Developmental DelayAssessment Documentation

School District	School		Grade	
Student	Date of Birt	:h//	Age	
1. Definition				
one or more of physic	P Begin Date) through 9:1 al (fine and/or gross), cog aptive development adver nce	nitive, communication,	√ □ Yes	
initial eligibility was ma	ade before child's seventh	า birthday	☐ Yes	
 the most descriptive d weaknesses 	lisability category of child'	s strengths and	☐ Yes	
2. Evaluation Procedure	S			
evaluation of physical	development (fine and gr	oss motor skills)	☐ Yes	
evaluation of cognitive	e/intelligence developmer	nt	☐ Yes	
 evaluation of commur language skills combir 	nication development (rec	eptive and expressive	□ Yes	
 evaluation of social/er 	notional development		☐ Yes	
 evaluation of adaptive 	development		☐ Yes	□ 1
measures are ≥1.5 sta	scores in 2 of the 5 indivi ndard deviations (SS=77/ th consideration of the st	78) below the mean of	I I VAC	
standard deviations (S	f the 5 individually admin S= 70 or less) below the r deration of the standard o	nean of the test	.0	- 1
	ndard deviations below te tegory <i>that is more descrip</i> n ruled out		· □ Yes	- 1
 documentation of atyr 	pical development		☐ Yes	
 observation of develop 	pmental strengths and ne	eds	☐ Yes	
development in a natu			al Pes	
 interview with child's p developmental streng 	parent to discuss and cont ths and needs	firm child's noted	☐ Yes	
 review of any existing 	records or data		☐ Yes	
· ·	vation and/or assessmen ts educational performar	•	tal	
	re-evaluation past the chi ation is completed to dete	-	□ Yes	<u> </u>
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gnature of Assessment Tea	m Member	Role	Date	-

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Signature of Assessment Team Member	Role	Date
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Signature of Assessment Team Member	Role	Date
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