

BLOUNT COUNTY--050					
2017-18 Differentiated Pay Plan					
Differentiated Element	Description	Eligibility Criteria	Compensation Type and Size	Reach	Estimated Cost
	Describe how the district will differentiate for this element.	What is the eligibility criteria for receiving the award (such as minimum attendance or evaluation score)?	Will the compensation be given as a bonus or a base pay increase? How much will qualifying teachers receive?	Eligibility: How many teachers are eligible for this type of compensation?	How much does the district estimate it will pay out for this differentiated pay element?
Hard-to-Staff (School, Subject, or Placement)					
Performance					
Additional Instructional Roles or Responsibilities	<p>Extended Learning Teachers: provide instruction in the summers months for high school credit recovery and kindergarten readiness</p> <p>New Teacher Mentors: provide mentoring support to new teachers to the district</p> <p>Technology Teacher Leaders: provide job-embedded professional development involving</p>	<p>Level of Overall Effectiveness (LOE)</p> <p>Individual TVAAS</p> <p>Certified in content/grade area</p> <p>Attendance minimum (i.e. miss no more than 12 days)</p> <p>Years of experience</p> <p>Advanced degrees</p>	<p>Extended Learning Teachers: \$500/20 hour contract increments</p> <p>New Teacher Mentors: \$600/year per teacher mentored</p> <p>Technology Teacher Leaders: \$1,500</p>	100	\$100,500

	instructional technology integration				
<b>Education*</b>	The district recognizes advanced degrees based on index assigned in the schedule.				
<b>Other</b>					

*\*Education is not a differentiated pay element and does not count toward the mandated criteria.*