

Anderson County Schools

2020-21 Differentiated Pay Plan

Hard-to-Staff	<input type="checkbox"/>
Instructional Roles	<input checked="" type="checkbox"/>
Performance	<input type="checkbox"/>
Alternative Salary Schedule	<input type="checkbox"/>

Hard to Staff (School, Subject, or Placement)	
N/A	
Instructional Roles or Responsibilities	
Description	The district plan is to build leaders at every school by establishing a learning network that will improve educators' effectiveness and create a systemic framework to support the district and school level leadership needs. This network will also improve the pipeline for aspiring administrators by building capacity in the existing staff. These roles will be defined with specific job descriptions which provide instructional support at the school level. Areas of focus for each leadership role must be job embedded and directly linked to evidence based practices. (Examples: leading PLC, mentoring Level I & II teachers, supporting literacy, developing common assessments, etc.) Number of Unique Roles: 1
Eligibility Criteria	Level of overall effectiveness (LOE); Certified in content/grade area The number of positions will be determined by available funding and priority along with the job descriptions will be submitted annually for approval with the school's SIP.
Compensation Type and Size	Each role will have compensation of \$25.00 an hour. Teachers will be paid a stipend at the end of each semester.
Reach	260
Estimated Cost	\$245,000
Performance	
N/A	
Alternative Salary Schedule	
Is the district implementing an alternative salary schedule? No	
Education*	
The district compensates for BS, MS, EDS/MS+30, and EDD/PHD in the salary schedule.	
Other	
N/A	

*Education is not a differentiated pay element and does not count toward the mandated criteria.