81.10%	1	0.5	2.5	≥83.35%	No	Address in LEA Plan

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Rogersville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>35.50</b>	<b>43.00</b>	<b>82.56%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	72.22%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	83.33%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	72.22%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	33.33%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Rogersville

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	80.00%	4	13.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	0.00%	1	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Rutherford County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>49.33</b>	<b>91.00</b>	<b>54.21%</b>	<b>Needs Intervention</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	76.53%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	2.89%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	85.38%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	44.86%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	85.38%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	32.35%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	76.75%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	58.36%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	74.50%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	16.29%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	88.68%	2	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	92.59%	3	1.17	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	93.67%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Rutherford County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	90.17%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	43.12%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	71.11%	2	7.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	20.60%	2	5	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Scott County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.16</b>	<b>81.00</b>	<b>74.28%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	66.67%	2	10.5	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	18.52%	1	1	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.67%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	44.68%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	91.67%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	14.89%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	78.26%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	70.00%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.76%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.11%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.43%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	6.25%	2	1	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	6.25%	1	0.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.75%	3	3	5	≥74.78%	No	Address in LEA Plan

## Scott County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	None
<i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>	100.00%	3	3	3	100%	Yes	None
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>	100.00%	3	3	3	100%	Yes	None
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>	100.00%	5	5	5	100%	Yes	None
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>	70.35%	2	10.5	15	≥72.64%	No	Address in LEA Plan
<i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>	50.00%	4	8	10	≥32.39%	Yes	None
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>	NA	NA	NA	NA	≥83.35%	NA	NA
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Sequatchie County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>61.33</b>	<b>81.00</b>	<b>75.72%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	88.89%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	11.11%	2	2.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	82.61%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	29.27%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	89.13%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	27.27%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	78.95%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	16.67%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	66.67%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	13.33%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	91.67%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	23.08%	5	2.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	23.08%	4	2	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	69.23%	4	4	5	≥74.78%	No	Address in LEA Plan

# Sequatchie County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	85.11%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	7.41%	1	2	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Sevier County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>51.83</b>	<b>91.00</b>	<b>56.96%</b>	<b>Needs Intervention</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	73.20%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.19%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	85.95%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	50.43%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	86.36%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	36.05%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	80.00%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	50.00%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	68.84%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	20.95%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	85.92%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.14%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.29%	1	0.50	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Sevier County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	96.57%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	65.79%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	76.04%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	24.78%	2	5	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Shelby County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>47.83</b>	<b>83.50</b>	<b>57.29%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	83.63%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.30%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	74.56%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	37.43%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	74.24%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	23.60%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	74.27%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	37.05%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	73.24%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	15.12%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	83.22%	1	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	84.24%	2	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	80.05%	1	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	9.93%	2	1	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	15.23%	3	1.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	61.59%	2	2	5	≥74.78%	No	Address in LEA Plan

# Shelby County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	94.77%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	61.96%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	33.33%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	62.11%	1	4.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	23.26%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	94.20%	5	2.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Smith County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>61.33</b>	<b>91.00</b>	<b>67.40%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	76.67%	2	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.67%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.06%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	52.38%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	92.06%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	30.16%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	88.46%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	68.00%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	83.33%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	13.64%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	95.00%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.45%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Smith County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.68%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	75.73%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	21.95%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

## South Carroll

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>58.83</b>	<b>79.33</b>	<b>74.16%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

#### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	50.00%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	50.00%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	75.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	100.00%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	75.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	25.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	0.00%	1	0.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	0.00%	1	1	5	≥74.78%	No	Address in LEA Plan

## South Carroll

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	78.57%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	0.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	33.33%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	89.74%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	75.00%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Stewart County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>63.50</b>	<b>91.00</b>	<b>69.78%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	91.30%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	86.96%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	61.90%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	86.96%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	38.10%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	94.44%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	61.11%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	94.12%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	17.65%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Stewart County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	97.83%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	50.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	75.83%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	10.53%	1	2	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Sullivan County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>47.66</b>	<b>71.00</b>	<b>67.14%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	83.67%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	5.10%	3	3.5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	90.22%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	45.21%	3	1.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	88.99%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	22.94%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	82.22%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	56.25%	3	1.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	87.18%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	5.61%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	92.31%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	89.74%	3	1.00	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	86.30%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Sullivan County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.98%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	80.00%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	81.46%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	18.42%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Sumner County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>65.00</b>	<b>91.00</b>	<b>71.43%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	86.38%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	3.29%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.83%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	59.47%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	89.68%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	42.63%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	81.50%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	51.75%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.42%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	21.63%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	89.77%	2	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.83%	3	1.17	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	89.47%	2	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Sumner County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	96.52%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	6.72%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	70.28%	2	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	40.34%	3	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Sweetwater

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>41.33</b>	<b>46.00</b>	<b>89.86%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.00%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	50.00%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	92.00%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	33.33%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.44%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.75%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	87.50%	2	0.83	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Sweetwater

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.25%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	86.59%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	54.55%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



**Tennessee Public Charter School Commission**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>34.00</b>	<b>40.50</b>	<b>83.95%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b> Indicator weight x 3   Points scale of 1-5   15 total points	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b> Indicator weight x 1   Points scale of 1-5   5 total points	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b> <i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i> Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency	NA	NA	NA	NA	≥47.56%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency	NA	NA	NA	NA	≥31.75%	NA	NA
EOC English (English II) Assessment Participation Rate	80.00%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	16.67%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	76.92%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	10.00%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b> Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	77.78%	1	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.71%	2	1.17	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b> Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Tennessee Public Charter School Commission**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	66.67%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	84.51%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≥32.39%	NA	NA
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	100.00%	5	2.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Tipton County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>53.83</b>	<b>73.50</b>	<b>73.24%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.92%	3	10.5	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	87.13%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	41.62%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	87.13%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	30.96%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	79.22%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	64.79%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	77.27%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	20.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.59%	2	0.67	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.92%	2	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	94.00%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Tipton County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	99.62%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	88.46%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	74.13%	3	10.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	43.40%	4	8	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	86.50%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# TN School for Blind

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>28.66</b>	<b>43.00</b>	<b>66.67%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	60.00%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	61.54%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	76.92%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	61.54%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	38.46%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	46.15%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	50.00%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	27.27%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	66.67%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	50.00%	1	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	50.00%	1	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# TN School for Blind

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# TN School for Deaf

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>19.00</b>	<b>23.00</b>	<b>82.62%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.12%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	23.53%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	94.12%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	11.76%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	60.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	50.00%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	56.25%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	25.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	25.00%	1	0.33	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	33.33%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	75.00%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# TN School for Deaf

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Trenton

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>62.00</b>	<b>91.00</b>	<b>68.13%</b>	<b>Needs Assistance</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	70.00%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	10.00%	2	2.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.89%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	56.76%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	91.89%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	32.43%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	83.33%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	41.67%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	81.82%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	18.18%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	83.33%	2	0.67	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Trenton

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	97.44%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	83.05%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	20.00%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Trousdale County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>41.50</b>	<b>71.00</b>	<b>58.45%</b>	<b>Needs Intervention</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	91.30%	4	2	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	63.64%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	91.30%	4	2	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	31.82%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	92.31%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	61.54%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	92.86%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	7.14%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Trousdale County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	95.24%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	75.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	50.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	67.97%	1	3	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	25.00%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Tullahoma

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>47.33</b>	<b>73.50</b>	<b>64.40%</b>	<b>Needs Assistance</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	33.33%	1	3	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	23.81%	1	2	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	89.23%	4	2	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	34.92%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	89.39%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	23.44%	2	1	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	85.71%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	16.67%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	93.33%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	7.14%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.96%	2	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	96.00%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Tullahoma

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	98.77%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	83.33%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	33.33%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	75.06%	3	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	81.48%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	89.70%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

**Unicoi County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>54.00</b>	<b>81.00</b>	<b>66.66%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

**Results Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	83.87%	4	13.5	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	89.66%	4	2	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	50.00%	3	1.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	93.10%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	32.14%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	84.09%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	46.34%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	82.00%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	11.11%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	16.67%	4	2	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	16.67%	4	2	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	62.50%	2	2	5	≥74.78%	No	Address in LEA Plan

# Unicoi County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>	No Finding	1	0.5	2.5	No Finding	No	
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>	98.61%	2	2	3	100%	No	Address in LEA Plan
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>	90.00%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>	0.00%	1	1	5	100%	No	Address in LEA Plan
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>	67.64%	1	3	15	≥72.64%	No	Address in LEA Plan
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>	48.98%	4	8	10	≥32.39%	Yes	None
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>	NA	NA	NA	NA	≥83.35%	NA	NA
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Union City

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>39.50</b>	<b>53.50</b>	<b>73.83%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	55.56%	NA	NA	NA	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	11.11%	NA	NA	NA	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.86%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	30.77%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	89.29%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	12.00%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	55.56%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	80.00%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	72.73%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	0.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Union City

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	Finding	1	0.5	2.5	No Finding	No	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	88.89%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	25.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	71.67%	2	9	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	100.00%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	88.10%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Union County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>56.00</b>	<b>73.50</b>	<b>76.19%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	75.00%	2	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	6.25%	3	3.5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	77.24%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	39.47%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	75.69%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	16.22%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	76.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	22.73%	1	0.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	65.52%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	40.91%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	86.67%	2	0.83	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	87.80%	3	1.00	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	87.50%	2	0.67	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Union County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	95.38%	2	2	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	79.67%	4	13.5	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	42.86%	3	6	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	88.40%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Van Buren County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>57.33</b>	<b>71.00</b>	<b>80.75%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	83.33%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.00%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	45.00%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	95.00%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	30.00%	3	1.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	50.00%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	66.67%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	66.67%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	0.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	91.67%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

**Van Buren County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	20.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	80.37%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	85.71%	5	10	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Warren County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>45.66</b>	<b>71.00</b>	<b>64.32%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	78.26%	3	12	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	4.35%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	79.65%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	35.45%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	79.65%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	22.73%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	68.89%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	45.95%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	70.83%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	17.50%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.56%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Warren County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	50.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	63.59%	1	3	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	25.00%	2	5	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# Washington County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>73.00</b>	<b>101.00</b>	<b>72.28%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	88.89%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	5	5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.03%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	54.78%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	94.41%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	32.05%	3	1.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	73.49%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	59.09%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	87.74%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	15.46%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.50	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	86.21%	2	0.83	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	14.29%	4	2	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	35.71%	5	2.5	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	64.29%	2	2	5	≥74.78%	No	Address in LEA Plan

**Washington County**  
**APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)**

**Compliance Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	99.43%	2	2.5	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	61.90%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	50.00%	1	1	5	100%	No	Address in LEA Plan

**Other Elements**

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	82.64%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	14.71%	1	2	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Wayne County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>52.66</b>	<b>71.00</b>	<b>74.18%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	77.50%	3	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	7.50%	3	3	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	78.72%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	46.34%	3	1.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	79.55%	1	0.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	23.08%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	87.50%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	58.62%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	92.31%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	4.00%	1	0.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.74%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Wayne County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	82.94%	5	15	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	18.75%	2	4	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Weakley County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>66.16</b>	<b>91.00</b>	<b>72.71%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	76.19%	2	9	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	9.52%	2	3.5	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	85.14%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	54.17%	4	2	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	85.14%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	39.44%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	97.62%	5	2.5	2.5	≥90.00%	Yes	None
EOC English (English II) Assessment Proficiency	61.90%	4	2	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	93.48%	5	2.5	2.5	≥90.00%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	18.18%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.87%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	87.80%	3	1.17	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	91.89%	3	1.00	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## Weakley County

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>							
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>							
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>							
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

## West Carroll SSD

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>31.83</b>	<b>41.00</b>	<b>77.65%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

#### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	100.00%	NA	NA	NA	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	0.00%	NA	NA	NA	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.31%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	30.77%	1	0.5	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	92.31%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	15.38%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	75.00%	2	1	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	45.45%	2	1	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	83.33%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	25.00%	4	2	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	≥89.74%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	75.00%	1	0.33	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

## West Carroll SSD

### APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

#### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	59.26%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	100.00%	5	5	5	100%	Yes	None

#### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	72.03%	2	10.5	15	≥72.64%	No	Address in LEA Plan
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≥32.39%	NA	NA
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.



# West TN School for Deaf

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>18.00</b>	<b>18.00</b>	<b>100.00%</b>	<b>Meets Requirements</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	NA	NA	NA	NA	≥78.72%	NA	NA
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	NA	NA	NA	NA	≤7.84%	NA	NA
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency	100.00%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	2.5	2.5	≥90.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency	0.00%	1	0.5	2.5	≥31.75%	No	Address in LEA Plan
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency	NA	NA	NA	NA	≥52.41%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	NA	NA	NA	NA	≥17.41%	NA	NA
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# West TN School for Deaf

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	100.00%	3	3	3	100%	Yes	None
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	NA	NA	NA	NA	100%	NA	NA
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	NA	NA	NA	NA	100%	NA	NA

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	NA	NA	NA	NA	≥72.64%	NA	NA
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	NA	NA	NA	NA	≥32.39%	NA	NA
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# White County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>57.33</b>	<b>96.00</b>	<b>59.72%</b>	<b>Needs Intervention</b>

*Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.*

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	73.53%	2	6	15	≥78.72%	No	Address in LEA Plan
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	11.76%	2	2	5	≤7.84%	No	Address in LEA Plan
<b>Indicator 3: Statewide Assessment***</b>							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	89.38%	4	2	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	44.95%	2	1	2.5	≥47.56%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Participation Rate	89.29%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	34.26%	4	2	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	81.82%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	51.61%	3	1.5	2.5	≥52.41%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	77.42%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	14.29%	2	1	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	91.67%	3	1.00	1.67	≥91.70%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	91.89%	3	1.00	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	94.59%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	11.11%	3	1.5	2.5	≥26.34%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	11.11%	2	1	2.5	≥63.12%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	55.56%	2	2	5	≥74.78%	No	Address in LEA Plan

# White County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b>	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b>	No Finding	1	0.5	2.5	No Finding	No	
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 11: Child Find</b>	91.27%	2	2	3	100%	No	Address in LEA Plan
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 12: Part C to Part B Transition</b>	83.33%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator weight x 1   Points scale of 1-3   3 total points							
<b>Indicator 13: Secondary Transition with IEP Goals</b>	NA	NA	NA	NA	100%	NA	NA
Indicator weight x 1   Points scale of 1 OR 5   5 total points							

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b>	78.88%	4	12	15	≥72.64%	Yes	None
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3   Points scale of 1-5   15 total points							
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b>	17.54%	2	5	10	≥32.39%	No	Address in LEA Plan
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2   Points scale of 1-5   10 total points							
<b>Indicator 8: Parent Involvement</b>	NA	NA	NA	NA	≥83.35%	NA	NA
Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Williamson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>60.66</b>	<b>91.00</b>	<b>66.67%</b>	<b>Needs Assistance</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	79.73%	3	9	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	4.50%	4	4	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching.							
Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	83.49%	2	1	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	68.57%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	82.31%	2	1	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	55.38%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	79.03%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	76.52%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	77.36%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	32.83%	5	2.5	2.5	≥17.41%	Yes	None
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	94.37%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.28%	4	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	94.81%	4	1.33	1.67	≥92.60%	Yes	None
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Williamson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points	86.41%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points	65.00%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points	73.89%	3	9	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points	37.61%	3	6	10	≥32.39%	Yes	None
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points	NA	NA	NA	NA	≥83.35%	NA	NA

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.

# Wilson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
<b>67.16</b>	<b>93.50</b>	<b>71.84%</b>	<b>Meets Requirements</b>

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

### Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 1: Graduation Rate**</b>							
Indicator weight x 3   Points scale of 1-5   15 total points							
	87.71%	4	12	15	≥78.72%	Yes	None
<b>Indicator 2: Dropout Rate**</b>							
Indicator weight x 1   Points scale of 1-5   5 total points							
	5.03%	3	3.5	5	≤7.84%	Yes	None
<b>Indicator 3: Statewide Assessment***</b>							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency represents the percent of SWDs scoring at or above approaching. Indicator weight x 4   Indicator subcomponent weight x 0.5   Points scale of 1-5   20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.67%	3	1.5	2.5	≥90.00%	No	Address in LEA Plan
ELA Grades 4 and 8 Assessment Proficiency	59.92%	5	2.5	2.5	≥47.56%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	89.80%	4	2	2.5	≥90.00%	No	Address in LEA Plan
Math Grades 4 and 8 Assessment Proficiency	44.44%	5	2.5	2.5	≥31.75%	Yes	None
EOC English (English II) Assessment Participation Rate	84.62%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC English (English II) Assessment Proficiency	64.43%	5	2.5	2.5	≥52.41%	Yes	None
EOC Math (Algebra I/Integrated Math I) Assessment Participation Rate	87.06%	4	2	2.5	≥90.00%	No	Address in LEA Plan
EOC Math (Algebra I/Integrated Math I) Assessment Proficiency	16.06%	3	1.5	2.5	≥17.41%	No	Address in LEA Plan
<b>Indicator 7: Early Childhood Outcomes</b>							
Indicator weight x 1   Indicator subcomponent weight x 0.333   Points scale of 1-5   5 total points							
Part A, S1-Social-emotional skills	93.75%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.24%	3	1.33	1.67	≥89.74%	Yes	None
Part C, S1-Appropriate behaviors	91.03%	3	1.17	1.67	≥92.60%	No	Address in LEA Plan
<b>Indicator 14: Post-School Outcomes</b>							
Indicator weight x 2   Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C   Points scale of 1-5   10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.34%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥63.12%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥74.78%	NA	NA

# Wilson County

## APR Local Determinations Data Matrix – FFY 2020 (2020-21 SY)

### Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 4: Suspensions/Expulsions</b> Indicator weight x 1   Indicator subcomponent weight x 0.5   Points scale of 1 OR 5   5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
<b>Indicator 9: Disproportionate Representation</b> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
<b>Indicator 10: Disproportionate Representation</b> <i>Six high-incidence disability categories</i> Indicator weight x 0.5   Points scale of 1 OR 5   2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
<b>Indicator 11: Child Find</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	84.56%	1	1	3	100%	No	Address in LEA Plan
<b>Indicator 12: Part C to Part B Transition</b> Indicator weight x 1   Points scale of 1-3   3 total points							
	35.56%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
<b>Indicator 13: Secondary Transition with IEP Goals</b> Indicator weight x 1   Points scale of 1 OR 5   5 total points							
	0.00%	1	1	5	100%	No	Address in LEA Plan

### Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
<b>Indicator 5: LRE (Ages 5 in K through 21)</b> <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3   Points scale of 1-5   15 total points							
	80.97%	4	12	15	≥72.64%	Yes	None
<b>Indicator 6: LRE (Ages 3 through 5 Not in K)</b> <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2   Points scale of 1-5   10 total points							
	13.87%	1	5	10	≥32.39%	No	Address in LEA Plan
<b>Indicator 8: Parent Involvement</b> Indicator weight x 0.5   Points scale of 1, 3, 5   2.5 total points							
	85.50%	3	1.5	2.5	≥83.35%	Yes	None

\*Weighted scores may include additional points for positive year-to-year change.

\*\*Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10.

\*\*\*Scores for Indicator 3 are only factored into the determination if they positively affect the district's final score.