



**BEST** FOR  
**ALL**

We will set all students on a path to success.

**Proposed State Performance Plan  
(SPP)/Annual Performance Report  
(APR) Targets for Indicator 2:  
Dropout Rate**



# BEST FOR ALL

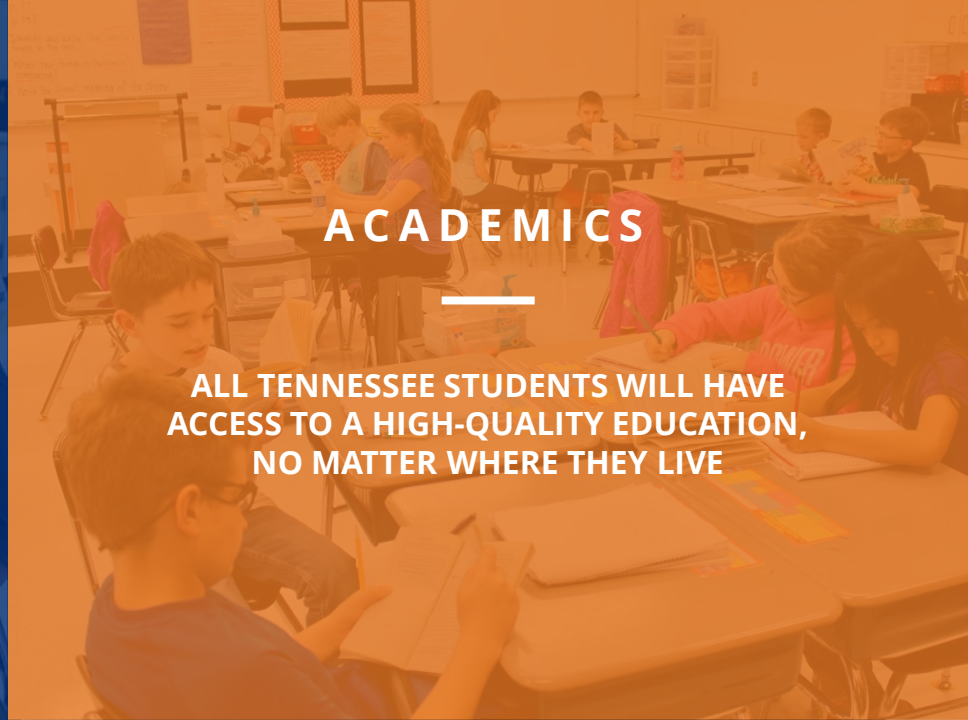
We will set all students on a path to success.



## ACADEMICS

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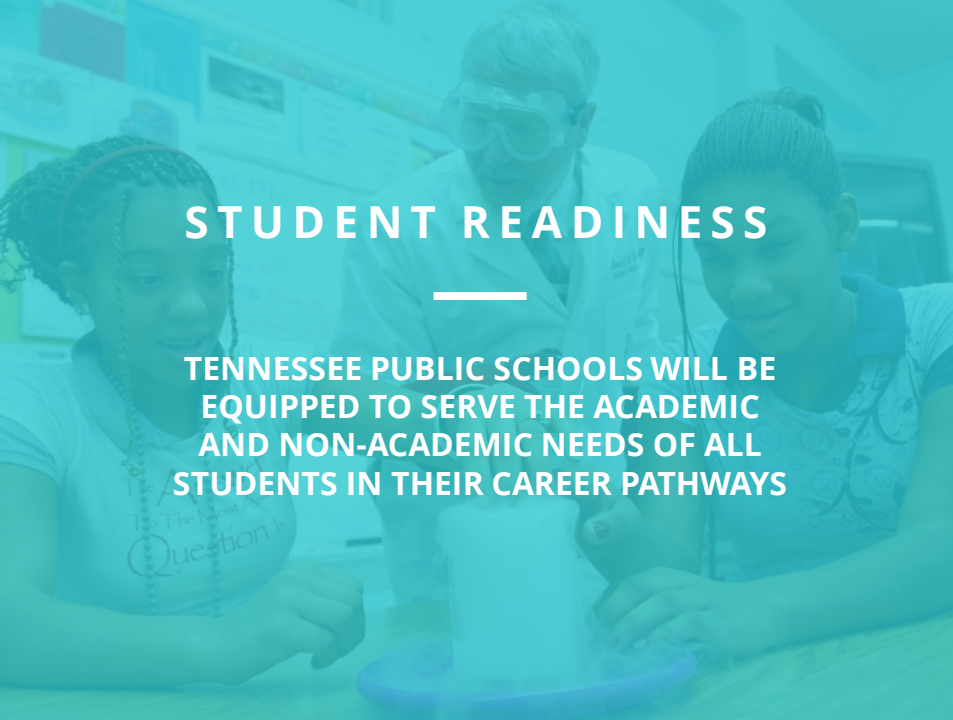
ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



## STUDENT READINESS

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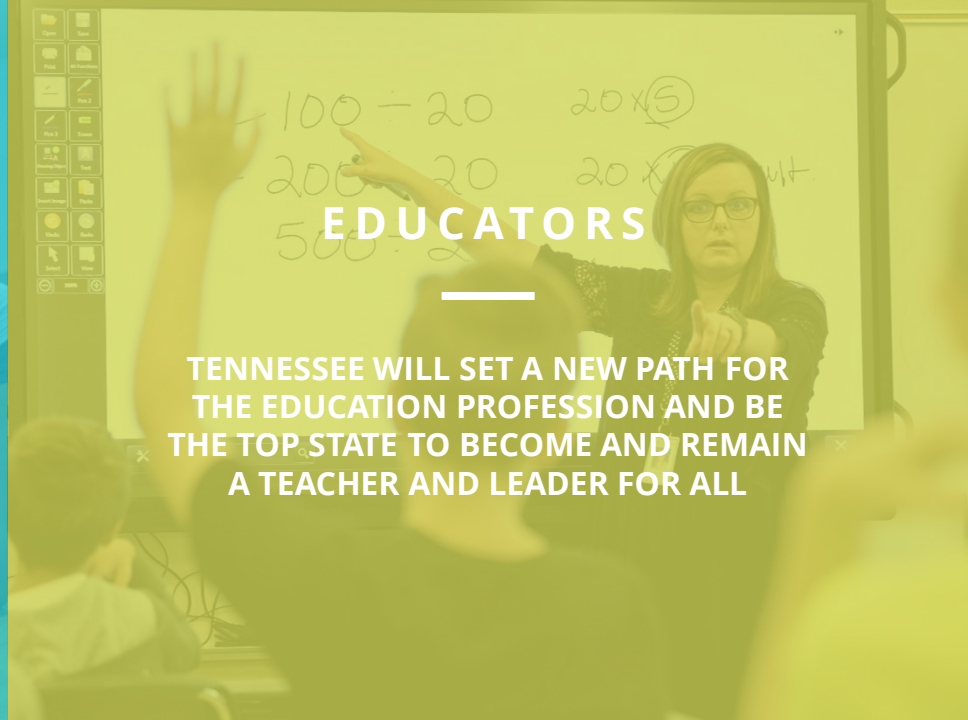
TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



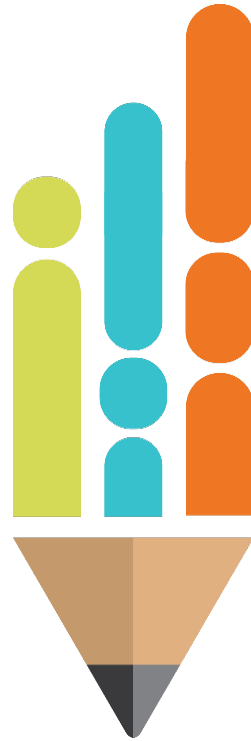
## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



# Agenda



- SPP/APR Context
- Indicator Summary
- Proposed Targets
- Stakeholder Feedback



# State Performance Plan (SPP)



Under the Individuals with Disabilities Education Act (IDEA) of 2004, each state is required to annually develop a performance plan evaluating the state's implementation of special education.

- The SPP describes how the state will improve implementation of special education.
- The SPP contains rigorous targets for 17 compliance-based and results-based indicators of performance.
- Targets for these indicators are collaboratively set by the department and stakeholder groups.

# Annual Performance Report (APR)



The APR is submitted annually by states to the U.S. Department of Education and details progress toward meeting SPP targets for each indicator.

- The APR includes state data and explanations of data, if necessary.
- The federal fiscal year (FFY) 2020 APR (reporting on the 2020-21 school year), will be submitted on February 1, 2022.
- Tennessee’s SPPs/APRs are available [here](#) under the “Statewide Annual Performance Reports” tab.

# Indicator 2: Dropout Rate



- Percentage of youth (ages 14-21) with IEPs who exited special education due to dropping out.
- Data Source: Statewide IEP Management System (EDPlan/EasyIEP)

Numerator = Number of students with IEPs who dropped out

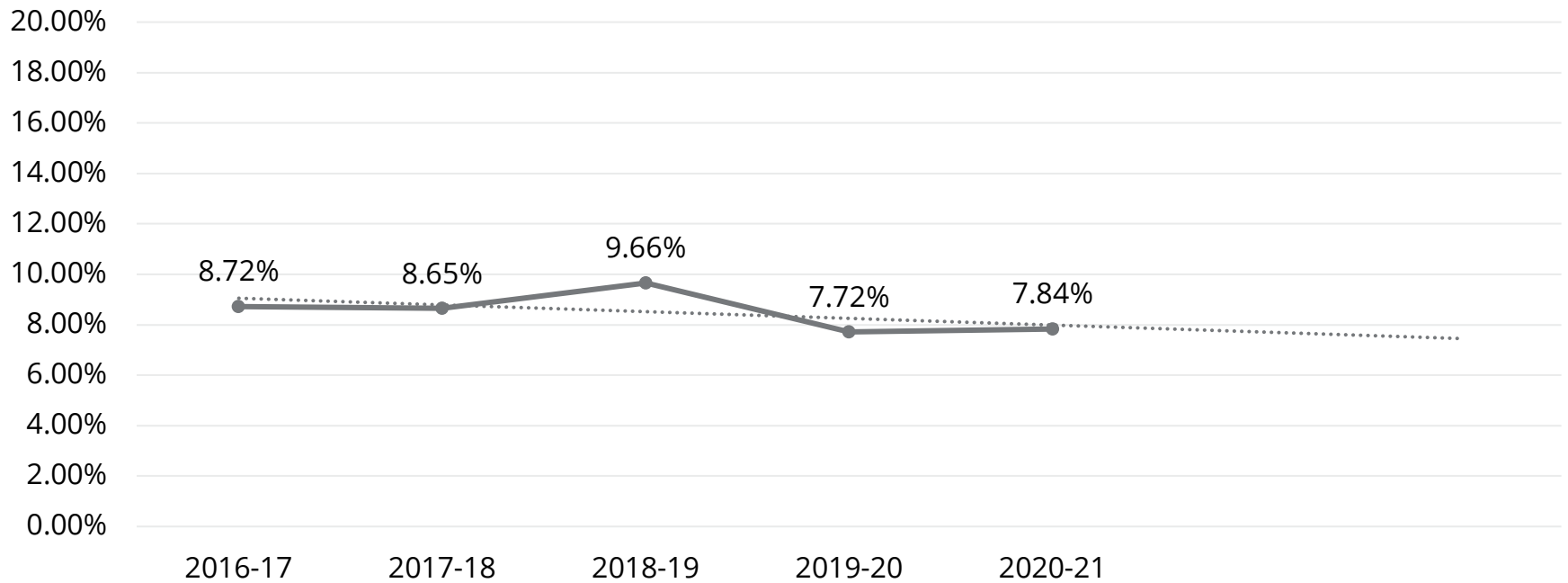
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Denominator = Number of students who exited special education via regular high school diploma, alternate diploma, attendance certificate, reaching maximum age, **OR** dropping out.

# Overall Five-Year Trend



## Dropout Rate (by APR Year)



# Proposed Targets



Tennessee's baseline data, which serves as the starting point for the targets, is from the 2020-21 APR year. The proposal is a **one standard deviation\* annual decrease (-0.78% per year)**:

Baseline (2020-21)	2021-22	2022-23	2023-24	2024-25	2025-26
7.84%	<b>7.06%</b>	<b>6.28%</b>	<b>5.50%</b>	<b>4.72%</b>	<b>3.94%</b>

\*A standard deviation is a measure of how spread out the data are from the average.



# Stakeholder Feedback



[https://stateoftennessee.formstack.com/forms/indicator\\_2\\_target\\_setting\\_feedback](https://stateoftennessee.formstack.com/forms/indicator_2_target_setting_feedback)

