TN Department of
Education

Local Education Agency (LEA) Annual Performance Report (APR) Indicator Summary

LEA Data for 2018-19 School Year (SY) APR Indicators

The attached Local Determinations Data Matrices are presented in alphabetical order by LEA and provide a summary of LEA performance against the state targets for federal fiscal year (FFY) 2018 (2018-19 SY) APR indicators. Below are definitions of the matrix's column headings:

Total Points Available: LEAs can score 1 to 5 points on each applicable APR indicator. "Total Points Available" represents the total number of points the LEA has available across all APR indicators.

Points Earned: "Points Earned" represents the weighted total of points earned across all APR indicators.

Score (%): "Score (%)" shows "Points Earned" divided by "Total Points Available."

Determination: "Determination" represents the LEA's local determination, which is based on their score. Seventy percent or above is "Meets Requirements," between 60 and 70 percent is "Needs Assistance," and below 60 percent is "Needs Intervention."

Indicator: "Indicator" labels specific APR indicators.

Performance: "Performance" represents the LEA's performance on each APR indicator. Calculations, unless otherwise noted, are aligned with the statewide APR (see the table below for Indicator Definitions and other information about metrics). Districts with "NA" for performance did not have data, did not meet the "n" size requirement, and/or were not surveyed in this APR cycle.

Target: "Target" represents the state target for 2018-19 SY APR indicators. Targets, unless otherwise noted, are aligned with the statewide APR.

Target Met: "Target Met" represents whether the LEA met the state target for 2018-19 SY APR indicators.

Score: "Score" represents the number of points assigned for the indicator. Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Required Actions: "Required Actions" describes the action necessary as a result of meeting or not meeting the state target for a specific indicator.

The table below provides a definition of each indicator and the state target for FFY 2018 (2018-19 SY).

Indicator Definitions	State Target for FFY 2018 (2018-19 SY)
Indicator 1 – Graduation Rate: Percent of students with disabilities (SWDs) graduating with regular diploma.	74.43% or More
Indicator 2 - Dropout Rate: Percent of SWDs dropping out of high school. Data is lagged and reported two years behind. For example, if the APR is addressing the 2018-19 school year, the data for this indicator comes from the 2017-18 school year.	3.20% or Less

Indicator Definitions	State Target for FFY 2018 (2018-19 SY)
Indicator 3B (Participation) - Statewide Assessment: Participation rate for SWDs on the regular assessment (math and reading, by grade band). *NOTE:* Participation rate for LEA local determinations looks at whether SWDs are participating in the regular assessment, which varies from the statewide APR indicator that looks at participation of SWDs in ALL assessments.	90% or More
Indicator 3C (Growth) - Statewide Assessment: Proficiency rate for SWDs against grade level, modified, and alternate standards (math and reading, by grade band). NOTE: Proficiency rate for LEA local determinations includes all SWDs who obtain the Approaching, On Track, or Mastered performance levels, which is different from the statewide APR indicator that looks at SWDs who obtain On Track or Mastered performance levels.	Increase by 3% annually *(based on previous year's data)*
Indicator 4A - Suspensions/Expulsions: Significant discrepancy rates for suspensions and expulsions greater than 10 days in a school year for SWDs. An LEA's rate ratio must be 2.0 or greater to qualify for a significant discrepancy.	No Finding (No significant discrepancy)
Indicator 4B - Suspensions/Expulsions: Significant discrepancy rates by race/ethnicity for suspensions and expulsions greater than 10 days in a school year for SWDs that have policy, procedures, or practices that contribute to a significant discrepancy rate and do not comply with requirements related to IEPs, use of PDIS, and procedural safeguards. An LEA's rate ratio must be 2.0 or greater for at least one racial/ethnic group to qualify for a significant discrepancy.	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)
Indicator 5A - LRE Placement: Inside regular class 80% or more of the day.	70% or More
Indicator 5B* - LRE Placement: Inside regular class less than 40% of the day.	10.85% or Less
Indicator 5C* - LRE Placement: In a separate school, residential facility, or homebound/hospital.	1.77% or Less
Indicator 6A - Settings: In a regular early childhood program and receiving the majority of services in regular early childhood program.	38% or More
Indicator 6B* - Settings: In a separate special education class, separate school, or residential facility.	29% or Less
Indicator 7A, S1 – Early Childhood Outcome A1 (Preschool): Positive social-emotional skills (including social relationships). Of those preschool children who entered or exited the preschool program below age expectations in Outcome A1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	89.50% or More

Indicator Definitions	State Target for FFY 2018 (2018-19 SY)
Indicator 7A, S2* - Early Childhood Outcome A2 (Preschool): Positive social-emotional skills (including social relationships). The percent of preschool children who were functioning within age expectations in Outcome A2 by the time they turned 6 years of age or exited the program.	60% or More
Indicator 7B, S1 - Early Childhood Outcome B1 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). Of those preschool children who entered or exited the preschool program below age expectations in Outcome B1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	89.50% or More
Indicator 7B, S2* - Early Childhood Outcome B2 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). The percent of preschool children who were functioning within age expectations in Outcome B2 by the time they turned 6 years of age or exited the program.	57% or More
Indicator 7C, S1 - Early Childhood Outcome C1 (Preschool): Use of appropriate behaviors to meet their needs. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	91% or More
Indicator 7C, S2* - Early Childhood Outcome C2 (Preschool): Use of appropriate behaviors to meet their needs. The percent of preschool children who were functioning within age expectations in Outcome C2 by the time they turned 6 years of age or exited the program.	69% or More
Indicator 8 - Parent Involvement: Percent of parents of SWDs who report that schools facilitated parent involvement as a means to improve services and results for SWDs.	90% or More
Indicator 9 - Disproportionate Representation in Special Education: Disproportionate representation of racial/ethnic groups in special education and related services that is the result of inappropriate identification. An LEA's relative risk ratio and weighted risk ratio must be 3.0 or greater to qualify for disproportionate representation.	No Finding (No significant discrepancy)
Indicator 10 - Disproportionate Representation in Specific Disability Categories: Disproportionate representation of racial/ethnic groups in specific disability categories that is the result of inappropriate identification. An LEA's relative risk ratio and weighted risk ratio must be 3.0 or greater for the specified disability category to qualify for disproportionate representation.	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)

Indicator Definitions	State Target for FFY 2018 (2018-19 SY)
Indicator 11 – Child Find: Percent of children evaluated within 60 days from parent consent for initial evaluation or within a state established timeframe.	100%
Indicator 12 - Part C to B Transition: Percent of children referred from Part C prior to age three who are eligible for Part B and who have an IEP developed and implemented by their third birthday.	100%
Indicator 13 - Secondary Transition with IEP Goals: Percent of youth aged 16 and above with IEPs in place that have appropriate, measurable postsecondary goals which are annually updated and based on transition assessment and transition services, including course of study that reasonably enables the student to meet postsecondary and annual IEP goals related to transition service's needs; and evidence that the student and (if appropriate) a representative of any participating agency were invited to the IEP team meeting where transition was discussed with prior consent of the parent or student who has reached majority age.	100%
Indicator 14A – Post School Outcomes: Enrolled in higher education.	26%
Indicator 14B - Post School Outcomes: Enrolled in higher education or competitively employed one year after exiting high school.	61%
Indicator 14C - Post School Outcomes: Enrolled in higher education or some other postsecondary education or training program or competitively employed or in some other employment one year after exiting high school.	71%

*These indicators are not included in LEA local determinations; therefore, no data related to these indicators appears on the LEA Local Determinations Data Matrices.

Achievement School District
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	47.16	49.65%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	56.06%	≥74.43%	No	1	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	5.38%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	78.83%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.41%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	78.96%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	3.76%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	68.18%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	13.33%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	78.57%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-2.09%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	82.35%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.57%	≥89.50%	No	3	Address in LEA Plan
Part C, S1-Appropriate behaviors	86.67%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Achievement School District
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	Finding	No Finding	No	1	1. Participate in on site visit; 2. Develop and action plan
Part B – Subgroup disaggregated by race	Finding	No Finding	No	1	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	88.15%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	26.92%	100%	No	1	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	0.00%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	71.09%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	38.03%	≥38.00%	Yes	4	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Alamo
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
60.00	39.50	65.83%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	82.93%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.59%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	82.93%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	7.94%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Alamo
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	90.00%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	80.88%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	0.00%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Alcoa
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	66.83	66.83%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.70%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-13.13%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	90.70%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	0.78%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	80.00%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	9.05%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	83.33%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-26.19%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.89%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	87.50%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	87.50%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	45.45%	≥26.00%	Yes	5	None
Part B – Enrolled in higher education or competitively employed	63.64%	≥61.00%	Yes	5	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	≥71.00%	Yes	5	None

Alcoa
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	59.07%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	16.00%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Alvin C York
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
70.00	57.50	82.14%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	80.00%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.56%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	NA	≥90.00%	NA	NA	NA
RLA 3-8 Assessment Growth	NA	+3.00%	NA	NA	NA
Math 3-8 Assessment Participation	NA	≥90.00%	NA	NA	NA
Math 3-8 Assessment Growth	NA	+3.00%	NA	NA	NA
EOC English (English II) Assessment Participation	94.12%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	-1.68%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	92.86%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	8.93%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	NA	≥89.50%	NA	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	≥89.50%	NA	NA	NA
Part C, S1-Appropriate behaviors	NA	≥91.00%	NA	NA	NA
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	28.57%	≥26.00%	Yes	4	None
Part B – Enrolled in higher education or competitively employed	28.57%	≥61.00%	No	3	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	≥71.00%	Yes	5	None

Alvin C York
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	94.59%	>70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	NA	>38.00%	NA	NA	NA
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Anderson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	66.16	73.52%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	85.39%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.63%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.43%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-3.09%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	91.14%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	5.79%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	86.25%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	1.54%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.06%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.67%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	91.67%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	88.00%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.48%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Anderson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.46%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	72.05%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	32.04%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Arlington
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	77.50	86.11%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	92.11%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.56%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	92.75%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	2.69%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	92.71%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	10.03%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	85.19%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-21.76%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.71%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	10.37%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.89%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	86.67%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Arlington
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	82.17%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	16.07%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Athens
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
60.00	52.00	86.67%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.74%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	5.13%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	91.80%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	13.13%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Athens
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	85.71%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	85.56%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	7.69%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Bartlett
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	62.00	68.89%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.67%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.07%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.68%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	87.00%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	2.05%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	88.61%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	18.24%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	89.02%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	0.54%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Bartlett
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.42%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	79.61%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	4.35%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Bedford County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	73.16	77.02%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	70.49%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.11%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	92.28%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	1.08%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	92.28%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	6.27%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	89.39%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	15.45%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.14%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-8.27%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	93.33%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	93.10%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	96.15%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Bedford County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.49%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	66.67%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	81.40%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	23.53%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Bells
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
65.00	48.16	74.10%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	92.31%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-8.12%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	92.86%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	9.52%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	87.50%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Bells
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	68.42%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	69.23%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Benton County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	68.66	76.30%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	92.31%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.90%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	93.98%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-2.75%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	93.98%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	-3.59%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	90.48%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	6.24%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.91%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	12.01%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	95.83%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	91.67%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	95.45%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Benton County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.82%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	68.01%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	8.51%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Bledsoe County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	84.66	84.67%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	87.50%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.85%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	92.22%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-1.12%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	92.26%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	5.67%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	17.83%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.10%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	77.78%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	94.44%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	87.50%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	0.00%	≥26.00%	No	1	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	0.00%	≥61.00%	No	1	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	≥71.00%	Yes	4	None

Bledsoe County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	78.53%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	54.41%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Blount County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	63.00	68.11%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	83.33%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.04%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	83.27%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-3.56%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	83.12%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	4.09%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	85.71%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	8.64%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	86.36%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	0.77%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.41%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	87.14%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	94.74%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Blount County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	67.15%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	16.88%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	93.80%	≥90.00%	Yes	5	None

Bradford
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	83.00	89.73%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	93.55%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	6.55%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	93.75%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	7.39%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	66.67%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	33.33%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	75.00%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	33.33%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Bradford
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	84.00%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	86.67%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	100.00%	≥90.00%	Yes	5	None

Bradley County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	71.33	75.09%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	72.46%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.34%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	85.74%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	0.77%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	85.74%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	6.49%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	86.75%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	12.02%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.72%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	8.66%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	98.41%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	94.74%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	94.00%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Bradley County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.64%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	100.00%	100%	Yes	5	None

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.91%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	20.87%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Bristol
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	63.66	63.67%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	76.74%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	4.88%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.12%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-8.59%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	88.75%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	1.24%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	75.68%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	5.52%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	81.63%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	14.12%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	91.30%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	88.00%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	95.24%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	22.22%	≥26.00%	No	3	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	38.89%	≥61.00%	No	4	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	61.11%	≥71.00%	No	1	Address in LEA Plan

Bristol
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.30%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	76.56%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	14.04%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Campbell
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	56.00	62.22%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	71.74%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.03%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	93.33%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-0.02%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	93.33%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	2.66%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	94.87%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	2.87%	+3.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	95.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.03%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	93.33%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	96.43%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Campbell
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.63%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	75.00%	100%	No	1	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	61.90%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	17.11%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Cannon
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	62.83	67.93%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	85.71%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.90%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	82.95%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.16%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	83.15%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	-1.39%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	94.12%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	-21.93%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	95.24%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-9.23%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	80.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	87.50%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Cannon
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.36%	>70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	11.11%	>38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	92.20%	>90.00%	Yes	3	None

Carter County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	58.50	63.24%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	78.31%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	6.64%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	86.81%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-8.09%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	86.81%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	8.47%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	88.89%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	-3.83%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.57%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-2.97%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	98.00%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	98.00%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	97.92%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Carter County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.33%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	69.26%	>70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	34.62%	>38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	91.20%	>90.00%	Yes	3	None

Cheatham County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	71.66	79.63%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	75.86%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.30%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.42%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	0.99%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	89.45%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	6.93%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	89.66%	≥90.00%	No	4	Address in LEA Plan
EOC English (English II) Assessment Growth	0.20%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.48%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-1.88%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.63%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	85.29%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	89.66%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Cheatham County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.75%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	85.47%	>70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	33.66%	>38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Chester County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	72.00	72.00%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	62.50%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.37%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.04%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	8.68%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	87.04%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	5.56%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	-3.81%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-0.72%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	94.74%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	94.44%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	94.74%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	27.27%	≥26.00%	Yes	4	None
Part B – Enrolled in higher education or competitively employed	36.36%	≥61.00%	No	4	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	45.45%	≥71.00%	No	1	Address in LEA Plan

Chester County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	67.72%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	55.32%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Claiborne County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
97.50	64.66	66.32%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	71.88%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.16%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-10.09%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	91.13%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	1.90%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	94.59%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	11.84%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	94.87%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	2.88%	+3.00%	No	4	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	96.67%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	90.63%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	96.30%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Claiborne County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.30%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	100.00%	100%	Yes	5	None

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	72.33%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	6.45%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	90.60%	≥90.00%	Yes	3	None

Clay County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	65.00	72.23%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.82%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	93.85%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-1.38%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	93.94%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	4.41%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	86.67%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	12.09%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.62%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	14.98%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	75.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	33.33%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	75.00%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Clay County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	83.45%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	0.00%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Cleveland
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	55.00	61.11%	**Needs Intervention**

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.13%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.00%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	83.76%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.65%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	83.90%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	5.94%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	70.83%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	19.05%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	73.08%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	9.80%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	76.19%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	76.74%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	68.57%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Cleveland
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	96.34%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	67.00%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	10.53%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Clinton
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
60.00	50.00	83.33%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.19%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	0.00%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	89.33%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	7.92%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Clinton
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.35%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	81.82%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	10.00%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Cocke County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	56.00	62.22%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	71.01%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.17%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	82.95%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-13.10%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	83.01%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	-2.86%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	80.85%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	-5.49%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.25%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-0.68%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	97.14%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	92.86%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	97.14%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Cocke County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.45%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	69.18%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	44.32%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Coffee County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	58.50	65.00%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	82.86%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.22%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	94.22%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-1.40%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	94.22%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	-3.56%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	81.67%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	11.67%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	83.33%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	7.87%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	95.65%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	75.00%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.71%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Coffee County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	63.90%	>70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	14.58%	>38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Collierville
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	62.50	69.44%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	79.03%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.05%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	85.14%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-4.71%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	85.17%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	1.39%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	92.68%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	15.65%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	89.66%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-6.12%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.10%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	95.00%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	92.50%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Collierville
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.74%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	71.23%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	21.74%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Crockett County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	75.33	79.30%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	82.14%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.22%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	93.42%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	6.18%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	93.59%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	15.54%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	77.78%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	5.56%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	81.82%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	9.85%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	75.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	75.00%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	50.00%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Crockett County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	100.00%	100%	Yes	5	None

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	81.28%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	12.50%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Cumberland County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	70.33	78.15%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	79.73%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.95%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.46%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-6.70%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	88.49%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	2.89%	+3.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Participation	86.67%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	-3.98%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	86.67%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-0.08%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	93.22%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	95.08%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	92.73%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Cumberland County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.05%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	83.75%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	32.12%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Davidson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
107.50	53.00	49.30%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	57.75%	≥74.43%	No	1	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	6.02%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.14%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.23%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	88.09%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	2.63%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	88.40%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	5.73%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	88.84%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-1.06%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	75.22%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	72.61%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	75.38%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	8.57%	≥26.00%	No	1	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	20.00%	≥61.00%	No	2	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	48.57%	≥71.00%	No	1	Address in LEA Plan

Davidson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	Finding	No Finding	No	1	1. Participate in on site visit; 2. Develop and action plan
Part B – Subgroup disaggregated by race	Finding	No Finding	No	1	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	85.87%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	91.06%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	30.00%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	70.74%	≥70.00%	Yes	2	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	44.62%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	90.70%	≥90.00%	Yes	3	None

Dayton
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
62.50	55.50	88.80%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	82.93%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	3.82%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	81.08%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	19.55%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Dayton
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	83.33%	>70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	11.76%	>38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	100.00%	>90.00%	Yes	5	None

Decatur County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	76.16	76.17%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	68.57%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.22%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.75%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	2.58%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	88.75%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	4.71%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	1.70%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-5.91%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	93.75%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	88.89%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	25.93%	≥26.00%	No	3	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	25.93%	≥61.00%	No	3	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	74.07%	≥71.00%	Yes	3	None

Decatur County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	91.04%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	83.49%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	61.82%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

DeKalb County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	63.66	68.83%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	75.86%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.01%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.03%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.69%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	87.03%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	4.06%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	81.82%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	3.03%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.62%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	6.19%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	92.59%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	78.57%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.19%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

DeKalb County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	89.39%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	65.40%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	64.00%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	93.40%	≥90.00%	Yes	3	None

Dickson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	66.83	70.35%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.25%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.24%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.53%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.56%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	89.32%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	-1.70%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	88.57%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	15.28%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.48%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	18.69%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	84.75%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	86.00%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	88.24%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Dickson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	16.67%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	82.36%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	13.33%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Dyer County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	63.00	68.11%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	66.67%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.63%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	85.64%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-5.32%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	85.64%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	7.85%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	90.63%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	3.75%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	88.89%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-13.09%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	95.65%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	95.65%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	95.00%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Dyer County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	51.66%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	53.03%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	94.70%	≥90.00%	Yes	5	None

Dyersburg
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	54.50	60.55%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	70.37%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.42%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	85.16%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-4.87%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	85.33%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	6.39%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	83.33%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	3.00%	+3.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	86.67%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-22.75%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Dyersburg
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	53.62%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	16.67%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Elizabethton
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	62.00	68.89%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	79.31%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.70%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.42%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-6.12%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	89.94%	≥90.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Growth	2.29%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	91.18%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	7.73%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	91.18%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-0.80%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Elizabethton
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.45%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	76.66%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	2.38%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Etowah
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
62.50	52.66	84.27%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	97.37%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	0.81%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	97.37%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	11.27%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	83.33%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Etowah
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	88.71%	>70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	11.11%	>38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	83.30%	>90.00%	No	1	Address in LEA Plan

Fayette County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	68.50	76.11%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	88.10%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	83.33%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	2.41%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	83.42%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	8.66%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	87.18%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	20.51%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	66.67%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	16.39%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.24%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	75.00%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.75%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Fayette County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.24%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.38%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	29.55%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Fayetteville
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
105.00	69.33	66.03%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	92.50%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-4.33%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	92.50%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	4.58%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	1.19%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-22.22%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	83.33%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	83.33%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	80.00%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	33.33%	≥26.00%	Yes	5	None
Part B – Enrolled in higher education or competitively employed	33.33%	≥61.00%	No	3	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	≥71.00%	Yes	4	None

Fayetteville
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.74%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	60.00%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	74.84%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	12.50%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Fentress County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	65.83	73.15%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.81%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.00%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	88.18%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	-2.85%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	33.64%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-1.11%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	80.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	82.61%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	78.26%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Fentress County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	85.71%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	90.48%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	80.70%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	14.29%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Franklin County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	53.50	59.44%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	72.97%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.87%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.10%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	1.03%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	87.10%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	2.99%	+3.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Participation	85.37%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-4.73%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	87.50%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	9.46%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.89%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.74%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	88.89%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Franklin County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.14%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	59.02%	>70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	23.17%	>38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Franklin SSD
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
60.00	42.83	71.39%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.55%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-6.25%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	87.55%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	-1.84%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	95.45%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	95.45%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Franklin SSD
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	67.71%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	28.07%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Germantown
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	62.00	65.26%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	69.05%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.63%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	86.36%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-10.00%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	86.30%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	0.03%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	80.95%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	-14.71%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	75.76%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	15.60%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Germantown
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.61%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	100.00%	100%	Yes	5	None

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	72.10%	>70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	3.75%	>38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Gibson SSD
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	66.00	71.35%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	66.67%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.47%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.77%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.29%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	88.71%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	0.65%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	79.41%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	18.57%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	65.00%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	25.49%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	92.00%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	95.65%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Gibson SSD
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	78.17%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	21.31%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	96.80%	≥90.00%	Yes	5	None

Giles County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	70.33	70.33%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.82%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.02%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.53%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.87%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	89.60%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	4.39%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	4.17%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-9.26%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	85.71%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.75%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	40.00%	≥26.00%	Yes	5	None
Part B – Enrolled in higher education or competitively employed	40.00%	≥61.00%	No	4	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	≥71.00%	Yes	3	None

Giles County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	93.83%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	75.14%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	19.51%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Grainger County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	68.50	68.50%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	83.87%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.88%	≥90.00%	No	4	Address in LEA Plan
RLA 3-8 Assessment Growth	-0.62%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	89.43%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	8.02%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	84.62%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-0.58%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.71%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-20.83%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	91.43%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	83.33%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	90.00%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	13.04%	≥26.00%	No	2	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	26.09%	≥61.00%	No	3	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	69.57%	≥71.00%	No	2	Address in LEA Plan

Grainger County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.32%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	76.91%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	22.58%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Greene County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	65.50	72.78%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	79.27%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.24%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	86.61%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	0.11%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	86.53%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	7.57%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	90.54%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	18.64%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.14%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	4.48%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	91.53%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	93.10%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	92.86%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Greene County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	68.69%	>70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	42.06%	>38.00%	Yes	4	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Greeneville
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	61.66	66.67%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	80.00%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.92%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.38%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.00%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	88.27%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	1.88%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	80.00%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	-6.23%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	81.82%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-11.67%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	93.75%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Greeneville
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.21%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	67.02%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	55.00%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	98.00%	≥90.00%	Yes	5	None

Grundy County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	69.00	69.00%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	76.19%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	86.84%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	0.88%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	86.73%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	11.44%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	85.29%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	4.28%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.71%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-0.45%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	6.25%	≥26.00%	No	1	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	50.00%	≥61.00%	No	5	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	62.50%	≥71.00%	No	2	Address in LEA Plan

Grundy County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	68.47%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	34.88%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Hamblen County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	63.33	70.37%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	74.03%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.29%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.79%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	0.43%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	89.49%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	4.64%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	86.15%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	3.02%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	86.76%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	2.16%	+3.00%	No	4	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	97.44%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	97.59%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	93.24%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Hamblen County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.66%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	92.59%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	76.59%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	8.54%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Hamilton County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	57.66	64.07%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	64.71%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.10%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	83.56%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-0.57%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	83.43%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	6.83%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	80.74%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	15.27%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	83.08%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.26%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.06%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	90.15%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	90.24%	≥91.00%	No	3	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Hamilton County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	1. Participate in on site visit; 2. Develop and action plan
Part B – Subgroup disaggregated by race	Finding	No Finding	No	1	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	90.11%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	76.33%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	19.57%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Hancock County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	42.83	42.83%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	50.00%	≥74.43%	No	1	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.72%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-8.18%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	87.72%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	0.24%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	81.82%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	-15.28%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	80.00%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	7.94%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	93.33%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	11.11%	≥26.00%	No	2	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	22.22%	≥61.00%	No	2	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	44.44%	≥71.00%	No	1	Address in LEA Plan

Hancock County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	91.80%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	43.20%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	14.29%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Hardeman County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	49.00	54.44%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	66.67%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	6.02%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	82.95%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.96%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	82.95%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	2.76%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	86.96%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	-1.88%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.19%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-8.75%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	97.50%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	95.12%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	97.50%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Hardeman County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.61%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	25.00%	100%	No	1	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	41.35%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	62.07%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Hardin County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	59.66	66.30%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.08%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.50%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	85.28%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-0.19%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	84.26%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	-0.44%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	87.23%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	-4.49%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	87.23%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-2.98%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.00%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.00%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	88.00%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Hardin County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	1. Participate in on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	Finding	No Finding	No	1	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	92.37%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	74.19%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	36.00%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Hawkins County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
97.50	70.50	72.31%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	86.08%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.13%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.48%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-6.86%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	91.54%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	2.87%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	88.14%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	2.43%	+3.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	88.06%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-6.99%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	89.47%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.37%	≥89.50%	No	3	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.33%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Hawkins County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	42.86%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	77.97%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	10.00%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	93.50%	≥90.00%	Yes	5	None

Haywood County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	72.50	72.50%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	73.08%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	80.84%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-3.97%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	80.84%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	-1.19%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	80.95%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	28.57%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	81.48%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	3.62%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	95.24%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	95.83%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	87.50%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	34.78%	≥26.00%	Yes	5	None
Part B – Enrolled in higher education or competitively employed	39.13%	≥61.00%	No	4	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	56.52%	≥71.00%	No	1	Address in LEA Plan

Haywood County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	81.62%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	72.92%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Henderson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	55.00	61.11%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	87.23%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	83.23%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-4.83%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	83.63%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	4.71%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	88.57%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	4.14%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	91.23%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-4.14%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	77.78%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.95%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	84.21%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Henderson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.23%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	78.57%	100%	No	1	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	77.07%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	10.17%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Henry County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	74.50	80.54%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	80.49%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.65%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	83.97%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	5.47%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	83.20%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	7.50%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	87.88%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	-13.35%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.71%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	8.78%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	94.44%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	95.24%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	94.74%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Henry County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	75.72%	>70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	70.27%	>38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	91.50%	>90.00%	Yes	3	None

Hickman County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	71.83	79.82%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.48%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.72%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.37%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-10.01%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	91.07%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	1.65%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	88.37%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	11.69%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.91%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	7.53%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.89%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	94.12%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	93.33%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Hickman County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	80.62%	>70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	38.30%	>38.00%	Yes	4	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Hollow Rock - Bruceton
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
83.33	69.33	83.20%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	100.00%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	0.00%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	100.00%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	-4.65%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-20.00%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	NA	≥89.50%	NA	NA	NA
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Hollow Rock - Bruceton
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	67.71%	>70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	94.12%	>38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Houston County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	66.67	74.08%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	86.67%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.57%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.31%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.67%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	88.61%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	-15.31%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	70.00%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	27.14%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	62.50%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	23.21%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	78.57%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	92.31%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	80.00%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Houston County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	77.22%	>70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	25.71%	>38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Humboldt
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	55.16	55.17%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	61.54%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	6.98%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	76.60%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-17.98%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	76.60%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	-1.03%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	68.75%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	-66.67%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	64.29%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	15.38%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	66.67%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	30.00%	≥26.00%	Yes	4	None
Part B – Enrolled in higher education or competitively employed	30.00%	≥61.00%	No	3	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	≥71.00%	Yes	3	None

Humboldt
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	Finding	No Finding	No	1	1. Participate in on site visit; 2. Develop and action plan
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	83.72%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	76.98%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	0.00%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Humphreys County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	55.67	61.85%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	83.33%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.75%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	86.46%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	1.02%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	86.09%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	-0.55%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	85.19%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	4.14%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	87.10%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	5.02%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	69.23%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	71.43%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	78.57%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Humphreys County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	85.44%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	68.61%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	20.51%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Huntingdon
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	67.66	75.19%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	84.62%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.00%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	1.79%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	90.00%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	2.88%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	28.89%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	92.86%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	92.31%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	7.69%	≥26.00%	No	1	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	7.69%	≥61.00%	No	1	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	46.15%	≥71.00%	No	1	Address in LEA Plan

Huntingdon
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	86.36%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	86.71%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	45.45%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Jackson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	60.00	66.66%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.25%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.22%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	96.40%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	4.19%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	96.40%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	7.12%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	82.14%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	27.78%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	81.48%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	10.22%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Jackson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	91.23%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	61.73%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	10.71%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Jackson-Madison County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	55.17	61.30%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	67.72%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.04%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	80.28%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.28%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	79.94%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	3.49%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	77.17%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	8.44%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.72%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	0.14%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	80.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	84.47%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	88.78%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Jackson-Madison County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	91.68%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	66.19%	>70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	33.20%	>38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Jefferson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	60.33	67.04%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	75.86%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	4.02%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	85.64%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-0.10%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	85.54%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	5.92%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	83.33%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-1.91%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	87.04%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-1.66%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	91.07%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	92.31%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	90.00%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Jefferson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.56%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.75%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	15.44%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Johnson City
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	50.50	54.60%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	71.88%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	4.17%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	84.17%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-5.33%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	83.87%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	1.61%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	85.48%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	6.69%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.21%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	3.72%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	75.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	81.58%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	75.76%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Johnson City
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	71.07%	≥70.00%	Yes	2	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	4.72%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	86.50%	≥90.00%	No	1	Address in LEA Plan

Johnson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	71.66	77.48%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	96.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.57%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-4.15%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	91.67%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	6.59%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	94.74%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	6.20%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	95.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-0.63%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	93.33%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	90.91%	≥91.00%	No	3	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Johnson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	74.29%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	72.14%	>70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	51.92%	>38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	92.40%	>90.00%	Yes	3	None

Kingsport
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	72.50	72.50%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	87.63%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.90%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.97%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	1.00%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	88.56%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	5.87%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	90.00%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	11.73%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.28%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	13.33%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	82.93%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	86.84%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.29%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	45.00%	≥26.00%	Yes	5	None
Part B – Enrolled in higher education or competitively employed	60.00%	≥61.00%	No	5	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.00%	≥71.00%	Yes	4	None

Kingsport
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	93.40%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	66.30%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	22.96%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Knox County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
102.50	66.16	64.55%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	69.71%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.47%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.39%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-0.94%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	90.35%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	1.30%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	91.00%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	2.20%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.84%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	0.52%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	87.50%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	86.70%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	87.38%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	34.55%	≥26.00%	Yes	5	None
Part B – Enrolled in higher education or competitively employed	34.55%	≥61.00%	No	4	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	65.45%	≥71.00%	No	2	Address in LEA Plan

Knox County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	90.35%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	66.02%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	45.80%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	88.70%	≥90.00%	No	1	Address in LEA Plan

Lake County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	59.83	66.48%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	87.50%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.74%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.35%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	89.87%	≥90.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Growth	-1.01%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	-8.79%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	10.00%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.89%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	80.00%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	70.00%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Lake County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	92.31%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	76.69%	>70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	6.45%	>38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Lakeland
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
60.00	49.50	82.50%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.99%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-8.32%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	91.23%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	4.48%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Lakeland
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	78.33%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	11.76%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Lauderdale County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	67.83	73.33%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	90.91%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	86.82%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.32%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	86.73%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	5.30%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	78.95%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	9.43%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	72.92%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	18.95%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	93.10%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	90.63%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	96.00%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Lauderdale County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.14%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	79.83%	>70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	37.88%	>38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	96.60%	>90.00%	Yes	5	None

Lawrence County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	65.33	72.59%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	86.21%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.78%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	81.67%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	1.67%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	81.67%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	8.77%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	82.46%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	5.49%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	81.82%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	11.27%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	97.50%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	97.30%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Lawrence County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	91.44%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.42%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	10.99%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Lebanon
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
62.50	46.83	74.93%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	81.85%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.17%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	81.98%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	-0.84%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	93.48%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	97.30%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Lebanon
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.32%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	81.40%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	7.45%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	92.10%	≥90.00%	Yes	3	None

Lenoir City
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
105.00	87.50	83.33%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	86.67%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.03%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.37%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	4.25%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	88.37%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	20.29%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	89.66%	≥90.00%	No	4	Address in LEA Plan
EOC English (English II) Assessment Growth	28.74%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	88.89%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	14.25%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	9.38%	≥26.00%	No	2	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	12.50%	≥61.00%	No	1	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.25%	≥71.00%	Yes	4	None

Lenoir City
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	100.00%	100%	Yes	5	None

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	70.64%	≥70.00%	Yes	2	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	37.50%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Lewis County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	73.16	81.30%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	71.43%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.08%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	95.35%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	9.34%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	95.29%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	11.33%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	86.67%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	33.33%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.71%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	14.29%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	95.00%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Lewis County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.75%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.71%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	68.29%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Lexington
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
60.00	36.50	60.83%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	70.00%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-0.83%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	70.00%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	14.07%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.91%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	80.00%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	81.82%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Lexington
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.14%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	70.51%	>70.00%	Yes	2	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	0.00%	>38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Lincoln County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	66.33	71.71%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	82.35%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.13%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-7.89%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	90.09%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	2.46%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	87.50%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	2.00%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	87.50%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-20.14%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.00%	≥89.50%	Yes	2	None
Part B, S1-Acquisition of knowledge and skills	83.87%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	86.67%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Lincoln County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	79.91%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	36.36%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	88.90%	≥90.00%	No	1	Address in LEA Plan

Loudon County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	61.66	61.67%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	72.41%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.43%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-10.43%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	88.43%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	2.25%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	83.33%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-21.40%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.29%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-11.23%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.91%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	96.15%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	95.45%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	15.79%	≥26.00%	No	2	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	15.79%	≥61.00%	No	1	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	78.95%	≥71.00%	Yes	3	None

Loudon County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.22%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	74.70%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	26.15%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Macon County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	50.33	55.93%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	58.14%	≥74.43%	No	1	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	5.63%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	86.50%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-3.27%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	86.50%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	8.63%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	84.38%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-21.37%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	86.05%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-8.33%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	96.15%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	74.07%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	92.00%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Macon County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	1. Participate in on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	Finding	No Finding	No	1	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.24%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.67%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	1.89%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Manchester
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
62.50	50.00	80.00%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	93.40%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	1.35%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	93.40%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	2.20%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Manchester
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	94.12%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	75.58%	>70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	18.18%	>38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	85.70%	>90.00%	No	1	Address in LEA Plan

Marion County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	70.50	78.33%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	78.26%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.38%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.57%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	4.06%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	88.26%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	12.97%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	94.12%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	-6.86%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	91.30%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	16.83%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Marion County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.11%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	71.70%	>70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	51.28%	>38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Marshall County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
105.00	73.00	69.52%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	76.60%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.45%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	94.10%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-4.31%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	93.81%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	-0.68%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	95.12%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	0.55%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	92.86%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-13.39%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	96.88%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	97.06%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	96.67%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	19.35%	≥26.00%	No	3	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	22.58%	≥61.00%	No	2	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	77.42%	≥71.00%	Yes	3	None

Marshall County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	87.10%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	78.95%	100%	No	1	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	66.67%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	81.68%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	37.50%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Maryville
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	54.00	58.38%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	83.33%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.70%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.					
RLA 3-8 Assessment Participation Rate	87.32%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-6.40%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	87.32%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	11.51%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	86.84%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	-0.99%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	80.00%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	5.99%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	93.75%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	87.10%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.10%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Maryville
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.23%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	55.63%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	3.80%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	90.50%	≥90.00%	Yes	1	None

Maury County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	71.83	71.83%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	71.09%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.71%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.30%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-2.49%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	90.02%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	4.75%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	91.80%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	13.77%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	91.94%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-6.68%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	89.66%	≥89.50%	Yes	2	None
Part B, S1-Acquisition of knowledge and skills	94.55%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	89.09%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	27.59%	≥26.00%	Yes	4	None
Part B – Enrolled in higher education or competitively employed	27.59%	≥61.00%	No	3	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	89.66%	≥71.00%	Yes	5	None

Maury County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	93.82%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	94.87%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	79.09%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	10.61%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

McKenzie
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	65.66	72.96%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	80.00%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.82%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	96.00%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-12.99%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	96.00%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	1.75%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	-8.56%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-11.76%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	92.86%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	78.57%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.33%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

McKenzie
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	93.75%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	75.16%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	6.06%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

McMinn County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	60.83	67.59%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	71.43%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.81%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.00%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-5.00%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	89.94%	≥90.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Growth	5.74%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	85.54%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	18.24%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.00%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	8.89%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	97.22%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	94.87%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	93.75%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

McMinn County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	96.20%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	75.84%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	6.90%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

McNairy County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	61.83	61.83%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	77.14%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.67%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.60%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-6.47%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	87.69%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	8.20%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	85.00%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-0.92%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.44%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-5.09%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	95.45%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	12.50%	≥26.00%	No	2	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	12.50%	≥61.00%	No	1	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.83%	≥71.00%	No	2	Address in LEA Plan

McNairy County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	65.33%	>70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	7.58%	>38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Meigs County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	63.50	68.65%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	92.31%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.32%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	81.56%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	4.64%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	81.56%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	7.87%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	83.33%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	21.98%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.21%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	6.70%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.24%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	94.12%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	84.62%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Meigs County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.06%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	66.08%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	54.29%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	83.80%	≥90.00%	No	1	Address in LEA Plan

Milan
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	60.33	63.51%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	88.24%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	78.45%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.59%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	78.45%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	-0.76%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	91.30%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	12.34%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	92.59%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-30.77%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	93.75%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Milan
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	1. Participate in on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	Finding	No Finding	No	1	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	94.34%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	100.00%	100%	Yes	5	None

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	70.38%	≥70.00%	Yes	2	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	43.59%	≥38.00%	Yes	4	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Millington
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	73.16	81.30%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	80.00%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.55%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.48%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-8.03%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	92.00%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	4.64%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	86.96%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	23.09%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	86.21%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-20.89%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	92.00%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	96.15%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	91.67%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Millington
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	78.99%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	36.36%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Monroe County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
97.50	67.00	68.72%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	74.70%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.30%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.10%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	3.29%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	91.10%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	7.59%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	89.66%	≥90.00%	No	4	Address in LEA Plan
EOC English (English II) Assessment Growth	2.67%	+3.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.79%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.45%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	96.15%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	96.30%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	96.15%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Monroe County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.21%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	80.00%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	70.10%	≥70.00%	Yes	2	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	10.89%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	91.00%	≥90.00%	Yes	3	None

Montgomery County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	58.00	62.70%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	78.25%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.68%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	86.93%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.18%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	86.86%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	2.45%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	83.54%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	6.95%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	83.85%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.95%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	87.10%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	85.71%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	87.66%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Montgomery County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.80%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	98.26%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	71.80%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	18.26%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	86.50%	≥90.00%	No	1	Address in LEA Plan

Moore County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	77.50	86.11%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	87.50%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.10%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	6.99%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	87.10%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	14.40%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	5.56%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	14.29%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Moore County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	96.88%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	89.72%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	60.00%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Morgan County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	74.50	74.50%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.74%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	92.12%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-2.40%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	92.22%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	1.43%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	90.32%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	2.10%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	94.74%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	10.19%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	84.00%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	82.61%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	95.45%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	10.34%	≥26.00%	No	2	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	24.14%	≥61.00%	No	2	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	62.07%	≥71.00%	No	1	Address in LEA Plan

Morgan County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.16%	>70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	3.85%	>38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Murfreesboro
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
60.00	36.83	61.39%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.					
RLA 3-8 Assessment Participation Rate	91.36%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	0.82%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	91.21%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	4.36%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA		NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	82.83%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.29%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	85.26%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Murfreesboro
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.62%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	64.81%	>70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	13.22%	>38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Newport
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
60.00	49.00	81.67%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.47%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.34%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	89.19%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	-7.02%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Newport
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	69.12%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	100.00%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Oak Ridge
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	58.00	62.70%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	52.78%	≥74.43%	No	1	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.38%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.00%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-6.41%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	88.67%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	9.83%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	90.57%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	15.82%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	89.47%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	5.42%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.91%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	85.19%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	88.00%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Oak Ridge
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.39%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	65.52%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	69.70%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	93.10%	≥90.00%	Yes	3	None

Obion County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	58.00	58.00%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	70.00%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	7.30%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.74%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-1.24%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	90.18%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	-2.47%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	78.57%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	-0.65%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	81.25%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	13.69%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.00%	≥89.50%	Yes	2	None
Part B, S1-Acquisition of knowledge and skills	70.59%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	93.33%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	16.67%	≥26.00%	No	3	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	70.83%	≥61.00%	Yes	5	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	87.50%	≥71.00%	Yes	5	None

Obion County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	94.32%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	90.00%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	63.53%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	5.00%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Oneida
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
87.50	56.50	64.57%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.					
RLA 3-8 Assessment Participation Rate	88.33%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-13.07%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	88.33%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	-6.67%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	0.00%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-12.50%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Oneida
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	96.55%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	56.92%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	0.00%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	97.50%	≥90.00%	Yes	5	None

Overton County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	61.50	61.50%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	80.65%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.52%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	93.48%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	1.22%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	92.39%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	1.13%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	93.33%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	7.65%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.91%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-1.99%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	50.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	71.43%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	65.00%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	0.00%	≥26.00%	No	1	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	0.00%	≥61.00%	No	1	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	93.75%	≥71.00%	Yes	5	None

Overton County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	89.77%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	51.00%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	9.26%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Paris
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
60.00	47.83	79.72%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.28%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-9.73%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	90.28%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	2.30%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.00%	≥89.50%	Yes	2	None
Part B, S1-Acquisition of knowledge and skills	85.00%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	85.71%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Paris
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	83.75%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	83.11%	>70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	41.43%	>38.00%	Yes	4	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Perry County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	46.00	48.42%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	60.00%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	79.17%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-8.60%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	79.17%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	-8.29%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	85.71%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-7.14%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.00%	≥90.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-13.33%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.91%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	90.91%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	90.91%	≥91.00%	No	3	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	25.00%	≥26.00%	No	3	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	25.00%	≥61.00%	No	2	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	≥71.00%	Yes	5	None

Perry County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	96.97%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	55.36%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	39.29%	≥38.00%	Yes	4	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Pickett County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
85.00	55.66	65.49%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	80.00%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	5.88%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.76%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-13.41%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	87.76%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	-2.64%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	75.00%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-20.00%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	20.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	87.50%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Pickett County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	74.12%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	0.00%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Polk County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	62.83	69.81%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	84.21%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.89%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.41%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-0.75%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	87.32%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	1.36%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	82.61%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-10.07%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	92.00%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-3.27%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	90.00%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	90.00%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Polk County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	68.20%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	43.48%	≥38.00%	Yes	4	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Putnam County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	59.33	65.93%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	68.59%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	3.78%	≤3.20%	No	2	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.12%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	0.30%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	89.14%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	8.14%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	84.43%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	32.35%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.17%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	11.21%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	85.19%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	88.51%	≥89.50%	No	3	Address in LEA Plan
Part C, S1-Appropriate behaviors	91.43%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Putnam County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.80%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	68.19%	>70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	20.56%	>38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Rhea County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	54.00	60.00%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	74.42%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	5.20%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	81.48%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-6.80%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	81.48%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	6.92%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	83.33%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	5.27%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	81.08%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-1.52%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	91.30%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	94.44%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Rhea County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.06%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.58%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	5.08%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Richard City
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
87.50	59.50	68.00%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	100.00%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	6.67%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	100.00%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	13.33%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	50.00%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-33.33%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Richard City
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	100.00%	>70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	20.00%	>38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	83.30%	>90.00%	No	1	Address in LEA Plan

Roane County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	57.67	64.08%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	77.27%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.33%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.55%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-6.45%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	91.63%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	0.63%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	93.02%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	-8.55%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	94.62%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-6.51%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	79.63%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	83.93%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	87.50%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Roane County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.70%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	66.19%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	24.84%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Robertson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	66.00	73.33%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	78.79%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.13%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.47%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-0.77%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	90.41%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	3.92%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	93.27%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	0.90%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	95.56%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-1.47%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	87.69%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.16%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	91.07%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Robertson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.61%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	77.03%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	18.56%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Rogersville
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
62.50	47.83	76.54%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	81.48%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-0.92%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	81.82%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	11.04%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	66.67%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	33.33%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Rogersville
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	78.95%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	75.31%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	58.33%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	100.00%	≥90.00%	Yes	5	None

Rutherford County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	67.33	67.33%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	79.60%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.37%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.11%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-4.43%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	88.09%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	6.36%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	83.12%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-0.50%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	84.05%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.56%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	87.58%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	95.12%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	89.93%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	21.43%	≥26.00%	No	3	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	50.00%	≥61.00%	No	5	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.43%	≥71.00%	Yes	2	None

Rutherford County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.40%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	69.77%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	20.29%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Scott County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	61.50	68.33%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	78.95%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.08%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.20%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-0.39%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	88.20%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	3.65%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	84.00%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-9.12%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	82.61%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-10.71%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Scott County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	53.31%	>70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	43.48%	>38.00%	Yes	4	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Sequatchie County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	73.50	81.67%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	76.00%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.11%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.23%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-2.91%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	91.23%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	4.58%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	-9.66%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	91.67%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-9.51%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Sequatchie County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	96.83%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	84.45%	>70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	71.01%	>38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Sevier County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	66.50	66.50%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	76.24%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.36%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	87.17%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	2.42%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	86.85%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	6.74%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	81.25%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	7.17%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	81.20%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	2.86%	+3.00%	No	4	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	79.31%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	84.21%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	90.00%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	7.94%	≥26.00%	No	1	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	53.97%	≥61.00%	No	5	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.71%	≥71.00%	Yes	5	None

Sevier County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.14%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	69.55%	≥70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	11.57%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Shelby County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
102.50	55.00	53.66%	**Needs Intervention**

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	59.06%	≥74.43%	No	1	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	6.29%	≤3.20%	No	1	Address in LEA Plan
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	78.88%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.68%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	78.67%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	4.85%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	81.74%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	7.33%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	82.86%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.55%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	80.60%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	84.65%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	81.62%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	27.78%	≥26.00%	Yes	4	None
Part B – Enrolled in higher education or competitively employed	37.96%	≥61.00%	No	4	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.15%	≥71.00%	Yes	2	None

Shelby County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	Finding	No Finding	No	1	1. Participate in on site visit; 2. Develop and action plan
Part B – Subgroup disaggregated by race	Finding	No Finding	No	1	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	95.33%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	64.50%	>70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	33.87%	>38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	93.30%	>90.00%	Yes	3	None

Smith County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	64.33	64.33%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	76.74%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.78%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.16%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	1.44%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	91.21%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	-1.19%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	94.29%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	11.34%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	94.87%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-1.99%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	95.00%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	93.75%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	16.13%	≥26.00%	No	2	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	25.81%	≥61.00%	No	2	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.65%	≥71.00%	Yes	4	None

Smith County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.99%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	64.77%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	3.64%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

South Carroll
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
85.00	49.66	58.43%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	66.67%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	100.00%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-21.43%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	100.00%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	-8.04%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	-33.33%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-25.00%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	50.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	50.00%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

South Carroll
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	81.82%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	85.71%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	0.00%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

State Board of Education
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
55.00	45.00	81.82%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	NA	≥90.00%	NA	NA	NA
RLA 3-8 Assessment Growth	NA	+3.00%	NA	NA	NA
Math 3-8 Assessment Participation	NA	≥90.00%	NA	NA	NA
Math 3-8 Assessment Growth	NA	+3.00%	NA	NA	NA
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	0.00%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	75.00%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	71.43%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	75.00%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

State Board of Education
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	92.06%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	90.91%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Stewart County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
97.50	79.00	81.03%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	87.50%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.03%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	85.45%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.27%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	84.82%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	3.06%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	13.14%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-0.65%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	92.31%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	92.86%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Stewart County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	100.00%	100%	Yes	5	None

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	78.57%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	29.27%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	83.30%	≥90.00%	No	1	Address in LEA Plan

Sullivan County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	73.50	79.46%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.89%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.64%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.61%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	0.48%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	90.62%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	3.77%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	86.73%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	20.75%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	88.24%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-0.57%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	88.52%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.32%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	88.33%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Sullivan County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.34%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	79.48%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	27.04%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	89.80%	≥90.00%	No	1	Address in LEA Plan

Sumner County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	68.33	68.33%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	81.79%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.20%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.98%	≥90.00%	No	4	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.72%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	90.09%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	5.07%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	90.53%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	3.86%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.91%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	4.95%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	89.26%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	90.00%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	91.54%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	33.00%	≥26.00%	Yes	4	None
Part B – Enrolled in higher education or competitively employed	35.00%	≥61.00%	No	4	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	≥71.00%	Yes	3	None

Sumner County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.42%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	67.87%	>70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	8.80%	>38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Sweetwater
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
62.50	44.83	71.73%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	93.71%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-6.08%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	93.67%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	0.69%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	91.67%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	91.67%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Sweetwater
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.33%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	74.79%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	20.00%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	86.10%	≥90.00%	No	1	Address in LEA Plan

Tipton County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	49.66	55.19%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	80.68%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.27%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	82.17%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	0.91%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	82.27%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	8.82%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	77.38%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	3.13%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	78.41%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.00%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	96.92%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	83.33%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	91.30%	≥91.00%	Yes	3	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Tipton County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.81%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	96.15%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	62.48%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	4.19%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

TN School for Blind
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
55.00	31.00	56.36%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	22.22%	≥74.43%	No	1	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.69%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	41.30%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-8.24%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	41.30%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	13.00%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	46.15%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	-14.74%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	53.33%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-4.44%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	62.50%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	71.43%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	71.43%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

TN School for Blind
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	NA	100%	NA	NA	NA
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	NA	≥70.00%	No	NA	NA
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	NA	≥38.00%	No	NA	NA
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

TN School for Deaf
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
62.50	46.00	73.60%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	64.71%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.67%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.37%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	1.99%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	88.64%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	9.09%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	92.31%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	19.66%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	94.44%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.39%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	87.50%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	87.50%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

TN School for Deaf
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	NA	≥70.00%	NA	NA	NA
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	NA	≥38.00%	NA	NA	NA
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	93.30%	≥90.00%	Yes	3	None

Trenton
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	48.50	52.43%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	70.00%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	75.36%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	3.80%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	76.47%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	7.04%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	85.71%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	-5.71%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	85.71%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-5.71%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.91%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	81.82%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	88.89%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Trenton
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	92.86%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	75.00%	>70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	3.85%	>38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	95.50%	>90.00%	Yes	5	None

Trousdale County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	66.50	66.50%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	76.92%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	95.51%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	0.11%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	95.51%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	7.11%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	91.67%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	-11.69%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.00%	≥90.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	1.11%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	0.00%	≥26.00%	No	1	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	0.00%	≥61.00%	No	1	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	≥71.00%	Yes	3	None

Trousdale County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	71.17%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	5.56%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Tullahoma
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	65.00	72.22%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	69.70%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.06%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.86%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-1.66%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	91.74%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	3.18%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	92.86%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	0.49%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	93.33%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-0.67%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Tullahoma
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	66.93%	>70.00%	No	2	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	12.50%	>38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	>90.00%	NA	NA	NA

Unicoi County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	65.83	73.15%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	71.43%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.78%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	90.77%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	4.45%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	90.31%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	8.55%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	91.67%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	-8.65%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	89.66%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-16.39%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	96.43%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	96.43%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	89.29%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Unicoi County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.96%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	90.91%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	74.70%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	71.93%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Union City
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	72.50	76.31%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	86.67%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.82%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	95.79%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	0.33%	+3.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Participation	95.83%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	2.96%	+3.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Participation	82.35%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	41.63%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	76.47%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	10.71%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Union City
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	Finding	No Finding	No	1	1. Participate in on site visit; 2. Develop and action plan
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	1. Participate in on-site visit; 2. Corrections of non-compliance; 3. Develop an action plan
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	Finding	No Finding	No	1	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	100.00%	100%	Yes	5	None

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	76.67%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	9.52%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Union County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	51.33	57.04%	Needs Intervention

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	72.00%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	83.49%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-4.22%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	83.59%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	-1.25%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	86.67%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	-2.75%	+3.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	91.11%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-11.11%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	92.59%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	93.33%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	88.46%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Union County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.07%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.66%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	12.82%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Van Buren County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	82.00	88.65%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	94.74%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-3.26%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	94.87%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	8.72%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	77.78%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	16.67%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	75.00%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	12.50%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Van Buren County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	81.05%	>70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	95.00%	>38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	100.00%	>90.00%	Yes	5	None

Warren County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	67.33	67.33%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	83.91%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.74%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	82.80%	≥90.00%	No	1	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.76%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	82.95%	≥90.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Growth	1.73%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	88.68%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	-14.13%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	91.89%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-13.21%	+3.00%	No	1	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	94.12%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	93.88%	≥89.50%	Yes	4	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	22.22%	≥26.00%	No	3	Address in LEA Plan
Part B – Enrolled in higher education or competitively employed	24.44%	≥61.00%	No	2	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.11%	≥71.00%	Yes	2	None

Warren County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	None
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	99.04%	100%	No	4	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	71.54%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	9.77%	≥38.00%	No	2	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Washington County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	67.33	74.82%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	73.33%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	2.23%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	93.37%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	4.40%	+3.00%	Yes	5	None
Math 3-8 Assessment Participation	93.39%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	3.37%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	94.12%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	9.44%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	94.38%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	9.33%	+3.00%	Yes	4	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	90.91%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	88.24%	≥89.50%	No	2	Address in LEA Plan
Part C, S1-Appropriate behaviors	89.29%	≥91.00%	No	2	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Washington County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.41%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	89.47%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	80.84%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	17.92%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Wayne County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
92.50	78.50	84.86%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	91.18%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.29%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.03%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	1.86%	+3.00%	No	5	Address in LEA Plan
Math 3-8 Assessment Participation	90.48%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	5.58%	+3.00%	Yes	4	None
EOC English (English II) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC English (English II) Assessment Growth	-8.42%	+3.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	100.00%	≥90.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	-8.15%	+3.00%	No	2	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Wayne County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	98.31%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	78.71%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	43.90%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	95.70%	≥90.00%	Yes	5	None

Weakley County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	77.00	77.00%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	82.61%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.96%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	89.96%	≥90.00%	No	4	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.27%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	89.92%	≥90.00%	No	4	Address in LEA Plan
Math 3-8 Assessment Growth	10.17%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	80.65%	≥90.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Growth	19.28%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	80.00%	≥90.00%	No	1	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	11.33%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	61.29%	≥89.50%	No	1	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	67.65%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	74.29%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	26.92%	≥26.00%	Yes	4	None
Part B – Enrolled in higher education or competitively employed	30.77%	≥61.00%	No	3	Address in LEA Plan
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	84.62%	≥71.00%	Yes	4	None

Weakley County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	97.56%	100%	No	3	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	100.00%	100%	Yes	5	None
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	77.06%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	33.33%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

West Carroll SSD
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
100.00	65.16	65.17%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	100.00%	≥74.43%	Yes	5	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.89%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-2.29%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	88.89%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	-3.59%	+3.00%	No	1	Address in LEA Plan
EOC English (English II) Assessment Participation	87.50%	≥90.00%	No	3	Address in LEA Plan
EOC English (English II) Assessment Growth	40.00%	+3.00%	Yes	5	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	83.33%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	0.00%	+3.00%	No	3	Address in LEA Plan
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	100.00%	≥89.50%	Yes	5	None
Part B, S1-Acquisition of knowledge and skills	83.33%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	100.00%	≥91.00%	Yes	5	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	50.00%	≥26.00%	Yes	5	None
Part B – Enrolled in higher education or competitively employed	62.50%	≥61.00%	Yes	5	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	≥71.00%	Yes	3	None

West Carroll SSD
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	68.00%	100%	No	1	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	0.00%	100%	No	1	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	59.60%	≥70.00%	No	1	Address in LEA Plan
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	60.00%	≥38.00%	Yes	5	None
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

West TN School for Deaf
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
32.50	24.83	76.42%	Meets Requirements

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	NA	≥74.43%	NA	NA	NA
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	NA	≤3.20%	NA	NA	NA
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	100.00%	≥90.00%	Yes	5	None
RLA 3-8 Assessment Growth	-21.43%	+3.00%	No	1	Address in LEA Plan
Math 3-8 Assessment Participation	100.00%	≥90.00%	Yes	5	None
Math 3-8 Assessment Growth	14.29%	+3.00%	Yes	5	None
EOC English (English II) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC English (English II) Assessment Growth	NA	+3.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	NA	≥90.00%	NA	NA	NA
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	NA	+3.00%	NA	NA	NA
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	83.33%	≥89.50%	No	2	Address in LEA Plan
Part B, S1-Acquisition of knowledge and skills	83.33%	≥89.50%	No	1	Address in LEA Plan
Part C, S1-Appropriate behaviors	80.00%	≥91.00%	No	1	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

West TN School for Deaf
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	100.00%	100%	Yes	5	None
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	NA	100%	NA	NA	NA
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	NA	≥70.00%	NA	NA	NA
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	NA	≥38.00%	NA	NA	NA
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	85.70%	≥90.00%	No	1	Address in LEA Plan

White County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
90.00	62.00	68.89%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	75.00%	≥74.43%	Yes	3	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	0.00%	≤3.20%	Yes	5	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	88.15%	≥90.00%	No	3	Address in LEA Plan
RLA 3-8 Assessment Growth	-0.92%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	88.15%	≥90.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Growth	2.68%	+3.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Participation	89.47%	≥90.00%	No	4	Address in LEA Plan
EOC English (English II) Assessment Growth	6.20%	+3.00%	Yes	3	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	90.91%	≥90.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	10.61%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	97.50%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	100.00%	≥89.50%	Yes	5	None
Part C, S1-Appropriate behaviors	97.30%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

White County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	93.58%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	68.75%	100%	No	1	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	NA	100%	NA	NA	NA

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	80.11%	≥70.00%	Yes	5	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	18.99%	≥38.00%	No	3	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA

Williamson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
97.50	**60.83**	**62.39%**	**Needs Intervention**

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	72.36%	≥74.43%	No	2	Address in LEA Plan
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.88%	≤3.20%	Yes	3	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded.* *Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	86.18%	≥90.00%	No	2	Address in LEA Plan
RLA 3-8 Assessment Growth	-1.21%	+3.00%	No	3	Address in LEA Plan
Math 3-8 Assessment Participation	85.93%	≥90.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Growth	4.80%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	81.94%	≥90.00%	No	2	Address in LEA Plan
EOC English (English II) Assessment Growth	12.46%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	83.73%	≥90.00%	No	2	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	12.46%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	94.61%	≥89.50%	Yes	4	None
Part B, S1-Acquisition of knowledge and skills	91.10%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	94.08%	≥91.00%	Yes	4	None
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Williamson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	92.98%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	98.80%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	50.00%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	73.57%	≥70.00%	Yes	3	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	35.79%	≥38.00%	No	4	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	91.80%	≥90.00%	Yes	3	None

Wilson County
Local Determinations Data Matrix - FFY 2018-19 APR

Total Points Available	Points Earned	Score (%)	Determination
95.00	64.50	67.90%	Needs Assistance

Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 1: Graduation Rate *(weight x 3; assigned points scale of 1-5)*	82.25%	≥74.43%	Yes	4	None
Indicator 2: Dropout Rate *(weight x 1; assigned points scale of 1-5)*	1.14%	≤3.20%	Yes	4	None
Indicator 3: Statewide Assessment *(weight x 4; assigned points scale of 1-5)* *Participation rate for subgroup taking regular assessments. Percentage only includes those taking the regular statewide assessment; those taking the alternate assessment are excluded. Growth in percent of subgroup scoring at or above approaching.*					
RLA 3-8 Assessment Participation Rate	91.32%	≥90.00%	Yes	4	None
RLA 3-8 Assessment Growth	-2.75%	+3.00%	No	2	Address in LEA Plan
Math 3-8 Assessment Participation	91.23%	≥90.00%	Yes	4	None
Math 3-8 Assessment Growth	3.53%	+3.00%	Yes	3	None
EOC English (English II) Assessment Participation	90.63%	≥90.00%	Yes	4	None
EOC English (English II) Assessment Growth	13.20%	+3.00%	Yes	4	None
EOC Math (Algebra I/Integrated Math 1) Assessment Participation	89.16%	≥90.00%	No	3	Address in LEA Plan
EOC Math (Algebra I/Integrated Math 1) Assessment Growth	18.18%	+3.00%	Yes	5	None
Indicator 7: Early Childhood Outcomes *(weight x 0.333; assigned points scale of 1-5)*					
Part A, S1-Social-emotional skills	91.01%	≥89.50%	Yes	3	None
Part B, S1-Acquisition of knowledge and skills	91.11%	≥89.50%	Yes	3	None
Part C, S1-Appropriate behaviors	90.91%	≥91.00%	No	3	Address in LEA Plan
Indicator 14: Post-School Outcomes *(weight x 0.5; assigned points scale of 1-5)*					
Part A – Enrolled in higher education	NA	≥26.00%	NA	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	≥61.00%	NA	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	≥71.00%	NA	NA	NA

Wilson County
Local Determinations Data Matrix - FFY 2018-19 APR

Compliance Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 4: Suspensions/Expulsions *(weight x 0.5; assigned points scale of 1 OR 5)*					
Part A – Aggregate of subgroup	No Finding	No Finding	Yes	5	None
Part B – Subgroup disaggregated by race	No Finding	No Finding	Yes	5	
Indicator 9: Disproportionate Representation *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories *(weight x 0.5; assigned points scale of 1 OR 5)*	No Finding	No Finding	Yes	5	
Indicator 11: Child Find *(weight x 1; assigned points scale of 1-5)*	92.94%	100%	No	2	Address in LEA Plan
Indicator 12: Part C to Part B Transition *(weight x 1; assigned points scale of 1, 3, OR 5)*	91.30%	100%	No	3	1. Develop early childhood transition plan; 2. Participate in required training
Indicator 13: Secondary Transition with IEP Goals *(weight x 1; assigned points scale of 1 OR 5)*	50.00%	100%	No	1	Address in LEA Plan

Other Elements

Indicator	Performance	Target	Target Met	Score	Required Actions
Indicator 5: LRE (Ages 6-21) Part A – In regular ed. environment 80% or more of day *(weight x 3; assigned points scale of 1-5)*	80.06%	≥70.00%	Yes	4	None
Indicator 6: LRE (Ages 3-5) Part A – Receiving majority of special ed. services in reg. early childhood program *(weight x 2; assigned points scale of 1-5)*	6.64%	≥38.00%	No	1	Address in LEA Plan
Indicator 8: Parent Involvement *(weight x 0.5; assigned points scale of 1, 3, OR 5)*	NA	≥90.00%	NA	NA	NA