

PBS Lesson Series

ELA, Grade 5, Lesson 15

Teacher Packet



L15-A

Student Independent Practice:

Imagine you are one of *the* players on the Mudville baseball team and you watched as mighty Casey struck out. Mudville loses! Now, look beyond the big loss, after the game was over and all the fans had left the stands. You and your teammates, including Casey, have packed up your gear and are heading out of the ballpark. Emotions are running high and you all decide to stop and talk it out before you go home. You can see that Casey feels bad about his choice to risk the game, but some of your teammates are still angry. You know that you have one chance to make everything right again before your next big ballgame.

- You are a teammate on the Mudville baseball team. Write about what happens next. What does the conversation sound like? Who talks? Who stays quiet? Who leaves? Who stays? Who is stubborn? Who forgives?
- Most importantly, what do you say that might help to make it easier to move forward? How are you going to help solve this problem?

Remember, you will want to include words and phrases that help your reader *feel* the emotion in this conversation. You will need to add dialogue to help your reader know who is talking. You will also want to use descriptive words to help your reader *see* the conversation as it unfolds. Don't forget to do a good job of sharing the way you think this problem can be solved.

I know you are going to help your team move beyond this situation. You are a really good problem-solver!

STANZA

1. DESPAIR
2. HOPE
3. DESPAIR
4. HOPE
5. HOPE
6. HOPE
7. HOPE
8. SHOCK
9. ANGER
10. ANGER
11. ANGER
12. HOPE
13. DESPAIR

EXAMPLE