

“Say Dyslexia” Reporting Requirements Flowchart

Identify
students with
dyslexia
characteristics

Use screening process

Notify parents
(Sample letter in
Appendix F of the
[Dyslexia Resource
Guide](#))

Determine
dyslexia-specific
intervention

Use diagnostic
assessments

Building-level
plan for
reporting

1. Designated person(s) reports names of students (receiving dyslexia-specific interventions) to attendance personnel
2. Attendance personnel select appropriate code in SIS/EIS (“Dyslexia”)
3. Code remains throughout the school year

District-level
reporting

1. Schools report title/description of dyslexia-specific interventions to district designee
2. District designee enters these names/descriptions into ePlan

Questions? Reach out to Kate.B.Martin@tn.gov or Joanna.Bivins@tn.gov.