

Name: _____ Teacher: _____ School: _____

Grade 7: Lesson 15 Determine the central idea in “The Railway Train” by Emily Dickinson

THE RAILWAY TRAIN.

I like to see it lap the miles,
And lick the valleys up,
And stop to feed itself at tanks,
And then, prodigious, step
Around a pile of mountains,
And, supercilious, peer
In shanties by the sides of roads;
And then a quarry pare
To fit its sides, and crawl between,
Complaining all the while
In horrid, hooting stanza;
Then chase itself down hill
And neigh like Boanerges;
Then, punctual as a star,
Stop-docile and omnipotent-
At its own stable door.

Emily Dickinson

First Stanza	Second Stanza	Third Stanza	Fourth Stanza

First, Second, and Third Stanzas	Fourth Stanza

Independent Practice: How does Dickinson convey and develop the central idea about the railroad’s effect on society?