

A-F School Letter Grades Working Group

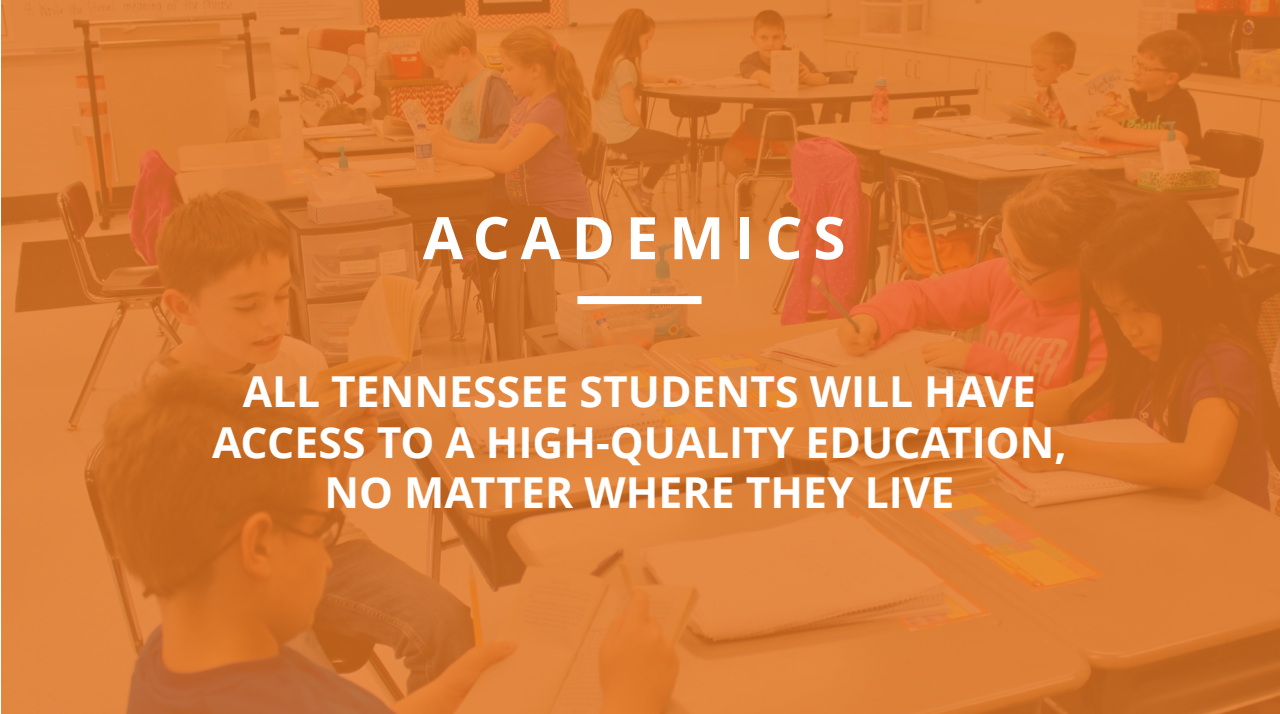
Meeting 4: Other Indicators
Monday, October 16, 2023





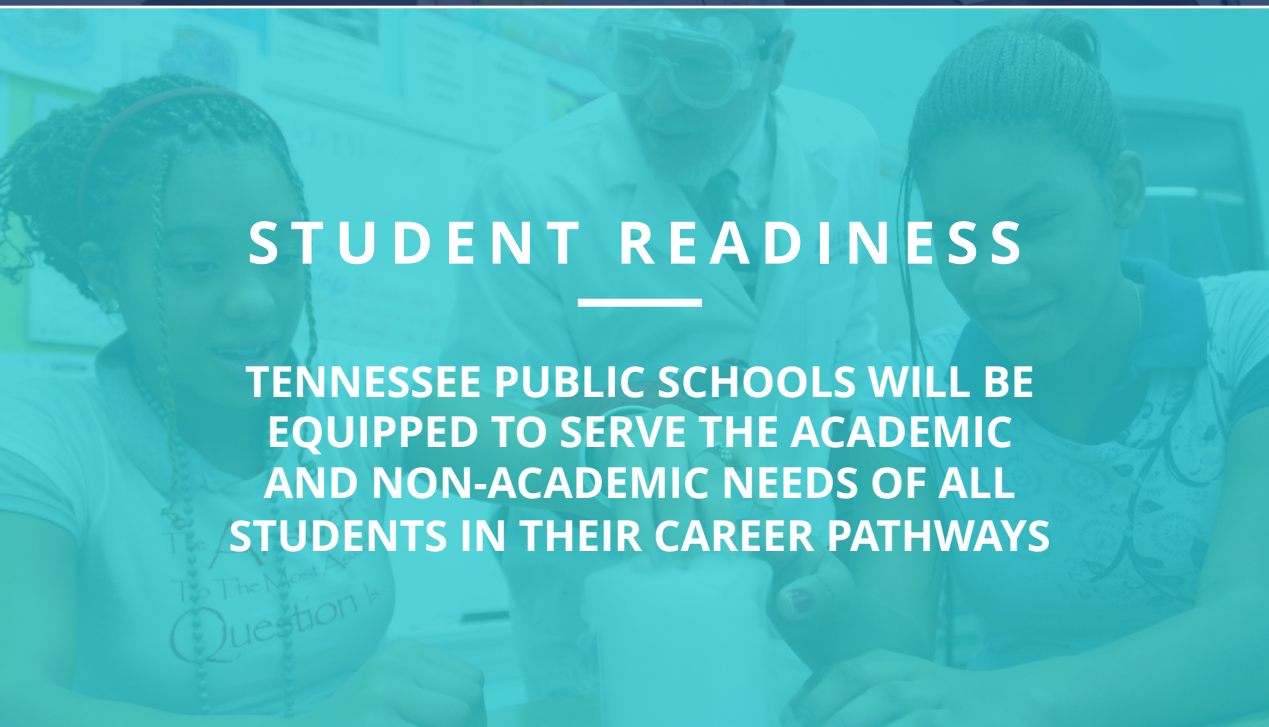
BEST FOR
ALL

We will set all students on a path to success.



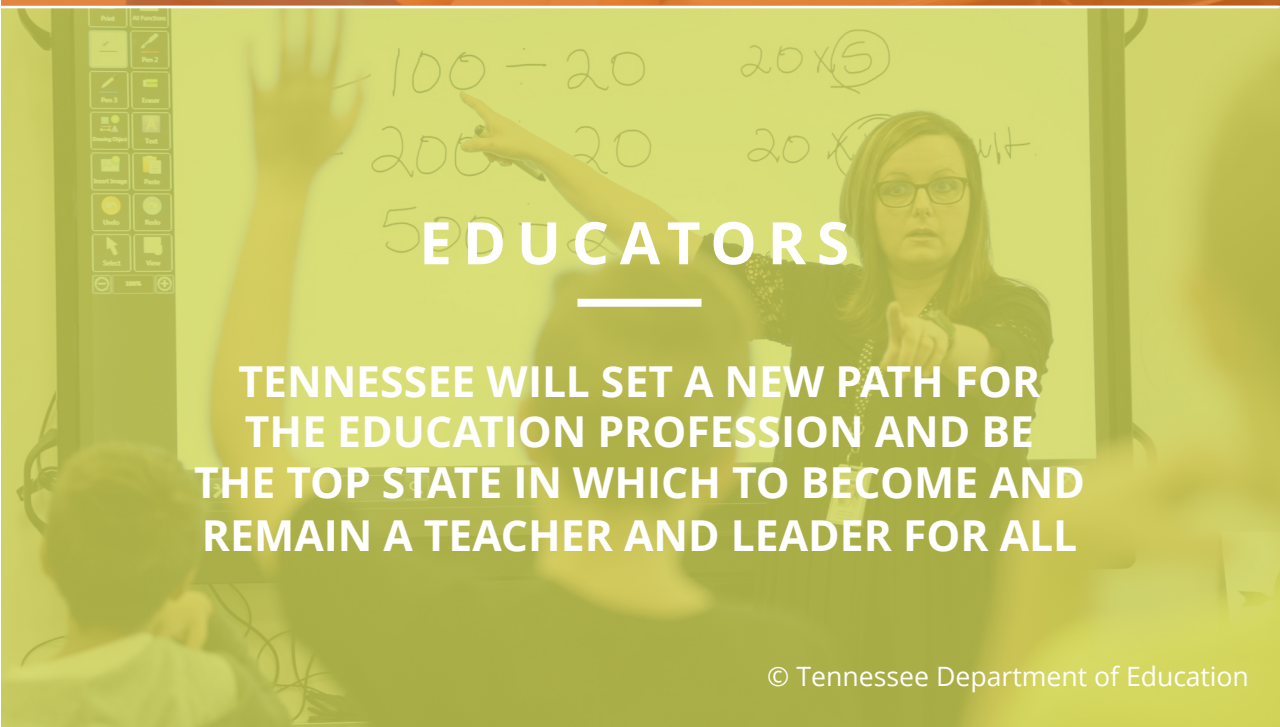
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Meeting 4 Agenda

- Group Norms
- Overview of **Other Indicators**
- Review of Prompts
- Breakout Discussions
 - Prompt 1: Measures
 - Prompt 2: Weights
 - Prompt 3: Letter Grade Application
- Breakout Share-Outs
- Next Meeting



Group Norms



Group Norms and Tips

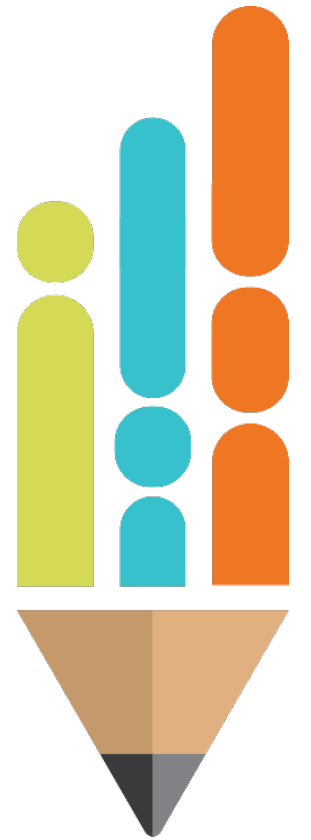
We have limited time together and we are grateful for your participation. To best use our time together, here are some tips for engaging:

Do's:

- Contribute your perspective
- Consider parents and families
- Review public comment
- Engage your communities
- Provide clear input

Don'ts:

- Forget the intended audiences
- Debate the the law
- Ignore the legal requirements
- Focus on reporting displays
- Stray from the meeting agenda, as much as possible





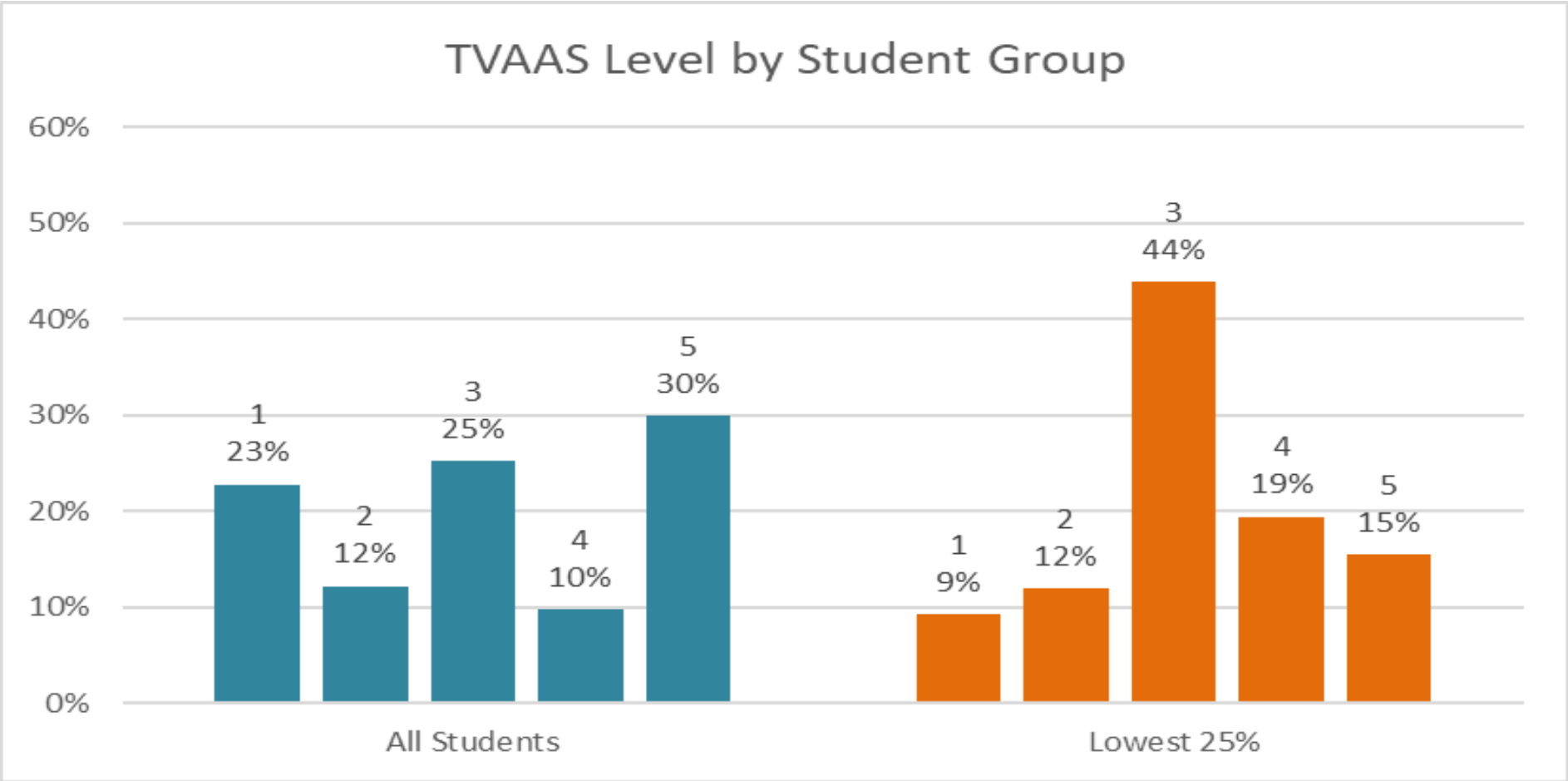
Develop a ***calculation***
to generate
A-F letter grades for schools

Recap of Growth Discussion

Recap: Growth

- Points of *General* Consensus
 - Emphasis on the primary focus being TVAAS
 - Discussion focused on both schoolwide TVAAS and subgroup TVAAS
 - Revisit potential policy questions within the TVAAS calculation
- Remaining Open Questions
 - Which subgroup TVAAS scores should be included in the growth indicator?
 - Common subgroups: Economically Disadvantaged, Students with Disabilities, English Language Learners, etc.
 - Lowest X% subgroup
 - Combination of the above
 - None of the above
 - How should letter grades be applied to growth indicator?

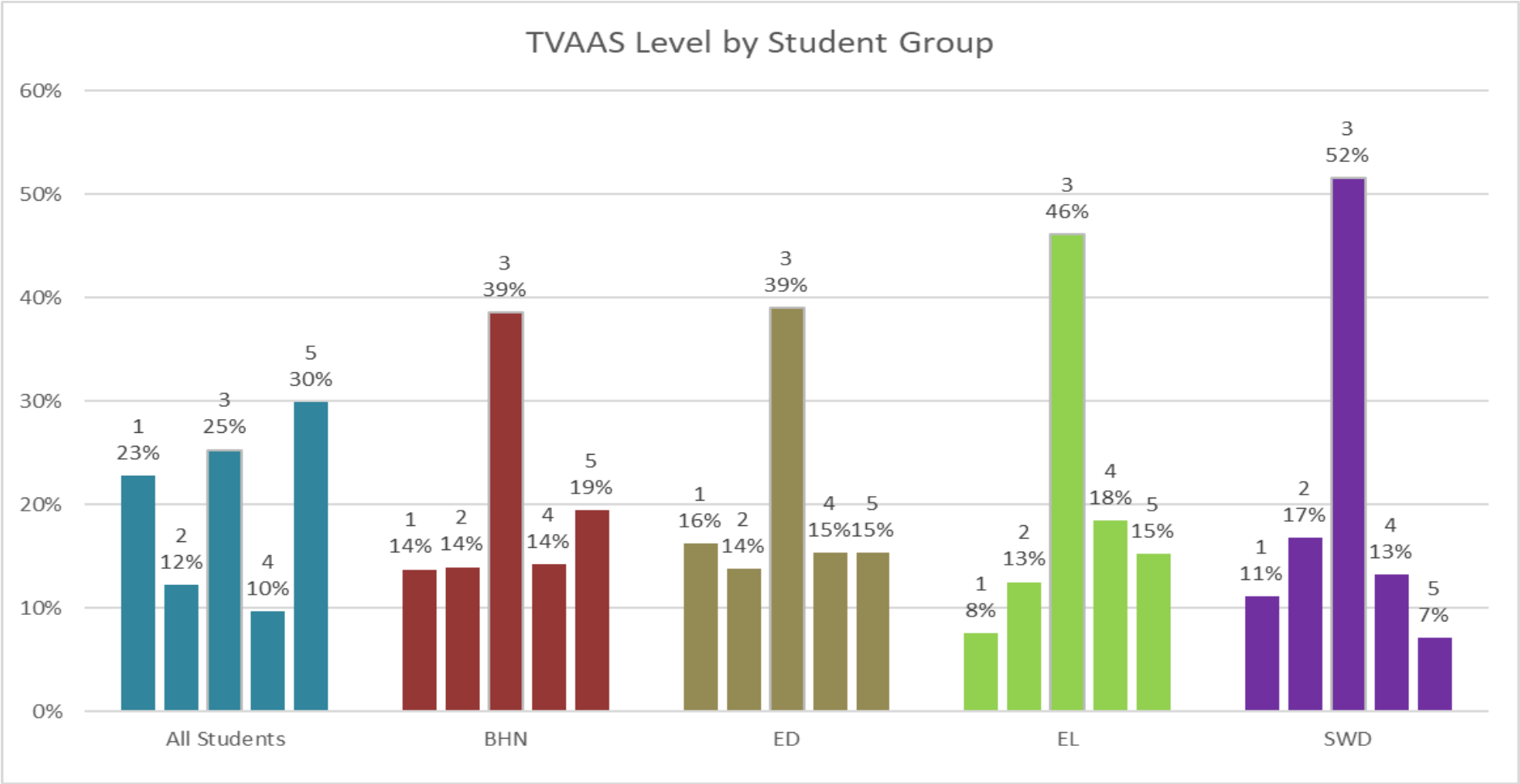
Subgroup TVAAS Performance & Schoolwide TVAAS



ACADEMICS



Subgroup TVAAS Performance & Schoolwide TVAAS



ACADEMICS



Recap: Growth

- Observations – Subgroup TVAAS
 - Core Logic of TVAAS: Identifying schools with growth *different from the average growth observed for that group*
 - Composites reflect the strength of the evidence that a school is different from average. The strength of the evidence depends on both the magnitude of growth and the amount of evidence.
 - The 'W' shaped distribution disappears for subgroup performance as the populations get smaller and the amount of evidence is reduced.

Overview of Other Indicators

Legal Requirements: T.C.A. 49-1-228

- a. The department of education shall develop a school grading system that annually assigns A, B, C, D, and F letter grades to schools based on:
 - a. Student performance on the Tennessee comprehensive assessment program (TCAP) tests or end-of-course exams;
 - b. Student growth as indicated by Tennessee Value-Added Assessment System (TVAAS) data or data from other measures of student growth; and
 - c. **Other outcome indicators of student achievement that the department finds to be reliable measures of school performance.**
- b. The department of education shall include each school's A, B, C, D, or F grade on the state report card.
- c. Implementation of the school grading system shall begin in the 2017-2018 school year; provided, however, prior to implementation, the state board shall review the grading scale developed by the department.
- d. The department shall provide notice of the adopted grading scale to each LEA prior to the start of the 2017-2018 school year.
- e. Notwithstanding subsection (a), student performance and student growth data from the TNReady assessments administered in the 2017-2018 school year shall not be used to assign a letter grade to a school pursuant to this section.
- f. Notwithstanding subsections (a)-(c), student performance and student growth data from the Tennessee comprehensive assessment program (TCAP) tests, which include, but are not limited to, TNReady assessments, English learner assessments, alternate TCAP assessments, and end-of-course examinations, administered in the 2019-2020 school year shall not be used to assign a letter grade to a school, unless the use results in a higher letter grade for the school.
- g.
 - a. If eighty percent (80%) or more of an LEA's or public charter school's students enrolled in grades three through twelve (3-12) participate in the Tennessee comprehensive assessment program (TCAP) tests administered in the 2020-2021 school year, then, notwithstanding subsections (a)-(c), student performance and student growth data generated from the TCAP tests administered in the 2020-2021 school year shall not be used to assign a letter grade to a school.
 - b. The commissioner of education may, at the commissioner's discretion, grant an LEA or public charter school a waiver from the eighty-percent-participation requirement in subdivision (g)(1).
- h. The department shall not issue letter grades or any other summative ratings for schools eligible for the accountability protections in subdivision (g)(1) or schools that receive a waiver from the commissioner pursuant to subdivision (g)(2) in the state report card for the 2020-2021 school year; provided, that the department shall provide student performance and student growth data to LEAs, and as required by federal law.

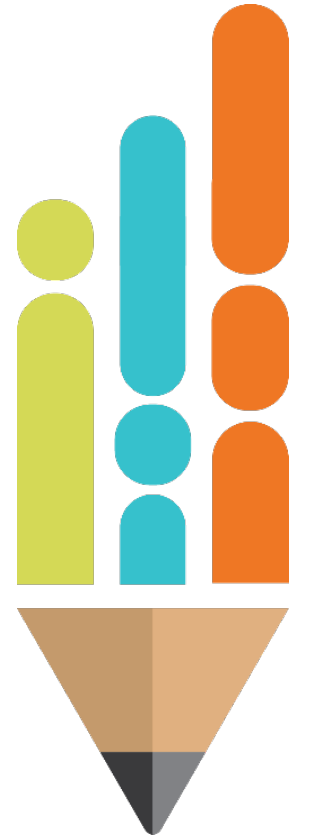
Today's Focus: Other Indicators

- Data Discussed in Public Comment:
 - Academic Performance
 - English Language Proficiency Assessment (ELPA)
 - Universal Reading Screening Assessments
 - Other assessments: AP, IB, ASVAB, etc.
 - ACT
 - RTI2
 - Postsecondary Readiness
 - Ready Graduate Indicator
 - Graduation Rate
 - Career and Technology Education: Credit Accumulation, Industry Credentials, etc.
 - Other Indicators
 - Chronic Absenteeism
 - Teacher Retention
- When brainstorming additional indicators, here are additional cross-cutting concepts:
 - Sub-group performance
 - Longitudinal comparison
 - Improvement measures
 - Gap closure
 - Comparison of similar schools

Review of Prompts

Meeting 3: Other Indicators *Prompts*

1. What measures should be included in the other indicator?
2. If multiple measures identified within other indicator, how should they be weighted?
3. How should letter grades be applied to the resulting overall other indicator?



Prompt 1: Which Measures?

1. What measures should be included in the other indicator?

If additional measures, which ones?

- _____
- _____
- _____
- _____



Reference for Prompt 1: Which Measures?

Additional measures referenced in public comment and engagement events:

- Academic Performance
 - English Language Proficiency Assessment
 - Universal Reading Screening Assessments
 - Other assessments: AP, IB, ASVAB, etc.
 - ACT
 - RTI²
- Post-secondary Readiness
 - Ready Graduate Indicator
 - Graduation Rate
 - Career and Technology Education: Credit Accumulation, Industry Credentials, etc.
- Other Indicators
 - Chronic Absenteeism
 - Teacher Retention
- Other?

While brainstorming other indicators, here are cross-cutting concepts:

- Sub-group performance
- Longitudinal comparison
- Improvement measures
- Gap closure
- Comparison of similar schools



Prompt 2: Weights?

- How should other measures be weighted?

_____ %	Other Measure 1
_____ %	Other Measure 2
_____ %	Other Measure 3
_____ %	Other Measure 4
100%	ALL OTHER MEASURES



Prompt 3: Applying letter grades to other indicators

3. What approach to applying letter grades to the overall other indicator should be used?



Breakout Discussions



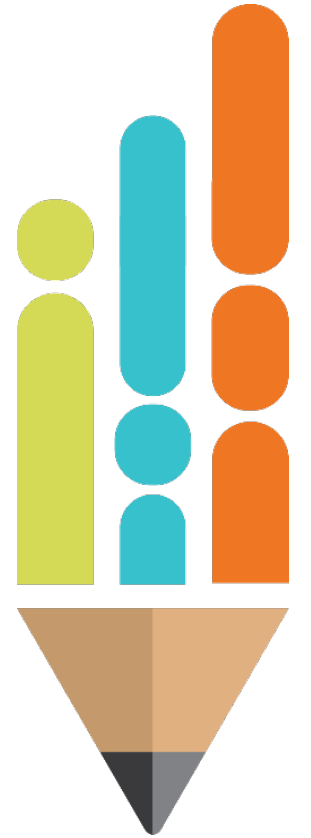
Breakout Discussions: Logistics

Breakout groups will have approximately one hour to discuss the three prompts.

The goal for each breakout group is to come to a consensus on each of the three prompts.

During the last half hour of this call, each group will share out their consensus decisions and a brief rationale for their decisions on the prompts. **Each breakout group will need to select one person to share their group's reflection.**

If time permits, we will open the floor for other items discussed in the breakout groups that could be beneficial to the Working Group.



Share Outs

Next Meeting





Meeting Schedule

- **Meeting 1: Introductions & Overview**
Thursday, October 5, 2023, from 3:00- 5:00 pm CT
- **Meeting 2: Required Component of the A-F Calculation: Achievement**
Tuesday, October 10, 2023, from 3:00- 5:00 pm CT
- **Meeting 3: Required Component of the A-F Calculation: Growth**
Thursday, October 12, 2023, from 3:00- 5:00 pm CT
- **Meeting 4: Required Component of the A-F Calculation: Other Indicators**
Monday, October 16, 2023, from 3:00- 5:00 pm CT
- **Meeting 5: Putting It All Together: Weighting**
Friday, October 20, 2023, from 3:00- 5:00 pm CT

All meetings are virtual via Microsoft Teams. All meetings will be recorded and posted on the department's website for transparency.





Homework for Meeting 5

1. Review public comment at tn.gov/education/SchoolLetterGrades
2. Review prompts for the topic at Meeting 5: **Weighting**

The department will email you easy-to-access links, as well as this slide deck for Meeting 4, and prompts to help you prepare for Meeting 5.





Next Meeting: Friday, October 20

**Email additional questions, comment, or input to
SchoolLetterGrades@tnedu.gov**

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