

Local Education Agency (LEA) Annual Performance Report (APR) Indicator Summary

LEA Data for 2019-20 School Year (SY) APR Indicators

The attached Local Determinations Data Matrices are presented in alphabetical order by LEA and provide a summary of LEA performance against the state targets for federal fiscal year (FFY) 2019 (2019-20 SY) APR indicators. Below are definitions of the matrix's column headings:

Total Weighted Score: LEAs can score 1 to 5 points on most APR indicators. Points are then multiplied by weights and points are also added for positive year-to-year change, if applicable. "Total Weighted Score" represents the total number of weighted points earned across all APR indicators. It is the sum of "Weighted Score" for all APR indicators.

Total Max Score: "Total Max Score" represents the total number of weighted points the LEA has available across all APR indicators. It is the sum of the "Max Score" for all APR indicators.

Final Score (%): "Final Score (%)" shows "Total Weighted Score" divided by "Total Max Score."

Determination: "Determination" represents the LEA's local determination, which is based on their score. Seventy percent or above is "Meets Requirements," between 60 and 70 percent is "Needs Assistance," below 60 percent or meeting the "Needs Assistance" designation for the third consecutive year is "Needs Intervention," and meeting the "Needs Intervention" designation for the third consecutive year is "Needs Substantial Intervention."

Indicator: "Indicator" labels specific APR indicators and provides the weight, points scale, and total weighted points available.

Performance: "Performance" represents the LEA's performance on each APR indicator. Calculations, unless otherwise noted, are aligned with the statewide APR (see the table below for Indicator Definitions and other information about metrics). Districts with "NA" for performance did not have data, did not meet the "n" size requirement, and/or were not surveyed in this APR cycle. During the 2019-20 school year, there were no statewide assessments due to COVID-19; therefore, Indicator 3 "Performance" is listed as "NA" for all districts.

Score: "Score" represents the number of points assigned for the indicator. Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Weighted Score: "Weighted Score" represents the "Score" multiplied by the weight of the indicator. The "Weighted Score" may also include additional points for positive year-to-year change.

Max Score: The "Max Score" represents the total number of weighted points the LEA has available for each indicator.

Target: "Target" represents the state target for 2019-20 SY APR indicators. Targets, unless otherwise noted, are aligned with the statewide APR.

Target Met: "Target Met" represents whether the LEA met the state target for 2019-20 SY APR indicators.

Required Actions: "Required Actions" describes the action necessary as a result of meeting or not meeting the state target for a specific indicator.

The table below provides a definition of each indicator and the state target for FFY 2019 (2019-20 SY).

Indicator Definitions	State Target for FFY 2019 (2019-20 SY)
Indicator 1 – Graduation Rate: Percent of students with disabilities (SWDs) graduating with regular diploma. Data is lagged and reported two years behind. For example, if the APR is addressing the 2019-20 school year, the data for this indicator comes from the 2018-19 school year.	74.73% or More
Indicator 2 - Dropout Rate: Percent of SWDs dropping out of high school. Data is lagged and reported two years behind.	3.18% or Less
Indicator 3B (Participation) - Statewide Assessment: Participation rate for SWDs on the regular assessment (math and reading, by grade band). <i>NOTE:</i> Participation rate for LEA local determinations looks at whether SWDs are participating in the regular assessment, which varies from the statewide APR indicator that looks at participation of SWDs in ALL assessments.	90% or More
Indicator 3C (Growth) - Statewide Assessment: Proficiency rate for SWDs against grade level, modified, and alternate standards (math and reading, by grade band). <i>NOTE:</i> Proficiency rate for LEA local determinations includes all SWDs who obtain the Approaching, On Track, or Mastered performance levels, which is different from the statewide APR indicator that looks at SWDs who obtain On Track or Mastered performance levels.	Increase by 3% annually (<i>based on previous year's data</i>)
Indicator 4A - Suspensions/Expulsions: Significant discrepancy rates for suspensions and expulsions greater than 10 days in a school year for SWDs. An LEA's rate ratio must be 2.0 or greater to qualify for a significant discrepancy.	No Finding (No significant discrepancy)
Indicator 4B - Suspensions/Expulsions: Significant discrepancy rates by race/ethnicity for suspensions and expulsions greater than 10 days in a school year for SWDs that have policy, procedures, or practices that contribute to a significant discrepancy rate and do not comply with requirements related to IEPs, use of PDIS, and procedural safeguards. An LEA's rate ratio must be 2.0 or greater for at least one racial/ethnic group to qualify for a significant discrepancy.	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)
Indicator 5A - LRE Placement: Inside regular class 80% or more of the day.	70% or More
Indicator 5B* - LRE Placement: Inside regular class less than 40% of the day.	10.85% or Less
Indicator 5C* - LRE Placement: In a separate school, residential facility, or homebound/hospital.	1.77% or Less
Indicator 6A - Settings: In a regular early childhood program and receiving the majority of services in regular early childhood program.	42% or More

Indicator Definitions	State Target for FFY 2019 (2019-20 SY)
Indicator 6B* - Settings: In a separate special education class, separate school, or residential facility.	28% or Less
Indicator 7A, S1 – Early Childhood Outcome A1 (Preschool): Positive social-emotional skills (including social relationships). Of those preschool children who entered or exited the preschool program below age expectations in Outcome A1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	93.06% or More
Indicator 7A, S2* - Early Childhood Outcome A2 (Preschool): Positive social-emotional skills (including social relationships). The percent of preschool children who were functioning within age expectations in Outcome A2 by the time they turned 6 years of age or exited the program.	60.30% or More
Indicator 7B, S1 - Early Childhood Outcome B1 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). Of those preschool children who entered or exited the preschool program below age expectations in Outcome B1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	89.80% or More
Indicator 7B, S2* - Early Childhood Outcome B2 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). The percent of preschool children who were functioning within age expectations in Outcome B2 by the time they turned 6 years of age or exited the program.	57.30% or More
Indicator 7C, S1 - Early Childhood Outcome C1 (Preschool): Use of appropriate behaviors to meet their needs. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	94% or More
Indicator 7C, S2* - Early Childhood Outcome C2 (Preschool): Use of appropriate behaviors to meet their needs. The percent of preschool children who were functioning within age expectations in Outcome C2 by the time they turned 6 years of age or exited the program.	69.30% or More
Indicator 8 - Parent Involvement: Percent of parents of SWDs who report that schools facilitated parent involvement as a means to improve services and results for SWDs.	94.25% or More
Indicator 9 - Disproportionate Representation in Special Education: Disproportionate representation of racial/ethnic groups in special education and related services that is the result of inappropriate identification. An LEA's relative risk ratio and weighted risk ratio must be 3.0 or greater to qualify for disproportionate representation.	No Finding (No significant discrepancy)

Indicator Definitions	State Target for FFY 2019 (2019-20 SY)
<p>Indicator 10 - Disproportionate Representation in Specific Disability Categories: Disproportionate representation of racial/ethnic groups in specific disability categories that is the result of inappropriate identification. An LEA's relative risk ratio and weighted risk ratio must be 3.0 or greater for the specified disability category to qualify for disproportionate representation.</p>	<p>No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)</p>
<p>Indicator 11 – Child Find: Percent of children evaluated within 60 days from parent consent for initial evaluation or within a state established timeframe.</p>	<p>100%</p>
<p>Indicator 12 - Part C to B Transition: Percent of children referred from Part C prior to age three who are eligible for Part B and who have an IEP developed and implemented by their third birthday.</p>	<p>100%</p>
<p>Indicator 13 - Secondary Transition with IEP Goals: Percent of youth aged 16 and above with IEPs in place that have appropriate, measurable postsecondary goals which are annually updated and based on transition assessment and transition services, including course of study that reasonably enables the student to meet postsecondary and annual IEP goals related to transition service's needs; and evidence that the student and (if appropriate) a representative of any participating agency were invited to the IEP team meeting where transition was discussed with prior consent of the parent or student who has reached majority age.</p>	<p>100%</p>
<p>Indicator 14A – Post School Outcomes: Enrolled in higher education.</p>	<p>26.50%</p>
<p>Indicator 14B - Post School Outcomes: Enrolled in higher education or competitively employed one year after exiting high school.</p>	<p>62%</p>
<p>Indicator 14C - Post School Outcomes: Enrolled in higher education or some other postsecondary education or training program or competitively employed or in some other employment one year after exiting high school.</p>	<p>72.50%</p>

*These indicators are not included in LEA local determinations; therefore, no data related to these indicators appears on the LEA Local Determinations Data Matrices.

Achievement School District

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
35.83	71.00	50.47%	Needs Substantial Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	56.60%	1	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	5.58%	1	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	76.32%	1	0.50	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.71%	2	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	80.00%	1	0.50	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Achievement School District
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	76.05%	1	1	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	73.08%	1	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	69.80%	2	6	15	≥70.00%	No	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	33.67%	3	6	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	44.40%	1	0.5	2.5	≥94.25%	No	Address in LEA Plan

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Alamo

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.50	48.50	93.82%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	83.33%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Alamo

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
89.47%							
1							
2							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
80.00%							
2							
2							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
NA							
NA							
NA							
NA							
100%							
NA							
NA							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
84.72%							
5							
15							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
60.00%							
5							
10							
10							
≥42.00%							
Yes							
None							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
100.00%							
5							
2.5							
2.5							
≥94.25%							
Yes							
None							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Alcoa

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.00	71.00	83.10%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	94.12%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Alcoa

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Alvin C York

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.00	53.00	94.34%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	84.21%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥93.06%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	≥89.80%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥94.00%	NA	NA
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Alvin C York

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Anderson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.50	71.00	75.35%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	87.36%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.00%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.77%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.55%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	96.67%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.81%	3	1.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	54.84%	2	1	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	74.19%	3	3	5	≥72.50%	Yes	None

Anderson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Arlington

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.50	81.00	84.57%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	88.37%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.12%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	62.07%	5	2.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	93.10%	5	2.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	96.55%	5	5	5	≥72.50%	Yes	None

Arlington

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Athens

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
35.33	46.00	76.81%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	94.44%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Athens

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Bartlett

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.16	81.00	77.98%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	89.55%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.23%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.45%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	97.87%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	45.00%	5	2.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	65.00%	3	1.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.00%	5	5	5	≥72.50%	Yes	None

Bartlett

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
99.10%							
2							
2.5							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
91.30%							
2							
2							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
75.00%							
1							
1							
5							
100%							
No							
Address in LEA Plan							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
79.12%							
4							
12							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
27.89%							
2							
6							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
75.30%							
3							
1.5							
2.5							
≥94.25%							
No							
Address in LEA Plan							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Bedford County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.00	71.00	78.87%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	82.72%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.08%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.94%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	84.38%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.10%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Bedford County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
99.38%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
100.00%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
50.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
85.09%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
24.22%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Bells

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
42.50	46.00	92.39%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Bells

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
63.64%							
1							
1							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
100.00%							
3							
3							
3							
100%							
Yes							
None							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
NA							
NA							
NA							
NA							
100%							
NA							
NA							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
79.31%							
4							
13.5							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
90.00%							
5							
10							
10							
≥42.00%							
Yes							
None							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							
NA							
NA							
NA							
≥94.25%							
NA							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Benton County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.00	71.00	74.65%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	93.75%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.85%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Benton County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Bledsoe County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.17	73.50	83.22%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	96.30%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.97%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	77.27%	1	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	67.86%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.00%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Bledsoe County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
92.21%							
2							
2							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
33.33%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							
5							
5							
5							
100%							
Yes							
None							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
80.47%							
4							
12							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
50.94%							
4							
8							
10							
≥42.00%							
Yes							
None							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
100.00%							
5							
2.5							
2.5							
≥94.25%							
Yes							
None							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Blount County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
32.16	71.00	45.30%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	72.81%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	4.69%	2	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	91.18%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	98.53%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	95.45%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Blount County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
97.51%							
2							
2							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
66.67%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
66.67%							
1							
1							
5							
100%							
No							
Address in LEA Plan							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
65.84%							
1							
4.5							
15							
≥70.00%							
No							
Address in LEA Plan							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
8.88%							
1							
2							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							
NA							
NA							
NA							
≥94.25%							
NA							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Bradford

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.00	71.00	91.55%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	100.00%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Bradford

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Bradley County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.16	71.00	77.70%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	82.72%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	3.30%	2	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	98.28%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Bradley County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Bristol

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
44.33	71.00	62.44%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	74.07%	3	9	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.76%	4	4.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.75%	3	1.00	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Bristol

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Campbell

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
49.83	71.00	70.19%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	83.33%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	97.22%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	97.06%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Campbell

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
91.30%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
50.00%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
58.88%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
31.71%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Cannon

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.00	71.00	73.24%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	68.00%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	87.50%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Cannon

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Carter County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.83	71.00	68.78%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	75.00%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.90%	4	4.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	97.06%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.24%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	96.97%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Carter County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
93.13%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
41.67%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
80.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
73.23%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
39.76%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Cheatham County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.83	71.00	71.60%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	85.19%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.89%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.44%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	83.78%	2	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.75%	3	1.17	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	20.00%	2	1	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	68.57%	4	2	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.71%	4	4	5	≥72.50%	Yes	None

Cheatham County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
97.39%							
2							
2.5							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
75.00%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
0.00%							
1							
1							
5							
100%							
No							
Address in LEA Plan							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
85.66%							
5							
15							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
14.85%							
1							
2							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							
NA							
NA							
NA							
≥94.25%							
NA							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Chester County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.83	73.50	89.57%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	78.26%	3	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Chester County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Claiborne County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.66	71.00	72.77%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	72.73%	2	7.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.63%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.00%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	96.55%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	94.74%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Claiborne County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Clay County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.67	71.00	81.22%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	90.00%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	66.67%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	60.00%	1	1.00	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	50.00%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Clay County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Cleveland

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.50	81.00	56.17%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	73.68%	3	9	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	3.40%	2	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	83.78%	2	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	93.48%	4	1.50	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	78.79%	1	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	30.43%	4	2	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	69.57%	4	2	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.91%	3	3	5	≥72.50%	Yes	None

Cleveland

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Clinton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
34.33	46.00	74.64%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Clinton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
89.47%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
50.00%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
NA							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
84.92%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
8.70%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
80.00%							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Cocke County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.66	71.00	75.59%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	74.60%	3	10.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.28%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.77%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Cocke County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
95.73%							
2							
2.5							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
50.00%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
75.00%							
1							
1							
5							
100%							
No							
Address in LEA Plan							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
71.97%							
3							
10.5							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
61.11%							
5							
10							
10							
≥42.00%							
Yes							
None							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							
NA							
NA							
NA							
≥94.25%							
NA							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Coffee County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.50	71.00	65.49%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	71.43%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.73%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.89%	3	1.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	92.31%	3	1.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Coffee County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
94.57%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
66.67%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
25.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
69.94%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
64.91%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Collierville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.50	81.00	73.46%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	77.32%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.67%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.88%	4	1.50	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.32%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	93.75%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	43.48%	5	2.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	86.96%	5	2.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	91.30%	5	5	5	≥72.50%	Yes	None

Collierville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
95.56%							
2							
2							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
73.68%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							
5							
5							
5							
100%							
Yes							
None							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
72.33%							
3							
9							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
32.58%							
3							
6							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
76.00%							
3							
1.5							
2.5							
≥94.25%							
No							
Address in LEA Plan							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Crockett County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.00	71.00	95.77%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	81.48%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Crockett County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Cumberland County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.33	81.00	79.42%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	79.10%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.82%	3	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	98.08%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.68%	3	1.00	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.62%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.92%	3	1.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	76.92%	5	2.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	92.31%	5	5	5	≥72.50%	Yes	None

Cumberland County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Davidson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
40.16	71.00	56.57%	Needs Substantial Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	61.27%	2	9	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	4.97%	2	3	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	77.73%	1	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	78.22%	1	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	75.37%	1	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.92%	3	1.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	50.00%	2	1	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	65.38%	2	2	5	≥72.50%	No	Address in LEA Plan

Davidson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	79.24%	1	1	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	69.48%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	25.00%	1	1	5	100%	No	Address in LEA Plan

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	71.77%	3	9	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	43.47%	4	8	10	≥42.00%	Yes	None
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	74.65%	1	0.5	2.5	≥94.25%	No	Address in LEA Plan

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Dayton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
43.00	43.00	100.00%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Dayton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Decatur County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.16	73.50	94.10%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	83.33%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.37%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.12%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Decatur County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	86.57%	1	1.5	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	85.37%	5	15	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.41%	5	10	10	≥42.00%	Yes	None
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	100.00%	5	2.5	2.5	≥94.25%	Yes	None

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

DeKalb County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.00	71.00	63.38%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	70.00%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.96%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.97%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.12%	4	1.50	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

DeKalb County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Dickson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
49.00	71.00	69.02%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	78.69%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.43%	4	4.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	71.93%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.19%	2	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	78.85%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	11.11%	2	1	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	48.15%	2	1	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	62.96%	1	1	5	≥72.50%	No	Address in LEA Plan

Dickson County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	97.73%	2	2	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	81.12%	5	15	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	15.85%	1	3	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district’s final score.

Dyer County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.00	71.00	71.83%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	80.00%	3	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	76.32%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	74.29%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Dyer County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
87.63%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
83.33%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
60.66%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
34.48%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Dyersburg

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.50	71.00	64.08%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	68.42%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.87%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.00%	3	1.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	59.38%	3	1.5	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	59.38%	1	1	5	≥72.50%	No	Address in LEA Plan

Dyersburg

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Elizabethton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
49.33	71.00	69.48%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	63.64%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	14.29%	2	1	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	57.14%	2	1	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.43%	2	2	5	≥72.50%	No	Address in LEA Plan

Elizabethton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
83.78%							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
42.86%							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
78.35%							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
29.73%							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Etowah

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
39.00	46.00	84.78%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Etowah

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Fayette County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.17	71.00	70.66%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	79.41%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.88%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	73.68%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	66.67%	1	0.50	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	82.35%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Fayette County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation	Finding	1	0.5	2.5	No Finding	No	
<i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find	98.85%	2	2.5	3	100%	No	Address in LEA Plan
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition	100.00%	3	3	3	100%	Yes	None
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals	50.00%	1	1	5	100%	No	Address in LEA Plan
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)	79.07%	4	13.5	15	≥70.00%	Yes	None
<i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)	47.54%	4	8	10	≥42.00%	Yes	None
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**	NA	NA	NA	NA	≥94.25%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Fayetteville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.33	73.50	63.04%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	71.43%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.50	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Fayetteville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
88.37%							
1							
1							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
80.00%							
2							
2							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							
5							
5							
5							
100%							
Yes							
None							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
76.05%							
3							
9							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
4.55%							
1							
2							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
100.00%							
5							
2.5							
2.5							
≥94.25%							
Yes							
None							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Fentress County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.50	71.00	68.31%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	70.00%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	5.88%	1	1	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	98.44%	4	1.50	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.77%	4	1.50	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	96.67%	4	1.50	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	33.33%	4	2	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	2	2	5	≥72.50%	No	Address in LEA Plan

Fentress County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
86.59%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
100.00%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
50.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
78.70%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
49.51%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Franklin County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.00	71.00	63.38%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	69.81%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.54%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.88%	4	1.50	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.88%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	93.75%	3	1.17	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Franklin County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Franklin SSD

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
23.66	46.00	51.44%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	94.74%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Franklin SSD

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Germantown

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.66	81.00	78.60%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	69.70%	2	7.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	3.36%	2	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	95.65%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	70.37%	5	2.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	85.19%	5	2.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	96.30%	5	5	5	≥72.50%	Yes	None

Germantown

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Gibson SSD

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.66	71.00	68.54%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	65.79%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.80%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.75%	3	1.00	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	92.31%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Gibson SSD

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Giles County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
49.16	71.00	69.25%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	80.65%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.97%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.12%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Giles County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Grainger County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.16	71.00	83.33%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	75.86%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.68%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.33%	3	1.00	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.00%	4	1.50	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	93.33%	3	1.17	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Grainger County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Greene County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
40.66	71.00	57.28%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	72.53%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.50%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.45%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	87.93%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	92.31%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	32.88%	1	0.5	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	42.47%	1	1	5	≥72.50%	No	Address in LEA Plan

Greene County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	96.26%	2	2	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	81.25%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	68.42%	2	6	15	≥70.00%	No	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	39.42%	3	6	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Greeneville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.50	71.00	68.31%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	89.19%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	73.33%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	64.29%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Greeneville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Grundy County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.33	73.50	63.04%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	78.95%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.68%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	86.67%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Grundy County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Hamblen County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.00	81.00	74.07%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	82.24%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.17%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.59%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.05%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	97.18%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	35.00%	5	2.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	65.00%	3	1.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	4	4	5	≥72.50%	Yes	None

Hamblen County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
	100.00%	3	3	3	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
	87.88%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
	72.64%	3	9	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
	6.71%	1	3	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Hamilton County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
42.16	71.00	59.39%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	67.77%	2	9	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.09%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.90%	3	1.17	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	91.30%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	93.33%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Hamilton County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	84.94%	1	1.5	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	71.17%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	33.33%	1	1	5	100%	No	Address in LEA Plan

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	78.20%	4	12	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	23.34%	2	5	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Hancock County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
54.66	73.50	74.38%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	100.00%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.74%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Hancock County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Hardeman County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.50	71.00	78.17%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	58.33%	1	4.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	5.31%	1	2.5	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.30%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.77%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	96.00%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Hardeman County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Hardin County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.83	71.00	81.46%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	95.35%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.92%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	86.36%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	86.36%	2	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	90.48%	2	0.83	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Hardin County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Hawkins County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.83	71.00	73.00%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	83.33%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.36%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	89.74%	2	0.83	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	97.06%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Hawkins County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Haywood County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.50	73.50	90.48%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	78.13%	3	10.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.85%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.24%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.75%	3	1.17	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Haywood County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Henderson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.00	81.00	72.84%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	76.79%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.03%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	83.33%	2	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	90.00%	2	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	36.36%	5	2.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	54.55%	2	1	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.82%	4	4	5	≥72.50%	Yes	None

Henderson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	97.83%	2	2.5	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	90.00%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	75.17%	3	9	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	43.06%	3	8	10	≥42.00%	Yes	None
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Henry County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.00	71.00	78.87%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	80.56%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.89%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	94.44%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	94.12%	3	1.00	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Henry County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Hickman County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.00	71.00	67.61%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	75.61%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	66.67%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	68.42%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	82.35%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Hickman County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Hollow Rock - Bruceton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.00	71.00	67.60%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	75.00%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	4.17%	2	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Hollow Rock - Bruceton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Houston County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.00	71.00	74.65%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	80.77%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	70.00%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	62.50%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	60.00%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	15.79%	2	1	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	42.11%	1	0.5	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.42%	2	2	5	≥72.50%	No	Address in LEA Plan

Houston County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Humboldt

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.00	73.50	65.31%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	62.50%	2	7.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.17%	3	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	75.00%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	50.00%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Humboldt

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	68.97%	1	1	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	50.00%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	0.00%	1	1	5	100%	No	Address in LEA Plan

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	79.44%	4	12	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	63.64%	5	10	10	≥42.00%	Yes	None
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	100.00%	5	2.5	2.5	≥94.25%	Yes	None

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Humphreys County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
42.66	71.00	60.09%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	90.32%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.46%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.89%	2	1.17	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.89%	3	1.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Humphreys County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
80.43%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
83.33%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
0.00%							
Address in LEA Plan							
1. Develop early childhood transition plan; 2. Participate in required training							
Address in LEA Plan							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
65.27%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
30.61%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							
NA							
NA							
NA							
≥70.00%							
No							
Address in LEA Plan							
≥42.00%							
No							
Address in LEA Plan							
≥94.25%							
NA							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Huntingdon

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.50	73.50	97.28%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	100.00%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Huntingdon

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Jackson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.50	71.00	80.99%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	84.21%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	83.33%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.00%	3	1.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	56.25%	2	1	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	56.25%	1	1	5	≥72.50%	No	Address in LEA Plan

Jackson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Jackson-Madison County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.50	71.00	72.54%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	66.41%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	3.28%	2	2.5	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.73%	3	1.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	93.75%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	89.29%	2	0.83	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	9.33%	1	0.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	44.00%	1	0.5	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	64.00%	1	1	5	≥72.50%	No	Address in LEA Plan

Jackson-Madison County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Jefferson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.33	71.00	70.89%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	80.00%	3	10.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.92%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	91.84%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	95.12%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Jefferson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Johnson City

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.50	71.00	65.49%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	71.23%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	4.07%	2	3	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	95.56%	4	1.50	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.62%	4	1.50	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	97.67%	4	1.50	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Johnson City

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
99.12%							
2							
2.5							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
62.50%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							
5							
5							
5							
100%							
Yes							
None							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
73.76%							
3							
10.5							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
13.33%							
1							
4							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							
NA							
NA							
NA							
≥94.25%							
NA							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Johnson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.33	71.00	77.93%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	88.89%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	93.75%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Johnson County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Kingsport

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
41.16	73.50	56.01%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	78.35%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.89%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	91.84%	3	1.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	86.00%	2	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	88.89%	2	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Kingsport

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Knox County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.16	81.00	68.11%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	73.98%	3	10.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	3.00%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	87.22%	2	0.83	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	82.89%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.06%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	28.93%	4	2	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	66.94%	4	2	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	72.73%	3	3	5	≥72.50%	Yes	None

Knox County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
83.27%							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
53.85%							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
67.82%							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
46.74%							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
75.64%							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Lake County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.16	71.00	80.52%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	100.00%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	4.88%	2	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.50	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	71.43%	1	0.50	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.71%	2	1.17	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	33.33%	1	0.5	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	2	2	5	≥72.50%	No	Address in LEA Plan

Lake County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
65.00%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
66.67%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
86.84%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
26.67%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Lakeland

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
38.00	46.00	82.61%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Lakeland

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
97.89%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
87.50%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
NA							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
78.84%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
41.46%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
85.71%							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Lauderdale County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.33	71.00	70.90%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	91.67%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.24%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	61.11%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	73.33%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Lauderdale County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district’s final score.

Lawrence County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.50	71.00	79.58%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	90.41%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.78%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Lawrence County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	97.06%	2	2.5	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	73.80%	3	9	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	28.72%	2	6	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Lebanon

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
39.66	46.00	86.24%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.31%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	92.31%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	83.33%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Lebanon

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
97.39%		2	2	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
100.00%		3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
NA		NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
82.81%		5	15	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
36.99%		3	7	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA		NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Lenoir City

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.50	71.00	71.12%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	76.92%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.67%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Lenoir City

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
85.11%							
1							
1							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
83.33%							
2							
2							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							
5							
5							
5							
100%							
Yes							
None							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
70.61%							
3							
9							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
35.48%							
3							
6							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
80.00%							
3							
1.5							
2.5							
≥94.25%							
No							
Address in LEA Plan							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Lewis County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.50	71.00	86.62%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	85.71%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	5.66%	1	1	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Lewis County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
97.47%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
50.00%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
78.11%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
59.09%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Lexington

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
32.50	46.00	70.65%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	83.33%	2	1.00	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	83.33%	2	0.83	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Lexington

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
88.89%							
1							
1							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
75.00%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
NA							
NA							
NA							
NA							
100%							
NA							
NA							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
71.76%							
3							
9							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
37.50%							
3							
8							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							
NA							
NA							
NA							
≥94.25%							
NA							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Lincoln County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
49.66	71.00	69.95%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	74.29%	3	9	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.90%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.45%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Lincoln County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Loudon County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
43.50	71.00	61.27%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	72.50%	2	7.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.80%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	71.43%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	79.41%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	68.00%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Loudon County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
97.41%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
60.00%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
75.83%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
25.64%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
73.33%							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Macon County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.66	71.00	68.54%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	71.43%	2	10.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.07%	3	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.83%	4	1.50	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	90.91%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	9.52%	1	0.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	47.62%	1	0.5	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	61.90%	1	1	5	≥72.50%	No	Address in LEA Plan

Macon County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
96.59%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
93.33%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
50.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
76.56%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
8.62%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Manchester

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
42.16	46.00	91.67%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.74%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	95.00%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Manchester

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Marion County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.17	71.00	72.07%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	60.53%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.72%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	87.50%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	77.78%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	83.33%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Marion County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
98.86%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
66.67%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
79.70%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
46.15%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Marshall County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.00	71.00	67.60%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	69.44%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.44%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	85.71%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Marshall County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	91.67%	2	2.5	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	81.82%	2	2.5	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	80.07%	4	12	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	24.64%	2	4	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	75.00%	1	0.5	2.5	≥94.25%	No	Address in LEA Plan

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Maryville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.66	71.00	68.54%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	76.19%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.69%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	97.37%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Maryville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Maury County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
39.33	73.50	53.51%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	60.63%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.89%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	91.67%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	89.47%	3	1.00	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	94.34%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Maury County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

McKenzie

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.83	71.00	87.09%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	92.86%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	85.71%	2	1.00	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	20.00%	2	1	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	60.00%	3	1.5	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	4	4	5	≥72.50%	Yes	None

McKenzie

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

McMinn County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
54.66	71.00	76.99%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	72.41%	2	7.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.68%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	97.73%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

McMinn County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

McNairy County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.67	71.00	67.14%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	72.73%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.63%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	91.67%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	60.00%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	80.00%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

McNairy County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	68.21%	2	9	15	≥70.00%	No	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	28.07%	2	6	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	69.23%	1	0.5	2.5	≥94.25%	No	Address in LEA Plan

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Meigs County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.50	68.00	78.68%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	93.75%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.44%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.75%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	87.50%	2	0.83	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Meigs County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Milan

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.00	71.00	92.96%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	92.00%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	83.33%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	33.33%	4	2	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	72.22%	4	2	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	4	4	5	≥72.50%	Yes	None

Milan

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Millington

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.67	71.00	71.36%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	74.42%	3	9	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	4.76%	2	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	84.62%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	83.33%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	33.33%	4	2	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	72.22%	4	2	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	77.78%	3	3	5	≥72.50%	Yes	None

Millington

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
97.33%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
83.33%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
66.67%							
Address in LEA Plan							
1. Develop early childhood transition plan; 2. Participate in required training							
Address in LEA Plan							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
83.79%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
53.85%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
75.00%							
Address in LEA Plan							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Monroe County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.16	71.00	86.15%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	85.00%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.95%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.44%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Monroe County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
91.67%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
62.50%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
74.69%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
47.96%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Montgomery County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
42.50	71.00	59.86%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	78.55%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.72%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.31%	3	1.17	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.17	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	92.59%	3	1.17	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Montgomery County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
91.92%							
2							
2							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
55.65%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
50.00%							
1							
1							
5							
100%							
No							
Address in LEA Plan							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
72.03%							
3							
9							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
20.40%							
2							
4							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							
NA							
NA							
NA							
≥94.25%							
NA							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Moore County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.33	71.00	87.80%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	75.00%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	81.82%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Moore County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	90.48%	5	15	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	60.00%	5	10	10	≥42.00%	Yes	None
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Morgan County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.00	71.00	83.10%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	97.22%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	86.67%	2	0.83	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	78.57%	1	0.50	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	86.67%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Morgan County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
93.44%							
2							
2							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
71.43%							
1							
1							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							
5							
5							
5							
100%							
Yes							
None							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
70.00%							
3							
9							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
78.43%							
5							
10							
10							
≥42.00%							
Yes							
None							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
81.82%							
3							
1.5							
2.5							
≥94.25%							
No							
Address in LEA Plan							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Murfreesboro

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
28.33	46.00	61.59%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.13%	3	1.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	89.77%	3	1.00	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	95.12%	4	1.50	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Murfreesboro

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Newport

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
30.00	46.00	65.21%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Newport

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Oak Ridge

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.66	71.00	74.18%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	86.49%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.26%	4	4.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	95.65%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Oak Ridge

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Obion County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
41.83	71.00	58.92%	Needs Substantial Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	73.53%	3	10.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.44%	4	4.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.89%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	95.24%	4	1.50	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	88.89%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Obion County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Oneida

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.00	71.00	73.24%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	100.00%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	83.33%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Oneida

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Overton County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
40.33	73.50	54.88%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	70.59%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	3.60%	2	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	79.17%	1	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	75.00%	1	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	78.26%	1	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Overton County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	92.31%	2	2	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	75.00%	1	1	5	100%	No	Address in LEA Plan

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	64.80%	1	9	15	≥70.00%	No	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	12.50%	1	3	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	85.71%	3	1.5	2.5	≥94.25%	No	Address in LEA Plan

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Paris

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
38.16	46.00	82.97%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	82.14%	2	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	92.00%	3	1.17	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Paris

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Perry County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.83	73.50	85.49%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	83.33%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	77.78%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	70.00%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	87.50%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Perry County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
96.43%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
100.00%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
75.29%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
54.55%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
100.00%							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district’s final score.

Pickett County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.00	71.00	78.87%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	80.00%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	33.33%	1	0.5	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	2	2	5	≥72.50%	No	Address in LEA Plan

Pickett County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Polk County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
54.33	71.00	76.53%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	72.00%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.93%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	81.82%	1	0.50	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Polk County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Putnam County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.00	71.00	63.38%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	78.62%	3	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.80%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.61%	2	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	91.04%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Putnam County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Rhea County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
43.83	71.00	61.74%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	71.11%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.32%	4	4.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	58.33%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	77.78%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	14.81%	2	1	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	62.96%	3	1.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	2	2	5	≥72.50%	No	Address in LEA Plan

Rhea County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
93.07%							
2							
2							
3							
100%							
No							
Address in LEA Plan							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
80.00%							
2							
2							
3							
100%							
No							
1. Develop early childhood transition plan; 2. Participate in required training							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							
5							
5							
5							
100%							
Yes							
None							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
72.33%							
3							
9							
15							
≥70.00%							
Yes							
None							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
13.04%							
1							
4							
10							
≥42.00%							
No							
Address in LEA Plan							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							
NA							
NA							
NA							
≥94.25%							
NA							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Richard City

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.33	66.33	78.89%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	100.00%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥94.00%	NA	NA
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Richard City

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Roane County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.83	71.00	65.96%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	71.01%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.00%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	87.23%	2	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.77%	1	0.50	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	77.14%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Roane County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
93.78%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
87.50%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
70.38%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
27.50%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Robertson County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.83	71.00	67.37%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	83.76%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.30%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	81.13%	1	0.50	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	79.59%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	92.86%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.53%	3	1.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	57.14%	2	1	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.47%	3	3	5	≥72.50%	Yes	None

Robertson County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
89.21%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
82.61%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
76.36%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
17.71%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Rogersville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
30.33	44.33	68.42%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥93.06%	NA	NA
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Rogersville

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Rutherford County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.16	71.00	63.62%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	76.64%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.94%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.32%	2	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	91.34%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	94.26%	3	1.17	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Rutherford County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
82.60%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
79.17%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
70.87%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
22.33%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
71.72%							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Scott County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.16	71.00	73.47%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	61.11%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.00%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.43%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Scott County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
	100.00%	3	3	3	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
	64.36%	1	9	15	≥70.00%	No	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
	48.00%	4	8	10	≥42.00%	Yes	None
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district’s final score.

Sequatchie County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.50	71.00	82.39%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	72.00%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.06%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Sequatchie County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Sevier County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
44.33	71.00	62.44%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	73.04%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.26%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	89.83%	2	1.17	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.32%	3	1.17	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	91.53%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Sevier County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
95.87%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
53.19%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
66.67%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
76.08%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
27.15%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
84.00%							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Shelby County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.16	83.50	56.49%	Needs Substantial Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	61.66%	2	7.5	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	5.50%	1	2.5	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	80.46%	1	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.27%	2	0.83	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	82.20%	1	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	34.83%	5	2.5	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	77.53%	5	2.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.15%	4	4	5	≥72.50%	Yes	None

Shelby County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	1. Participate in virtual on-site visit; 2. Develop an action plan
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points	93.42%	2	2	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	78.15%	1	1	3	100%	No	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	64.12%	1	4.5	15	≥70.00%	No	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	32.55%	3	6	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	84.72%	3	1.5	2.5	≥94.25%	No	Address in LEA Plan

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Smith County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.16	71.00	70.66%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	71.79%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.71%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.31%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	96.00%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	95.24%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Smith County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

South Carroll

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
54.33	66.33	81.91%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	100.00%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥94.00%	NA	NA
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

South Carroll

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

State Board of Education
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
42.33	53.00	79.88%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.64%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	66.67%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	50.00%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

State Board of Education
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
	71.43%	1	1	3	100%	No	Address in LEA Plan
	NA	NA	NA	NA	100%	NA	NA
	75.00%	1	1	5	100%	No	Address in LEA Plan

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
	92.45%	5	15	15	≥70.00%	Yes	None
	100.00%	5	10	10	≥42.00%	Yes	None
	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Stewart County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
54.00	71.00	76.05%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	78.13%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	5.38%	1	1	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Stewart County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
	100.00%	3	3	3	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
	77.64%	4	12	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
	38.46%	3	6	10	≥42.00%	No	Address in LEA Plan
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Sullivan County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.33	71.00	73.71%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	80.83%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.30%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.33%	3	1.17	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.24%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Sullivan County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
99.14%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
78.95%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
50.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
82.02%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
38.99%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Sumner County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.66	71.00	68.55%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	84.23%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.68%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.19%	2	0.83	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.37%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.96%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Sumner County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
93.23%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
81.19%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
68.73%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
17.95%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
75.57%							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Sweetwater

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
37.16	46.00	80.80%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	89.47%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	94.74%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Sweetwater

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Tipton County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.00	71.00	78.87%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	75.51%	3	9	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.56%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	91.76%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.14%	2	1.00	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	91.30%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.40%	3	1.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	52.38%	2	1	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	76.19%	3	3	5	≥72.50%	Yes	None

Tipton County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

TN School for Blind

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
27.00	43.00	62.80%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	21.43%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	4.48%	2	2	5	≤3.18%	No	Address in LEA Plan
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	0.00%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	0.00%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	0.00%	1	0.33	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

TN School for Blind
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
	100.00%	3	3	3	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥70.00%	NA	NA
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
	NA	NA	NA	NA	≥42.00%	NA	NA
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

TN School for Deaf

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
34.83	43.00	81.01%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	90.00%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	66.67%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	66.67%	1	0.33	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

TN School for Deaf

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Trenton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.00	71.00	88.73%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	88.89%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.22%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Trenton

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Trousdale County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.16	71.00	81.93%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	92.31%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	83.33%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Trousdale County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Tullahoma

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
41.83	71.00	58.92%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	61.90%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.30%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	87.50%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	92.59%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	25.00%	1	0.5	2.5	≥62.00%	No	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	37.50%	1	1	5	≥72.50%	No	Address in LEA Plan

Tullahoma

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Unicoi County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.66	71.00	67.14%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	73.68%	3	9	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	84.62%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	91.67%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Unicoi County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Union City

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.66	71.00	78.40%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	100.00%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.89%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	75.00%	1	0.33	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	11.11%	2	1	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	77.78%	3	3	5	≥72.50%	Yes	None

Union City

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation	No Finding	5	2.5	2.5	No Finding	Yes	1. Participate in virtual on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 10: Disproportionate Representation	Finding	1	0.5	2.5	No Finding	No	Address in LEA Plan
<i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find	96.43%	2	2	3	100%	No	Address in LEA Plan
Indicator weight x 1 Points scale of 1-3 3 total points	96.43%	2	2	3	100%	No	Address in LEA Plan
Indicator 12: Part C to Part B Transition	100.00%	3	3	3	100%	Yes	None
Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals	100.00%	5	5	5	100%	Yes	None
Indicator weight x 1 Points scale of 1 OR 5 3 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)	69.54%	2	6	15	≥70.00%	No	Address in LEA Plan
<i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points	69.54%	2	6	15	≥70.00%	No	Address in LEA Plan
Indicator 6: LRE (Ages 3-5)	73.91%	5	10	10	≥42.00%	Yes	None
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	73.91%	5	10	10	≥42.00%	Yes	None
Indicator 8: Parent Involvement**	NA	NA	NA	NA	≥94.25%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Union County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.66	81.00	74.90%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	76.00%	3	10.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	2.27%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	89.47%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	91.30%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	95.00%	4	1.50	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥26.50%	No	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	88.89%	5	2.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.89%	5	5	5	≥72.50%	Yes	None

Union County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
92.76%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
50.00%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
74.22%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
54.55%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Van Buren County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.00	71.00	100.00%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	100.00%	5	15	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Van Buren County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
	100.00%	3	3	3	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
	81.44%	5	15	15	≥70.00%	Yes	None
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
	95.24%	5	10	10	≥42.00%	Yes	None
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
	NA	NA	NA	NA	≥94.25%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Warren County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
41.83	71.00	58.92%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	67.21%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.60%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.18%	3	1.00	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	95.00%	4	1.33	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Warren County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Washington County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.00	71.00	80.28%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	81.82%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.69%	3	3.5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	91.49%	3	1.00	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	89.36%	3	1.00	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	97.67%	4	1.50	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Washington County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Wayne County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.00	71.00	81.69%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	81.82%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.32%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Wayne County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Weakley County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
49.33	71.00	69.48%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	62.50%	2	6	15	≥74.73%	No	Address in LEA Plan
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	84.62%	2	1.17	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	81.25%	1	1.00	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Weakley County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
98.33%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
88.89%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
76.08%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
32.20%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
77.42%							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

West Carroll SSD

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.50	73.50	68.71%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	81.82%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.17	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

West Carroll SSD

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions							
Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation							
<i>Six high-incidence disability categories</i>							
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition							
Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals							
Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21)							
<i>Part A – In regular ed. environment 80% or more of day</i>							
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5)							
<i>Part A – Receiving majority of special ed. services in reg. early childhood program</i>							
Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement**							
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

West TN School for Deaf

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
18.00	18.00	100.00%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	NA	NA	NA	NA	≥74.73%	NA	NA
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	NA	NA	NA	NA	≤3.18%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

West TN School for Deaf
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district’s final score.

White County

Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.66	71.00	81.22%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	86.84%	4	13.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	0.00%	5	5	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.77%	4	1.33	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.665	≥94.00%	Yes	None
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

White County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
87.61%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
90.00%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
100.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
80.44%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
21.35%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Williamson County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.83	71.00	67.37%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	77.74%	3	10.5	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.40%	4	4	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.48%	3	1.00	1.665	≥93.06%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.70%	4	1.33	1.665	≥89.80%	Yes	None
Part C, S1-Appropriate behaviors	93.55%	3	1.00	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥26.50%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥62.00%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥72.50%	NA	NA

Williamson County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.

Wilson County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.50	81.00	69.75%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate							
Indicator weight x 3 Points scale of 1-5 15 total points							
	82.56%	4	12	15	≥74.73%	Yes	None
Indicator 2: Dropout Rate							
Indicator weight x 1 Points scale of 1-5 5 total points							
	1.94%	3	3	5	≤3.18%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking the regular statewide assessment. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Indicator subcomponent weight x 0.5 Points scale of 1-5 20 total points							
RLA 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
RLA 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Math 3-8 Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
Math 3-8 Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC English (English II) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC English (English II) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation Rate	NA	NA	NA	NA	≥90.00%	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Proficiency Change	NA	NA	NA	NA	+3.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	87.90%	2	0.67	1.665	≥93.06%	No	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	81.45%	2	0.67	1.665	≥89.80%	No	Address in LEA Plan
Part C, S1-Appropriate behaviors	86.07%	2	0.67	1.665	≥94.00%	No	Address in LEA Plan
Indicator 14: Post-School Outcomes**							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	34.18%	4	2	2.5	≥26.50%	Yes	None
Part B – Enrolled in higher education or competitively employed	79.75%	5	2.5	2.5	≥62.00%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.61%	5	5	5	≥72.50%	Yes	None

Wilson County
Local Determinations Data Matrix – FFY 2019 (2019-20 SY) APR

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points							
No Finding							
Indicator 11: Child Find Indicator weight x 1 Points scale of 1-3 3 total points							
91.27%							
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points							
67.50%							
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 3 total points							
0.00%							

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 6-21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 3 Points scale of 1-5 15 total points							
80.18%							
Indicator 6: LRE (Ages 3-5) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points							
12.02%							
Indicator 8: Parent Involvement** Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points							
NA							

*Weighted scores may include additional points for positive year-to-year change.

**Scores for Indicators 8 and 14 are only factored into the determination if they positively affect the district's final score.