

# IDEA Technology Partnership Grant Application Guidance

Through the department's new strategic plan, *Best for All*, Tennessee will set all students on a path to success. The department is committed to ensuring that when our students graduate, they can accomplish the dreams they set for themselves and experience seamless transitions to postsecondary education and the workforce.

The IDEA Technology Partnership Grant is intended to address technology needs that have been identified as a result of COVID-19 school closures to better support the educational needs of students with disabilities during this unprecedented time.

#### **Grant Details**

| IDEA                        | Technology Partnership Grant Details   |
|-----------------------------|--|
| Award Amount                | \$2,500 - \$20,000; districts who submit an application meeting minimum requirements are eligible to receive funding per the demonstrated student need. Awards will be distributed among accepted applicants up to the requested amount and reflective of significance of demonstrated need. Remaining funds will be allocated to LEAs in distressed, rural or small counties. |
| Grant Purpose               | Support the use of technology, including technology with universal design principles, assistive technology devices, and technology for telehealth services, to ensure access to services and maximize accessibility to the general education curriculum for children with disabilities who are in most need of substantial technological supports                              |
| Due Date                    | May 8, 2020  |
| Districts Notified of       | May 15, 2020   |
| Award                       | Note: Grant applications for districts receiving an award greater than \$2,500 will be put in revision started status within ePlan. These districts should submit a budget revision adding the additional funding to the application no later than <b>May 22.</b>  |
| Deadline to Obligate        | June 30, 2020  |
| Funds                       | Note: This funding is provided to support districts now, as you  |
|                             | navigate the many challenges resulting from COVID-19. All funds  |
|                             | <b>MUST</b> be obligated for the purpose outlined in this grant no   |
|                             | later than this June 30, fiscal year 2019-20.  |
| Deadline to Liquidate Funds | September 30, 2020   |
| Questions?                  | Contact Allison.Davey@tn.gov   |
| Questions:                  | Contact Milison, Daveyeth, gov   |



## **Grant Submission Instructions**

## **ePlan Navigation**

Search > Funding Applications

- o Fiscal year: 2020
- Funding Applications:
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Funding Application:

TUEA Discretionary Supplemental Funds
IDEA Preschool Discretionary Grant (Ages 3-5)
IDEA Technology Partnership
Innovation Zone (iZone)
Lottery for Education: Afterschool Programs

■ President Piles

#### **Grant Sections**

#### **Cover Page**

The cover page provides reviewers with general information about the district and the grant application. Ensure that all contact information is current and accurate.

#### **Program Details**

Please provide complete answers to each question included in this section. Considerations are provided below for each question to inform your proposal. Applying districts will be awarded a minimum of \$2,500. Although the budget section of the initial grant application will be limited to \$2,500, include details of your technology needs (up to \$20,000) in the program details section. Districts awarded larger amounts will submit revised budgets following the initial application and review period.

- 1. Provide a list of your district's most pressing needs for assistive technology up to \$20,000, including:
  - a. Type of assistive technology
  - b. Number of students requiring that type of assistive technology
  - c. Per unit cost estimation and total cost per line item
  - d. Rationale for each line item
  - e. Total requested amount



#### Consider:

- How many students with disabilities within the district do not currently have access to assistive technologies?
- How might access to technology resources improve the provision of educational opportunities for students with disabilities?
- Do educators and related service providers have access to the technology needed for the provision of remote learning opportunities?
- What types of assistive technology do students with disabilities have access to when school is in session?
- Do these students have access to these supports at home?
- How will the items purchased through this grant benefit students with disabilities?
- Will students be unable to access educational opportunities provided to all students without access to assistive technology?
- 2. Briefly state how the district will ensure that grant funds are used to supplement, and not supplant, the provision of educational services and supports for children with disabilities. (No more than 100 words) Consider:
  - What technology is currently available within the district to support the remote learning needs of *all* students?
  - Are students with disabilities provided access to technology that is available to all students?
  - Describe how funds awarded through this grant opportunity will be used to supplement the provision of educational and related services to students with disabilities to ensure access to a free appropriate public education (FAPE).

### **Budget**

Important: Awarded funds MUST be obligated no later than June 30, 2020 and liquated by September 30, 2020.

To enter the budget, go to the section of the application labeled **budget details**. Next, click **modify**.



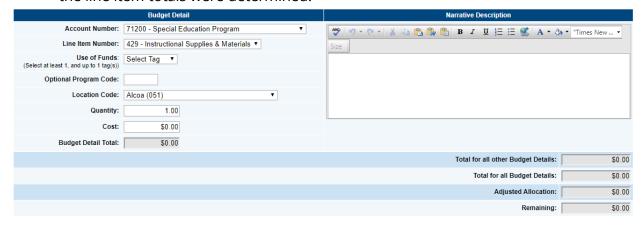
| Action        | Account Number                                     |
|---------------|--|
| <u>Modify</u> | 71200 - Special Education Program                  |
| <u>Modify</u> | 72220 - Support Services/Special Education Program |
|               |  |
|               |  |

Selecting modify will take you to the budget detail page. Next, click add budget detail.



You should now be on the *Create Budget Detail* page. You are now ready to enter the budget:

- Maximum budget: \$2,500
- When awards are made on May 15, districts awarded an amount greater than \$2,500 will submit a budget revision in order to increase the budget to the approved award. Be sure to be thorough in demonstrating your need, up to \$20,000 in the program details section. Note: The additional funds identified in the program details section that goes beyond \$2,500 will be awarded at time of application evaluation and grantees will be able to update in ePlan when award is announced
- Select the appropriate account number
- Select the appropriate line item number
- ➤ Under *use of funds*, select the most appropriate budget tag. The budget tag will help track the use of resources to support districts during this pandemic.
- > Enter the amount of funding budgeted in the line item. Do not include cents.
- Provide a detailed narrative explaining how funds will be used. The narrative section should make it clear how the funds will be used to support grant activities and how the line item totals were determined.





The following three line items may be included in the grant budget. Below are examples of appropriate funding uses for the IDEA Technology Partnership Grant.

| 71200 429 | Instructional Supplies and Materials | Examples may include Telehealth delivery platform: software & licenses; Items \$100 or less per unit: Assistive tech, camera or webcam, speakers, headset with mic or computer/device mic, printer/scanner |
|-----------|--------------------------------------|--|
| 71200 725 | Equipment                            | Examples may include Computers/tablets; Items greater than \$100 and less than \$5000 per unit: assistive tech, camera, speakers, mics, printers, scanners   |
| 72220 524 | Professional<br>Development          | Up to a total of 4 hours of training for parents, aides, and teachers  |

#### **Grant Submission - Due May 8, 2020**

Review each section of the grant application for completeness prior to submission. When complete:

- o Click on "Draft Completed" to submit the application.
- o Next, the LEA fiscal representative must approve the application.
- Finally, to complete the submission process, the LEA authorized representative (Director) must approve the application and provide the assurances associated with this grant application.

## **Grant Review Timeline and Scoring**

Please see the attached grant scoring rubric. Applications will be reviewed and scored May 11-13, with awards announced on May 15. Districts identified with the greatest severity of need will be contacted to submit a budget revision reflective of the total approved amount. Funding will be available for district use on May 15 or upon receiving approval of revised budgets. Important: Please remember that this grant is awarded in the 2020 fiscal year and all funds must be **obligated by June 30, 2020** and **liquated by September 30, 2020**.



# 2019-20 IDEA Technology Partnership Grant

## Award Allocation Rubric

| District Name:   |     |         |   |  |  |
|--|-----|---------|---|--|--|
|  |     | 1       |   |  |  |
|  | Met | Not Met | Notes   |  |  |
| Question 1: Is there a   |     |         |   |  |  |
| demonstrated need to   |     |         |   |  |  |
| provide assistive technology   |     |         |   |  |  |
| to students with disabilities?   |     |         |   |  |  |
| Question 2: Is it clear that   |     |         |   |  |  |
| these funds will supplement  |     |         |   |  |  |
| not supplant the provision   |     |         |   |  |  |
| of educational services and  |     |         |   |  |  |
| supports for children with   |     |         |   |  |  |
| disabilities?  |     |         |   |  |  |
| If the applicant met criteria for both question 1 and question 2, then the application is accepted and applicant is eligible to receive funds. |     |         |   |  |  |
| Total Requested Amount   |     |         | \$  |  |  |
| Is there a demonstrated  |     |         | If the response is "yes", then the applicant                      |  |  |
| significant and substantial student need relative to   | Yes | No      | may be eligible for and awarded more                              |  |  |
| other applicants?  |     |         | substantial funds reflective of need.                             |  |  |
| Is the district in a distressed  |     |         | If the response is "yes", then the applicant                      |  |  |
| or rural county?   | Yes | No      | may be eligible for and awarded a portion of any remaining funds. |  |  |
| Total Amount Awarded   |     |         | \$  |  |  |