TN K-12 Intellectually Gifted Assessment Scoring Grid

Student Name_____ DOB____/____/_____ School System_____ School_____ Grade____ Date____/____/_____

The Comprehensive Evaluation must include assessments in each of the three Assessment Categories. Record the highest score obtained in each Assessment Category. Record the single highest score for each Assessment Category in Category Points and calculate a Total Score. The assessment criteria for Intellectually Gifted are met if the student has an overall Total Score of 50 or more points which must include: a) Scoring in the Second or Third Range on at least one Target Instrument from any Assessment Category, and b) Scoring in at least the first possible Range on a Target Instrument in both Educational Performance (Assessment Option 1, 2 or 3) and Cognition Categories.

Assessment Category	Assessment Options	Scoring	First Range 10 Points	Second Range 20 Points	Third Range 30 Points	Target Instrument	Category Points
Educational Performance	(1)Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-10, ITBS, PLAN, Explore, PSAT, WIAT-III, WJ-IV)	Area or Cluster Scores	❏ 1 Area ≥95%ile or 2 Areas ≥90%ile	❏ 2 Areas ≥95%ile or 3 Areas ≥90%ile	❏ 3 Areas ≥95%ile or 4 Areas ≥90%ile	❏ 2nd/3rd Range	_____ POINTS Educational Performance
	(2)College Entrance Exams (e.g., ACT, SAT)	Area Scores or Full Scale or Total Battery	❏ ≥90%ile – ≤93%ile	❏ ≥94%ile – ≤97%ile	❏ ≥98%ile		
	(3) TN Supplementary Gifted Performance Checklist (TnSup) (Do not use TnSup if TnTOC or TnTOC+ used in Creativity/ Characteristics of Gifted Category)	Total Score TN Supplementary Gifted Performance Checklist	❏ 7/12	❏ 8/12	❏ 9/12		
	Grade Point Average (GPA) Middle School and High School	Current GPA	❏ ≥top 6%	❏ ≥top 4%	❏ ≥top 2%		
	Academic Awards: K—12	Awards won in last three years	❏ 1 school district	❏ 2 school district or 1 in-state regional	❏ 3 school district or 2 in-state regional or 1 national/ multi-state/ or statewide		
	TN Academic Product or Portfolio	Evaluation score	❏ Score total ≥27	❏ Score total ≥30	❏ Score total ≥33		
Creativity/ Characteristics of Gifted	Nationally Normed Standardized Test of Creativity (Torrance Test of Creative Thinking-TTCT – Figural or Verbal, Creative Assessment Packet by Frank Williams – Williams CAP, Profile of Creative Abilities – PCA) — TTCT-Figural/Verbal	(Total)	❏ ≥84%ile – ≤89%ile	❏ ≥90%ile – ≤93%ile	❏ ≥94%ile	❏ 2nd/3rd Range	_____ POINTS Creativity/ Characteristics of Gifted
	Williams CAP		❏ 1 SD = 60	❏ 1 ½ SD = 70	❏ 2 SDs = 80		
	PCA		❏ CI ≥115–≤122 and HRS or SRS ≥115–≤122	❏ CI ≥123–129 and HRS or SRS ≥123–129	❏ CI ≥130 and HRS or SRS ≥130		
	TN Creative Product or Portfolio	Evaluation score	❏ Score total ≥27	❏ Score total ≥30	❏ Score total ≥33		
	TN Creative Thinking Rating Scale (TnCreat)	Evaluation score	❏ 40	❏ 45	❏ 50		
	Nationally Normed Gifted Characteristics Checklist (GES-3, GRS)	Refer to instrument manual for scoring	❏ GES-3 Quotient: 115-122 / ❏ GRS-3 T-Scores ≥60 (2 from IA, AA, or C)	❏ GES-3 Quotient: 123-129 / ❏ GRS-3 T-Scores ≥65 (2 from IA, AA, or C)	❏ GES-3 Quotient: ≥130 / ❏ GRS-3 T-Scores ≥70 (2 from IA, AA, or C)		
	TN Teacher Observation Checklist (TnTOC)	Evaluation score	❏ 16 (TnTOC)	❏ 19 (TnTOC)	❏ 22 (TnTOC)		
	TN Teacher Observation Checklist Plus (TnTOC + TnPIF = TnTOC+)	Evaluation score	❏ 21 (TnTOC+)	❏ 25 (TnTOC+)	❏ 29 (TnTOC+)		
	Local Norms from Nationally Normed Characteristics Checklist	Based on local norms approved by SDE	❏ Score ≥ +1 SD	❏ Score ≥ +1.5 SD	❏ Score ≥ +2 SD		
Cognition	Individually Administered Test of Intelligence or Cognition When assessing traditionally underrepresented youth, consider alternate cognitive measures that reduce potential cultural and linguistic bias (e.g., nonverbal assessments, general ability index). — Full Scale		N/A	❏ ≥123 – ≤129	❏ ≥130	❏ 2nd/3rd Range	_____ POINTS Cognition
	Allowable Alternate			❏ Standard Error of Measure at the 90th percent confidence interval	❏ Primary Cluster Score ≥130 with 1.5 SD Discrepancy		

► The student scored in at least the First Range on a Target Instrument in Educational Performance (Assessment Option 1, 2, or 3) and Second Range in Cognition Categories: ❏ Yes ❏ No

► Check the box which indicates the Target Instrument Assessment Category.
❏ Educational Performance   ❏ 2nd Range   ❏ 3rd Range
❏ Creativity/Characteristics of Gifted   ❏ 2nd Range   ❏ 3rd Range
❏ Cognition   ❏ 2nd Range   ❏ 3rd Range

_____ TOTAL SCORE

TN K-12 Intellectually Gifted Assessment Scoring Grid

(See the K-12 Intellectually Gifted Manual for approved tests and detailed instructions)

Student Name_____ DOB____/____/_____ School System_____ School_____ Grade____ Date____/____/_____

Previously Grade Skipped? ❑ Y ❑ N   Race/Ethnicity (Check One): ❑ White (Not Hispanic)   ❑ Black (Not Hispanic)   ❑ Hispanic   ❑ Asian/Pacific Islander   ❑ American Indian/ Alaska

Category	Assessment Option	Results/Notes
Educational Performance	Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-10, ITBS, PLAN, Explore, PSAT, WIAT-III, WJ-IV)	Record Highest Composite Academic Area Scores: 1) Reading or Reading/Language Arts 2) Language 3) Written Language (standardized, individual test only) 4)) Mathematics 6) Social Studies 7) Science 8) Academic Knowledge (WJ-IV only, use this composite for Social studies or Science) 9)Total Achievement Battery Score 1) Area: _____ | Test_____ | DOT___/___/_____ | Scores: ❑ CRT ❑ NRT | Percentile: _____ | Norms: ❑ Age ❑ Grade 2) Area: _____ | Test_____ | DOT___/___/_____ | Scores: ❑ CRT ❑ NRT | Percentile: _____ | Norms: ❑ Age ❑ Grade 3) Area: _____ | Test_____ | DOT___/___/_____ | Scores: ❑ CRT ❑ NRT | Percentile: _____ | Norms: ❑ Age ❑ Grade 4) Area: _____ | Test_____ | DOT___/___/_____ | Scores: ❑ CRT ❑ NRT | Percentile: _____ | Norms: ❑ Age ❑ Grade Area, Cluster, Composite, (scores from more than one instrument or type of instrument (Group or Individual) may be used, but only one score from any academic area (e.g., TCAP Reading/Language Arts OR WJIII NU Brief Reading) may be used for scoring. The TCAP Writing Assessment may not be used. Districts must provide previously grade-skipped students with a nationally normed test if they are disqualified by a criterion-referenced test. The use of percentile conversion scores from CRTs other than the TCAP must be approved by SDE.
	College Entrance Exams (e.g., ACT, SAT)	Test: _____ DOT: _____ Student's Grade Level _____ | Out of Level? ❑ Y ❑ N List Academic Area or Full-Scale/Battery Percentile Scores _____, _____, _____, _____, _____, _____
	TN Supplementary Gifted Performance Checklist (TnSup)	Using the TN Assessment Instrument Selection Form (TnAISF) the Gifted Assessment Team documented that the TN Supplementary Gifted Performance Checklist (TnSup) is appropriate for this student: ❑ Y ❑ N TnSup Score_____ Date___/___/_____ If the TnTOC or TnTOC+ is used to meet criteria in the Creativity/Characteristics of Gifted Category, the TnSup cannot be used to meet criteria in the Educational Performance Category.
	Grade Point Average (GPA) Middle School and High School	GPA Rank _____ GPA Percentile: _____ | Method: ❑ School Ranking ❑ Lottery The "Lottery Scholarship" method must be used in High School if rank is available.
	Academic Awards: K-12	Award 1 _____ Placement (1st, 2nd, or 3rd) | Date___/___/_____ | ❑ District ❑ In-state Regional ❑ Statewide to National Award 1 _____ Placement (1st, 2nd, or 3rd) | Date___/___/_____ | ❑ District ❑ In-state Regional ❑ Statewide to National Award 1 _____ Placement (1st, 2nd, or 3rd) | Date___/___/_____ | ❑ District ❑ In-state Regional ❑ Statewide to National
	TN Academic Product or Portfolio	Product Title_____ | Score_____ | Date___/___/_____ May use an Academic or Creative Product or Portfolio, but not both.
Creativity/ Characteristics of Gifted	Nationally Normed Standardized Test of Creativity (TTCT Verbal or Figural, Williams Creative Assessment Packet, PCA)	Test:_____ | DOT___/___/_____ | Norms: ❑ Age ❑ Grade Percentile Score (Torrance Verbal)_____ | Percentile Score(Torrance Visual)_____ | Standard Deviation (Williams CAP) _____ Standard Deviation (Profile of Creative Abilities) Creativity Index SS_____, Home Rating Scale SS _____ School Rating Scale SS _____
	TN Creative Product or Portfolio	Product Title_____ | Score_____ | Date___/___/_____ May use a Creative or Academic Product or Portfolio, but not both.
	TN Creative Thinking Rating Scale (TnCreat)	Score_____ Date___/___/_____
	Nationally Normed Gifted Characteristics Checklist	Instrument:_____ | DOT___/___/_____ | Norms: ❑ Age ❑ Grade | Score_____ Use the following scale (Refer to instrument manual for specific guidelines) GES-3 Quotient Score GRS-S (School-age) or GRS-P (Pre-school/Kindergarten) Domain Scores Intellectual Ability (IA), Academic Ability (AA), Creativity (C), Artistic Talent (AT), Leadership (L), Motivation (M) First Range: 115-122 Three domain T-Scores ≧60 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C) Second Range: 123-129 Three domain T-Scores ≧65 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C) Third Range: ≧130 Three domain T-Scores ≧70 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C)
	TN Teacher Observation Checklist (TnTOC) TN Teacher Observation Checklist Plus (TnTOC+): TnTOC + TnPIF	TnTOC Score _____ TnTOC + Score _____ Date___/___/_____ (Scoring Guide may be requested from the SDE) The TnTOC and TnTOC+ scores are also used for scoring of Supplementary Gifted Performance Checklist (TnSup).
	Local Norms from Nationally Normed Characteristics Checklist	Instrument Used_____ DOT___/___/_____ Score Percentile_____ Local norms must be approved by the SDE.
Cognition	Individually Administered Test of Intelligence or Cognition	Test: _____ DOT___/___/_____ Composite, Global, or Full Scale Score _____ ()90th Confidence Interval SEM range_____ (Document the reason for using the SEM in the evaluation report) Spilt Discrepancy Highest Cluster Score (e.g., 3 or more subtests) is ≥130 and Lowest Cluster Score is at least 1.5 SDs lower than the Highest Score. Highest Cluster Component Score _____ Component Area _____ Lowest Cluster Component Score _____ Component Area _____