

## School Letter Grades Working Group

### Meeting 2: Achievement

1. Which subject areas should be included in the achievement metric? (All tested subjects, or a subset of all tested subjects. If only a subset, which ones?)
2. How should subjects be weighted?
3. How should the letter grades be applied to the achievement results?
  - a. Absolute cut-offs: Achievement results aligned directly to letter grades, regardless of performance compared to other schools. (For example, schools with an overall achievement score of above X receive a letter grade of B.)
    - i. If the group chooses Absolute cut-offs, what are score ranges that apply to each letter grade? (For example, achievement scores between X and Y receive a D.)

**OR**

- b. Distribution: Performance of each school is measured relative to all schools. (For example, schools performing in the top X% of schools in the state receive a letter grade of an A.)
        - i. If the group chooses Distribution, what letter grade rating should be assigned to an average performing school? Then, where do we draw the lines for percentile range of schools to be represented by each letter grade?