



BEST FOR
ALL

We will set all students on a path to success.

**Proposed State Performance Plan
(SPP)/Annual Performance Report
(APR) Targets for Indicator 7:
Early Childhood Outcomes**



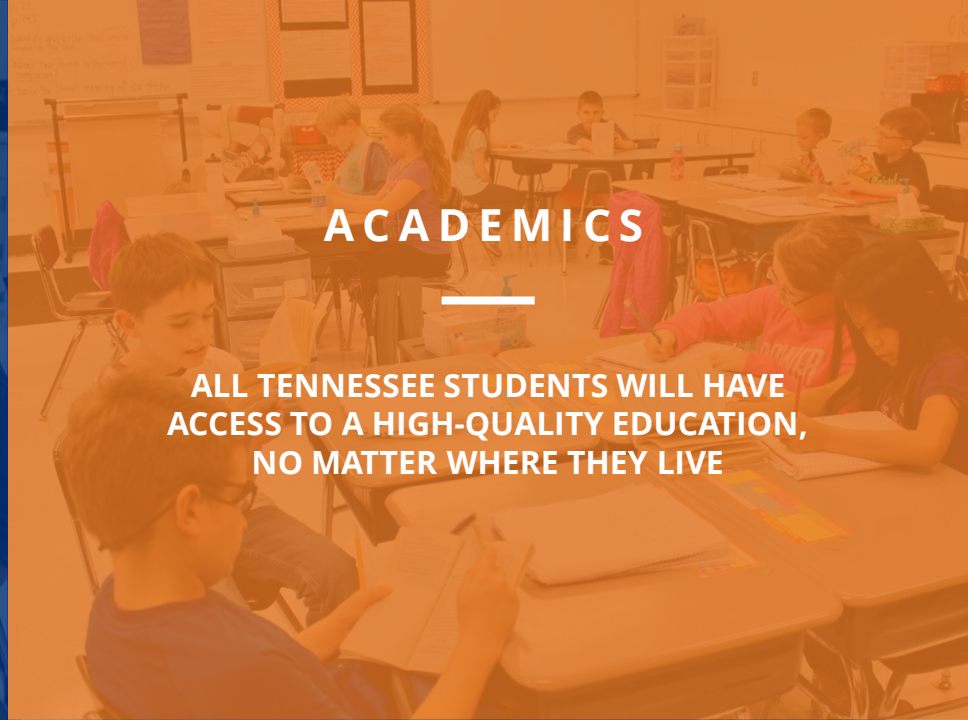
BEST FOR ALL

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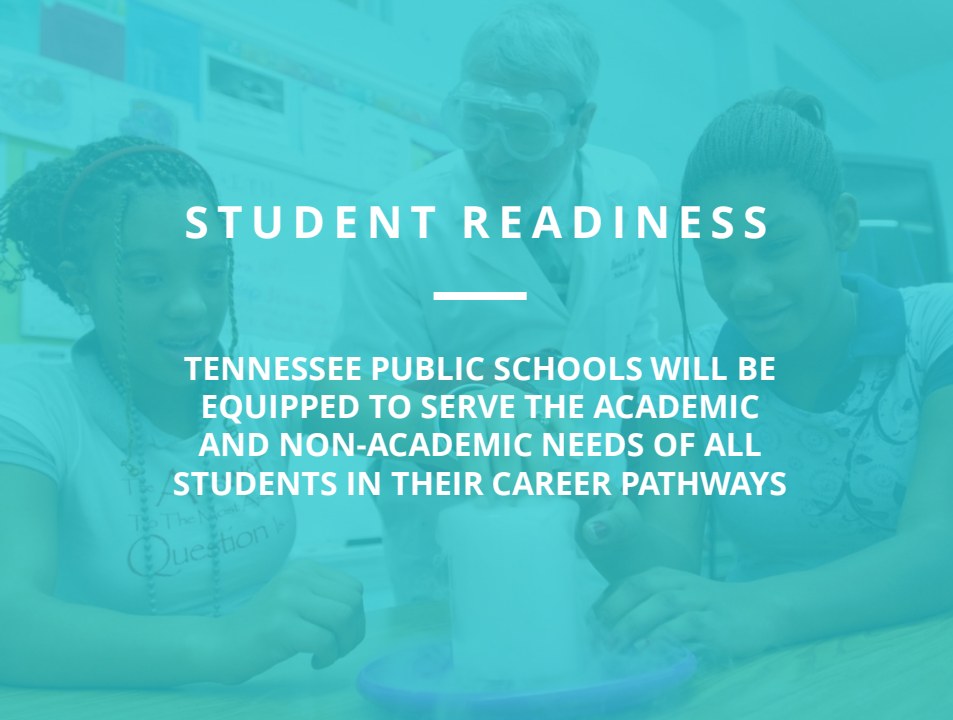
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



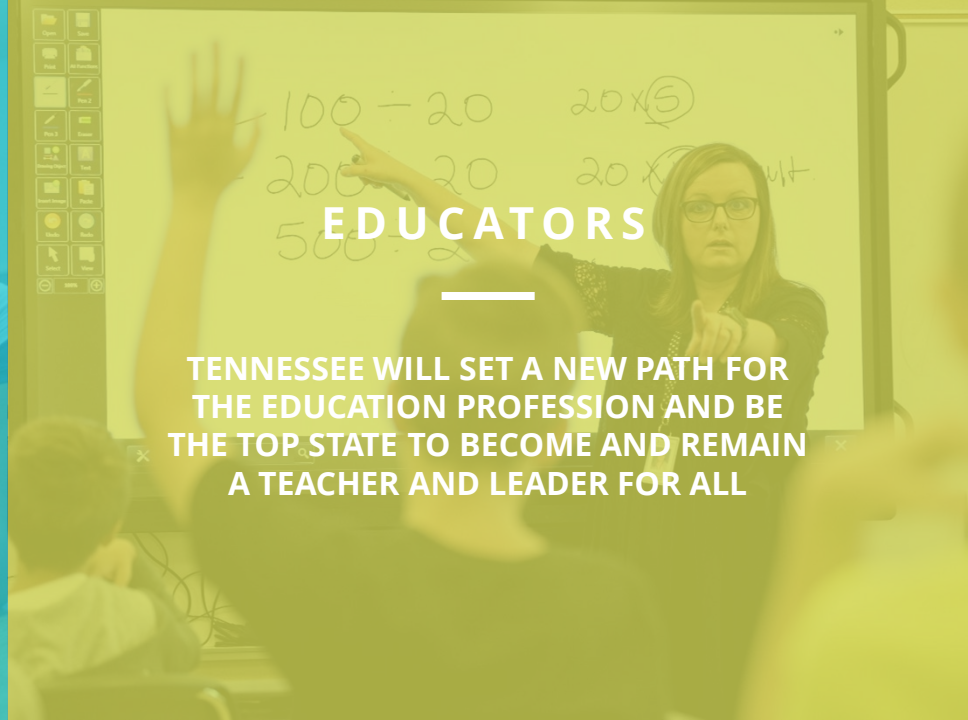
STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

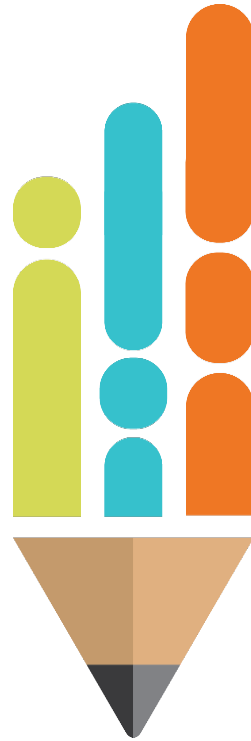


EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Agenda



- SPP/APR Context
- Indicator Summary
- Proposed Targets
- Stakeholder Feedback



State Performance Plan (SPP)



Under the Individuals with Disabilities Education Act (IDEA) of 2004, each state is required to annually develop a performance plan evaluating the state's implementation of special education.

- The SPP describes how the state will improve implementation of special education.
- The SPP contains rigorous targets for 17 compliance-based and results-based indicators of performance.
- Targets for these indicators are collaboratively set by the department and stakeholder groups.

Annual Performance Report (APR)



The APR is submitted annually by states to the U.S. Department of Education and details progress toward meeting SPP targets for each indicator.

- The APR includes state data and explanations of data, if necessary.
- The federal fiscal year (FFY) 2020 APR (reporting on the 2020-21 school year), will be submitted on February 1, 2022.
- Tennessee's SPPs/APRs are available [here](#) under the "Statewide Annual Performance Reports" tab.

Indicator 7: Early Childhood Outcomes



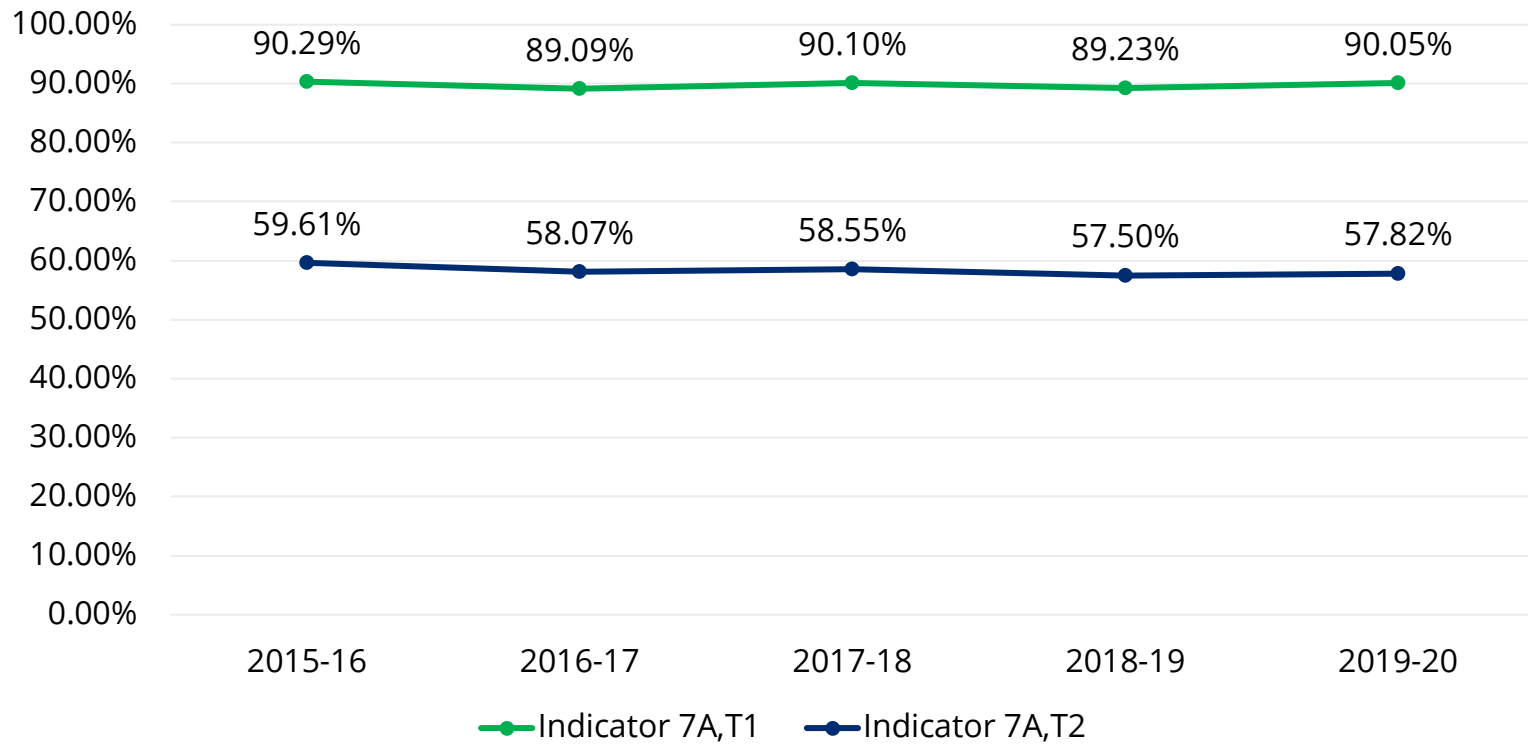
- The percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships);
 - B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy);
 - C. Use of appropriate behaviors to meet their needs.
- Each subindicator has two targets:
 - Target 1(T1) represents the percent of children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or exit;
 - Target 2 (T2) represents the percent of children who were functioning within age expectations by age 6 or exit.
- Data Source: Statewide IEP Management System (EDPlan/EasyIEP)

Overall Five-Year Trends: Indicator 7A



Percent of Preschoolers Demonstrating Improved Social-emotional Skills

(by APR year)



Proposed Targets: Indicator 7A



Tennessee’s baseline data, which serves as the starting point for the targets, is from the 2009-10 APR year. The proposal for Indicator 7A, T1 is a **one standard deviation* annual increase (+0.55% per year) starting in 2023-24**** and the proposal for Indicator 7A, T2 is a **one standard deviation* annual increase (+0.82 per year):**

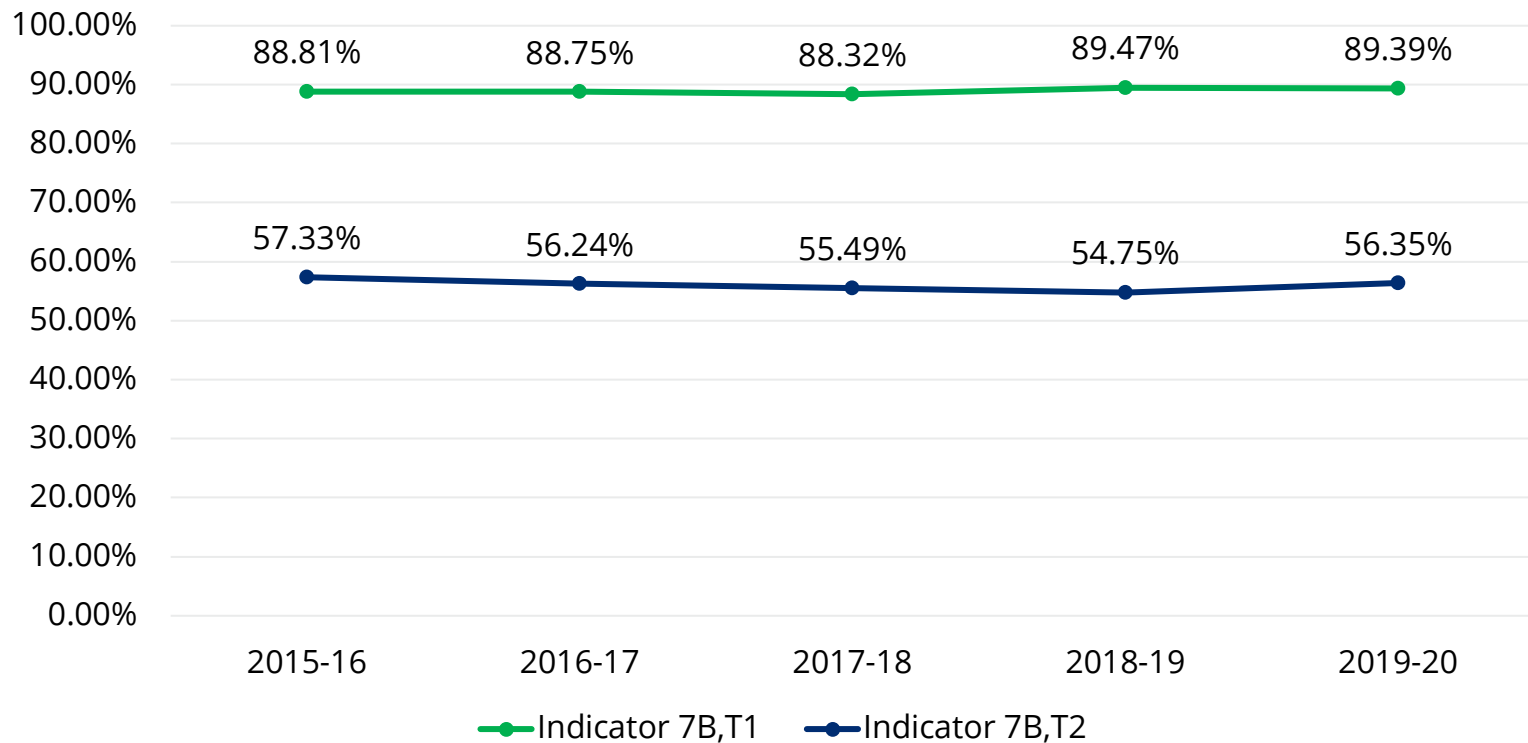
	Baseline (2009-10)	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Indicator 7A, T1	91.70%	91.70%	91.70%	91.70%	92.25%	92.80%	93.35%
Indicator 7A, T2	57.40%	58.22%	59.04%	59.86%	60.68%	61.50%	62.32%

*A standard deviation is a measure of how spread out the data are from the average.

**Because the 7A, T1 data consistently trend below the baseline, the targets will remain at the baseline until the year in which they would have crossed that threshold when using the 2019-20 data as the starting point for the standard deviation increases.

Overall Five-Year Trends: Indicator 7B

Percent of Preschoolers Demonstrating Improved
Acquisition and Use of Knowledge and Skills
(by APR year)



Proposed Targets: Indicator 7B



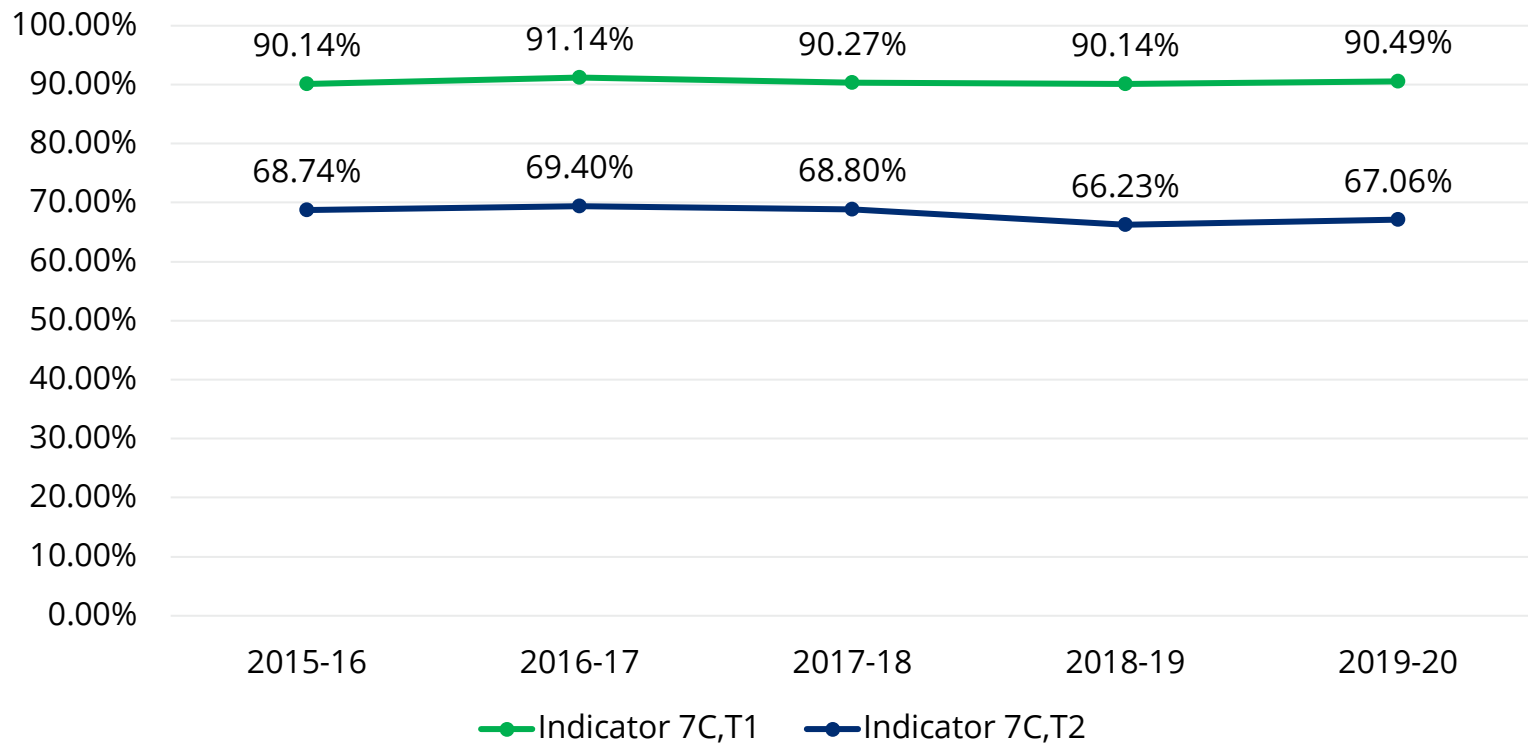
Tennessee’s baseline data, which serves as the starting point for the targets, is from the 2009-10 APR year. The proposal for Indicator 7A, T1 is a **one standard deviation* annual increase (+0.48% per year)** and the proposal for Indicator 7A, T2 is a **one standard deviation* annual increase (+0.97 per year)**:

	Baseline (2009-10)	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Indicator 7A, T1	89.50%	89.98%	90.46%	90.94%	91.42%	91.90%	92.38%
Indicator 7A, T2	55.70%	56.67%	57.64%	58.61%	59.58%	60.55%	61.52%

*A standard deviation is a measure of how spread out the data are from the average.

Overall Five-Year Trends: Indicator 7C

Percent of Preschoolers Demonstrating Improved
Use of Appropriate Behaviors
(by APR year)



Proposed Targets: Indicator 7C



Tennessee’s baseline data, which serves as the starting point for the targets, is from the 2009-10 APR year. The proposal for Indicator 7A, T1 is a **one standard deviation* annual increase (+0.41% per year) starting in 2025-26**** and the proposal for Indicator 7A, T2 is a **one standard deviation* annual increase (+1.34 per year) starting in 2021-22**** :

	Baseline (2009-10)	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Indicator 7A, T1	92.60%	92.60%	92.60%	92.60%	92.60%	92.60%	93.01%
Indicator 7A, T2	68.00%	68.00%	69.34%	70.68%	72.02%	73.36%	74.70%

*A standard deviation is a measure of how spread out the data are from the average.
 **Because the 7C, T1 and 7C, T2 data consistently trend below the baseline, the targets will remain at the baseline until the year in which they would have crossed that threshold when using the 2019-20 data as the starting point for the standard deviation increases.

Stakeholder Feedback



https://stateoftennessee.formstack.com/forms/indicator_7_target_setting_feedback

