



BEST FOR ALL

We will set all students on a path to success.

Charter School & CMO Leader Update Call
September 3, 2020

Judy Spencer, Director of Charter Schools



BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL
HAVE ACCESS TO A HIGH-QUALITY
EDUCATION, NO MATTER WHERE
THEY LIVE

WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS
WILL BE EQUIPPED TO SERVE THE
ACADEMIC AND NON-ACADEMIC
NEEDS OF ALL STUDENTS

EDUCATORS

TENNESSEE WILL SET A NEW PATH
FOR THE EDUCATION PROFESSION
AND BE THE TOP STATE TO
BECOME AND REMAIN A TEACHER
AND LEADER



Department of
Education

Agenda

- I. Resources & Information
 - A. TDOE Reopening Toolkits
 - B. COVID Management in Schools
 - C. Other COVID Updates
 - D. Best for All Central
 - E. Family Remote Learning
 - F. ACT Administration
 - G. Foundational Skills Curriculum Supplement



Agenda

II. Reports & Applications

- A. Report Deadlines
- B. CLP Update
- C. Charter Agreement Amendments
- D. TNCompass Educator Reporting
- E. Tennessee STEM School

Designation

III. Grants

- A. Remote Technology Grant
 - B. Connectivity Grant
 - C. LEA Reopening Grant
- ## IV. Questions



TDOE Reopening Toolkits

Several new reopening toolkits and resources that are now available include:

- [Tennessee Department of Health Recommendations for Management of COVID-19 in Schools](#)
- [Tennessee Department of Health COVID-19 Case Response and School District Decision-Making Protocol for Responses to Multiple Cases](#)
- [Early Childhood Sample Family Engagement Package](#)



- [Early Childhood Model Pre-K Schedules](#) • [Physical Education and Physical Activity](#)

All are available at: [TDOE Reopening Guidance](#)

COVID Management in Schools



- School Decision Tree: [Decision Tree](#)
- Tennessee Department of Health Recommendations for the Management of COVID-19 in Schools updated 8/22/20: [COVID Recommendations](#)

8.22.2020 update reflects:

- Change in requirement for improvement of symptoms from >72 hours to >24 hours (pg 2)

- Updated language regarding wearing of cloth face coverings to mirror updated CDC recommendations (pg 2)
- Addition of “Protocol for Schools Assisting Health Department in Close Contact Identification for COVID-19 Cases,” (pg 8)
- Addition of “seasonal allergies” and “allergic rhinitis” to list of diagnosis that do not exclude the diagnosis of COVID-19 (pg 9)
- Addition of “Public Health COVID-19 Return to School Decision Support Algorithm,” (pg 10) (replaces table included in prior versions)

Other COVID Updates

- All support kits have been shipped for public schools throughout the State
- Critical Infrastructure Workers
- Charter schools have the autonomy to designate staff as critical infrastructure workers, because it is a personnel decision.
- Charter schools don't have to follow the decision of their authorizers on this matter.
- A charter school's governing board would have to make the determination.



Best for All Central

[Best for All Central](#): Tennessee's online hub for best-in-class instructional and professional development materials • Designed to be easily accessible, searchable and free

- [School leader](#) and [educator](#) professional development for digital teaching
- An [academic standards navigator](#)
 - Tennessee's academic standards



- Standards-based teaching and learning resources

Best for All Central

- Instructional videos to provide weekly content .[ELA](#), [math](#), and [science](#).
- 320 PBS Teaching Tennessee lessons and companion guides

Several resources are now also more easily accessible all in place, including:

- [STE\(A\)M Resource Hub](#)
- [SchoolMealFinder.com](#)
- [Foundational Skills Curriculum Supplement](#)



- [Professional Learning Community \(PLC\) guides.](#)

Family Remote Learning

- [Bridging the Distance: Family Remote Learning:](#) to help families navigate remote learning and better understand the common tools and programs used by educators.
- Free resource developed in conjunction with Trevecca University
- Remote Learning 101 modules will equip parents to speak the same “tech” language as the teacher, so they will be better able to support their child’s learning



- Families can access these resources at:
<https://remotefamilylearning.com/>

ACT Administration

Completing Pre-test items the day of the ACT

To accommodate schools that are completely or partially on a remote learning program, ACT is allowing students to complete the pre-test items the day of the test. The following steps must be taken to ensure that scores are counted.

- Only students that are remote learners should complete pre-test items the day of the ACT. This can be the entire grade level or a subset of them.
- Allow students at least one hour to complete the pre-test items.
- The pre-test items must be completed before the ACT.



- School testing coordinators should document on an ACT Report of Irregularity (RI) which students and/or testing rooms completed the pretest items on the day of the ACT.

ACT Administration

This RI does not open an investigation by ACT. It is merely an internal document making ACT aware that the pre-test items were completed the day of the test.

Additional Materials Ordering Window for September 22 ACT:

School coordinators may order additional materials for the September 22 administration of the ACT in PearsonAccess^{Next} from **August 31- September 11.**



Vouchers for Fall 2020 National Test Dates:

An [FAQ](#) with guidance on using vouchers for fall 2020 ACT testing for the 2021 cohort has been posted on LiveBinders under the [College Readiness, ACT, SAT](#) tab.

Tennessee Foundational Skills Curriculum Supplement

- **Lesson preparation videos** for grades 1 and 2 show teachers how to prepare to teach lessons using the materials.
- **Video lessons** provide full-length, student-facing direct instruction for grades K, 1, and 2 with embedded opportunities for authentic practice.



- Video lessons are also available for ELA knowledge-building in grades K–2.
- Access the Foundational Skills Curriculum Supplement resources [here](#).
- To view the Teaching Tennessee ELA video lessons, click [here](#).
- To view the Teaching Tennessee Math video Lessons, click [here](#).

Report Deadlines

School Improvement Plan ([T.C.A. 49-1-613](#)):

- Due by September 30
- LEAs must approve by November 2

- Training through the CORE Offices

Charter School Annual Report ([T.C.A. 49-13-120](#))

- Due by November 1
- Updated Guidance Document will be uploaded to TDOE's website soon
- Sections on Academic Performance, School Operations, School Finance, School Leadership & Student Attrition

CLP Update

- I. Sharing:



- A. Provide a copy to your authorizer
 - B. Post the CLP on your school's website
 - C. Make copies available to parents/legal guardians and students upon request
- II. Monitoring – Section 7
- III. Changes to your model – contact Judy Spencer
- A. judy.spencer@tn.gov
 - B. 615-664-9491



Charter Agreement Amendments

Charter Agreement Amendments Timeline:

➤ Fall:

- Letter of Intent due September 1
- Application due October 1
- MUST use for increases in enrollment or adding grades ➤ Spring:

- Letter of Intent due January 15
- Application due February 14

➤ Emergency Petitions

➤ [Charter Agreement Amendment Link](#)



TNCompass Educator Reporting

- Educators must be accurately reported in TNCompass for the “Year End Experience” report • Purpose: Educators obtain experiential credit toward their licenses for the 2019-20 year
- Formerly: LEAs entered information for charters
- New: Charters must enter information directly into TNCompass



- Refer to the TNCompass Salary Management Guide in the Resources section of TNCompass: <https://tncompass.org/Account/Login>
- Pre-requisite: Complete the December 1 report

Tennessee STEM School Designation

- The [Tennessee STEM Designation](#) process is designed to serve as a roadmap for schools across the state to integrate effective STEM strategies and solutions.

- Rubric has been updated to highlight and reflect effective STEM practices in a virtual learning format.
- A [COVID-19 Designation Modification Guide](#) has been created to support schools in implementing effective STEM practices in a fully virtual, hybrid, or in-person model of instruction.
- Review all STEM Designation modifications and the timeline for the 2020-2021 cycle [here](#).
- Submission for the [school self-assessment](#) is now open until **September 15.**



Grants – Remote Technology

Remote Technology Grant: \$50 million

- 2:1 Match Program: TDOE Reimburses \$200 for every 3 devices purchased with state or local funds between March 1, 2020 and **September 15, 2020** • Applies to any device = laptop or tablet. NOT connectivity/hotspots
- Applications are due **September 15, 2020**



- Questions: district.technology@tn.gov

Grants – Remote Technology

Updates:

- **New application deadline: September 15**
- **New obligation deadline: September 15**
- **New liquidation deadline: November 30**

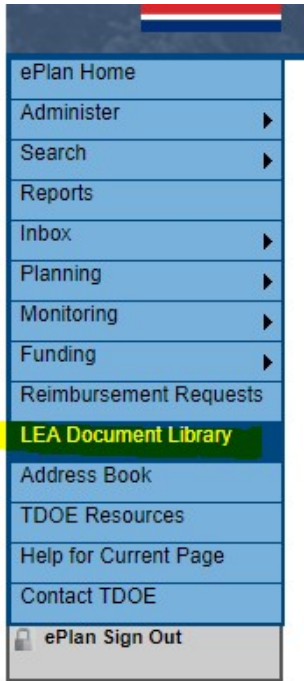


- Extended to grades K-2

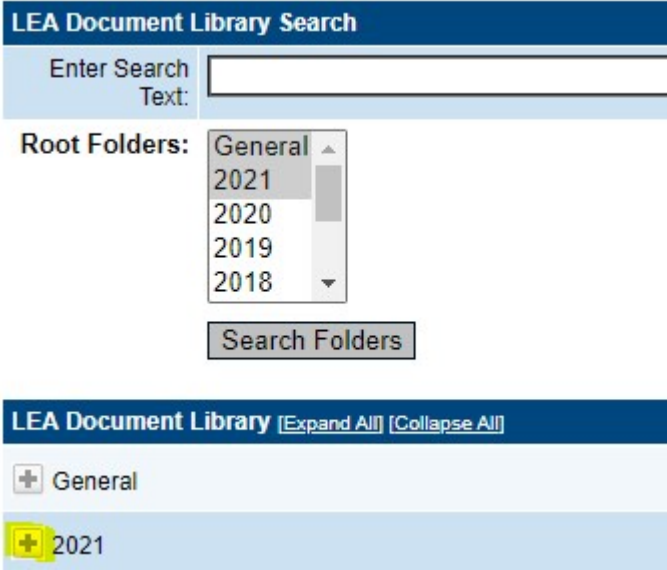
Grants – Remote Technology

(1) Select the **LEA Document Library** from the main menu.



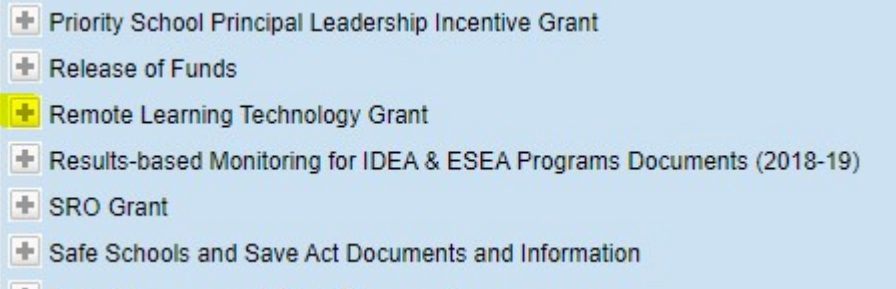


(2) To open the 2021 LEA Document Library, click the + in front of the 2021 as shown below.

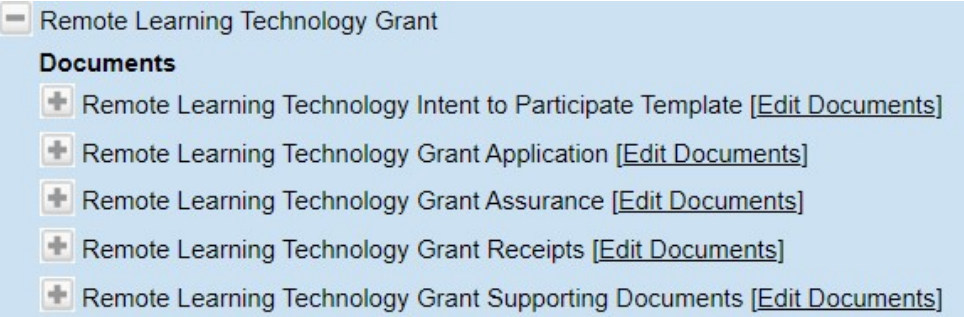


Grants – Remote Technology

(3) Click the + to open this Remote Learning Technology Grant folder.



(4) There are 5 documents comprised of the **Intent to Participate, Application, Assurances, Receipts and Supporting Documentation.**



Grants – Remote Technology

Remote Learning Technology Grant

Documents

- + Remote Learning Technology Intent to Participate Template [\[Edit Documents\]](#)
- + Remote Learning Technology Grant Application [\[Edit Documents\]](#)
- + Remote Learning Technology Grant Assurance [\[Edit Documents\]](#)
- + Remote Learning Technology Grant Receipts [\[Edit Documents\]](#)
- + Remote Learning Technology Grant Supporting Documents [\[Edit Documents\]](#)

Documents to download or upload documents.

(6) The application, assurance and that can be **Document**

Update Documents And Links

Anderson County (010) Public District - FY 2021

This is the TEST site. Please be sure to complete your work on the LIVE site.

Document Information	
Document Name	Remote Learning Technology Grant Application
Folder Hierarchy	2021 Remote Learning Technology Grant
Upload Begin Date	7/9/2020
Upload End Date	
Minimum Required Count	1
Maximum Allowed Count	
Document Template	Remote Learning Technology Grant Application Template

[Upload Document](#)

(5) Click on the **Edit**



intent to participate have templates downloaded after clicking on the **Template** as shown at right.

(7) To upload a document, click on the **Upload Document**.

Grants - Connectivity

Connectivity Grant - \$15 million • \$150

per household for providing internet connectivity to families

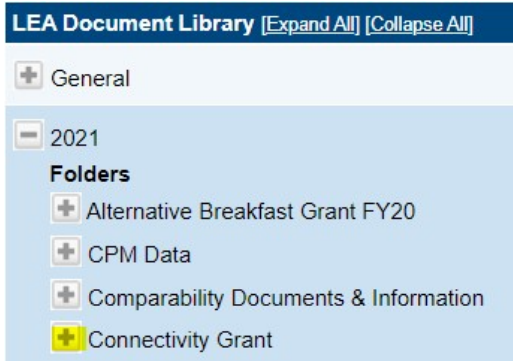
- MiFi devices and data coverage for the first semester only; schools should have a plan for funding these amounts sustainably
- TDOE will determine the total need and what percentage of that amount can be funded



- Application deadline: **October 1**
- Questions: district.technology@tn.gov


Grants - Connectivity

Click the + to open this Connectivity Grant folder.





There are 4 documents, comprised of the **Application, Assurances, Receipts and Supporting Documentation**. Click on the Edit Documents to download or upload documents.




 Connectivity Grant

Documents

 Connectivity Grant Application [[Edit Documents](#)]

 Connectivity Grant Assurances [[Edit Documents](#)]

 Connectivity Grant Receipts [[Edit Documents](#)]

 Connectivity Grant Supporting Documents [[Edit Documents](#)]

Grants – LEA Reopening

Reopening & Programmatic Support Grants

- \$11 million • Supports purchases necessary to implement Sections 3, 5 and 6 of your Continuous Learning Plans

- A full list of allowable expenditures is located in the funding application found [here](#). Note: No salaries.
- Each applying charter school will be allocated \$5,000
- Application deadline: September 18, 2020



Grants – LEA Reopening

- All reimbursements must be submitted in ePlan by December 1, 2020
- All Continuous Learning Plan Directors were automatically given the LEA Reopening and Programmatic Supports Director role; check your ePlan Address Book to see who has this role.
- Search Funding Applications -> LEA Reopening and Programmatic Supports Grant • Draft Start, complete budget



Grants – LEA Reopening

items and upload the Assurances, Draft Complete •
Approvals by the LEA Fiscal Representative, LEA Authorized
Representative, then TDOE

Requirements:

1. Budget table section must be complete (line item, cost, and narrative description of the purchase and its alignment to the district CLP)
2. Assurances must be signed and uploaded under “Related Documents”

Grants – LEA Reopening

3. An approved CLP
4. Attachment A (Parent/Child Info) is not required at this time

Reimbursements:

- Can submit multiple line items for reimbursement at once
- Edison will make payment in 7-9 days



Questions

- What are the most pressing issues you are dealing with?
- How can the department be a resource for you?
- What other inquiries do you have?

