

ELA: Grade 5, Lesson 18, *Why the Dog Hates the Cat*

Lesson Focus: Introduce two new characters in the fable and analyze their approach to problem-solving.

Practice Focus: Students will form an opinion and write based on Mr. and Mrs. Chu's decision to take the golden beetle from Widow Wang's kitchen.

Objective: Students will read a section of *Why the Dog Hates the Cat* to identify two new characters in the fable and investigate the way they choose to solve their problem.

Academic Vocabulary: beggar, charm, descent

TN Standards: 5.RL.5.1, 5.RL.5.3, 5.RL.5.4, 5.W.TTP.1

Teacher Materials:

- The Teacher Packet for ELA, Grade 5, Lesson 18
- Chart paper (or regular paper) for teacher graphic organizer
- Marker or highlighter

Student Materials:

- 1 piece of paper, pencil, a surface to write on
- marker or highlighter
- The Student Packet for ELA, Grade 5, Lesson 18 which can be found on www.tn.gov/education

Teacher Do	Students Do
<p>Opening (1 min)</p> <p>Hello! Welcome to Tennessee's At Home Learning Series for literacy! Today's lesson is for all our 5th graders out there, though everyone is welcome to tune in. This lesson is the third lesson in this week's series.</p> <p>My name is ____ and I'm a ____ grade teacher in Tennessee schools. I'm so excited to be your teacher for this lesson! Welcome to my virtual classroom!</p> <p>If you didn't see any of our previous lessons, you can find them on www.tn.gov/education. You can still tune in to today's lesson if you haven't seen any of our others. But it might be more fun if you first go back and watch our other lessons, since today we'll be talking about things we learned previously.</p> <p>Today we will continue reading our Chinese fable, <i>Why the Dog Hates the Cat</i>. Before we get started and to participate fully in our lesson today, you will need:</p> <ul style="list-style-type: none">• 1 piece of paper, pencil, a surface to write on• marker or highlighter• The Student Packet for ELA, Grade 5, Lesson 18 which can be found on www.tn.gov/education <p>I'll give you a few moments to get prepared for our time together! [Pause.]</p>	<p>Students gather materials for the lesson and prepare to engage with the lesson's content.</p>

<p>Ok, let's begin!</p>	
<p>Intro (6 min) [In preparation for filming, decide how you will show the content on the slide deck. You could choose to project the deck beside you, use screen capture software, or transfer the slide deck to chart paper or a white board].</p> <p>In today's lesson, we will continue reading the Chinese fable, <i>Why the Dog Hates the Cat</i>. Remember, a fable is a short story, typically with animals as characters, and it teaches us a lesson.</p> <p>But, wait! If I remember correctly, we STILL don't know what the moral of this story is! I'm dying to find out WHY the dog hates the cat? I hope we get a <i>little</i> closer to solving that mystery today!</p> <p>Before we start reading, I'd like for us to take a look at a student's independent practice from our second lesson. This will help us remember what we read <i>and</i> get our brains prepped to dig into today's learning. [Show slide L18-A1 and L18-A2. Read the prompt and sample aloud - two separate slides.]</p> <p>Wow! That was a terrific example. I really like how this student made sure to include lots of Ming-li's thoughts, feelings, and actions.</p> <ul style="list-style-type: none"> ● I really like how they used this example: "<i>Why are you so happy? Can't you tell I didn't find work again today?</i>" [Point to these sentences in the first paragraph of the student sample essay.] This really helps me, as the reader, understand how Ming-li must have been feeling when he had to come home to tell his mother he didn't find work. ● And this one too: "<i>I thought to myself as I rubbed my full, fat belly, 'It is very nice to have all these people think we are special.'</i>" [Point to these sentences in the first paragraph of the student sample essay.] By adding this little detail, I'm able to really SEE how much Ming-li had eaten...he's so full! I also think it helps me understand how Ming-li feels special, that other people like them more because of their good food. <p>This was some great work and I bet yours is too! Be sure to share it with someone in your home - they will love to read it. Better yet, you read it to them!</p>	<p>Students listen as the teacher creates interest in today's text.</p> <p>Students engage in a review of a student sample from L17 independent practice.</p>

<p>I'm going to back up just a bit and reread a little of what we read in lesson 2, then on to the new stuff! We'll start at the place where the Wangs and their two pets are living the good life with tons of fabulous food in their bellies. Life is so fabulous that they begin to ask friends and relatives over for dinner. They want to show off their fancy food!</p> <p>So, think of a time that you were so proud of something that you couldn't wait to share it with your family and friends. Wasn't it hard to hold it in until it was okay to share it? As I begin reading today, I want you to think about how the Wang's decision to share their delicious food with others might mean trouble is on the way.</p> <p>Ready? Let's go!</p>	
<p>Teacher Model/Read-Aloud (13 min)</p> <p>Now began a long period of perfect happiness. Mother, son, dog and cat—all enjoyed themselves to their hearts' content. All manner of new foods such as they had never tasted were called forth from the pot by the wonderful little beetle. Bird-nest soup, shark's fins, and a hundred other delicacies were theirs for the asking, and soon Ming-li regained all his strength, but, I fear, at the same time grew somewhat lazy, for it was no longer necessary for him to work. As for the two animals, they became fat and sleek and their hair grew long and glossy.</p> <ul style="list-style-type: none"> Remember, this was a nice, long time to “perfect happiness.” In our last lesson, we learned the word <i>delicacies</i>. Do you remember what it meant? [Pause.] Yes, good memory! <i>Delicacies</i> are rare, fancy, and many times expensive foods. So, the Wangs were enjoying foods that they had never had access to before! The tiny golden beetle was making life wonderful. <p>But alas! The little family became so proud of their good fortune that they began to ask friends and relatives to dinner in order to show off their good meals. One day, a Mr. and Mrs. Chu came from a distant village. They were much surprised at seeing the high style in which the Wangs lived. They had expected a beggar's meal, but went away with full stomachs.</p> <ul style="list-style-type: none"> Yep, we knew it! Widow Wang and Ming-li were so proud of their new life that they wanted to share it. So, who did they invite from a distant, or far away, village? [Pause.] Right, it looks like we have two new characters: Mr. and Mrs. Chu. The text says that Mr. and Mrs. Chu were “surprised at seeing the high style in which the Wangs lived.” Why do 	<p>Students follow along, comprehending the text. They use teacher think-alouds and tips (e.g., definitions of words) to support their comprehension, and they think or write as directed in response to prompts and questions.</p> <p>Students will engage in a read-aloud of the <u>third</u> section of <i>Why the Dog Hates the Cat</i> to:</p> <ul style="list-style-type: none"> introduce two new characters in this fable: Mr. and Mrs. Chu Further establish the problem, hunger, and analyze the Chu's approach to solving this problem. Set the stage for suspense for upcoming reading of the text.

you think they were so surprised? [Pause.] I agree! I'm thinking that the last time they visited the Wang's home, they weren't greeted with such a wonderful meal, one equal to the high style that the rich are used to.

- What kind of meal did they expect instead? [Pause.] Yes, a beggar's meal. Let's think about that word: *beggar*. Have you heard it before? Well, a *beggar* is someone that...well, begs for money or food. So, if we know what a beggar is, what do you think it means by, "The Chus had expected a *beggar's meal*?" [Pause.] Right! I think so, too. Mr. and Mrs. Chu knew their friends, the Wangs, very well and believed that, when asked to come for dinner, would see that the meal was pulled together from this and that...maybe even scraps that they had begged for. They surely didn't expect the fine meal they actually got!
- And... They left with full stomachs. Do you think they *regularly* have full stomachs at home? [Pause.] Hmm? I'm thinking they don't either.
- Let's keep reading!

"It's the best stuff I ever ate," said Mr. Chu, as they entered their own tumble-down house.

"Yes, and I know where it came from," exclaimed his wife. "I saw Widow Wang take a little gold toy out of the pot and hide it in a cupboard. It must be some sort of charm, for I heard her mumbling to herself about pork and dumplings just as she was stirring up the fire."

- Oh, no! What did Mrs. Chu see? [Pause.] Yes! She saw Widow Wang use the golden beetle. It sounds like she wasn't close enough to tell what it was, so she called it something else. What was it? [Pause.] Right! A "gold toy."
- What else did Mrs. Chu *hear*? [Pause.] She did! She told her husband that she heard Widow Wang *mumbling* to herself about pork dumplings, just as she stirred up the fire for cooking. Well, WE know Widow Wang was not mumbling at all. What was she saying? [Pause.] Yep, she was saying her little rhyme to get the golden beetle to work.

Dumplings, dumplings, come to me,
I am thin as thin can be.
Dumplings, dumplings, smoking hot,
Dumplings, dumplings, fill the pot."

<ul style="list-style-type: none"> • Do you think Mr. Chu believes the story his wife is telling right now? [Pause.] I don't know either. I think we're going to have to read some more to find out! <p>"A charm, eh? Why is it that other people have all the luck? It looks as if we were doomed forever to be poor."</p> <p>"Why not borrow Mrs. Wang's charm for a few days until we can add a little meat to our own bones? Of course, we'll return it sooner or later."</p> <ul style="list-style-type: none"> • He did believe her! Wow! I noticed that Mr. and Mrs. Chu both refer to the "gold toy" as a <i>charm</i>? Why do you think so? [Pause.] Have you ever heard of that word, charm, used in this context before? Well, here, the word <i>charm</i> refers to an object that has magical powers. So, it makes sense that Mr. Chu would consider the "gold toy" a charm. If his wife's story is true, then this thing is really magical! • Why do you think Mr. Chu says: "Why is it that other people have all the luck?" Take a moment and jot down your answer. I'm going to as well. [Pause and jot down your answer as follows.] Good thinking! I said that Mr. Chu had probably been poor a long time and when luck came around, it was usually not for him. I bet he doesn't think of himself as a lucky person. • But, wait! Do I remember reading something about borrowing the magical charm? Let's reread: "<i>Why not borrow Mrs. Wang's charm for a few days until we can add a little meat to our own bones? Of course, we'll return it sooner or later.</i>" [Pause.] Yes! We did read that! • Why does Mrs. Chu say she wants to borrow the golden beetle? [Pause.] Yep, just get a little food, enough to "put some meat on their OWN bones." • So, if you borrow something that means what? [Pause.] Right, you have to return it at some point. When does Mrs. Chu suggest they return it? [Pause.] True! She's very vague here, no specific time. She just says "<i>sooner or later.</i>" What does this tell us about her? [Pause.] I'm thinking so, too. That she is so desperate to get the magical "gold toy" that she can't even <i>think</i> about when she'd return it! Right now, she just WANTS it! • What do you think her husband, Mr. Chu, will think of this plan to <i>borrow</i> the magical charm? [Pause.] Hmm? I can't wait to find out! 	<p>Students jot down response.</p>
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“Doubtless they keep very close watch over it. When would you find them away from home, now that they don't have to work anymore? As their house only contains one room, and that no bigger than ours, it would be difficult to borrow this golden trinket.”

- Mr. Chu has brought up a hole in his wife's plan! The Wangs no longer have a reason to be away from home, particularly since there is no need to work anymore. He wonders aloud, “WHEN would you ‘borrow’ the magical charm?” Hmmm? He even tells her that it would be *difficult*.
- What do you think Mr. Chu is trying to do here? [Pause.] Maybe, but I think we need to read some more to make sure.

“Luck is surely with us,” cried Mrs. Chu, clapping her hands. “The Wangs are going out to the fair today. I overheard Mrs. Wang tell her son that he must not forget. I will slip back then and borrow the little charm from the box in which she hid it.”

- So, Mrs. Chu already had the problem solved? The Wangs were going to go out to the fair that day! What does this tell us about Mrs. Chu? [Pause.] I agree! Mrs. Chu had all this figured out before she even mentioned it to her husband. She's been plotting a way to borrow the beetle for some time, maybe even before she and her husband left the Wang's home. We did read that they lived in a distant village. I'm guessing she had plenty of time to think about it on the journey home.
- Mrs. Chu's plan is to “*slip back then and borrow the charm from the box in which she hid it.*” What do you think of this plan? [Pause.] Yikes! Let's see if Mr. Chu thinks so too.

“Aren't you afraid of Blackfoot?”

“Pooh! He's so fat he can do nothing but roll. If the widow comes back suddenly, I'll tell her I came to look for my big hair-pin, that I lost it while I was at dinner.”

- Why would Mr. Chu mention Blackfoot, the dog? [Pause.] I agree! He's trying to find another hole in his wife's plan.
- But, does she think Blackfoot will spoil her plan? [Pause.] Nope, old Blackfoot is too fat to do anything.
- I noticed something else that tells us that Mrs. Chu has been planning this out. Did you notice it too? [Pause.] Yes! She *even* has a plan of what to say if Widow Wang

comes back while she's taking the golden beetle. It's like she's thought of everything!

- What do you think Mr. Chu will say now? Hmm?

"All right, go ahead, only of course we must remember we're borrowing the thing, not stealing it, for the Wangs have always been good friends to us, and then, too, we have just dined with them."

- He caved! Why do you think he finally agrees with her? [Pause.] I think he probably feels like he is out of ways to poke holes in her plan. He knows she has already thought this out and he's not going to convince her otherwise.
- How does he make himself feel better about the plan? [Pause.] This is what we call *rationalizing*, and it's when we make excuses or justify our choices or behaviors. Here, Mr. Chu was really rationalizing his decision to go along with his wife's plan. He was telling himself they were not stealing the beetle, just borrowing it.
- Why do you think Mr. Chu mentions that the Wangs have always been good friends *and* have just had them over for a good meal? [Pause.] Maybe one last-ditch effort to change his wife's mind? Maybe, so. But, I also think he's saying this to himself as much as he is to her. He is already feeling guilty and believes this probably isn't the right thing to do.
- It's no doubt, that Mr. and Mrs. Chu approach solving this problem very differently: Mrs. Chu sees no other way than to 'borrow' the beetle and return it later. Mr. Chu wants the same outcome as his wife...lots of food, but, he isn't convinced that THIS plan is the way to go. He's just not had enough time to come up with something better.
- What do think will happen? Hmmm?

So skillfully did this crafty woman carry out her plans that within an hour she was back in her own house, happily showing the beetle to her husband. Not a soul had seen her enter the Wang house. The dog had made no noise, and the cat had only blinked her surprise at seeing a stranger and had gone to sleep again on the floor.

- She did it! And, quickly! I'm guessing she had her plan worked out really well. Did she get caught? [Pause.] No! She says not one soul saw her enter the Wang house. She must have been really sneaky!
- The author used some really cool words to describe Mrs. Chu as she carried out her plan. What were they?

[Pause.] You got it! Words like *skillfully* and *crafty* help us see her during this time as someone who really knows what she's doing.

- What did Blackfoot do? [Pause.] Right! Nothing at all...oh, Blackfoot.
- What about Tabby? [Pause.] Yes, the text says that Tabby "*only blinked at seeing a stranger*" and went right back to sleep. So, Tabby DID see Mrs. Chu. Hmm? I wonder if Tabby will remember it later.
- Alright, if Mrs. Chu now has the beetle, what do you think is going to happen when the Wangs come home from the fair? Let's find out!

Great was the yelling and weeping when, on returning from the fair, hungry for a hot meal, the widow found her treasure missing. She went back to the little box in the cupboard ten times before she could believe it was empty, and the room looked as if a cyclone had struck it, so long and carefully did the mother and son hunt for the lost beetle.

- Oh, no! What did Widow Wang think she would do as soon as they got home from the fair? [Pause.] Yes, she was going to cook up another yummy meal – they were hungry from a long day at the fair.
- But, the tiny, golden beetle was gone...no matter how hard they looked, it was nowhere to be found! And little did Widow Wang know, that Mrs. Chu had made away with it and was probably cooking up a good meal at that very moment!

Then came days of hunger that were all the harder to bear since the recent time of good food. Oh, if they had only not got used to such delicious food! How hard it was to go back to scraps and scrapings!

- Okay, tell me why you think the Wang's hunger, once that the magic beetle was missing, was harder for than before? [Pause.] Great answer. The Wangs had become accustomed to all that amazing food, anytime they wanted it. They had never had it so good, even before the old monk brought them the beetle.
- What words does the author use to emphasize this? [Pause.] Yes, words like *harder to bear*, *got used to*, and *back to scraps and scrapings* really emphasize that the Wangs are suffering more now than ever before. They miss what they had grown so used to.

But if the widow and her son were sad over the loss of the good meals, the two pets were even more so. They were reduced to

<p>hunger and had to go out every day to the streets in search of stray bones and garbage that decent dogs and cats turned up their noses at.</p> <ul style="list-style-type: none"> • Oh, yes, their pets, Tabby and Blackfoot! Of course, they would be hungry again, too! What did they have to do to get food now that the golden beetle was gone? [Pause.] Right, they had to go out each and every day, into the streets to search for food. Stray bones and garbage were no comparison to the yummy leftovers they had been dining on not too long ago. • The text says that the food Tabby and Blackfoot had to eat now was so bad that decent dogs and cats would turn away. So, what do you think <i>decent</i> dogs and cats mean? [Pause.] Yep, in this context, <i>decent</i> means respectable. And, of course, no respectable dog would be seen eating stray bones or garbage! No way! • Okay. So, this really puts Tabby and Blackfoot in a bad situation. Like Widow Wang and Ming-li, they had also grown used to all that yummy food! And, like Ming-li, no longer had to work to fill their bellies...the golden beetle did all the hard work for them! • What do you think Tabby and Blackfoot will do? Hmm? As much as I want to find out right now, we're going to have to wait until next time! Eeee! 	
<p>Guided Practice (6 min)</p> <p>[We recommend that you broadcast all notes from this section either in a slide or chart paper. Students will need these notes for their independent practice].</p> <p>Let's take a few minutes, put our brains together, and get you ready for your independent practice. I'm going to ask you a few important questions. Grab your paper and get ready. [Pause.]</p> <p>We'll start by looking over our character chart again. It is really growing! Cool! [Show slide L18-B, L18-C, and L18-D or use your teacher-created chart that you've been using throughout this series. New information added is italicized below.]</p> <ul style="list-style-type: none"> • We charted for Widow Wang: [Show slide L18-B.] <ul style="list-style-type: none"> ○ a widow ○ Ming-li's mother ○ used money on medicine for Ming-li when he was sick ○ poor and hungry ○ has a dog and cat ○ visited by old monk ○ monk gives her gift from the gods: magical golden 	<p>Students continue adding content to their character chart that they began in lesson 16 and then respond to guiding questions as preparation for independent practice.</p>

<p>beetle</p> <ul style="list-style-type: none"> ○ surprised at the gift ○ told how to use the magical golden beetle when she wants food ○ used the magical golden beetle to cook “something” after the monk left her house ○ <i>discovered that the golden beetle worked</i> ○ <i>convinced Ming-li that the golden beetle was real and magical</i> ○ <i>was happy to feed her son, the dog, and the cat</i> ○ <i>began using the beetle to make lots of fancy food</i> ○ <i>was so proud of their new luck that she asked others to dinner</i> <ul style="list-style-type: none"> ● Then, we charted for Ming-li: [Show slide L18-C.] <ul style="list-style-type: none"> ○ son of Widow Wang ○ feels bad for his mom ○ poor and hungry ○ eldest, or oldest, son of Widow Wang ○ was very sick during the winter after trying to fix the roof of family’s house ○ doesn’t have a job ○ believes the gods will provide ○ looks for a job every day ○ <i>came home to tell his mother he didn’t get a job - again</i> ○ <i>thought his mother was stark mad when she told him about the magic beetle</i> ○ <i>felt totally surprised when it worked - Yummy dumplings</i> ○ <i>listened to his mother’s tale of how the magic beetle worked</i> ○ <i>ate a lot, with the dog and the cat, and eventually got lazy - no need to work anymore</i> ○ <i>was so proud of their new luck that he asked others to dinner</i> ● We even charted a little for Tabby the cat and Blackfoot the dog: [Show slide L18-D.] <ul style="list-style-type: none"> ○ we added <i>full and fat</i> for both <p>Alright, that’s some great information about these characters. But, I believe we have two new characters from today’s reading to add to our chart. Who do we need to add? [Pause.] Yes! Mr. and Mrs. Chu. I’m thinking that they are two very different characters and should probably have their own boxes. What do you think? [Pause.] Yep, individual boxes for sure! Let’s do it. [Show slide L18-E or use your teacher-created chart.]</p>	
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<ul style="list-style-type: none"> ● First, let's add a row right under Blackfoot the dog. Let's write Mrs. Chu, like this. [Model adding a row for Mrs. Chu under Blackfoot.] ● Next, let's add another row right under Mrs. Chu and write Mr. Chu in it, like this. [Model adding a row for Mr. Chu under Mrs. Chu.] ● Great, now we can start adding things for both Mrs. and Mr. Chu in the WHAT WE KNOW column. ● We can start with Mrs. Chu: <ul style="list-style-type: none"> ○ from another village ○ visited the Wang's for a nice dinner ○ surprised at the nice meal ○ saw the "charm" (golden beetle) and how Widow Wang used it to cook dinner ○ has a plan to "borrow" the golden beetle to cook with it too ○ not worried about removing the golden beetle from the house ○ willing to lie to take the golden beetle from the Wang's house ○ convinces Mr. Chu that they should go forward with the plan to borrow the beetle ○ no one, but Tabby the cat, saw her take the golden beetle ● Now, let's move on to Mr. Chu: <ul style="list-style-type: none"> ○ from another village ○ visited the Wang's for a nice dinner ○ surprised at the nice meal - best meal he had ever eaten ○ believes they will always be poor – no luck ○ unsure if they should "borrow" the golden beetle ○ tries to find holes in Mrs. Chu's plan ○ reminds Mrs. Chu they are only "borrowing" the golden beetle, not "stealing" it <p>Let's quickly add to the chart for Widow Wang, Ming-li, Tabby, and Blackfoot: [Model adding the following to your chart.]</p> <ul style="list-style-type: none"> ● Widow Wang: <i>beetle is missing - hungry again!</i> ● Ming-li: <i>beetle is missing - hungry again!</i> <p>Now, I'd like us to laser focus for just a moment. I'm going to ask you a few questions to help you think deeper about these two new characters: Mr. and Mrs. Chu. Keep your paper right there and jot down your answers to my questions. Ready?</p> <ul style="list-style-type: none"> ● What were Mr. and Mrs. Chu thinking when they arrived at the Wang's house for dinner and saw such fine, fancy food on the table? [Pause.] 	<p>Students add new characters to chart.</p> <p>Guiding questions lead students to consider the relationship and interactions between Mr. and Mrs. Chu, particularly as they choose how to solve their hunger problem by taking the beetle.</p>
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<ul style="list-style-type: none"> • What might have been the conversation between Mr. and Mrs. Chu sounded like as they traveled back home from dinner at the Wang house? [Pause.] • Why did Mrs. Chu have to <i>convince</i> Mr. Chu that they needed the golden beetle? [Pause.] • Why did Mr. Chu agree and how did he rationalize taking it? [Pause.] • How much must have Mrs. Chu wanted the beetle that she was willing to risk getting caught and losing her friends, the Wangs? [Pause.] <p>Great job pulling it all together! I think you're ready to move on to your independent work connected to today's lesson.</p>	
<p><u>Independent Work</u> (2 min)</p> <p>After our lesson is over today, I want you to take some time to complete a really cool activity. You can read along with me if you'd like. [Show slide L18-F.]</p> <p>Everything changed for Mr. and Mrs. Chu once they showed up to the Wang's for dinner and saw the fabulous feast that lay before them. Mrs. Chu was clever enough to know that this was <i>not</i> the normal feast of her friends, Widow Wang and Ming-li. Mrs. Chu knew she had to watch closely to see if she could figure out how Widow Wang made this unbelievable meal, and she did! Mrs. Chu discovered Widow Wang's secret of the golden beetle and made a plan to borrow it, if only for a few days, and then return it later. After a bit of convincing, Mr. Chu agreed and Mrs. Chu was off to take the golden beetle from Widow Wang's kitchen cupboard.</p> <p>Mr. and Mrs. Chu made the decision to 'borrow' the golden beetle without telling Widow Wang. They were hungry too and thought they would only need it for a few days to fatten up, then, they would return it. No harm done!</p> <p>I'm going to read the directions to you twice. As I read the directions, please write them down.</p> <p>Form an opinion about this situation, either agreeing or disagreeing with Mr. and Mrs. Chu's decision to take the beetle from the Widow Wang. Based on your opinion, include how their decision might impact their relationship with one another and with the Wangs.</p>	<p>Students form an <u>opinion</u> based on the Chu's decision to take the golden beetle from Widow Wang's kitchen cupboard.</p>

PBS Lesson Series

<p>Support your opinion with reasons and evidence pulled from your notes, including your character chart and answers from the questions you answered during today’s lesson.</p> <p>Keep up with your opinion writing and make sure you have it for lesson four! I can’t wait to see what you come up with! [Repeat prompt and directions 2x.]</p>	
<p><u>Closing</u> (1 min)</p> <p>I enjoyed reading this Chinese fable again with you today. I just know we are eventually going to discover <i>why</i> the dog hates the cat! My fingers are crossed for next time! Thank you for inviting me into your home. I look forward to seeing you in our next lesson in Tennessee’s At Home Learning Series! Bye!</p>	

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